## Program at a Glance:

### Day 1: Tuesday
3 September

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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| 8.45am – 10.30am | **Opening Plenary**  
Welcome to Country  
Welcome Performance  
Welcome Address  
International Keynote Presentation  
Victoria Tauli-Corpuz (United Nations Special Rapporteur on the rights of indigenous peoples) |
| Morning Tea, Poster Presentations & Exhibition |

### Day 2: Wednesday
4 September

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<th>Time</th>
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| 9.00am – 10.30am | **Plenary**  
MC: SNAICC  
Performance  
Plenary Panel Presentation  
Community initiatives affecting positive change: reflections in the Family Matters campaign  
**Panelists:**  
Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)  
Richard Weston (Healing Foundation)  
June Oscar (Australian Human Rights Commission) |
| Morning Tea, Poster Presentations & Exhibition |

### Day 3: Thursday
5 September

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<th>Time</th>
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| 9.00am – 10.30am | **Plenary**  
Performance  
**Keynote Address:**  
Dr Moana Euroera (Ministry for Children, New Zealand)  
**Keynote Address:**  
Prof. Fiona Arney (University of South Australia) |
| Morning Tea, Poster Presentations & Exhibition |

### Concurrent Sessions

<table>
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| 2.00pm – 5.00pm | **Pre-conference Masterclass A**  
Fetal alcohol spectrum disorder |
| 11.00am – 12.30pm | **Concurrent Sessions 1 – 9**  
1. Restoring cultural authority in supporting Aboriginal child safety and wellbeing (PANEL)  
2. Culturally responsive therapeutic care  
3. Culturally centered family supports  
4. Elders and grandparents caring for children  
5. Justice for our young people  
6. Cultural care planning and connection  
7. Traditional owners driving change and linking native title and out-of-home care  
8. Developing an Aboriginal-led kinship care model for the NT  
9. The new Child Care Package, issues and opportunities |
| Lunch, Poster Presentations & Exhibition |
| 10.00am – 12.30pm | **Concurrent Sessions 10 – 18**  
10. Effective models to support early learning and transition to school  
11. Intensive family supports  
12. Engaging families and communities to achieve resilience  
13. Effective models to support early learning and transition to school  
14. Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)  
15. Women speaking out  
16. Healing our past and building our future  
17. Strengthening cultural responsiveness and family engagement  
18. Building strong and resilient children and families  
19. Achieving Aboriginal cultural security through collaborative partnerships  |
| Lunch, Poster Presentations & Exhibition |
| 1.30pm – 3.00pm | **Concurrent Sessions 19 – 27**  
19. Supporting our men and boys  
20. Building reflective practice and supportive workplaces  
21. Self-determination in action – empowering communities through partnership initiatives  
22. Achieving Aboriginal cultural security through collaborative partnerships  
23. Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)  
24. Women speaking out  
25. Healing our past and building our future  
26. Strengthening cultural responsiveness and family engagement  
27. Building strong and resilient children and families  
28. Achieving Aboriginal cultural security through collaborative partnerships  |
| Lunch, Poster Presentations & Exhibition |
| 1.00pm – 3.00pm | **Concurrent Sessions 28 – 36**  
28. Engaging families and communities to achieve resilience  
29. Effective models to support early learning and transition to school  
30. Intensive family supports  
31. Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)  
32. Women speaking out  
33. Healing our past and building our future  
34. Strengthening cultural responsiveness and family engagement  
35. Building strong and resilient children and families  
36. Achieving Aboriginal cultural security through collaborative partnerships  |
| Lunch, Poster Presentations & Exhibition |
| 2.00pm – 5.00pm | **Concurrent Sessions 37 – 45**  
37. Effective integrated approaches to support communities and families  
38. Community initiatives affecting positive change: reflections in the Family Matters campaign  
39. Targeting change in the first 1000 days  
40. Early childhood: nature pedagogy session TBC  
41. Using the international child rights framework to advocate for change (PANEL)  
42. Culturally-informed and holistic healing approaches (PANEL)  |
| Lunch, Poster Presentations & Exhibition |
| 3.00pm – 5.00pm | **Concurrent Sessions 46 – 54**  
43. Strengthening cultural responsiveness and family engagement  
44. Effective models to support early learning and transition to school  
45. Intensive family supports  
46. Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)  
47. Women speaking out  
48. Healing our past and building our future  
49. Strengthening cultural responsiveness and family engagement  
50. Building strong and resilient children and families  
51. Achieving Aboriginal cultural security through collaborative partnerships  |
| Lunch, Poster Presentations & Exhibition |
| 4.00pm – 6.00pm | **Concurrent Sessions 55 – 64**  
52. Effective integrated approaches to support communities and families  
53. Community initiatives affecting positive change: reflections in the Family Matters campaign  
54. Targeting change in the first 1000 days  
55. Early childhood: nature pedagogy session TBC  
56. Using the international child rights framework to advocate for change (PANEL)  
57. Culturally-informed and holistic healing approaches (PANEL)  |
| Lunch, Poster Presentations & Exhibition |
| 5.00pm – 7.00pm | **Concurrent Sessions 65 – 84**  
58. Effective integrated approaches to support communities and families  
59. Community initiatives affecting positive change: reflections in the Family Matters campaign  
60. Targeting change in the first 1000 days  
61. Early childhood: nature pedagogy session TBC  
62. Using the international child rights framework to advocate for change (PANEL)  
63. Culturally-informed and holistic healing approaches (PANEL)  |
| Lunch, Poster Presentations & Exhibition |

### Keynote Addresses

**International Keynote Presentation**
Victoria Tauli-Corpuz (United Nations Special Rapporteur on the rights of indigenous peoples)
**Pre-conference Masterclass B** 2.00pm – 5.00pm

Early childhood: nature pedagogy session TBC

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**Concurrent Sessions 10 – 18** 1.30pm – 3.00pm

1. Teaching language and engaging families in early childhood education (PANEL)
2. Supporting our men and boys
3. Health equity and supporting child access to integrated health and mental health care
4. Keeping kids connected
5. Protecting our young people – a review of protection and transitional practices
6. Women speaking out
7. Family-led decision making in care and protection of children
8. Approaches to education
9. Playing and learning together

Afternoon Tea, Poster Presentations & Exhibition

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**Concurrent Sessions 19 – 27** 3.30pm – 5.00pm

1. Strengthening evidence-based policy development
2. Healing our past and building our future
3. Self-determination in action – empowering communities through partnership initiatives
4. Building reflective practice and supportive workplaces
5. Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)
6. Aboriginal-led early intervention
7. Achieving Aboriginal cultural security through collaborative partnerships
8. Building strong children and strong communities
9. Practice guides and programs to support our children

Welcome Reception 5.00pm – 7.00pm

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**Concurrent Sessions 37 – 45** 1.30pm – 3.00pm

1. Redressing systemic child protection issues through the law
2. Culturally safe trauma-informed approaches
3. Health care collaboration for vulnerable children and autism supports
4. Development of a federal child sexual abuse prevention strategy
5. Aboriginal and Torres Strait Islander Child Placement Principle
6. Improving the outcomes of Aboriginal children and families
7. Cultural connections for children in care
8. Learning in early years – reading, words and playing
9. Thriving kindy kids

