

PROGRAM AT A GLANCE

Monday
2 September

Pre-conference Masterclass A 2.00pm – 5.00pm

Fetal alcohol spectrum disorder (FASD)

Pre-conference Masterclass B 2.00pm – 5.00pm

Nature pedagogy – more than nature play

Day 1:
Tuesday
3 September

Opening Plenary 8.45am – 10.30am

MC: Garry Goldsmith

Welcome to Country: Michael O'Brien

Welcome Performance: Yellaka

Welcome Message: TBA

Welcome Address: Adjunct Prof. Muriel Bamblett (Chairperson, SNAICC – National Voice for our Children)

International Keynote Presentation:

Victoria Tauli-Corpuz (United Nations Special Rapporteur on the rights of Indigenous peoples)

Morning Tea, Poster Presentations & Exhibition

Concurrent Sessions 1 – 9 11.00am – 12.30pm

- 1 The Closing the Gap 'Refresh': what are the reform priorities? (Closed group)
- 2 Culturally responsive therapeutic care
- 3 Culturally centered family supports
- 4 Elders and grandparents caring for children
- 5 Justice for our young people
- 6 Cultural care planning and connection
- 7 Traditional owners driving change and linking native title and out-of-home care
- 8 Integrated child and family support initiatives
- 9 The New Child Care Package, issues and opportunities

Lunch, Poster Presentations & Exhibition

Concurrent Sessions 10 – 18 1.30pm – 3.00pm

- 10 Teaching language and engaging families in early childhood education (PANEL)
- 11 Supporting our men and boys
- 12 Health equity and supporting child access to integrated health and mental health care
- 13 Keeping kids connected
- 14 Protecting our young people – a review of protection and transitional practices
- 15 Women speaking out
- 16 Family-led decision making in care and protection of children
- 17 Approaches to education
- 18 Playing and learning together

Afternoon Tea, Poster Presentations & Exhibition

Concurrent Sessions 19 – 27 3.30pm – 5.00pm

- 19 Strengthening evidence-based policy development
- 20 Healing our past and building our future
- 21 Self-determination in action – empowering communities through partnership initiatives
- 22 Building reflective practice and supportive workplaces
- 23 Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)
- 24 Aboriginal-led early intervention
- 25 Achieving Aboriginal cultural security through collaborative partnerships
- 26 Building strong children and strong communities
- 27 Practice guides and programs to support our children

Welcome Reception 5.00pm – 7.00pm



Day 2:
Wednesday
4 September

Plenary 9.00am – 10.30am

MC: Garry Goldsmith

Performance: Dusty Feet Mob

Plenary Panel Presentation: Community initiatives affecting positive change: reflections in the Family Matters campaign

Facilitator: Shelley Ware

Panellists: Natalie Lewis (Co-Chair Family Matters)

Richard Weston (Co-Chair Family Matters)

June Oscar (Australian Human Rights Commission)

Isaiah Dawe (ID. Know Yourself)

Morning Tea, Poster Presentations & Exhibition

Concurrent Sessions 28 – 36 11.00am – 12.30pm

- 28 Using the international child rights framework to advocate for change (PANEL)
- 29 Culturally-informed and holistic healing approaches (PANEL)
- 30 Developing an Aboriginal-led kinship care model for the NT
- 31 Young people's perspectives
- 32 Spiritual identity and grassroots models for self-determination
- 33 Effective integrated approaches to support communities and families
- 34 A journey of discovery
- 35 Learning through culture
- 36 Building strong and resilient children and families
- 36a Remote community experiences in developing partnerships

Lunch, Poster Presentations (presenters available) & Exhibition

Concurrent Sessions 37 – 45 1.30pm – 3.00pm

- 37 Redressing systemic child protection issues through the law
- 38 Culturally safe trauma-informed approaches
- 39 Healthcare collaboration for vulnerable children and autism supports
- 40 Development of a federal child sexual abuse prevention strategy
- 41 Aboriginal and Torres Strait Islander Child Placement Principle
- 42 Improving the outcomes of Aboriginal children and families
- 43 Cultural connections for children in care
- 44 Learning in early years – reading, words and playing
- 45 Thriving kindy kids

