



An overview of the 6718 Yandi for Change Journey in Roebourne WA

Presenters

Val Ross - Coordinator

Josephine Samson - Elder

Narelle Vasich – Project Officer



Roebourne Community



2021 Census

Population – 975 people

ATSI identified – 717

5.8% of population aged 0-4yrs


23.9% of population aged under 20






ROEBOURNE is a strong and special community in the Pilbara; a land of rich colours, folded hills and of deep culture.


Roebourne is a community of infinite opportunities. At the same time, it has some big challenges.

A blue dashed line that starts on the left, dips down, then rises to a peak before dipping again.

Over many years the Roebourne community has sought a way of working together so that all Roebourne children and families are thriving now and into the future.

A blue dashed line that starts on the left and curves upwards to the right.

In 2017, after nine years of Elders yarns, 6718 started, building on the voice of the Roebourne people. After two years those that came together for 6718 saw that there was a need to broaden the conversation, to make it more inclusive, so everyone in Roebourne could sit at the table together and have their voice heard.

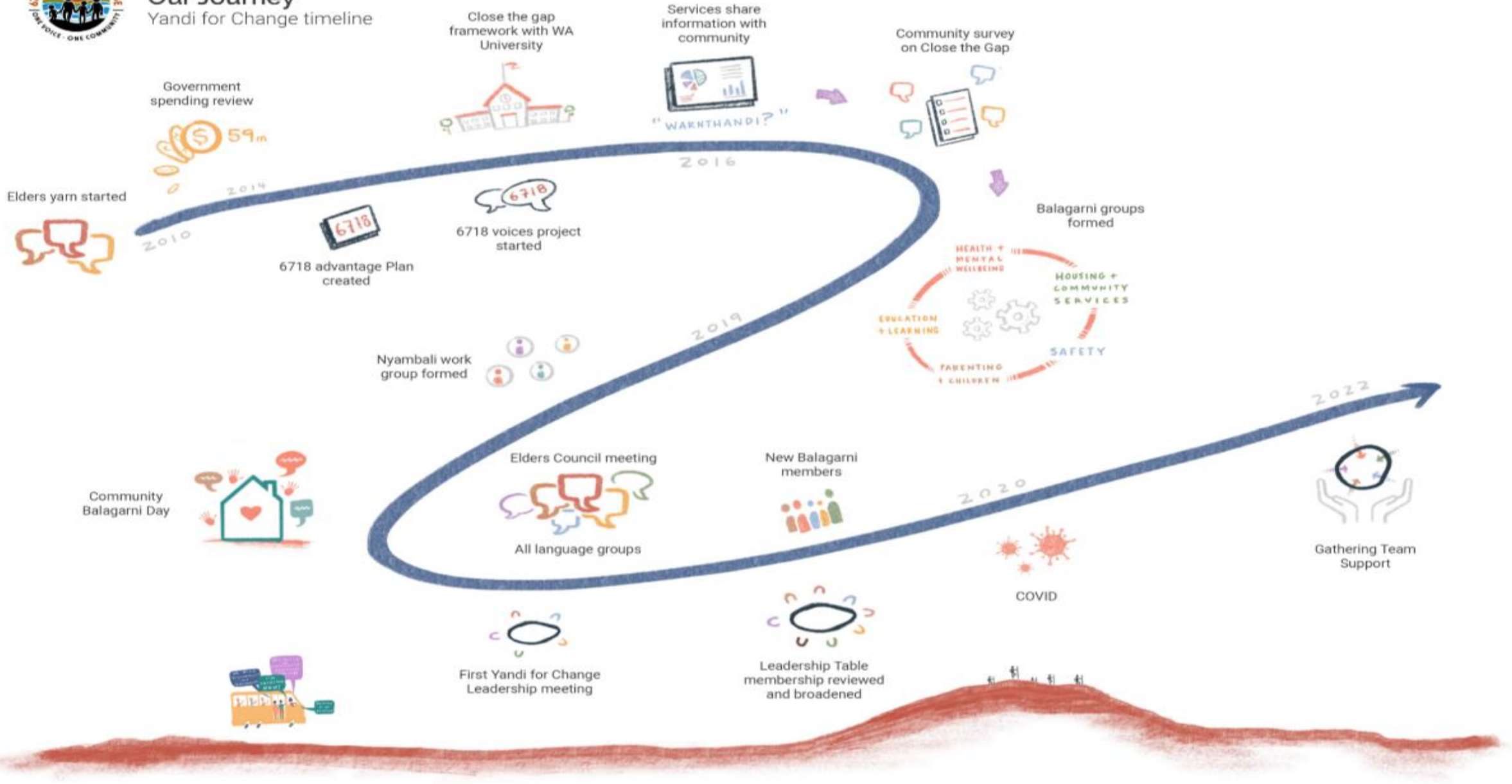
A thick, horizontal red brushstroke that spans the width of the page, with a small peak in the center where four small black figures are standing.