Afternoon Tea, Poster Presentations & Exhibition

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**Concurrent Sessions 46 – 55** 3.30pm – 5.00pm

1. Breaking barriers in the family courts and empowerment post-incarceration
2. Working more effectively together to support communities
3. Self-determination in out-of-home care
4. Strong cultural connections to culture
5. Healing through art
6. Aboriginal family-led decision making
7. Developing culturally strong resources
8. The impact of the New Child Care Package – tell us your thoughts (closed group)
9. KindiLink and literacy strategies
10. The first 1000 days

Optional Conference Dinner 7.00pm – 10.00pm

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**Closing Plenary** 1.30pm – 3.00pm

Performance

Plenary Panel Presentation:
Towards a post 2020 agenda: establishing a national Aboriginal and Torres Strait Islander children’s strategy
- Dr Brian Babington (Families Australia)
- Muriel Bamblett (Victorian Aboriginal Child Care Agency)
- Dr Hannah McGlade (Curtin University)
- Senator Rachel Siewert (Greens, Western Australia)
- Cathy Taylor (Department for Child Protection, South Australia)

Closing Address

Afternoon Tea, Poster Presentations & Exhibition
Pre-conference Masterclass A

Fetal alcohol spectrum disorder (FASD)

**Date:** Monday 2 September 2019  
**Time:** 2.00pm – 5.00pm  
**Venue:** Adelaide Convention Centre  
**Cost:** Early bird ($125) / Standard ($145)

Presented by Dr Natasha Reid and Dr Marjad Page

This masterclass aims to increase people’s knowledge and understanding regarding FASD, particularly in the Australian context. We will provide up-to-date information regarding the assessment and diagnosis of FASD and information regarding supporting individuals with FASD and their families. We will also share information about a current project that is underway in Mount Isa, which aims to increase accessibility of FASD assessment services in the community. This will include the work Dr Page has led to make the assessment process more culturally responsive through the use of Dreamtime stories, which teach families and professionals about the assessment process and support families on their journey.

Pre-conference Masterclass B

Nature pedagogy – more than nature play

**Date:** Monday 2 September 2019  
**Time:** 2.00pm – 5.00pm  
**Venue:** Adelaide Convention Centre  
**Cost:** Early bird ($125) / Standard ($145)

“Nature Pedagogy is an understanding of our sense of belonging to land, our sense of working with nature. There is a pedagogical shift when you move outside into nature... it’s learning with nature, not just teaching about it.” - Claire Warden

As early childhood educators, we need to slow down: watch children fill themselves with all the possibilities of learning with nature and to allow children the time for a childhood full of excitement and joy inside, outside, and beyond. We firmly believe that all children should be able to learn through and with nature, connecting with the world around them and the people that share this space. Join Briony Brooks (Claire Warden Associate Trainer) for this masterclass as we broaden our understandings and move beyond ‘nature play’ and into the realms of ‘nature pedagogy’. With links to the Curriculum Frameworks of the Early Years Learning Framework, and My Time Our Place, educators will deepen their understanding of a natured approach to teaching and learning, focusing on how educators can facilitate opportunities for children to have authentic and natural learning experiences inside, outside and beyond.
**CONFERENCE SESSION DESCRIPTIONS**

**Day 1: Tuesday 3 September 2019**

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### Title TBC

Victoria Tauli-Corpuz, United Nations Special Rapporteur on the rights of Indigenous peoples

### Healing

*2* **Culturally responsive therapeutic care (PANEL)**

Keeping culture strong – providing culturally responsive and therapeutic care for Aboriginal and Torres Strait Islander children and young people in residential care

Mr Glenn Kerrigan, Ms Jasmine, Jasmine Birt-Heapy (Aboriginal Family Support Services (AFSS))

**Cultural Therapeutic Ways**

Cultural Therapeutic Ways is Aboriginal led, focuses on the social determinants of Aboriginal wellbeing, provides regular opportunities for participation in cultural observances and practices, aims to strengthen Aboriginal identity and belonging, facilitates access to culturally appropriate services and builds capacity of staff and families.

Victorian Aboriginal Child Care Agency (VACCA)

### Supporting Families

*3* **Culturally-centered family supports**

Early intervention and prevention in culturally safe and specialist services

This presentation will explore Djirra’s innovative and holistic approach to preventing and responding to family violence to keep Aboriginal women and children safe, both physically and culturally.

Ms Antoinette Braybrook (Djirra)

**Right Way Partnership: Nunga Mi:Minar and Relationships Australia SA**

Ms Tina Quitadamo, Ms Karina Mitchelle, Ms Milly Downie (Relationships Australia SA)

### Supporting Families

*4* **Elders and grandparents caring for children**

Understanding the impact of the caring role on Aboriginal grandparents raising their grandchildren: reports from a WA study

Exploring the needs of Aboriginal grandparents in WA who are raising their grandchildren full time.

Dr Katrina Stratton, Ms Katie Bennell (Wanslea)
Ngulluk Koolunga Ngulluk Koort is a five year, Elder- and community-led participatory action research project, working with the Aboriginal community(s) of Perth, Aboriginal community-controlled organisations, service providers and senior policy and decision makers, to improve outcomes for young Aboriginal children and their families.

Aunty Oriel Green, Aunty Muriel Bowie, Aunty Millie Penny, Aunty Charmaine Pell, Mrs Carol Michie (Telethon Kids Institute, University of Western Australia)

Young People

Raising the age of criminal responsibility: keeping kids on track in community

The National Children’s Commissioner has advocated for a different approach to young children who offend that will set them on a rehabilitative path within community rather than a punitive and institutional one.

Ms Megan Mitchell (Australian Human Rights Commission)

Protecting Aboriginal cultural rights in youth justice centres

Presenting findings, outcomes and learnings from our Aboriginal Cultural Rights in Youth Justice Centres project.

Mr Jidah Clark (Commission for Children and Young People)

Ngaga-dji (hear me) young voices creating change for justice

Taking action on Victoria’s youth justice system.

Mr Indi Clarke (Koorie Youth Council)

Cultural care planning and connection

Cultural care planning and cultural engagement strategies for Aboriginal children in out-of-home care

Mr Troy Dargan (Kari Foundation Ltd)

Deadly Story – A place to grow my knowledge and be proud

Deadlystory.com is a cultural information website developed to support Aboriginal children and young people in out-of-home care in Victoria to connect with their Country, community, culture and identity.

Ms Emma Bamblett (Victorian Aboriginal Child Care Agency)

Kinship and Culture

Developing an Aboriginal-led kinship care model for the NT

Kinship Care Pilot Program

Designing and delivering an Aboriginal led kinship and Aboriginal carer scoping and support model.

Ms Taby Teklemariam, Ms Kathy Sultan (Tangentyere Council)
Mr Andrew Walder, Ms Pam Marwood, Ms Amy McArdle, Mr Brenden Boyce (Territory Families)

Early Years

The new Child Care Package, issues and opportunities

The impacts of the transition to the New Child Care Package on Aboriginal and Torres Strait Islander early years services

This interactive session will focus on the impacts of recent reforms to Early Childhood Education and Care Policy on Aboriginal and Torres Strait Islander families.

