

Community Ways of Evaluating: Partnerships In Action Research Evaluation (PARE) and Cultural Accountability

SNAICC Conference Workshop Thursday 20th
September 2007

www.snaicc.asn.au

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SRS
SNAICC Resource Service

Presentation by Ursula Barber, Ray Burrows,
Veronica Coutts, Merridy Malin Liz Orr, Roslyn
Von Senden and Sharron Williams

Session Overview

1. Acknowledgements
2. PARE Project Background
3. Everyday Evaluation and Cultural Accountability Exercise
4. Queensland PARE
5. Examples of Everyday Evaluation from Queensland MACS Gundoo, Undoonoo and Goodoo
6. Planning for South Australia PARE
7. Thank-you

Partners in Action Research Evaluation (PARE) Project

Aim to :

deliver accredited community based evaluation training

develop evaluation tools that are accessible and available through SNAICC Resource Service clearinghouse

gather feedback about resources and activities -in particular the relevance and use for local communities



Things to consider to ensure CULTURAL ACCOUNTABILITY

Cultural Connections

Language

Time

Relationship

Trust

Ownership

Capacity to Grow

Sharing

Flexibility

Stories

Artwork

Protocols

Queensland Partners in Action Research and Evaluation

Planning: - Ray Burrows Gundoo Day Care Centre,
Karen Martin QUT, Julian Silverman RMIT,
Veronica Johns and Liz Orr SNAICC

QLD PARE Evaluation Poster

- Participants created a poster to describe what action research and evaluation means to them
- The word PICTURE is used to focus on aspects that evaluation needs to convey and share ideas about why evaluation is important
- Phrases about why Aboriginal children's services value evaluation are included in smaller bars across the poster



Giving value and strength to our work and what we do for our children Its about me, its about you.. Knowing if we are on the right track or not Getting community people to have their say Strengthening



Partners in Action Research Evaluation (PARE)

Evaluation: a Picture and Story of the Cherbourg workshop July 2007



P L A C E
 I M A G I N A T I O N
 C O L O U R
 T E X T U R E
 U N I T E
 R E M E M B E R I N G
 E M O T I O N

Doing even better next time and knowing why and how Its valuing what matters ... Change, refine, learn, Improve Old and new ways to share our stories Walk the talk Valuing our ways - mine and yours



Queensland Partners in Action Research Evaluation, SNAICC Resource Service, the Indigenous Professional Support Unit of Queensland, Royal Melbourne Institute of Technology and the Multifunctional Aboriginal Childrens Services in QLD, Gundoo Day Care Centre, Undoonoo Child Care Centre and Gooddo Day Care Centre.



Queensland PARE cont

- 12 participants completed an accredited module with a large evaluation component in the Diploma of Community Education through RMIT
- Workshop held over two and half days in July with a follow-up/ show and tell workshop planned for 2008

Queensland PARE cont

- Partnership between RMIT and SNAICC to deliver the training workshop
- Ongoing support facilitated through SNAICC and QLD IPSU

WORKSHOP TRAINING

- *The training is ASSESSMENT*
- *DEMONSTRATION*
- *PARTICIPATION*

EVALUATION PATH: WHO?

COMMUNITY

- PARENTS*
- CHILDREN*
- STAFF*
- VISITORS*
- MANAGEMENT*
- VISITORS*
- BUREAUCRATS*
- ACADEMICS*

EVALUATION PATH: WHY?

- *INFORMATION*
- *EDUCATION*
- *ACCOUNTABILITY*
- *CULTURAL AWARENESS*
- *CAPACITY BUILDING*
- *TEAM BUILDING*
- *PROMOTION*
- *IDENTIFYING GAPS*
- *POSITIVE ROLE MODELS*

EVALUATION PATH: WHEN?

- *NOW*
- *ALONG THE WAY*
- *ANYTIME*
- *AT THE END*

EVALUATION PATH: HOW?

- WORD OF MOUTH*
- SURVEYS*
- STATISTICS*
- POPULARITY*
- FOCUS GROUPS*
- MEDIA*
- NEWSLETTERS*
- WEBSITES*
- AUDIO-VISUAL*
- STORYTELLING*

EVALUATION PATH: WHERE?

- *COMMUNITIES*
- *ORGANISATIONS*
- *CHILDCARE CENTRES*
- *SCHOOLS*
- *SNAICC & IPSU'S*
- *GOVERNMENT DEPARTMENTS*

EVALUATION PATH: TOOLS

- *CHECKLISTS*
- *RECORDED MEETINGS- AUDIO & VIDEO*
- *PHOTOS*
- *TALK BACK RADIO*
- *COMMUNITY CONSULTATION*

Undoonoo Child Care Centre



National Aboriginal and Islander Children's Day 2007









Gooddo Day Care Centre

- Parent Involvement
- Involving elders-Grandfather Posters
- Aiming to build strong families by involving the whole family











Gundoo Day Care Centre

- Day to day program evaluation
- Making local posters of families







South Australia PARE

- Collaboration between Aboriginal Health Council of South Australia and SNAICC in partnership with Aboriginal Childcare & Children's Well-Being services
- Aboriginal Health Council is the peak body for Aboriginal community controlled health services and works with the Centre for Co-operative Research and Education to increase the number of Aboriginal people doing research and evaluation

South Australia Evaluation Workshops

- Similar to Queensland
- 2 workshops over 6 months
- Building on skills already being used
- To evaluate SRS projects
 - Each service select 1 from choice of 4
- Hands on learning

Workshop ideas

- Aboriginal evaluators show case their work
- Small groups brainstorm methods
- Draft evaluation plan
- Share with large group
- Take away & do under guidance of mentors
- Showcase 2nd workshop

SA Reference Group

- Reference group: Merridy Mailin AHCSA, Liz Orr SNAICC, Sharon Williams AFSS, Debbie Bond ARMSU, Debbie Moyle Education Dept SA, Ursula Montgomere Minya Buhi Children's Centre
 - Contribute to the development of the Workshops and Workbooks and other learning resources
 - Recommend contributors and guest speakers for the workshops

Accredited training

- Will offer accredited training for 2 Certificate 4 competencies from course
 - *Indigenous Research Capacity Building*
Accredited by James Cook University & taught by AHCSA
- Counted as Electives in the Certificate in Child Care

What we are learning about Community Evaluation Training

- Everyday Evaluation- acknowledge local experience and expertise
- One size doesn't fit all- involve participants in planning (eg Queensland and South Australia differ)
- Yarning and dialogue as `legitimate' ways of presenting skills & processes for assessment
- Hands on developing evaluation plans alongside resource & project activities



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