On Monday 26 August 2019, Department of Communities supported the people of Roebourne to hold a Community Learning day. A leadership table meeting followed on Tuesday 27 August. Both events were opened up to the entire Roebourne community. As the two days unfolded, something very special emerged...



Our Journey

Yandi for Change timeline



JOSIE'S STORY

Sitting on the hill overlooking Roebourne, Josie told stories of her life in Roebourne and in doing so gave a sense of Roebourne's past, present and future. Dan the artist drew a picture of her story. Josie used to live across the river in the reservation. Her dad was a Stockman who came home with little more than rations like Bushells tea and Red Dingo Flour. Josie talked about a bus, the one in the picture being driven by a non-Aboriginal person, with the Aboriginal people of Roebourne sitting in the back. The Aboriginal people clearly know which way to go, but the driver keeps going around and around in circles.

It's time to turn the power upside down. There is another bus, driven by the people of Roebourne. They know which way to go, to their future and destiny. There are others in the bus, Government people, services and mining companies. They can help, they have tools and the expertise. Together they are organised and with accountability and transparency the bus is heading toward the future the people of Roebourne want.



WEST

NORTH

our BORDERS ARE
MADE BY HILLS
and RIVERS

THERE ARE LOTS
of CARBON
COPIES

our FUTURE

LET'S BUILD
our
COMMUNITY
STRUCTURE
TOGETHER!

WE NEED
ACCOUNTABILITY
and
TRANSPARENCY

I'M
DRIVING
NOW!

our PEOPLE HAVE
ALWAYS COME
TOGETHER to FIND
A WAY FORWARD

DRIVING
to our
DESTINY

THERE WAS
NO FRUIT
OR VEGGIES

TURN
RIGHT!

WE
KNOW
WHERE
TO GO!

WE ARE
GOING IN
CIRCLES

ARE WE
THERE
YET?

WHERE
ARE WE
GOING?

WE WERE PUSHED TO
THE OTHER SIDE of the
RIVER. THERE WAS
NOTHING TO DO EXCEPT
PLAY MARBLES and
CHASE LIZARDS.