Geraldine Atkinson, Joanne Della Bona, Emma Beckett (SNAICC – National Voice for Our Children)

The Australian government focus on community

Participants will be offered the opportunity to gain an insight into the department’s current programs and initiatives to provide integrated and holistic services for children in communities across Australia.

Ms Jane Hayden (Australian Government, Department of Education and Training)
Teaching language and engaging families in early childhood education: approaches in the Ninganah No More and Aboriginal Families as Teachers programs

The NSW Department of Education will share approaches in its new Ninganah No More and Aboriginal Families as Teachers programs. The department will outline the aims and objectives of the programs, and then introduce one organisation per program to share what they are doing in their local community.

Mr Nat Heath, Aunty Michelle Perry and Mr Clark Webb
(NSW Department of Education)

Supporting Families

Supporting our men and boys

An Aboriginal and Torres Strait Islander men and boys framework for violence prevention

This presentation will share insights and key learnings from our ongoing research undertaken in partnership with Aboriginal and Torres Strait Islander men’s and women’s healing leadership exploring how men and boys can be effectively engaged in violence prevention through a strong cultural framework.

Mr Steven Torres-Carne (The Healing Foundation)

‘Hey Brother’ – connecting and supporting our Aboriginal men’s growth, their desire to change

This presentation is about the outcomes created by the ‘Hey Brother’ men camps coordinated by CatholicCare’s Aboriginal Men’s Workers in Western NSW by building connections and supporting participating men’s desire to change, their growth and healing towards healthier family relationships.
(Catholiccare Wilcannia-Forbes)

Health and Wellbeing

Health equity and supporting child access to integrated health and mental health care

Working towards health equity for Aboriginal and Torres Strait Islander Children

The Royal Australasian College of Physicians is working towards health equity for Aboriginal and Torres Strait Islander Children.

The Royal Australasian College of Physicians

An integrated model of child and family services as a core part of Aboriginal community-controlled comprehensive primary health care

Ms Tracey Brand (Central Australian Aboriginal Congress)

The silence of Aboriginal and Torres Strait Islander Children in mental health services

Emerging Minds will share the conversations we have had with Aboriginal consultants, and mainstream practitioners and explore what needs to occur in mainstream services to build genuine connections with Aboriginal and Torres Strait Islander people and community, meaningful relationships, hope, celebration and accessible services.

Ms Rosie Schellen, Ms Dana Shen (emerging Minds)

Keeping kids connected

Aboriginal Kinship Finding Program: connecting our kids to family and identity

The Aboriginal Kinship Finding Program seeks to implement best practice in family finding for Aboriginal children and young people who are in or entering out-of-home care in Victoria.

Ms Megan Van Den Berg (Victorian Aboriginal Child Care Agency)

Keeping kids on Country: an innovative temporary kinship assessment resource that’s working in remote Aboriginal communities

A very interactive workshop exploring a brand new visual innovative Aboriginal resource to assess temporary placement kinship assessment conducted by Aboriginal workers that’s working in remote Aboriginal communities in the APY to keep Kids on Country.

Aunty Sue Blacklock AM, Ms Paula Hayden, Mrs Gillian Bonser
(Winangay Resources)
## Young People

### Protecting our young people: a review of protection and transitional practices

**National study of the experiences of Aboriginal and Torres Strait Islander young people transitioning from out-of-home care**

This Workshop discusses the early findings of a research study, being conducted by Monash University Department of Social Work partnering with the Monash Indigenous Studies Centre and SNAICC, on the experiences of Aboriginal and Torres Strait Islander young people transitioning from out-of-home care.

*Associate Professor Philip Mendes, Ms Emily Armstrong, Ms Jacinta Walsh (Monash University)*

### Our Booris, Our Way. A review of care and protection practice and systems in the ACT

A presentation of the review of practice and systems pertaining to Aboriginal and Torres Strait Islander children involved with the child protection system in the ACT.

*Ms Barbara Causon (Community Services Directorate)*

## Keeping our Children Safe

### Family-led decision making in care and protection of children

**Aboriginal Family Group Conferencing: Old Ways New Times**

Old Ways New Times - Family Group Conferencing in South Australia’s new Child Protection System.

*Ms Sarah Decrea (Relationships Australia SA)*

**Changing lives and changing systems: stories from implementing family-led decision making across Queensland**

Speakers will share what family-led decision making is based on, what it looks like in practice and the strategies and partnerships required to collectively address the policy and systemic changes needed to support self-determination.

*Mr Alf Davies (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)*

*Ms Tamara Creamer (Central Queensland Indigenous Development)*

*Ms Eva Ruggiero (SNAICC - National Voice for our Children)*

### Women speaking out

**“Our women’s voices. Our children’s future”**

June Oscar AO, the first woman to become the Aboriginal and Torres Strait Islander Social Justice Commissioner, will discuss the strengths, views and ideas that have come from the Wiyi Yani U Thangani project, meaning Women’s Voices.

*Ms June Oscar AO (Australian Human Rights Commission)*

### Creating safe places for women and children: local Aboriginal women standing up and speaking out

This presentation will describe the lived experience of a group of local champions from remote Aboriginal communities across the West Kimberley and Western Desert regions of WA, who have, through a partnership with World Vision Australia, established community led playgroups and a robust early childhood agenda in each of their communities.

*Ms Jude Sorenson (World Vision Australia)*

Presenters TBC

## Early Years

### Approaches to education

**Narragunnawali: reconciliation in education**

Miss Tessa Keenan, Miss Esma Livermore (Reconciliation Australia)

**Conceptualising syllabus NSW outcomes through Philosophy for children: a combined approach**

Mr Brenten James (NSW Department of Education)

### Playing and learning together

**Yalbilinya Girinya Buwahna Learn Play Grow in Community Playgroups. Learning’s from Playgroup NSW Aboriginal Playgroups: By community for community**

Short verbal presentation with video

*Ms Karen van Woudenberg, Ms Kellie Murray (Playgroup NSW)*
Learnings from the Arwekele Akaltye-Irretye Apmere Early Childhood Learning Centre: Supporting babies, toddlers and families in Alice Springs

This presentation will outline how the Arwekele Akaltye-Irretye Apmere Early Childhood Learning Centre was successful in establishing a high-quality program which was highly valued and used by family and community and discuss challenges, opportunities and implications for other early childhood services.

Professor Sandra Eades, Professor Sharon Goldfeld, Ms Roxanne Highfold (Centre for Community Child Health)

Big people and little people playing and learning together in Wilcannia, NSW

Aboriginal community members are enriching parents as children's first teachers in a pilot home visiting program to improve their success in preschool and school.

Miss Valerie Bugmy, Miss Shaylin Whyman, Miss Shanisha Harris (Maari Ma Health Aboriginal Corporation)

Afternoon Tea, Poster Presentation & Exhibition

Concurrent Sessions 19 – 27
3.30pm – 5.00pm

Policy

Strengthening evidence-based policy development

Can existing data be used as evidence base for Aboriginal child health policy? Findings from a policy scoping review

Presentation of findings from a scoping review that identified current policies aimed at improving the health, development and well-being of Aboriginal and Torres Strait Islander children (0-8 years of age) in the Northern Territory, and discussion on the quality of evidence and completeness of data underpinning identified policy targets.

