



SNAICC

National Voice for our Children

Expression of Interest Form

Contact details:

Name of Organisation	
Name of Project / initiative	
Key contact person	
Key contact - Email address	
Key contact – Phone number	

Brief project description:

Please provide a brief overview of your project/initiative (500 words or less).

Key considerations:

Please provide a response to the following key considerations that the assessment panel will be looking for in determining good practice examples. Please limit your response to no more than 200 words for each key consideration.

1. Is the program Aboriginal and Torres Strait Islander community owned and led?

- Is the leading organisation owned, driven and empowered by the Aboriginal or Torres Strait Islander community?
- Does the lead organisation employ Aboriginal or Torres Strait Islander staff?
- Are there mechanisms in place that empower Aboriginal and Torres Strait Islander people to be involved in decision making?
- Has the program been designed in consultation with the local Aboriginal and Torres Strait Islander community?

2. Does the program recognise the importance of culture?

- Is the lead organisation aware of the unique cultures, histories and lived experiences of the families that the service is seeking to support?
- Does the program seek to strengthen cultural identity and connection for children?
- Is the program administered by culturally competent staff?

3. Does the program respond to the holistic needs of children and families?

- Does the program comprehensively assess the needs of children and families?
- Does the lead organisation work flexibly according to local priorities and needs?
- Are referrals offered to specialist services outside of the scope of the program itself?

4. Does the program focus on building trust with children and families?

- *Does the program focus on ensuring that Aboriginal and Torres Strait Islander families participate in and have control over decisions that affect their children?*
- *Does the lead organisation adopt effective and culturally appropriate family engagement strategies?*
- *Does the program seek to support, heal and strengthen families?*

5. Is the program administered by culturally competent staff?

- *Is the program run by Aboriginal and Torres Strait Islander staff?*
- *Do non-Aboriginal staff participate in cultural competency training and/or assessment?*

6. Is the program having a positive impact on Aboriginal and Torres Strait Islander Children and Families?

- *Have children and families reported better outcomes as a result of their engagement in the program?*
- *Is there data or evidence to support positive outcomes?*
- *Has the program been evaluated?*

EOI Assessment Process and Timeline

Process	Timeframe
SNAICC Advertises EOIs	Advertised on 14 September 2020
EOI application period	EOI closes on 9 October 2020
SNAICC assesses EOIs	Assessment panel convenes on week commencing 19 October 2020
Outcome of EOI assessment is announced	Announced on 26 October 2020
SNAICC undertakes preliminary consultations with successful organisations	November - December 2020
SNAICC undertakes face to face engagement with successful organisations to develop profiles	From January - February 2021
SNAICC drafts profiles for each good practice example (this will be done in partnership with each organisation, ensuring that they are satisfied with the quality and content of the profile)	March 2021
SNAICC and DSS publish the profiles on respective websites and a final report is released	Before 30 June 2021

Key contacts for questions or support:

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