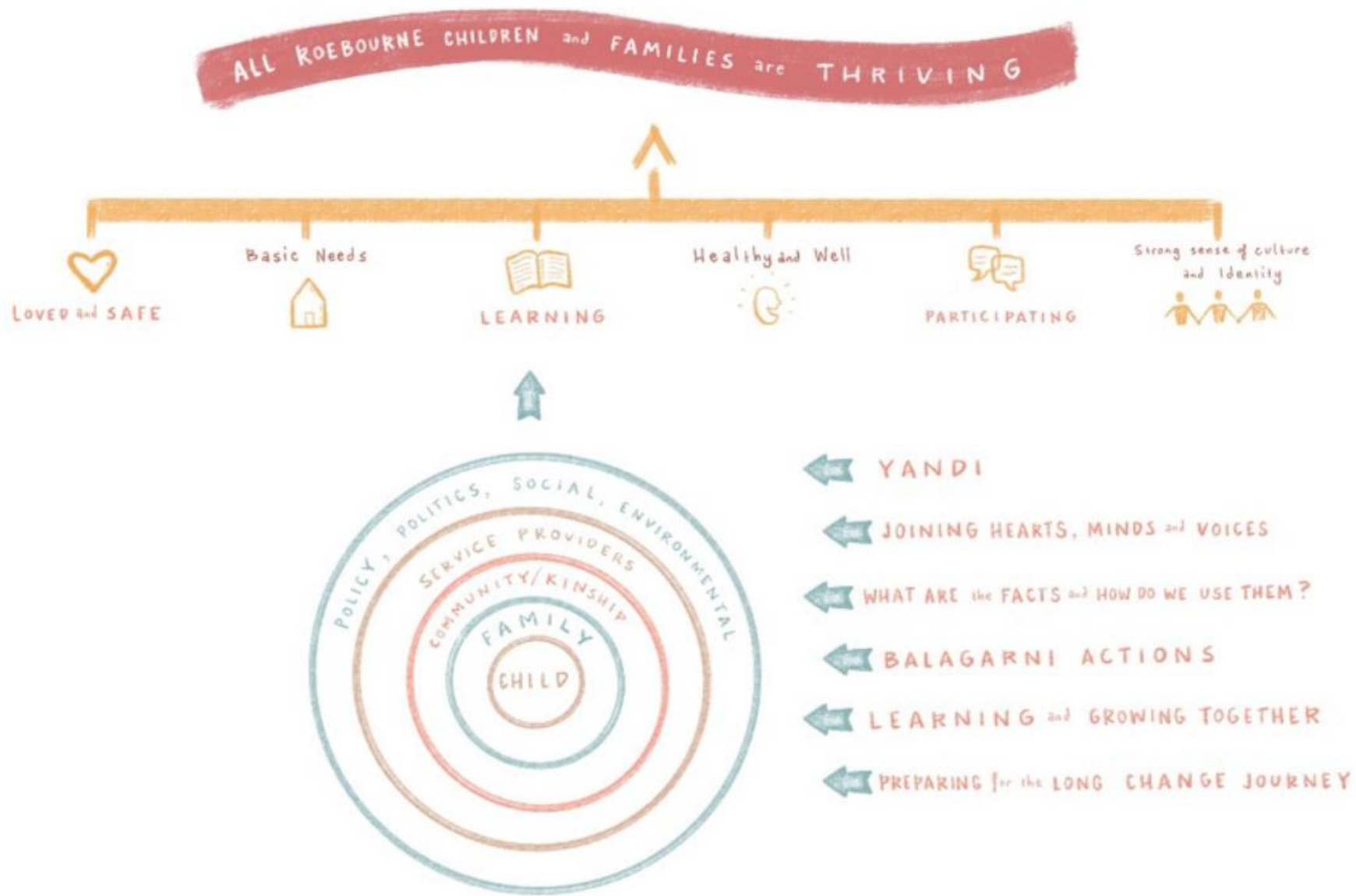
MY FATHER WASNT
PAID. HE WAS JUST
GIVEN TREACLE, FLOUR,
KM WILLIAMS BOOTS
and a STOCKMAN'S HAT

IT WAS BUILT on
RUBBISH
and DEAD
BODIES

SOUTH

EAST







Strategic Plan 2020-2025

VISION

The Children and families of Roebourne are empowered, safe and healthy

MISSION

We support the Roebourne community to lead fulfilling lives with a strong connection to culture by promoting the healing and strengthening of families while developing meaningful relationships with the services that support them.

Strategic Priority 1		Strategic Priority 2		Strategic Priority 3	
Ensure that Roebourne Children and families can thrive and reach their full potential		Foster genuine partnership with local service providers for a coordinated and effective response to community needs		Support the community in building a society where families are united and strong	
SP1-A	Support the self determination of the community to exercise greater choice, control and cultural authority over decision that affect them	SP2-A	Promote investment in evidence based, early intervention and prevention strategies to overcome underlying problems	SP3-A	Provide opportunities that celebrate share and pass on cultural knowledge and practices to children
SP1-B	Empower families through culturally appropriate capacity building, education and development.	SP2-B	Work collaboratively with local service providers to reduce duplication and improve culturally appropriate delivery	SP3-B	Engage community in events that improve social connectedness and healing
SP1-C	Enhance the support provided to children and families in addressing the impacts of individual and intergenerational trauma through therapeutic healing	SP2-C	Encourage partners to work together a shared vision to improve long term outcomes for the Roebourne community	SP3-C	Empower parents and families with opportunities to develop their skills and capacity to nurture their children's development
		SP2-D	Support the planning, monitoring and evaluation of service outcomes	SP3-D	Work collaboratively with community to monitor progress in achieving our vision