Ms Catherine Lloyd-Johnsen (Murdoch Children’s Research Institute/ University of Melbourne)

Using research to inform policy and practice

The presentation aims to give practical ideas about making better use of research to inform best practice and achieve better outcomes for children and families.

Prof Clare Tilbury, Ms Candice Butler (Griffith University)

Case management across the continuum of support: building a holistic, rights-based Aboriginal Case Management Policy

This presentation will introduce the NSW Aboriginal Case Management Policy as an example of an Aboriginal community controlled organisation being commissioned to develop government policy, and discuss key lessons arising from this process and challenges for implementation.

Ms Cathrine Tarrant, Mr Bruce Shillingsworth (AbSec)

Healing

Healing our past and building our future

The use of virtual reality in Aboriginal Healing

Virtual Reality provides a safe, information rich environment for individuals and families affected by past and present childhood traumas.

Mr Jim Morrison, Mr Tony Hansen (West Australian Stolen Generations Aboriginal Corporation)

Truth telling to heal our past and build our future

The Healing Foundation will share information about a new Stolen Generations education kit that aims to make it easier for teachers and communities to start the conversation about the past to help build a stronger and brighter futures for our kids.

Mr Ian Hamm (The Healing Foundation)

NSW Healing forums: understanding how government and service providers can work with Aboriginal communities to support healing

This presentation will provide the audience with information about the NSW Aboriginal Healing Forums, specifically how governments can work effectively in partnership with Aboriginal communities to promote healing outcomes.

Mr George Blacklaws (Healing Foundation)

Partnerships

Self-determination in action: empowering communities through partnership initiatives

The Warlpiri Education and Training Trust: self-determination in action

Members of the Warlpiri Education and Training Trust Advisory Committee will share their story of growing WETT up from a visionary idea to Australia's largest Indigenous community-led education fund and the steps they are taking to ensure strong community-leadership and culturally appropriate education initiatives will continue in their communities long in to the future.

Ms Louise Stanley (Central Land Council)
Community Navigators empowering Kimberley Dampier Peninsula Families in WAUPI’s – Woombooriny Aarmbooriny United Partnership Initiative

Aboriginal Community Navigators empowering Kimberley families within their communities to create positive social change for their children and young people.

Dr Jessica Bunning, Janelia Isaac, Joshua Augustine, Rosana Smith, Belinda Sampi (Save the Children Australia)
Ms Maureen O’Meara (Aarnja – Regional body for Kimberley Aboriginal people)

Sector Development

Building reflective practice and supportive workplaces

Translating knowledge into practice: a trauma-informed black and white model for reflective practice
Discussing the importance of reflective practice in family work both for the worker wellbeing and the safety of the families.

Ms Alison Elliott, Mrs Banu Moloney (Bouverie Centre/ La Trobe University)

Designing and evaluating to improve outcomes for Aboriginal communities and provide a safe and supportive workplace for staff
The growing importance of evidence-based models highlights a lack of culturally appropriate programs for Aboriginal communities and limited evaluations or research on Aboriginal specific programs and approaches.

Ms Shantai Croisdale (Victorian Aboriginal Child Care Agency)

Supporting Families

Aboriginal-led early intervention

Aboriginal Led Early Intervention Family Support Service
Early outcomes for an Aboriginal designed and delivered bi-cultural model.

Ms Joy McLaughlin (Aboriginal Medical Services Alliance Northern Territory (AMSANT)), Representative ( Territory Families)

Community safety and wellbeing: keeping families together
Innovative and practical ways of working with parents and carers in the development of services and solutions that assist in keeping children and young people in care with their families.

Ms Charmayne Stenhouse, Ms Tracy Miller, Ms Jodi Hutchinson (Aboriginal Family Support Services)

Supporting families to be involved in decision making for kids: a pilot model
Curijo has supported the development and implementation of a Family Group Conferencing Pilot Program for Aboriginal and Torres Strait Islander peoples with an initial focus on early intervention and supporting children to remain with family. This presentation provides information on the pilot project journey so far, from writing the model through to implementation and evaluation. We will share our adjustments to the model during the pilot. We will share the strengths and examine the weaknesses of the model including implementation from our experiences, and strategies used to overcome challenges. We will speak of our experience working in both NSW and ACT jurisdictions and lessons learned.

Mrs Belinda Kendall, Ms Tina McGhie, Mr Todd Williams (Curijo Pty Ltd)

Partnerships

Achieving Aboriginal cultural security through collaborative partnerships

Achieving Aboriginal cultural security: Aboriginal staff reframing the role of government in the lives of Aboriginal people in the Northern Territory
Aboriginal staff reframing the role of government in the lives of Aboriginal people in the Northern Territory.

Ms Denella Detourbet, Mr Brenden Boyce (Territory Families)

“We should learn more about Aboriginal culture”: what helps more than 1200 Aboriginal and Torres Strait Islander children do well and feel strong.
What helps more than 1200 Aboriginal and Torres Strait Islander children do well and feel strong, evidence from Footprints in Time: the longitudinal study of Indigenous children.

Ms Fiona Skelton, Ms Christine Urbanowski (Department of Social Services)
Supporting Families

### Building strong children and strong communities

**Anangu families keeping strong on Country**

This presentation explores the key elements of the bush picnic, recognising the strength of culture and connection when working with Anangu families. The exploration includes insights from Anangu women from the NPY Lands who speak about the importance of being on country with their families.

*Ms Gemma Harvey, Ms Kiri Davies (NPY Women’s Council)*

**Building a strength-based support system for our families: integration of family participation and family wellbeing and the broader service sector**

Building a strength-based support system for our families: integration of family participation and family wellbeing and the broader service sector.

*Ms Kristy Clancy, Ms Rhonda Cole, Mr Joshua Leedie, Ms Trudy Tronc (TAIHS)*

**Growing children, families and communities strong: building an Aboriginal medical centre from scratch**

Summary of how PICC created medical centre on Palm Island from an early childhood education and medical service.

*Ms Rachel Atkinson (Palm Island Community Company)*

### Early Years

#### Practice guides and programs to support our children

**Introduction to The Aboriginal Early Childhood Practice Guide**

An Introduction to The Aboriginal Early Childhood Practice Guide.

*Ms Jessica Staines (Koori Curriculum)*

**East Arnhem Children’s Services PALS – Play and Learn Support: a program for Aboriginal children and families**

The PALS resource offers a unique knowledge sharing method, designed with Aboriginal pedagogy, capable of creating common ground between mainstream services and Aboriginal people in Arnhem Land.

*Ms Tanya Kelly, Ms Naomi Havens, Ms Camilla Krauze (Anglicare NT)*

Day 2: Wednesday 4 September 2019

**Plenary**

**Performance**

9.00am – 9.15am

**Plenary Panel Discussion**

9.15am – 10.30am

#### Community initiatives affecting positive change: reflections in the Family Matters campaign

**FACILITATOR:**
To be confirmed

**PANELLISTS:**

- **Natalie Lewis**, Chief Executive Officer, Queensland Aboriginal and Torres Strait Islander Child Protection Peak
- **Richard Weston**, Chief Executive Officer, Aboriginal and Torres Strait Islander Healing Foundation

Other panellists to be confirmed.

