

What works for us

Examples of good practice

Suzanne Russell
Teacher
Darlington Kindergarten



Darlington Kindergarten

A photograph of a large sign for Darlington Kindergarten mounted on a brick wall. The sign has a yellow background with a white rectangular area in the center. The word 'Darlington' is written in large, blue, bubbly letters with a brown outline. Below it, two cartoon characters, a yellow one and a red one, are holding hands. The word 'KINDERGARTEN' is written in large, blue, bubbly letters with a brown outline. To the left of 'KINDERGARTEN' is a logo for 'CHILDREN'S SERVICES' featuring a yellow, blue, and red cube. To the right is the 'DECS' logo with the text 'DEPARTMENT FOR EDUCATION AND CHILDREN'S SERVICES'. Below the white area, on the yellow background, are four lines of text: 'Sessional Kindergarten', 'Pre-Entry Kindergarten', 'Funded OCC Care Programme', and 'Family Playgroup'. To the right of these is a list of age groups: '4 yr olds', '4 yr olds', '2 - 5 yr olds', and 'Under 5's'. Further right is the word 'Phone' in blue script, followed by the number '8296 2686' in large blue digits. At the bottom center, in small black capital letters, is the text 'DONATED BY CURNOW REFRIGERATION'.

Every day we fly the Aboriginal Flag and the Australian Flag



We invite Elders to be a part of our
everyday activities



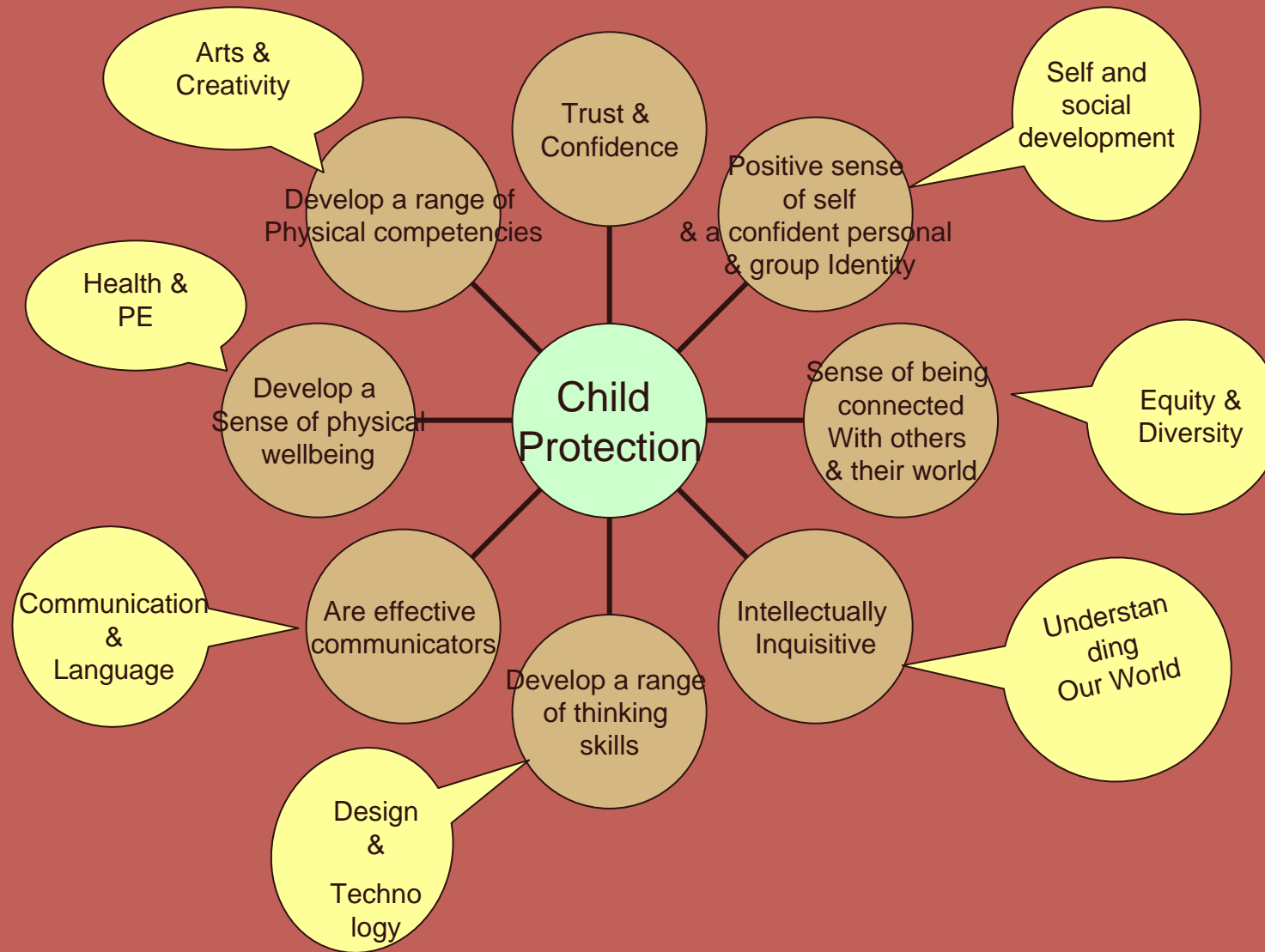


Suzanne Russell and Burlington Kindergarten
Christina and Maria Coleman and Tawondia © 2004.