COVID Relief Support





Yandi for Change

The way that we organise ourselves

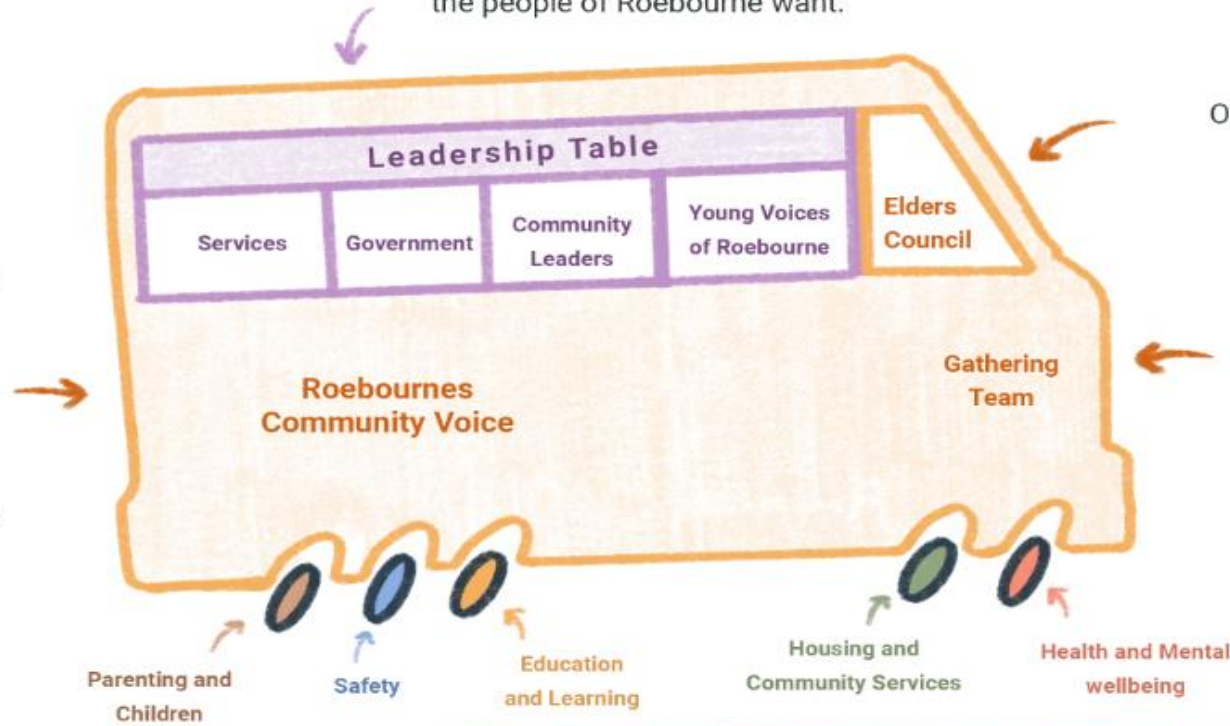
We have invited many different perspectives to our Leadership Table to help us find solutions, remove barriers and work together as one community to deliver on what the people of Roebourne want.

It all starts with community voice.

We are listening to the voices of our community of 972 people and 176 families.

It is these voices that tell us which way to go.

We aim to be One Community, united and heading in the same direction.



Our Elders use their lived experience and wisdom to help the Leadership Table decide the best pathway forward

The Gathering Team, made up of paid and volunteer roles, is the engine room. We speak to community, make sense of what they are telling us, connect the dots and help the Balagarni groups deliver on positive outcomes.

The Balagarni groups keep things rolling! They work across 5 focus areas to make the change that community wants to see.