Afternoon Tea, Poster Presentations & Exhibition

Concurrent Sessions 46 – 55 3.30pm – 5.00pm

- 46 Breaking barriers in the family courts and empowerment post-incarceration
- 47 Working more effectively together to support communities
- 48 Self-determination in out-of-home care
- 49 Strong cultural connections to culture
- 50 Healing through art
- 51 Aboriginal family-led decision making
- 52 Developing culturally strong resources
- 53 The impact of the New Child Care System – tell us your thoughts (Closed group)
- 54 KindiLink and literacy strategies
- 55 The First 100 Days

Optional Conference Dinner 7.00pm – 10.00pm

Welcome Address: Minister Rachel Sanderson (Department of Child Protection, SA)

Day 3:
Thursday
5 September

Plenary 9.00am – 10.30am

MC: Garry Goldsmith

Performance: Kalaya Children

Keynote Address: Dr Moana Eruera (Ministry for Children, New Zealand)

Keynote Address: Prof. Fiona Arney (University of South Australia)

Morning Tea, Poster Presentations & Exhibition

Concurrent Sessions 56 – 64 11.00am – 12.30pm

- 56 Partnership approaches to transitioning services to Aboriginal control
- 57 Strengthening the cultural lens through reforming the law and commissioning processes
- 58 Healing through culture and a holistic care team approach
- 59 Strengthening cultural responsiveness and family engagement
- 60 Investing in and supporting our next generation
- 61 Strengthening the voice of Aboriginal children and young people as policy shapers (PANEL)
- 63 Engaging families and communities to achieve resilience
- 64 Effective models to support early learning and transition to school
- 65 Intensive family supports

Lunch, Poster Presentation, Exhibition & Arts Market

Closing Plenary 1.30pm – 3.00pm

MC: Garry Goldsmith

Performance

Tal Kin Jeri Dance Group

Plenary Panel Presentation:

Towards a post 2020 agenda: establishing a national Aboriginal and Torres Strait Islander children's strategy



- Dr Brian Babington (Families Australia)
- Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children)
- April Lawrie (Commissioner for Aboriginal Children and Young People, SA)
- Senator Rachel Siewert (Greens, Western Australia)
- Cathy Taylor (Department for Child Protection, South Australia)