Curriculum Frameworks



Catering for individual learning strengths



Contextualised Learning



Organising for success



My commitment to this place





Kaurna Greeting

- This land belongs to all of us,
- But it first belong to the Kaurna People.
- We thank the Kaurna People for sharing their land,
- We will help to take care of the Land together.
- Nina Marni



Talking with our hands



When I was young – Reconciliation Program



Genuine Gentleness of Elders



Making family connections



When I was Little.....





Cross Site collaboration



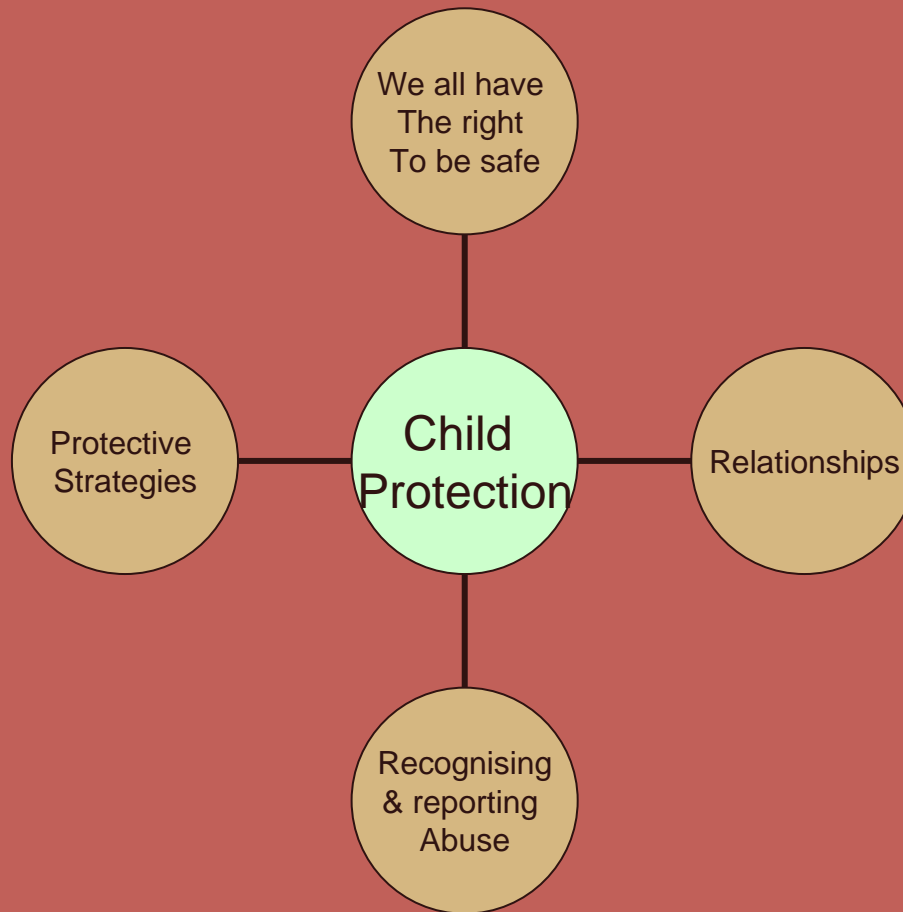
Entire community engagement



Acknowledgement of special places within our community



Child protection themes



Theme 1 We all have the right to be safe

Feelings = pictures and symbols, Y charts, songs, books, body messages and body language, Colours and emotions, Dealing with feelings

What is safe = Safety rules, Persona dolls, Popstick people, Animal being safe, Responses, Emergencies / Accidents, Emergency actions, Practice invacuation & evacuation strategies, STOP & NO, Relaxation strategies, Imaging, Soft toys,

Early warning signs= Understanding signals, body signals, Early warning signs, Traffic lights, Stories, Using my voice to get meanings across.



Child Protection Curriculum



Rosette of people we trust



Exploring relationships



Weekly Gym program & Buddy Leadership program



No boundaries of understanding



Theme 2 Relationships

Needs and wants = What are rights and responsibilities,
Responsibilities for pets and others, Needs and wants, Fair
and Unfair,

Trust networks & relationship circles = People who I can trust,
What is trust, Trust walks, Developing networks of trust,
Persistence skills, Communication with others, Relationship
circles,

Fair and Unfair = Name calling, bullying, Gender bias, Racial
bias, Social power and how it is used. Fair friendships and
unfair friendships, Anti harassment strategies, Assertive
language



Making Friendships bands



CPC through socio dramatic activities



Caring for our world & environmental sustainability



What we grow we eat



Theme 3 Recognising & Reporting Abuse

Anatomical names for parts of the body = Naming the parts of the body, Meaning of private, Our whole body is private, Asking questions, open talking, Health and safety rules.