OUTCOMES FRAMEWORK

Domain	SAFE	HEALTH & WELLBEING	CULTURE	EDUCATION & LEARNING	EMPOWERED & EQUIPPED
Outcomes	<ul style="list-style-type: none"> • Our children can grow up safe in their families, culture and communities • Our community is free from family and domestic violence • Our families have a stable, safe and suitable place to live and raise their children 	<ul style="list-style-type: none"> • Our children are born healthy and meet developmental milestones • Our physical, mental and emotional health is strong • Our children and families have good nutrition, healthy lifestyles and access to quality healthcare • Our children and families are well supported to address the impacts of individual and intergenerational trauma through healing 	<ul style="list-style-type: none"> • Our Children and families have strong kin and community networks • Our children develop and maintain their personal and cultural identity • Our families feel strong connection to culture and country 	<ul style="list-style-type: none"> • Our children and families engage in lifelong learning by participating in education and training • Our families act as first teachers and engage fully with the education and development of their children • All education and learning needs to embed culture into curriculum 	<ul style="list-style-type: none"> • Our children and families can exercise greater choice, control and cultural authority over decisions that affect them • Our families experience financial resilience and independence • Our voices inform the design of services and policy that meet our needs • Targeting decision making includes a collaborative process with community
Indicators	<ul style="list-style-type: none"> • Decrease the number of FDV reports • Decrease number of child exposure to FDV • Increase in self-reports of housing meeting residents need • Increase in self-reports of having permanent residency 	<ul style="list-style-type: none"> • Decrease in community reports of self harm • Increase in self-reports of participation in physical activity • Decrease in levels of chronic illness • Decrease in number of mental health referrals 	<ul style="list-style-type: none"> • Increase in self-reports of individuals feeling their spirit in strong • Increase of self reports of feeling supported by family and community • Increase in self reports of feelings connected to culture • Increase self reports of feeling able to reach out to community when needed 	<ul style="list-style-type: none"> • Increase in self reports of having a stable job • Increase in self reports of being happy with ones job and work environment • Increase in the number of families participating in early years programs • Decrease in the number of chronic non-attendance to school • Increase in self reports of knowing where to seek support when needed 	<ul style="list-style-type: none"> • Decrease in the number of emergency relief support • Increase in self reports of being able to pay for one's necessities • Increase of self report of feeling comfortable to access services when needed • Increase in self reports of feeling recognised and respected by others • Increased community representation at community Balagarni meetings