Closing Address



Afternoon Tea, Poster Presentation, Exhibition & Arts Market

PROGRAM


Tuesday 3 September 2019

8.00am	Registration Open								
8.45am – 10.30am	Opening Plenary MC: Garry Goldsmith Halls C & D								
8.45am – 9.10am	Welcome to Country Michael O'Brien								
9.10am – 9.25am	Welcome Performance Yellaka								
9.25am – 9.30am	Welcome Message TBA								
9.30am – 9.45am	Welcome Address Adjunct Prof. Muriel Bamblett (Chairperson, SNAICC – National Voice for our Children)								
9.45am – 10.30am	International Keynote Presentation: Strengthening indigenous communities: respecting and protecting children's rights Victoria Tauli-Corpuz (United Nations Special Rapporteur on the rights of Indigenous peoples)								
10.30am – 11.00am	Morning Tea, Poster Presentations & Exhibition Halls F & G								
	Concurrent Sessions	Healing	Supporting Families	Supporting Families	Young People	Kinship and Culture	Partnership	Early Years	Early Years
11.00am – 12.30pm	1 The Closing the Gap 'Refresh': What are the reform priorities? (Closed group)	2 Culturally responsive therapeutic care	3 Culturally centered family supports	4 Elders and grandparents caring for children	5 Justice for our young people	6 Cultural care planning and connection	7 Traditional owners driving change and linking native title and out-of-home care	8 Integrated Child & Family Support Initiatives	9 The New Child Care Package, issues and opportunities
						 SPONSORED BY	 SPONSORED BY		
Room:	Riverbank Room 2	Hall E2	Hall A	Riverbank Room 3	Hall B	Hall E3	Riverbank Room 1	Hall E1	Riverbank Room 4
Chair:	Facilitated Workshop	Garry Goldsmith	Michael Currie	Kathleen Pinkerton	Tim Ireland	Jo Griffin	Alex Bhathal	Susie Crisa	John Burton
	11.00am – 12.30pm The Closing the Gap 'Refresh': what are the reform priorities? (Closed group) We are interested in hearing from you about what is needed to change futures for our children and families through the Closing the Gap Refresh. The discussions will be recorded and included in a report for the Coalition of Peaks and Australian Governments to consider. Facilitator: Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children) <i>This session is a closed session for Aboriginal and Torres Strait Islander people and non-Indigenous representatives of Aboriginal and Torres Strait Islander community-controlled organisations.</i>	11.00am – 11.45am Keeping culture strong – providing culturally responsive and therapeutic care for Aboriginal and Torres Strait Islander children and young people in residential care Ms Sophie Trabilisic, Mr Isaya McKenzie (Aboriginal Family Support Services) 11.45am – 12.30pm Cultural therapeutic ways Ms Caley Callope, Ms Kerry Stringer, Ms Eveanne Liddle (Victorian Aboriginal Child Care Agency)	11.00am – 11.45am Early intervention and prevention in culturally safe and specialist services Ms Lesley Kirkwood (Djirra) 11.45am – 12.30pm Right Way Partnership: Nunga Mi:Minar and Relationships Australia SA Ms Tina Quitadamo, Ms Karina Mitchelle, Ms Milly Downie (Relationships Australia SA)	11.00am – 12.30pm Understanding the impact of the caring role on Aboriginal grandparents raising their grandchildren: reports from a WA study Dr Katrina Stratton, Mrs Robyn Collard (Wanslea) Elder- and community-led early childhood development research: the Ngulluk Koolunga Ngulluk Koort (Our Children Our Heart) project Aunty Oriel Green, Aunty Doris Hill, Mrs Carol Michie (Telethon Kids Institute, University of Western Australia)	11.00am – 11.30am Raising the age of criminal responsibility: keeping kids on track in community Ms Megan Mitchell (Australian Human Rights Commission) 11.30am – 12.00pm Protecting Aboriginal cultural rights in youth justice centres Mr Jihad Clark (Commission for Children and Young People) 12.00pm – 12.30pm 'Ngaga-dji (hear me) young voices creating change for justice' – Taking action on the youth justice system for our children and young people Mr Indi Clarke (Koorie Youth Council)	11.00am – 11.45am Cultural care planning and cultural engagement strategies for Aboriginal children in out-of-home care Mr Troy Dargan (Kari Foundation Ltd) 11.45am – 12.30pm Deadly Story – a place to grow my knowledge and be proud Ms Emma Bamblett (Victorian Aboriginal Child Care Agency)	11.00am – 11.45am The Uluru Rent Money Project: maintaining culture on Country. Using royalty income to support self-determination and deliver cultural priorities Ms Katie Allen (Central Land Council), Mr Sammy Wilson (URM Working Group) 11.45am – 12.30pm Western Australian Department of Communities Native Title Policy: connecting Aboriginal children and young people in care of the chief executive officer Ms Bonnie Hayward, Ms Helena Murphy, Ms Tania Bennell (WA Department for Communities)	11.00am – 11.45am Koorie Early Years Network south west Victoria Ms Claire Jennings, Ms Roslyn Pevitt (OzChild)	11.00am – 11.45am The impacts of the transition to the New Child Care Package on Aboriginal and Torres Strait Islander early years services Ms Geraldine Atkinson, Ms Joanne Della Bona , (SNAICC – National Voice for Our Children) Ms Rebekah Farmer (East Arnhem Regional Council) 11.45am – 12.30pm The Australian government focus on community Ms Jane Hayden (Australian Government, Department of Education)
12.30pm – 1.30pm	Lunch, Poster Presentations & Exhibition Halls F & G								



Tuesday 3 September 2019 (continued)