**Morning Tea, Poster Presentations & Exhibition**

**Concurrent Sessions 28 – 36**

11.00am – 12.30pm

#### Keeping our Children Safe

**Using the international child rights framework to advocate for change (PANEL)**

**Using the international child rights framework to advocate for change: Australia’s review before the UN Committee on the Rights of the Child**

This session explores Australia’s review before the UN Committee on the Rights of the Child.

*Ms Kristy Bloomfield* (North Australian Aboriginal Justice Agency)

*Ms Amy Lamoin* (UNICEF Australia)

*Ms Natalie Lewis* (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)
### Healing

#### 29 Culturally-informed and holistic healing approaches

**Delivering trauma-informed practice in a cultural way**

An exploration of working with Indigenous young people in the Northern Territory in a way that is trauma-informed and centralises Cultural identity.

Ms Blythe McAnley, Mr Gavin Coehn (Australian Childhood Foundation)

**Providing a holistic response to a complex issue, the KWY Stronger, Safer Families Hub model**

Stronger, Safer Families Hub model, a simple solution for a complex issue.

Mr Craig Rigney (Kornar Winkin Yunti - KWY)

**Developing an operational network that increases outcomes for children in care (Leave your ego at the door)**

In 2014 a number of residential agencies in South Australia came together and established the Therapeutic Residential Care Network (NTRN). The group was established to assist Residential practitioners to develop therapeutic practice in residential care. David and Glenn will share with you their tips on how to establish a network, how to successfully engage those in the network and how to keep the egos at bay.

Mr Glenn Kerrigan (Baptist Care SA)
Dannielle Camporeale (Uniting Country SA)
Glenn Kerrigan (AFSS)

### Young People

#### 31 Young people’s perspectives

**The Views of Aboriginal and Torres Strait Islander children and young people about out-of-home care in Australia**

Responses by Aboriginal and Torres Strait Islander children and young people to CREATE’s 2018 National Survey.

Dr Joseph J. McDowall (CREATE Foundation)

**Mission Australia’s Youth Survey: an Aboriginal and Torres Strait Islander young person’s perspective**

Short paper with powerpoint.

Dr Jo Fildes, Ms Jacquelin Plummer, Dr Erin Carlisle (Mission Australia)

### Kinship and Culture

#### 32 Spiritual identity and grassroots models for self-determination

**Connecting culture to Aboriginal children and young people in out-of-home care in NSW**

Connecting Culture to Aboriginal Children & Young People in Out of Home Care in NSW.

Ms Jo-Anne Kelly, Ms Trish Moore, Ms Annette Toomey (Burrun Dalai Aboriginal Corporation)

**Ampe-kenhe Ahelhe – Ayeye atherremele aneme. The future of our children and their wellbeing sit within our culture, our communities, our knowledge and our voice**

Two years on at Children’s Ground in Central Australia, First Nations leaders continue working towards changing the status quo from within.

Ms Mel Kean, Ms Felicity Hayes, Ms Veronica Turner (Children’s Ground)

### Early Years

#### 30 Targeting change in the first 1000 days

**Australian Nurse Family-Partnership Program: Our Families, Our Babies, Our Future**

USA program adapted to support Aboriginal families with an all Aboriginal team.

Mrs Colleen Voss, Miss Katrina Keeler (Danila Dilba Health Service)

**Aboriginal Maternal and Child Health Initiative (AMCHI)**

Deadly Boorais and Deadly Families: Aboriginal and Torres Strait Islander families identify what is needed from a maternal and child health service.

Miss Teagen Cornelissen (City of Whittlesea)

**Old ways now for a new way forward! Cultural pregnancy and parenting education in the bush school of East Arnhem Land**

A picture and story-telling of cultural women’s business sharing in the bush.

Miss Tracy Smith, Miss Ally Azzopardi, Mrs Eunice Yunipingu (Youth & Family Education Resources)
Partnerships

Effective integrated approaches to support communities and families

Working together to build strong self-governing, culturally independent and confident Aboriginal organisations

The benefits and value of developing strong partnerships and collaborative relationships to strengthen business and service capabilities.

Mr Wayne Griffiths (Winanga-li Aboriginal Child and Family Centre Inc.)

Services out way: successfully supporting and advocating for families to achieve their goals and improve their health and wellbeing

Sharing knowledge and positive outcomes of our unique model of support and collaboration.

Aboriginal Housing Office

Healing

A journey of discovery

A journey of shared discovery

A presentation exploring the shared journey of understanding trauma and healing.

The Women from the Yuendumu Early Childhood Reference Group (Australian Childhood Foundation)

Benanginy Dangalang – Picking Everlastings: a Story to Listen and Learn study about my childhood and particularly as an Aboriginal child in care in Western Australia in the late 1960s and early 1970s

Dr Kickett’s experiences as an Aboriginal child in care in the 1960’s and 1970’s. It considers aspect of cultural connection through family, country and stories in the development of Nyungah Katitjin Cultural Framework and Kaakaninny, to Listen and Learn, Practice Model.

Dr Glenda Kickett (Australian Childhood Foundation)

Early Years

Learning through culture

Building and sustaining culturally respectful relationships from the early years and beyond

Alison will explore the importance of healthy cultural relationships from the early years and beyond.

Ms Alison Overeem (Leprena-UAICC Tasmania)

Language and culture through teacher assistants towards the elimination of trachoma in the early years

Language and culture are paramount to effective engagement with remote Aboriginal communities in Central Australia for empowerment and sustainability towards the Elimination of Trachoma 2020.

Miss Angela Ross (Indigenous Eye Health University of Melbourne)

Early Years

Building strong and resilient children and families

Be You – Building mentally healthy communities where all kids can grow up strong

Showcasing Be You - learn how to access ongoing connection with consultants to explore this flexible framework in your early learning space and place.

Ms Sara Richardson (Early Childhood Australia)

Growing Healthy Families Program

In this short presentation you will hear from our amazing Aboriginal staff with unlimited potential for growth; and we’d like to celebrate the outstanding work they do with Community. We can share our approach to making our work with Community sustainable; relevant; and making a real difference to children and families.

Ms Melanie Saballa (Community Services Directorate)

Strong Aboriginal cultural communities and relationships creates resilience in our children

Aboriginal children and families and inter-generational trauma: Playgroup as a culturally sensitive therapeutic response.

Nunga (Aboriginal) Playgroup Elizabeth Vale South Australia

Ms Valerie Aylesbury, Ms Joy Makepeace (Nunkuwarrin Yunti)
Partnerships

Remote community experiences in developing partnerships

Local agency, leadership and strong voice in decision-making: remote Community experiences in developing partnerships, collaboration and relationships for better outcomes through a place-based community development model

A presentation from local community boards followed by a yarning circle to share experiences and learn from each other.