One Stop Shop



Culturally Welcoming Space

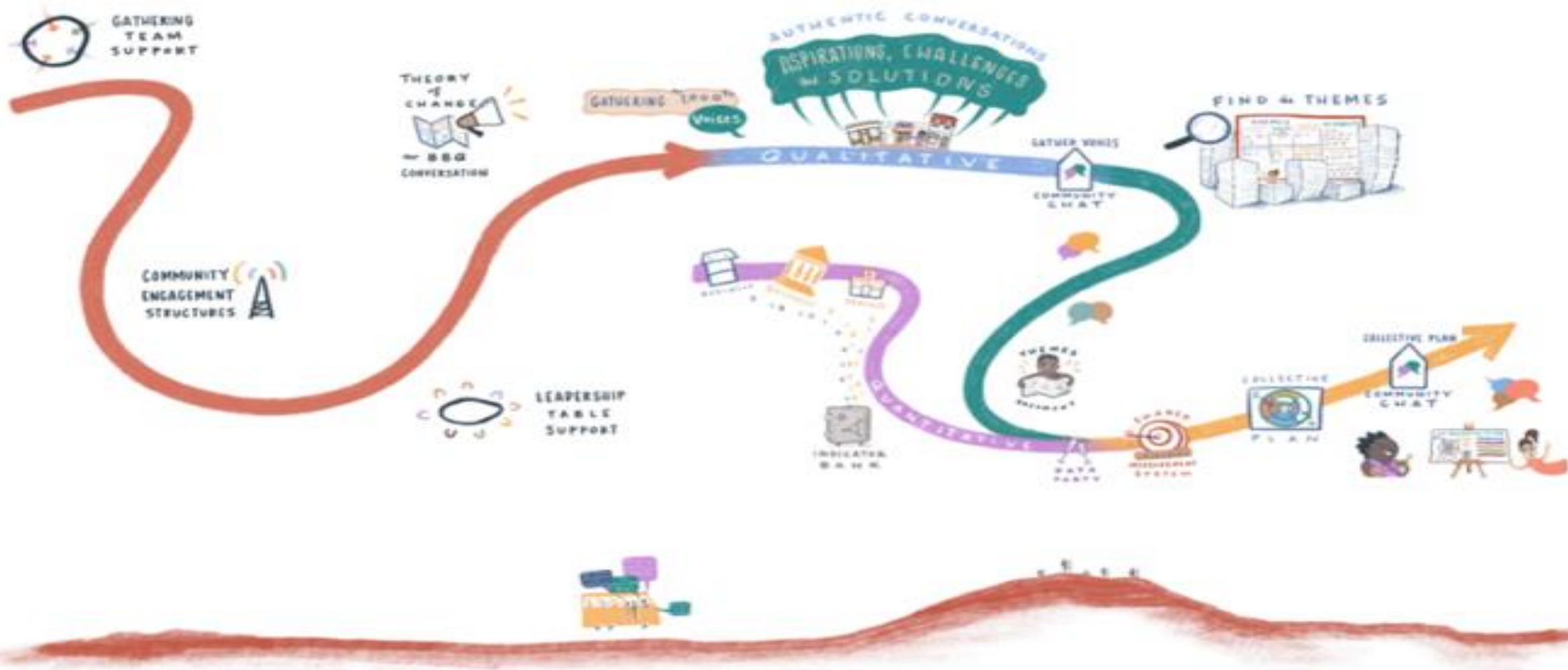


No Reception at front door
No Plastic/Glass screens



Our Journey

"Taking a birdseye view of the work ahead"



Phase 1 - Setting ourselves up for success



- Collective Impact support
- Creation of an induction pack and process
- Agreeing on how often we will meet
- Continual exploration of where we are at and where we would like to be



- Creating a simple comms plan
- Understanding the purpose of the Website
- Create templates and categories for social media posts
- Set up a central storage space
- Explore newsletters, radio, social media, pamphlets, physical catch ups, youtube etc...
- What is happening in community that we can amplify?
- Agree on what we can actually consistently do and who can do it

