



5th SNAICC National Conference

For Our Children: Living and Learning Together

4 – 6 June 2013, Cairns

Session 59 Celebrating country in the early years. Yarning Circle

Presentation Title :

**Developing educational programs acknowledging Aboriginal and Torres Strait Islander pedagogies.
Working from the strengths of culture within the early years of learning.**

What are the strengths of culture?

Using the Strength cards from SNAICC we split up into smaller circles to yarn about the strength theme of the cards. We then shared the strengths as a whole group.

This yarning allowed participants to:

- Share the strengths of their community and have their voice heard
- Acknowledge other Nations strengths through the process of yarning and listening

Many Pedagogies

Revitalising Indigenous pedagogy to create a contextual curriculum that is specific to each community and the children who access the service.

Research

- Children voices
- Elders voices and Community voices
- Dr Sue Atkinson-Lopez University of Melbourne
- Dr Karen Martin Southern Cross University
- Elizabeth Jackson-Barrett Murdoch University
- Dr Tyson Yunkaporta Indigenous Pedagogy 8 ways of Learning
- Dr Martin Nakata



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Questions for reflection

What do you do?

Why do you make those choices?

Where does it come from?

How do you do it?

Presenter Contact Details

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Background

The professional working relationship with Professor Bridie Raban was developed through ACER (Australian Council for Educational Research) for the engagement of services through Yarn Strong Sista. This relationship was built from a project concept that is currently under development within ACER.

The theme within this yarning circle draws on the work from Priscilla's response to the project currently being undertaken.