Concurrent Sessions	Early Years	Supporting Families	Health and Wellbeing	Kinship and Culture	Young People	Keeping our Children Safe	Keeping our Children Safe	Early Years	Early Years
1.30pm – 3.00pm	10 Teaching language and engaging families in early childhood education (PANEL) SPONSORED BY 	11 Supporting our men and boys	12 Health equity and supporting child access to integrated health and mental healthcare	13 Keeping kids connected SPONSORED BY 	14 Protecting our young people – a review of protection and transitional practices	15 Women speaking out	16 Family-led decision making in care and protection of children	17 Approaches to education	18 Playing and learning together
Room:	Hall A	Hall B	Riverbank Room 2	Hall E2	Hall E1	Riverbank Room 3	Hall E3	Riverbank Room 1	Riverbank Room 4
Chair:	Nat Heath 1.30pm – 3.00pm Teaching language and engaging families in early childhood education: approaches in the Ninganah No More and Aboriginal Families as Teachers programs Mr Nat Heath, Aunty Michelle Perry, Mr Clark Webb (NSW Department of Education)	Garry Goldsmith 1.30pm – 2.15pm An Aboriginal and Torres Strait Islander men and boys framework for violence prevention Mr Jack Bulman, Mr Patrick Shepherdson (The Healing Foundation)	Brigitte Goepfert 1.30pm – 2.00pm Working towards health equity for Aboriginal and Torres Strait Islander Children Dr Danny de Lore (The Royal Australasian College of Physicians)	Susie Crisa 1.30pm – 2.15pm Aboriginal Kinship Finding Program: connecting our kids to family and identity Ms Megan Van Den Berg (Victorian Aboriginal Child Care Agency)	John Burton 1.30pm – 2.15pm National study of the experiences of Aboriginal and Torres Strait Islander young people transitioning from out-of-home care Associate Prof. Philip Mendes, Ms Emily Armstrong, Ms Jacinta Walsh, Dr Rachel Standfield (Monash University)	Rachel Atkinson 1.30pm – 2.15pm “Our women’s voices. Our children’s future” Ms June Oscar AO (Australian Human Rights Commission)	Natalie Lewis 1.30pm – 2.15pm Aboriginal Family Group Conferencing: old ways, new times Ms Sarah Decrea (Relationships Australia SA)	Kathleen Pinkerton 1.30pm – 2.15pm Narragunnawali: Reconciliation in Education Julie Bover (Reconciliation Australia)	Geraldine Atkinson 1.30pm – 2.00pm Yalbilinya Girinya Buwanha Learn Play Grow in Community Playgroups. Learnings from Playgroup NSW Aboriginal Playgroups: by community for community Ms Karen van Woudenberg, Ms Kellie Murray (Playgroup NSW)
		2.15pm – 3.00pm ‘Hey Brother’ – connecting and supporting our Aboriginal men’s growth, their desire to change Mr Otis Williams, Ms Jane Kemp (CatholicCare Wilcannia-Forbes)	2.00pm – 2.30pm An integrated model of child and family services as a core part of Aboriginal community-controlled comprehensive primary healthcare Ms Tracey Brand (Central Australian Aboriginal Congress)	2.15pm – 3.00pm Keeping kids on Country: an innovative temporary kinship assessment resource that’s working in remote Aboriginal communities Aunty Sue Blacklock AM, Ms Paula Hayden, Mrs Gillian Bonser (Winangay Resources), Ms Robyn Skillbeck, Mr David Francis (Department of Child Protection)		2.15pm – 3.00pm Creating safe places for women and children: local Aboriginal women standing up and speaking out Ms Zondra Johnson (World Vision Australia)	2.15pm – 3.00pm Changing lives and changing systems: stories from implementing family-led decision making across Queensland Mr Alf Davies (Queensland Aboriginal and Torres Strait Islander Child Protection Peak), Ms Tamara Creamer (Central Queensland Indigenous Development), Ms Eva Ruggiero (SNAICC – National Voice for our Children)	2.15pm – 2.30pm Conceptualising syllabus NSW outcomes through philosophy for children: a combined approach Mr Brenten James (NSW Department of Education)	2.00pm – 2.30pm Learnings from the Arrwekele Akaltje-Irretyeke Apmere Early Childhood Learning Centre: supporting babies, toddlers and families in Alice Springs Professor Sandra Eades (Centre for Community Child Health)
3.00pm – 3.30pm	Afternoon Tea, Poster Presentations & Exhibition			Halls F & G					Halls F & G
			2.30pm – 3.00pm The silence of Aboriginal and Torres Strait Islander children in mental health services Ms Rosie Schellen, Ms Dana Shen (Emerging Minds)					2.30pm – 3.00pm Big people and little people playing and learning together in Wilcannia, NSW Miss Valerie Bugmy, Miss Shaylin Whyman, Miss Shanisha Harris (Maari Ma Health Aboriginal Corporation)	

Tuesday 3 September 2019 (continued)