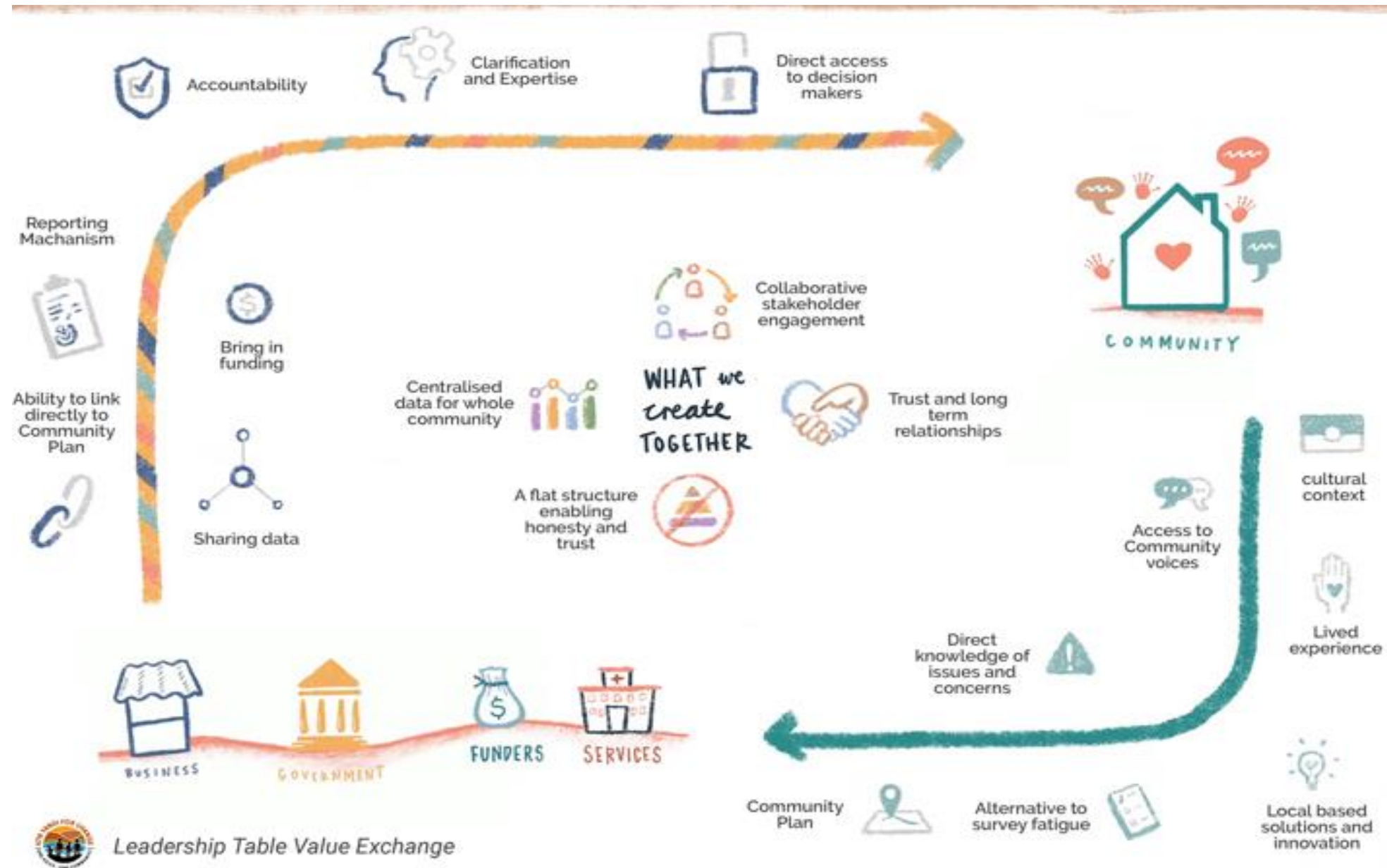


- Collective Impact Guidance
- Clearly articulating the Purpose and Scope of the Leadership Table
- Updated Container for Change
- Articulate the Value Exchange
- Create an induction pack and process
- Re-visit the name of the Leadership Table (One Voice)
- Explore potential structure for meetings
- Understand who needs to be involved



- Agreeing on our "Shared View"
- Understanding the steps we will take to get there
- Creating a simple conversation guide
- A cultural sentence to describe what we do





Leadership Table Value Exchange

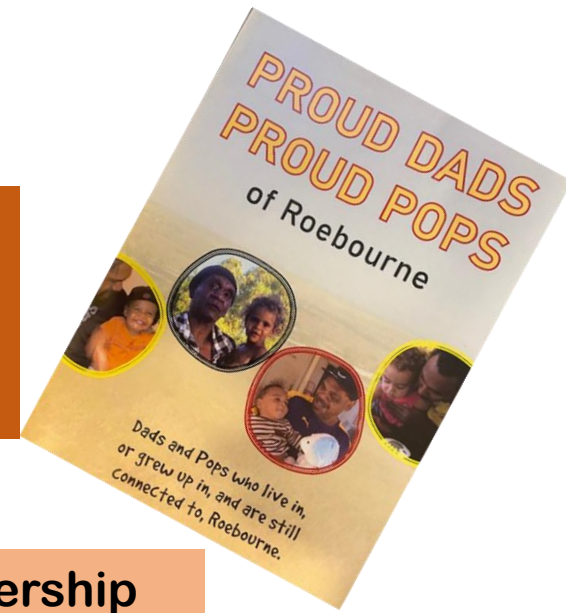
Elders Council



Roebourne Men's Group

Engagement strategy
Undertaking training and projects
around town

Looking at WWCC to undertake leadership
role in cultural healing camps on country





Yandi for Change Early Years

What's Happening now:

EARLY YEARS SURVEY

One Tree
collaboration

Partnership on
Bush Kindy in
Community

Education
Balagarni

What's Coming:

ASQ-TRAK

Strong in heart and spirit –
Parenting program
developed in Roebourne
building on peoples
strengths

Building Active
bodies & brains

IN THE BUSH Leap | Creep | Catch

NGARLUMA

WORD	SPELLING	SOUNDING
Cockatoo	Birdirra	Bid-did-da
Leap	Mangan	Mung-un
Catch	Manguma	Mun-goo-ma
Hands	Mara	Ma-rah
Snake	Warlu	Wa-loo

YINDJIBARNDI

WORD	SPELLING	SOUNDING
Cockatoo	Birdirra	Bid-did-da
Leap	Jirraagarri	Jid-dar-gud-dee
Catch	Manguma	Mun-goo-ma
Hands	Mara	Ma-rah
Snake	Warlu	Wa-loo

