

CHILD CARE NUTRITION AWARD SCHEME

Session Outline

 Background - why focus on under 5's and long day childcare centres?

- What is Start Right Eat Right (SRER)-aims/criteria
- Who is involved
- Cost of SRER menus
- Marketing promotion
- Achievements/ feedback



Why under 5's?



- Children need nutritious food:
 - Optimum growth and development
 - Adequate energy to learn and play
 - Optimum brain function for learning



Why under 5's?

- Some nutrition issues of concern
 - Breast feeding rates
 - Iron deficiency (25% of children under 2 are iron deficient and 2-3% are anaemic – 1995 National Nutrition Survey).
 - Dental health (increased rates in children of parents born overseas and Indigenous Australians)
 - Overweight and obesity

Why under -5s?



- 4 year olds who are overweight and obese has increased from:
 - 12.9% to 19.2% for girls
 - 10.6% to 15.4% for boys. (1995 -2001-Child and Youth Health data)
- Contributing factors:
 - more 'screen time' (television/computer)
 - more sweet drinks and snack foods (cakes, biscuit and chips)
- Obesity among Indigenous populations across all age groups is consistently higher than for non-indigenous populations.
- Overweight/obesity in childhood increases the chances of serious illnesses in adulthood (e.g. type 2 diabetes, cardiovascular disease, high blood pressure)

Why focus on long day childcare centres?



- Research has shown that childcare menus are nutritionally inadequate for key nutrients
- Children have a right to nutritious and safe food in child care
- 70% of food preferences are determined in first 3 years of life



Why focus on long day childcare centres?



- Dedicated and enthusiastic staff
- Eat Well Be Active Healthy Weight Strategy for South Australia 2006-2010
 - -childcare identified as <u>key action area</u> for promoting healthy eating and physical activity
- State Strategic plan's target on Wellbeing identifies SRER as a contributing strategy



What is Start Right Eat Right?



- Pilot began in SA in 2001
- Based on SRER award developed in WA
- State wide project
- Funded by Department of Health: May 2003- Jun 2010
- Project partners:
 - Lady Gowrie Child Centre
 - Department of Health (Health Promotion Branch)
 - Southern Adelaide Health Service

What is Start Right Eat Right?

START RÌGHT EAT RÌGHT

An incentive Award for best practice in nutrition and food hygiene for long day child

care centres

Aim:

To assist long day care centres to provide safe, healthy food choices to children in child care



What is Start Right Eat Right?



Award for child care centres that have:

- Director/cook completed nutrition training
- A nutritionally adequate menu or lunchbox
- Good food hygiene practices and all staff trained in food hygiene
- Comprehensive nutrition policy
- A supportive and enjoyable eating environment for children





Training: Director and Cook attend accredited nutrition training

- 9 hours of training
- Topics:
 - Child care nutrition
 - Menu planning and assessment
 - The child care eating environment
 - Policy development
 - Basic food hygiene





Menu: A nutritionally adequate menu meeting 50% of Recommended Dietary Intake

Cook centres

- Assess two weeks of a menu using a nutrition checklist
- Calculate food used over two weeks to meet required daily serves/child



Checklist

Variety

cultures, texture, temperature

Frequency

- food groups
- types of foods
- high fat foods

Food combinations

- vitamin C with vegetarian meals-improves iron absorption
- extra iron source with white meat /vegetarian meals

Eating opportunities

 must provide MT/Lunch/AT and late snack



Suggested Daily Serves for Children in Long Day Care

Bread & Cereals (2 serves daily)

1 serve = 1 slice bread

½ cup breakfast cereal1/3 cup cooked rice½ cup cooked pasta

Fruit & Vegetables (2 serves daily)

1 serve = 1 piece of fruit

½ cup cooked vegetables

1 cup mixed salad

Dairy Products (3 child serves daily)

1 serve = ½ cup milk

½ cup yoghurt 15g cheese

Meat and alternatives (cooked) (1 serve daily)

1 serve = 55g raw red/white meat

65g raw fish

1 egg

1/3 cup (50g) cooked legumes

Fat and Oil s (1.5 serves daily)

1 serve = 5g (1 tsp) fat or oil





Lunch Box centres

- Demonstrate and understanding of how to assess a lunch box for nutritional adequacy
- Demonstrate an understanding of negotiating change with parents





Nutrition Policy

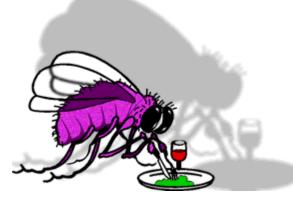
- Centre policy is reviewed to meet core criteria:
 - Providing a nutritious menu
 - Mealtimes and the eating environment
 - Families and nutrition
 - The curriculum
 - Feeding practices
 - Other special dietary needs





Good food hygiene practices

- Food Hygiene Training for all staff
- Food hygiene monitoring records kept
- Kitchen meets Food Hygiene Standards checked by EHO





Supportive eating environment

Site visit by SRER trained Nutritionist

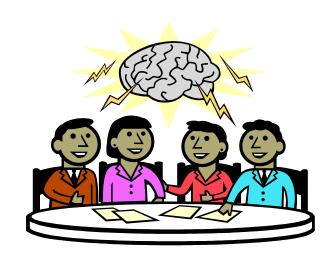
- Staff sit with children at mealtimes
- Positive staff interactions
- Nutrition education in curriculum
- Communication about nutrition with parents



Who is involved



- Project team of dietitians
- Local community dietitians
- Local government environmental health officers
- Reference committee
- Management committee







- A of 15 centres showed that it costs an extra \$0.28/child/day to meet SRER criteria
- The median cost is \$1.28 per child per day or \$384/week for a centre with 60 children



Marketing/promotion



MUNCH

- Twice yearly newsletter
- Updates on training/topical nutrition issues/food hygiene/ 'cooks corner'
- Yellow pages advertisement
- Website
 - Still to be finalized
- Local media
 - Support centres to contact local media about SRER

Achievements



- 164 Centres have completed training (70%)
- 107 Centres have award (46%)
 - training is carried out in regional centres
 - local dietitians may facilitate this training
 - links Aboriginal directors
 group
 - provide training as a group if requested

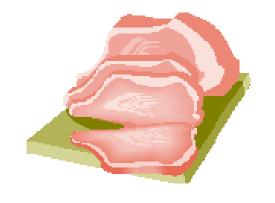






2005 survey of 14 SRER centres showed:

- 71% increased amount of dairy foods (important for adequate calcium)
- 50% increased amount of meat (esp. red meat- important for adequate iron)





Feedback-policies



- 93% had nutrition policy changes
- 38% included infant feeding practices
- 38% included special occasion guidelines eg birthdays
- 31% included food allergy and intolerance issues



Feedback – staff nutrition knowledge/ behavior



- 54% said centre staff had become more aware (and knowledgeable) about SRER
- 38% centres said staff were now more aware of children's nutrition needs



Feedback-impact on parents



- All said parents had become aware of SRER
- 79% supportive/positive feedback from parents
- 21% parents more interested in SRER and children's nutrition
- 21% felt parents reassured that Centre is providing 50% daily food needs



Feedback: Kura Yerlo Child Care Centre and Minya Porlar Creche



- Thoughts about SRER training and the accreditation process
- Changes noted as a result of being SRER accredited/trained e.g.
 - in staff knowledge/awareness /interest in childhood nutrition,
 - to foods provided
 - to what children are willing to eat
 - in parent knowledge /awareness/interest in childhood nutrition
- Other outcomes