Concurrent Sessions	Policy	Healing	Partnerships	Sector Development	Keeping our Children Safe	Supporting Families	Partnerships	Supporting Families	Early Years
3.30pm – 5.00pm	19 Strengthening evidence-based policy development	20 Healing our past and building our future	21 Self-determination in action – empowering communities through partnership initiatives	22 Building reflective practice and supportive workplaces	23 Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)	24 Aboriginal-led early intervention	25 Achieving Aboriginal cultural security through collaborative partnerships	26 Building strong children and strong communities	27 Practice guides and programs to support our children
Room:	Hall E1	Hall E3	Riverbank Room 1	Riverbank Room 3	Hall A	Hall E2	Riverbank Room 4	Hall B	Riverbank Room 2
Chair:	Michael Currie	Garry Goldsmith	Geraldine Atkinson	Kathleen Pinkerton	John Burton	Joanne Della Bona	Brigitte Goepfert	Susie Crisa	Shelly Belmont
	3.30pm – 4.00pm Can existing data be used as evidence base for Aboriginal child health policy? Findings from a policy scoping review Ms Catherine Lloyd-Johnsen (Murdoch Children's Research Institute/University of Melbourne)	3.30pm – 4.00pm The use of virtual reality in Aboriginal healing Mr Jim Morrison, Mr Tony Hansen (West Australian Stolen Generations Aboriginal Corporation)	3.30pm – 4.00pm The Warlpiri Education and Training Trust: self-determination in action Ms Louise Stanley (Central Land Council), Ms Sharon Anderson, Mr Hamilton Morris, Ms Kirsty-Anne Martin (WETT Advisory Committee)	3.30pm – 4.15pm Translating knowledge into practice: a trauma-informed black and white model for reflective practice Ms Alison Elliott, Mrs Banu Moloney (Bouverie Centre/La Trobe University)	3.30pm – 5.00pm Adjunct Prof. Muriel Bamblett (Victorian Aboriginal Child Care Agency), Mr Tim Ireland (AbSec), Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)	3.30pm – 4.15pm Community safety and wellbeing: keeping families together Ms Charmayne Stenhouse, Ms Tracy Miller, Ms Jodi Hutchinson (Aboriginal Family Support Services)	3.30pm – 4.15pm Achieving Aboriginal cultural security: Aboriginal staff reframing the role of government in the lives of Aboriginal people in the Northern Territory Ms Denella Detourbet, Mr Raymond Walters (Territory Families)	3.30pm – 4.00pm Anangu families keeping strong on Country Ms Gemma Harvey, Ms Kiri Davies (NPY Women's Council)	3.30pm – 4.15pm Introduction to The Aboriginal Early Childhood Practice Guide Ms Jessica Staines, Dr Red Ruby Scarlet (Koori Curriculum)
	4.00pm – 4.30pm Using research to inform policy and practice Prof Clare Tilbury, Ms Candice Butler (Griffith University)	4.00pm – 4.30pm Truth telling to heal our past and build our future Ms Florence Onus (The Healing Foundation)	4.00pm – 5.00pm Dampier Peninsula Community Navigators Empowering Kimberley Families through their Aboriginal-led WAAP – Woombooriny Amboon Angarriya Partnership Initiative Dr Jessica Bunning, Ms Janella Isaac, Mr Joshua Augustine, Ms Rosana Smith, Ms Maria McKenzie (Save the Children Australia), Ms Maureen O'Meara (Aarnja – Regional body for Kimberley Aboriginal people)	4.15pm – 5.00pm Designing and evaluating to improve outcomes for Aboriginal communities and provide a safe and supportive workplace for staff Ms Shantai Croisdale, Ms Caley Callope (Victorian Aboriginal Child Care Agency)	4.15pm – 5.00pm Supporting families to be involved in decision making for kids: a pilot model Mrs Belinda Kendall, Ms Tina McGhie, Mr Todd Williams (Curijo Pty Ltd)	4.15pm – 5.00pm Supporting families to be involved in decision making for kids: a pilot model Mrs Belinda Kendall, Ms Tina McGhie, Mr Todd Williams (Curijo Pty Ltd)	4.15pm – 5.00pm "We should learn more about Aboriginal culture": what helps more than 1200 Aboriginal and Torres Strait Islander children do well and feel strong Ms Fiona Skelton, Ms Christine Urbanowski (Department of Social Services)	4.00pm – 4.30pm Building a strengths-based support system for our families: integration of family participation, family wellbeing and the broader service sector Ms Kristy Clancy, Ms Rhonda Cole, Mr Joshua Leedie, Ms Trudy Tronc (TAHHS)	4.15pm – 5.00pm East Arnhem Children's Services PALS – Play and Learn Support: a program for Aboriginal children and their families Ms Tanya Kelly, Ms Naomi Havens, Ms Camilla Krauze (Anglicare NT)
	4.30pm – 5.00pm Case management across the continuum of support: building a holistic, rights-based Aboriginal Case Management Policy Mr Paul Gray, Mr David Batchelor (AbSec)	4.30pm – 5.00pm NSW Healing Forums: understanding how government and service providers can work with Aboriginal communities to support healing Mr Jason Goninan, Ms Nancy Jeffrey (The Healing Foundation)						4.30pm – 5.00pm Growing children, families and communities strong: building an Aboriginal medical centre from scratch Ms Rachel Atkinson (Palm Island Community Company)	
5.00pm – 7.00pm	Welcome Reception	SPONSORED BY		Riverbank Promenade					Riverbank Promenade
									

