



## KEY RESOURCES

### on improving Aboriginal and Torres Strait Islander participation in early education and care services

Every child has the right to learn. Participating in high-quality early education and care improves children's development and ensures they get the best start in life. The below is a list of resources that can be used by services to help improve Aboriginal and Torres Strait Islander participation in their services, to enable our children to thrive and set them up for lifelong social and emotional wellbeing.



## RESOURCES

**SNAICC & ECA Discussion Paper: Ensuring Equality for Aboriginal and Torres Strait Islander Children in the Early Years** highlights key issues that impact on Aboriginal and Torres Strait Islander children in the early years, and makes recommendations to government and policy makers on critical actions to progress equality.

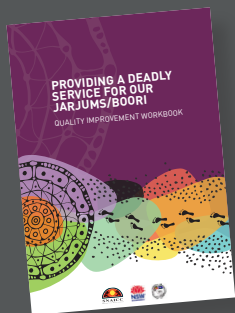
<https://www.snaicc.org.au/wp-content/uploads/2019/02/SNAICC-ECA-Discussion-Paper-Feb2019.pdf>



**Indigenous Participation in Early Childhood Education and Care – Qualitative Case Studies** is a report prepared by The Social Research Centre on the facilitators and barriers to Indigenous Australians participating in early childhood education and care services. The report presents the findings of case study research undertaken in seven communities across Australia.



[https://www.echr.edu.au/docs/default-source/resources/supporting/indigenous\\_participation\\_in\\_ecec.pdf](https://www.echr.edu.au/docs/default-source/resources/supporting/indigenous_participation_in_ecec.pdf)



**SNAICC & NSW Department of Education** have developed culturally specific resources including factsheets and videos aimed to provide ongoing guidance and reference for services when implementing the National Quality Framework into daily practice.

<https://education.nsw.gov.au/early-childhood-education/operating-an-early-childhood-education-service/culturally-relevant-resources>



**SNAICC Early Years Learning Framework Good Practice Fact Sheets** provide educators ideas for promoting, exploring and celebrating Aboriginal and Torres Strait Islander culture whilst implementing the outcomes, principles and practices from the Early Years Learning Framework.

<https://www.snaicc.org.au/wp-content/uploads/2015/12/02896.pdf>



**SNAICC's Deadly Resources for Quality Services** shares some deadly resources to support education and care services to learn and grow, in particular to incorporate culture into service programming and practice.

<https://education.nsw.gov.au/early-childhood-education/operating-an-early-childhood-education-service/culturally-relevant-resources/Deadly-Resources-for-Quality-Services.PDF>

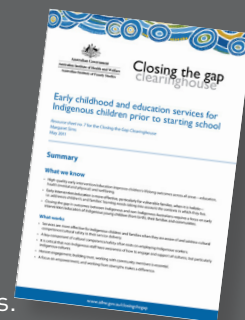


**The Queensland Government Department of Education, Training and Employment's Foundations for Success: Guideline for extending and enriching learning for Aboriginal and Torres Strait Islander children in the Kindergarten Year** is designed to assist services in ensuring that kindergarten is a welcoming environment for Aboriginal and Torres Strait Islander children, acknowledging that a quality kindergarten program recognises, values and builds on the cultures, languages and practices children bring forth from their families and communities.

<http://www.foundationforsuccess.qld.edu.au/sites/ffs/files/foundations-for-success.pdf>

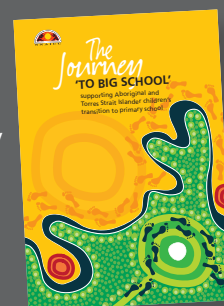
**Closing the Gap Clearinghouse resource sheet on Early Childhood Education Services for Indigenous Children Prior to Starting School** discusses the importance of early years education for Aboriginal and Torres Strait Islander children, and characteristics and examples of successful early childhood programs.

<https://www.aihw.gov.au/getmedia/c091cf6b-c4ca-4e36-ac61-25150b0b92b9/ctgc-rs07.pdf>



**SNAICC's Journey to Big School: Supporting Aboriginal and Torres Strait Islander children's transition to primary school** investigates the key enablers and barriers to Aboriginal and Torres Strait Islander children experiencing a positive transition to primary school.

<https://www.snaicc.org.au/wp-content/uploads/2016/01/03316.pdf>



**SNAICC Child Rights Education Kit** contains posters, activity books and more to assist educators in bringing child rights into their classrooms.

<https://www.snaicc.org.au/product/child-rights-education-kit/>



**SNAICC Growing Up Our Way: Child-Rearing Practices Matrix** provides a snapshot of some of the values, beliefs and practices informing the 'growing up' of Aboriginal and Torres Strait Islander children, collected from the literature around Australia.

<https://www.snaicc.org.au/wp-content/uploads/2016/01/02802.pdf>



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National Voice for our Children

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