Touching = Safe touching, Relationship circles, Dance, Closeness and uncomfortableness, Personal space, Babies and touching, Necessary but uncomfortable touching, Unsafe touching, Puppet and persona dolls, rough and tumble play and when it is not safe. NO and STOP

Define abuse using scenarios = Developing a concept of accidental and deliberate injury, People I don't know who might help, What is abuse, my needs and wants and what is neglect. Clarifying what is Physical, or sexual, or emotional, domestic abuse.

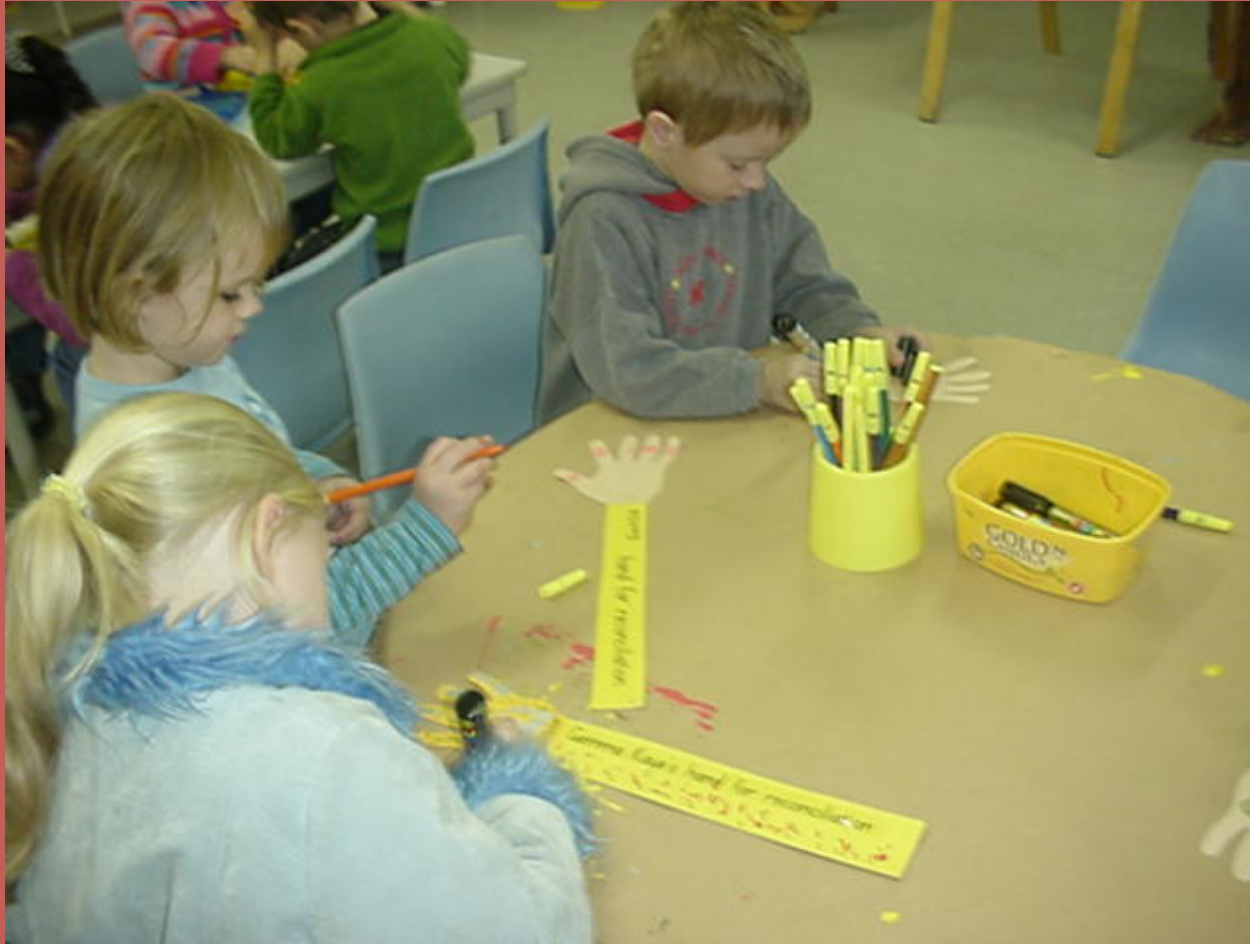
Secrets & surprises = Good secrets/ bad secrets, Surprises, Keeping secrets, Anti 'don't tell strategies, use/ misuse of power. Threats in friendships.



Sensori Fine motor development



Civics & Citizenship, Democracy



Information Technology Skills



Theme 4 Protective Strategies

Problem solving strategies with emphasis on telling =
Emergencies, Safety Assist, Network review, Assertivness
Practicing NO & STOP, Problem solving ideas, Persistence



Communication & Language



Awareness of safe touching, space and relaxation



Concepts of Public and Private spaces





Assessment & Reporting



Termly Learning Celebrations



Relationships are the key to our success.



Green Footsteps & active learning opportunities



Aboriginal Playgroup





Darlington Playgroup



Building Transition strategies





Nina Marni