Wednesday 4 September 2019

8.30am	Registration Open										
9.00am – 10.30am	Plenary MC: Garry Goldsmith		SPONSORED BY 		Halls C & D			Halls C & D			
9.00am – 9.15am	Performance Dusty Feet Mob										
9.15am – 10.30am	Plenary Panel Presentation: Community initiatives affecting positive change: reflections in the Family Matters campaign Facilitator: Shelley Ware Panellists: Natalie Lewis (Co-Chair Family Matters) Richard Weston (Co-Chair Family Matters) June Oscar (Australian Human Rights Commission) Isaiah Dawe (ID. Know Yourself)										
10.30am – 11.00am	Morning Tea, Poster Presentations & Exhibition					Halls F & G					
	Concurrent Sessions	Keeping our Children Safe	Healing	Kinship and Culture	Young People	Kinship and Culture	Partnerships	Healing	Early Years	Early Years	Partnerships
11.00am – 12.30pm	28 Using the international child rights framework to advocate for change (PANEL)	29 Culturally-informed and holistic healing approaches	30 Developing an Aboriginal-led kinship care model for the NT	31 Young people's perspectives	32 Spiritual identity and grassroots models for self-determination	33 Effective integrated approaches to support communities and families	34 A journey of discovery	35 Learning through culture	36 Building strong and resilient children and families SPONSORED BY 	36a Remote community experiences in developing partnerships	
Room:	Hall A	Riverbank Room 2	Riverbank Room 1	Hall B	Riverbank Room 3	Riverbank Room 4	Hall E1	Hall E3	Halls C & D	Hall E2	
Chair:	John Burton	Susie Crisa	Janelle Young	Tim Ireland	Alex Bhathal	Garry Goldsmith	Shelley Ware	Joanne Della Bona	Kathleen Pinkerton	Rachel Atkinson	
	11.00am – 12.30pm Using the international child rights framework to advocate for change: Australia's review before the UN Committee on the Rights of the Child Ms Kristy Bloomfield (North Australian Aboriginal Justice Agency), Ms Amy Lamoin (UNICEF Australia), Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Child Protection Peak), Ms Victoria Tauli-Corpuz (UN Special Rapporteur on the rights of Indigenous peoples)	11.00am – 12.30pm Developing an operational network that increases outcomes for children in care (Leave your ego at the door) Ms Dannielle Camporeale (Uniting Country SA), Mr Glenn Kerrigan (AFSS)	11.00am – 12.30pm Aboriginal Kinship Carer Grants: designing and delivering an Aboriginal-led kinship and Aboriginal scoping and support model Mr Andrew Walder (Tangentyere Council), Mr Luke Twyford (Territory Families)	11.00am – 11.30am Mission Australia's Youth Survey: an Aboriginal and Torres Strait Islander young person's perspective Dr Jo Fildes , Ms Jacquelin Plummer , Dr Erin Carlisle (Mission Australia)	11.00am – 11.45am Connecting culture to Aboriginal children and young people in out-of-home care in NSW Ms Jo-Anne Kelly , Ms Trish Moore , Ms Annette Toomey (Burrun Dalai Aboriginal Corporation)	11.00am – 11.45am Working together to build strong self-governing, culturally independent and confident Aboriginal organisations Mr Wayne Griffiths (Winanga-li Aboriginal Child and Family Centre Inc.)	11.00am – 11.45am A journey of shared discovery The Women from the Yuendumu Early Childhood Reference Group (Australian Childhood Foundation)	11.00am – 11.45am Building and sustaining culturally respectful relationships from the early years and beyond Ms Alison Overeem (Leprena-UAICC Tasmania)	11.00am – 11.30am Be You – Building mentally healthy communities where all kids can grow up strong Ms Sara Richardson (Early Childhood Australia)	11.00am – 12.30pm Local agency, leadership and strong voice in decision-making: remote community experiences in developing partnerships, collaboration and relationships for better outcomes through a place-based community development model Ms Sharon Forrester , Ms Natasha Rami , Ms Marsha Riley , Ms Taren Williams , Ms Rayleen Woods , Mr Steve Fisher (Stronger Communities for Children)	
					11.45am – 12.30pm Ampe-kenhe Ahelhe – Ayeye atherremele aneme. The future of our children and their wellbeing sit within our culture, our communities, our knowledge and our voice Mr Dave Holmes , Ms Felicity Hayes , Ms Lorayne Gorey (Children's Ground)	11.45am – 12.30pm Services our way: successfully supporting and advocating for families to achieve their goals and improve their health and wellbeing Ms Elizabeth Ervine , Mr Caine Carroll (Aboriginal Housing Office)	11.45am – 12.30pm Benanginy Dangkalang – Picking Everlastings: a Story to Listen and Learn study about my childhood and particularly as an Aboriginal child in care in Western Australia in the late 1960s and early 1970s Dr Glenda Kickett (Australian Childhood Foundation)	11.45am – 12.30pm Language and culture through teacher assistants towards the elimination of trachoma in the early years Miss Angela Ross (Indigenous Eye Health University of Melbourne)	12.00pm – 12.30pm Nunga (Aboriginal) Playgroup Elizabeth Vale South Australia: strong Aboriginal cultural communities and relationships creates resilience in our children Ms Valerie Aylesbury , Ms Joy Makepeace (Nunkuwarrin Yunti)		
12.30pm – 1.30pm	Lunch, Poster Presentations (presenters available) & Exhibition					Halls F & G					