Ninti One (Stronger Communities for Children)

Lunch, Poster Presentation & Exhibition

Have your say about the Child Care Package

Australian Institute of Family Studies (AIFS) has been contracted by the Department of Education and Training to evaluate the Child Care Package – the changes introduced to child care in July last year. We are interested in talking with parents and carers who use child care about their experiences of the Child Care Package. We are inviting parents and carers to participate in a confidential interview with us over the SNAICC Conference lunch breaks on Wednesday 4 September, 12.30-1.30pm and Thursday 5 September, 12.30-1.30pm. Participants will receive a $50 Coles Myer voucher to thank them for their time. For more information contact Cara Rogers cara.rogers@aifs.gov.au

Addressing systemic injustice in child protection – is there a role for lawyers?

This presentation explores the potential and limitations of strategic litigation and advocacy in supporting collective efforts to reform the child protection system for Aboriginal and Torres Strait Islander families.

Ms Brooke Greenwood, Ms Gemma Slack-Smith (Public Interest Advocacy Centre And Aboriginal Legal Service NSW/ACT)

Human rights are legal rights

VACCA will present a paper on the benefits of having in-house legal counsel within Aboriginal organisations to advocate for change and enforce Aboriginal human rights as legal rights.

Ms Anna Gibson (Victorian Aboriginal Child Care Agency)

Concurrent Sessions 37 – 45

1.30pm – 3.00pm

Keeping our Children Safe

Redressing systemic child protection issues through the law

Koori Conciliation Conferences in Child Protection Matters in the Children’s Court of Victoria

Koori Conciliation Conferences in Child Protection Matters in the Children’s Court of Victoria.

Ms Kate Walker (Children’s Court of Victoria)

Culturally safe trauma-informed approaches

Being well = learning well. A multidisciplinary allied-health team engaging with school staff and students in remote Aboriginal communities in Far North Queensland: Promoting a holistic and trauma-informed approach to learning

Miss Danielle Menso, Mr Ryan Fitch (Apunipima Cape York Health Council)

Culturally-safe, Trauma-informed Practice Training

Culturally-Safe, Trauma-Informed Practice Training.

Mrs Kelleigh Ryan, Mrs Nicole Tujague (The Seedling Group)

Health and Wellbeing

Health care collaboration for vulnerable children and autism supports

Enhancing intersectorial collaboration in Central Australia to improve health care for vulnerable Aboriginal children

The presenters will detail the development of new intersectorial services that address the gaps in the provision of health care for vulnerable Indigenous children in rural and remote areas.

Dr Deborah Fearon, Ms Dawn Ross (Alice Springs Hospital)

Steppin’ up, stepping out: a model of engagement to support persons on the autism spectrum and their families

Mrs Teresa Pilbeam, Mr William (Benny) Hodges (Autism Queensland)
**Keeping our Children Safe**

**40 Development of a federal child sexual abuse prevention strategy**

*Development of a federal child sexual abuse prevention strategy*

Presenters to be confirmed

**41 Aboriginal and Torres Strait Islander Child Placement Principle**

*Australia’s progress in implementing the Aboriginal and Torres Strait Islander Child Placement Principle*

In this interactive session, participants will discuss key developments and examples of best practice in implementation of the ATSICPP across states and territories, as well as identify opportunities for improved compliance with its five elements.

- **Mr Tim Ireland** (AbSec)
- **Ms Natalie Lewis** (Queensland Aboriginal and Torres Strait Islander Protection Peak)

*Active efforts: strategies for ensuring the safety and wellbeing of Aboriginal and Torres Strait Islander children*

This interactive session will focus on implementation of active efforts across child protection legislation, policy and practice to ensure safety and wellbeing for Aboriginal and Torres Strait Islander children.

- **Ms Candice Butler** (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)
- **Mr Paul Gray** (AbSec)
- **Ms Janelle Young** (SNAICC - National Voice for our Children)

**Partnerships**

**42 Improving the outcomes of Aboriginal children and families**

*When advocacy and collaboration works*

When advocacy and collaboration Works, is an interactive presentation that will encourage participants to map out strategies for advocacy and collaboration within their own local context.

- **Mrs Maurita Cavanough Moran** (Jarjum Centre)

**Delkaia Aboriginal Best Start: developing collaborative partnerships to improve outcomes for Aboriginal children and families**

*How the Best Start program can be used to affect change, improvements and outcomes.*

- **Mrs Michelle Cameron, Mr John Gorton** (Goolum Goolum Aboriginal Cooperative)

**Kinship and Culture**

**43 Cultural connections for children in care**

*Breathing in Culture Audit: supporting Aboriginal and Torres Strait Islander children and young people in care to move closer to breathing their culture every day*

Breathing in Culture Audit - keeping children and young people connected to family, country and culture.

- **Ms Sharon Smith, Ms Bobbie-Jayne Gadsden** (Child Safety, Youth and Women)

**Early Years**

**44 Learning in early years: reading, words and playing**

*Growing them strong: our story, our place, our way. From the told to the tellers: a story about high expectations for reading*

How critical and creative thinking enhanced oral language skills for Aboriginal children in kindy.

- **Mrs Joanne Smith, Ms Nadine Bilney, Ms Roxanne Ware** (Port Lincoln Children’s Centre)

*Playing with words: interacting with books in a range of ways*

Playing with words: Interacting with books in a range of ways.

- **Ms Kerry Moosha, Ms Maia Campbell** (Department for Education)

**Stronger reading and maths for our children**

Stronger Reading and Maths for Our Children.

- **Ms Dixie Crawford, Ms Simone Montgomery** (Ngroo Education Incorporated)

**Early Years**

**45 Thriving kindy kids**

*Strong body, strong family, strong culture = thriving kindy children*

Our Deadly Kindy program is dedicated to children thriving. Our focus is to promote young children who are prospering in body, family and culture.

- **Mrs Kirsten Holland, Ms Jody Currie** (Aboriginal and Torres Strait Islander Community Health Services Brisbane, ATSICHS)
How a bottom-up approach drives greater social impact
Utilising a Community of Practice model has been a step change to accelerate Goodstart’s social impact in addressing the participation of Aboriginal and Torres Strait Islander children and workforce participation rates within early learning and care.
Ms Simone Miller, Ms Melody Ingra (Goodstart Early Learning)

Koorie Early Years Network South West Victoria
Insights into a successful community collaboration.
Ms Claire Jennings, Mr Wayne Harradine, Ms Roslyn Pevitt (Ozchild)

Afternoon Tea, Poster Presentation & Exhibition

Concurrent Sessions 46 – 55
3.30pm – 5.00pm

Supporting Families

46 Breaking barriers in the family courts and empowerment post-incarceration
Jiji Nyirti – The Family Court of Western Australia’s Regional Initiative
In this presentation, a magistrate of the court and senior members of the project team will describe the model, its strategies and features, outcomes and some learnings that may be useful for others interested in trialling similar initiatives elsewhere in Australia.
Mr Neil Anderson (Family Court of Western Australia)

Improving social and emotional wellbeing for women with children leaving jail to live in Western NSW through relational empowerment
Powerpoint presentation and short documentary style film. Insights from an economic evaluation of the Barnardos Beyond Barbed Wire program.
Ms Shiree Talbot (Barnardos Australia)

Sector Development

47 Working more effectively together to support communities
Ready together: building capability of staff in four remote communities through the co-design of a child and brain development resource
Hear the story of how the Ready Together: Holistic child development resource was created, and have a go at using resource yourself in this hands-on workshop.
Ms Sarah Callinan, Iona Tait (Queensland Department of Education)