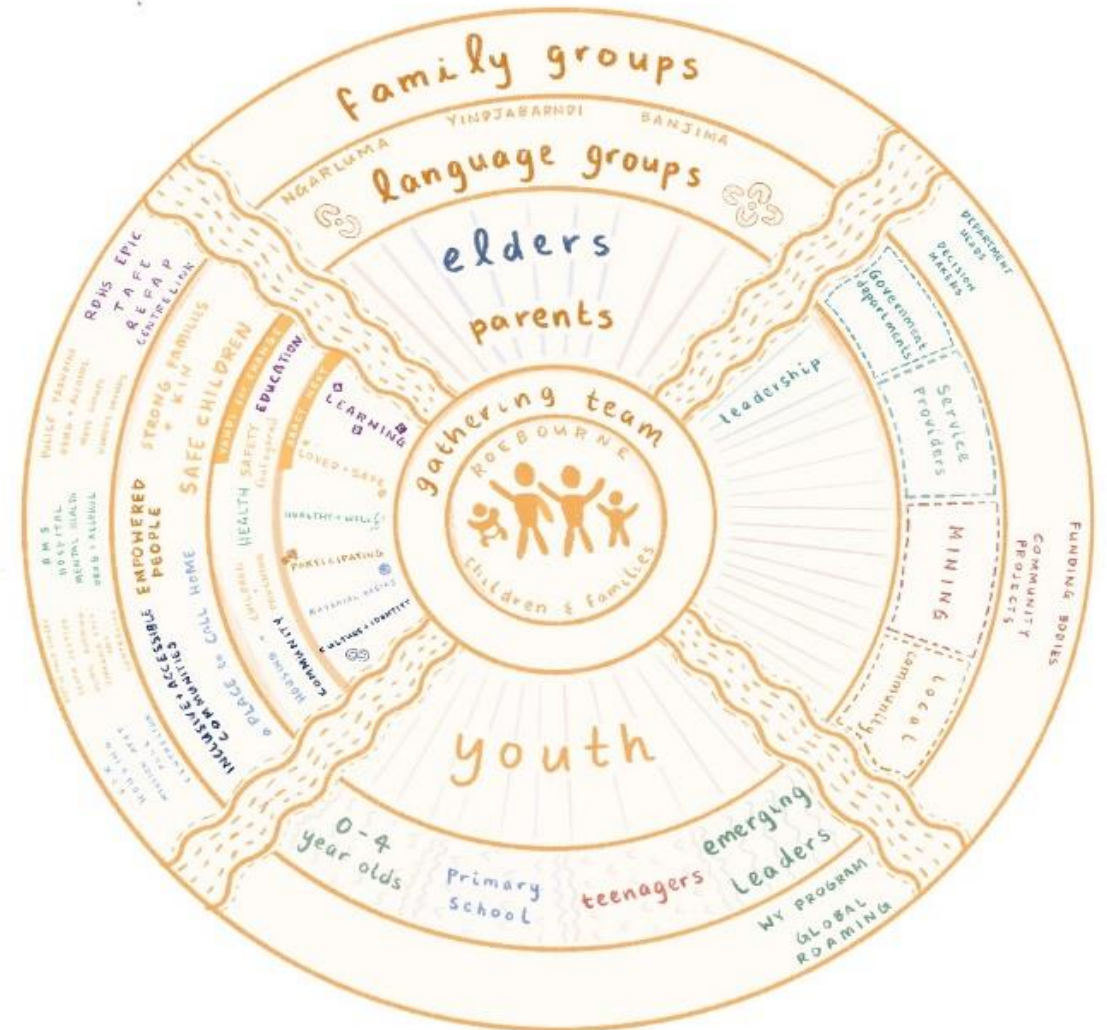
We acknowledge the Aboriginal peoples of Western Australia as the traditional custodians of this land, and we pay our respects to their Elders past and present.

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Looking Forward

- Gathering Voices – Community Survey
- Effective Engagement Strategy – Leadership Table MOU finalised
- Whole community BBQ
- Induction Pack
- Webpage





Any Questions ?

Feedback

Please forward feedback and any value exchange ideas to

Val Ross

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