The benefits of reflective practice in supporting Aboriginal families and community
Mrs Amanda Mccole (MDAS), Rhonda McInnes

Keeping our Children Safe

48 Self-determination in out-of-home care
The collective path to Aboriginal self-determination in out-of-home care (Victoria 2017–19)
Ms Raylene Harradine, Ms Deb Tsorbaris (Victorian Aboriginal Children and Young People’s Alliance)

Doing it differently: insights from NUGEL (Belong) – The first Aboriginal children in Aboriginal Care Program
Now fully responsible for the protection and care of a group of Aboriginal children and young people, NUGEL represents a major leap forward in recognizing the right of Aboriginal people to self-determination.
Ms Lisa Curtis (Victorian Aboriginal Child Care Agency)

Kinship and Culture

49 Strong cultural connections to culture
Connection to culture – cultural plans for Aboriginal children and young people
An innovative and practical approach to keeping children and young people (in out-of-home care) connected to family, community and culture.
Ms Barb Falla, Mr Adrian Stanley (Aboriginal Family Support Services Limited)

Cultural connections: strengthening their cultural planning practice in NSW
This workshop will introduce the Cultural Connections package, its key principles and features, and how it is supporting practice for Aboriginal children and young people.
Ms Cathrine Tarrant (AbSec)

Belonging, identity, pride: understanding cultural connection for Aboriginal children and youth in out-of-home care
This presentation discusses how belonging, identity and pride manifest themselves as imperatives for cultural connection for Aboriginal children and youth growing up in out-of-home care.
Ms Jacynta Krakouer (The University of Melbourne)
Healing

50 Healing through art

Yadhaarr Biil-Gurrin (feather and fur)
Wurrung Gaay Aboriginal Pedagogy our story work with children, families and communities.

Priscilla Reid-Loynes, Yarn Strong Sista, Annette Sax (Priscilla Reid-Loynes Indigenous Education Consultancy)

Healing through Art: using art groups as a medium to heal and create relationships with children who have experienced trauma whilst understanding the affects it has on those working with them

How to use art and art groups as a tool to deepen relationships and help children express their life stories whilst understanding the trigger this may have on those working with the children and finding strategies to support them.

Mrs Shiri Hergass (Private Practice and PhD Candidate)

Supporting Families

51 Aboriginal family-led decision making

Aboriginal Family Group Conferencing
This workshop will address the issues of cultural difference and provide practice advice, which enables the FGC Facilitator to better support, the family to attain the best outcomes for their children.

Ms Melinda Brown (Spirit Dreaming Training & Education Solutions)
Michael Riddell (Australian Family Group Conferencing)

Supporting Families

52 Developing culturally strong resources

Anwerne Ingkerrekele Mpwareke: By us, for us
Come on a journey of revitalising First Nations language and resource development.

Ms Ashleigh Steel, Ms Amanda Turner, Ms Felicity Hayes, Ms Veronica Turner (Children’s Ground)

Growing up Anangu way
Participants of this workshop will have the opportunity to meet with Ngangkari (traditional healers), the Uti Kulintjaku group and Walytjapiti Team, they will share insights into the benefits of working from a strong Anangu worldview when providing support to children and families across the NPY lands.

Ms Gemma Harvey, Uti Kulintjaku (NPY Women’s Council)

Early Years

53 The impact of the New Child Care Package – tell us your thoughts (closed group)

Tell us about the impact of the New Child Care Package on Aboriginal and Torres Strait Islander children, families and communities

The Australian Institute of Family Studies (AIFS) has been commissioned by the Australian Government Department of Education and Training to lead a team of research organisations to evaluate the Australian Government’s New Child Care Package. The evaluation will report on the outcomes and impacts of the reforms over the next three years.

The evaluation is being undertaken with the Social Policy Research Centre at the University of New South Wales, the Australian National University and the Social Research Centre.

An important focus of the evaluation is the impact of the changes on Aboriginal and Torres Strait Islander children, families and communities. This session is a closed session for representatives of services that are currently or were previously involved in providing child care for Aboriginal and Torres Strait Islander children to participate in confidential focus group discussions with members of the evaluation team. The discussions will focus on the impacts of the reforms on Aboriginal and Torres Strait Islander services and on families, how services and families have responded to the child care package, and what future impacts are expected.

The discussions will be recorded and reported confidentially as part of reports about the evaluation. They will sit alongside other information collected as part of the evaluation drawn from interviews, case studies, surveys and administrative data

Ms Kelly Hand, Ms Cara Rogers (Australian Institute of Family Studies)

This session is a closed session for representatives of services that are currently or were previously involved in providing child care for Aboriginal and Torres Strait Islander children.

Early Years

54 KindiLink and literacy strategies

Babies brains are fed when you paint your town read, black and yellow

Babies Brains are Fed when you Paint your Town READ, Black and Yellow - how do we do it?

Ms Barbie Bates, Ms Tina Seymour, Ms Tracey Kirk Downey (Paint the Town Read)
Kadadjiny - thinking, listening and learning together through KindiLink
This presentation will describe the outcomes of KindiLink from the perspectives of the participants.
Prof Caroline Barratt-Pugh, Associate Professor Lennie Barblett (Edith Cowan University)

KindiLink: working with community for community
KindiLink uses the Department of Education WA Aboriginal Cultural Standards Framework and the Early Years Learning Framework to guide high quality culturally responsive early learning practices which facilitate service integration and a family-focused approach.
Ms Sheridan Lister, Mrs Rosie Paine (Department of Education WA)

Day 3: Thursday 5 September 2019

Plenary

Keynote Address
9.00am – 11.00am

Title TBC
Dr Moana Euroera (Ministry for Children (New Zealand))

Title TBC
Prof Fiona Arney (University of South Australia)

Morning Tea, Poster Presentations & Exhibition
Concurrent Sessions 56 – 64
11.00am – 12.30pm

Partnerships

Partnership approaches to transitioning services to Aboriginal control (PANEL)
Dabakaan Kuliny Baalapiny (Walk Slowly Together)
A partnership journey towards sustained change.
Mrs Margaret Collard, Mr Daniel Morrison (Department of Communities (WA))

Systemic Reforms

Strengthening the cultural lens through reforming the law and commissioning processes
Investing in Aboriginal-led solutions: an Aboriginal Commissioning Framework for Aboriginal child and family services
The presentation will provide an overview AbSec commissioning approach, outline insights from seeking to achieve and strengthen such an approach in partnership with government, and discuss key lessons for other jurisdictions in promoting Aboriginal-led solutions in this sector.
Mr Paul Gray, Mr Tim Ireland (AbSec)

Conference Dinner, Adelaide Convention Centre
7.00pm – 10.00pm
The ‘best interests’ of Aboriginal and Torres Strait Islander children – the case for law reform?
A paper about the impact of current law reform in NSW on permanent decisions about Aboriginal children who remain in care, and the case for law reform around what is in the “best interests” of Aboriginal and Torres Strait Islander children.
Ms Zoe De Re, Ms Gemma Slack-Smith (Aboriginal Legal Service (NSW/ACT) Ltd)

Many children, many systems: the case for a federal Indigenous child welfare act
An address on the role the Commonwealth might play in addressing Aboriginal and Torres Strait Islander Out of Home Care.
Mr Joe Harman (Federal Circuit Court of Australia)

Healing
58 Healing through culture and a holistic care team approach

Healing through culture: a family violence therapeutic program
This program delivers culturally safe and trauma-informed practices to assist Aboriginal children, their siblings and their families impacted by family violence to begin the healing of their trauma and increase their functioning.
Ms Nina Levin (Victorian Aboriginal Child Care Agency)

A road to trauma recovery and healing pathways: a journey to building stronger communities
One step at a time: an innovative approach to reclaiming individualisation.
Dana Syron Clarke, Dr Natalie Green (Burrun Dala)

Supporting Families
59 Strengthening cultural responsiveness and family engagement

Cultural responsiveness through the Aboriginal Cultural Standards Framework
Interactive workshop.
Mrs Roseanne Paine, Ms Sheridan Lister (Department of Education Western Australia)

Working in bi-cultural pairs: a culturally sensitive and appropriate approach to effective engagement with Aboriginal families
An interactive workshop demonstrating the effectiveness of a bi-cultural workforce model in service provision and engaging with Indigenous families.
Ms Angela Hampton, Ms Tess Millerick, Mr Dudley Clarke (Central Australian Aboriginal Congress)

National Youth Healing Framework
The Healing Foundation will present the first National Youth Healing Framework.
Mr George Blacklaws (Healing Foundation)

Creating resources to support healing for young people
An opportunity to explore The Healing Foundation’s new yarning circles resource, a group healing program for young people impacted by intergenerational trauma.
Ms Caitlin Mullins, Mr Lou Turner (The Aboriginal and Torres Strait Islander Healing Foundation)

Investing in the next generation: The Wodonga Koorie Youth Network (WKYN)
This presentation will be about the establishment of the Wodoonga Koorie Youth Network and the postive impact it is having within the Albury Wodonga community.
Mrs Catherine Coysh (Wodonga Koorie Youth Network)

Partnerships
Title TBC
Partnerships

**Working together towards successful partnership approaches**

*When the big O comes to town: Is there still value in non-Indigenous and Indigenous organisations partnering together?*

This presentation, through open discussion between World Vision and several of the Aboriginal organisations they partner with, aims to provide some examples of good and not so good partnering, lessons learned and achievements to date and to open a broader discussion regarding the question of non-Indigenous organisations working with Indigenous communities and organisations.

**Ms Jude Sorensen** (World Vision Australia)

Presenters TBC

**Case study of a successful partnership to establish community-controlled Aboriginal and Torres Strait Islander Family Wellbeing Services in the Torres Strait**

Case study of a successful 3way partnership to implement a new Aboriginal and Torres Strait Islander community controlled service.

**Ms Susan Lindsay** (The Benevolent Society)

Early Years

**Engaging families and communities to achieve resilience**

*Working together to ensure equality for Aboriginal and Torres Strait Islander children in the early years*

This presentation will discuss evidence, strategies and policy reform priorities that can contribute to ensure Aboriginal and Torres Strait Islander children have the best start in life.

**Ms Geraldine Atkinson** (Victoria Aboriginal Education Association Incorporated)

**Ms Samantha Page** (Early Childhood Australia)

**Improving the social, health and wellbeing outcomes of Aboriginal children: Engaging the local community and adapting to local needs with Growing Strong Brains®**

This presentation focuses on the engagement and participation of the local Aboriginal community, and in particular, the implementation of the Growing Strong Brains toolkit in the City of Swan, WA.

**Darlene Robinson** (Project Lead Growing Strong Brains)

**Cherie Sibosado** (Program Manager, Ngala Gascoyne)

Connecting the dots: Building resilient and connected families for the long-term through a ‘place-based ecological’ approach

A case study showing how a place-based approach to connecting families, beyond play group, builds resilient and connected communities for the long-term – enabling us to keep our kids and families strong.

**Mrs Julie Bertram, Ms Renee Chalmers** (Bankstown Community Resource Group)

Early Years

**Effective models to support early learning and transition to school**

*About Tomorrow Skills for school preparing children for primary school years*

**Mrs Malinda Loats** (Mallee District Aboriginal Services)

**Koorie in-home support / home-based learning**

Showcasing how Koorie children and families are benefiting from a culturally-safe and inclusive introduction to early childhood education and care.

**Mrs Geraldine Atkinson, Ms Tahlia Dempsey, Ms Cheryl Bourke** (Victorian Aboriginal Education Association Incorporated)

**Supporting urban Aboriginal families in engaging with early childhood development services: a playgroup approach**

Culturally supported early childhood development supports and therapy through a multi-disciplinary playgroup model of care.

**Miss Tara Goli, Miss Lauren Drayton** (Kari)

Supporting Families

**Intensive family supports**

*Supporting Aboriginal children and families through partnership: A bi-cultural journey incorporating Parents under Pressure into Practice*

Incorporating the Parents Under Pressure framework into working with families in bi-cultural pairs.

**Mrs Lisa Schwer, Dr Paul Harnett, Professor Sharon Dawe, Ms Faith White, Ms Sonya Lemson** (Central Australian Aboriginal Congress)
Lunch, Poster Presentation & Exhibition

Have your say about the Child Care Package

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For more information contact Cara Rogers cara.rogers@aifs.gov.au

Performance
1.30pm – 1.45pm

Plenary Panel Presentation
1.45pm – 2.40pm

Towards a post 2020 agenda: establishing a national Aboriginal and Torres Strait Islander children’s strategy

PANELLISTS:

Dr Brian Babington (Families Australia)
Muriel Bamblett (Victorian Aboriginal Child Care Agency)
Dr Hannah McGlade (Curtin University)
Senator Rachel Siewert (Greens, Western Australia)
Cathy Taylor (Department for Child Protection, South Australia)

Closing Address
2.40pm – 3.00pm

Afternoon Tea, Poster Presentation & Exhibition
3.00pm – 3.30pm
1. **Adventuring in narrative practice approaches to address children’s culture: working with children to honour what they hold precious in a sometimes problem saturated environment**
   Michelle Bates
   First Peoples Disability Network (FPDN)

2. **Ngalang Kurlongka’s (Our Children)**
   Margaret Collard
   Department of Communities

3. **Aboriginal children and their needs in family violence refuges**
   Joanne Doherty
   Elizabeth Morgan House Aboriginal Women’s Service

4. **Cultural support planning and keeping them strong in culture: A non-Aboriginal agency approach**
   Raylene Hassall
   Vivianne Freeman
   Barnardos Australia

5. **Culturally safe early education on Ngunnawal Country**
   Dr Kathryn Hopps
   Early Childhood Australia
   Richie Allan
   Traditional Owners Aboriginal Corporation

6. **One village**
   Maryanne Stivactas
   Miranda Edwards
   Jessie Barnes-Hill
   Communities For Children

7. **Driving sustainable program outcomes through program integration**
   Ashlea Werner
   Katie St. John
   Centacare Bathurst

8. **The Institute for Urban Indigenous Health Model of Care**
   Cecelia Wright
   Institute for Urban Indigenous Health