Wednesday 4 September 2019 (continued)

Concurrent Sessions	Keeping our Children Safe	Healing	Health and Wellbeing	Keeping our Children Safe	Keeping our Children Safe	Partnerships	Kinship and Culture	Early Years	Early Years	
1.30pm – 3.00pm	37 Redressing systemic child protection issues through the law	38 Culturally-safe trauma-informed approaches	39 Healthcare collaboration for vulnerable children and autism supports	40 Development of a federal child sexual abuse prevention strategy	41 Aboriginal and Torres Strait Islander Child Placement Principle	42 Improving the outcomes of Aboriginal children and families	43 Cultural connections for children in care	44 Learning in early years – reading, words and playing	45 Thriving kindy kids	
Room:	Hall A	Hall B	Riverbank Room 2	Riverbank Room 3	Hall E1	Hall E2	Halls C & D	Hall E3	Riverbank Room 4	
Chair:	Alex Bhathal	Jo Griffin	Garry Goldsmith	Facilitated Workshop	Susie Crisa	Shelly Belmont	Facilitated Workshop	Shelley Ware	Geraldine Atkinson	
	1.30pm – 2.00pm Koori Conciliation Conferences in Child Protection Matters in the Children's Court of Victoria Ms Kate Walker, Mr Les Corlett, Ms Angela Carney (Children's Court of Victoria)	1.30pm – 2.15pm Being well = learning well. A multidisciplinary allied-health team engaging with school staff and students in remote Aboriginal communities in Far North Queensland: promoting a holistic and trauma-informed approach to learning Mr Ryan Fitch (Apunipima Cape York Health Council)	1.30pm – 2.15pm Enhancing intersectoral collaboration in Central Australia to improve health care for vulnerable Aboriginal children Mrs Dawn Ross (Central Australian Aboriginal Congress), Ms Jade Woon (Alice Springs Hospital)	1.30pm – 3.00pm Designing a National Strategy to Prevent Child Sexual Abuse Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children), Ms Rebekah Kilpatrick (National Office for Child Safety)	1.30pm – 2.15pm Australia's progress in implementing the Aboriginal and Torres Strait Islander Child Placement Principle Mr Tim Ireland (AbSec), Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Protection Peak), Ms Rachel Atkinson (Palm Island Community Company)	1.30pm – 2.15pm When advocacy and collaboration works Mrs Maurita Cavanough Moran (Jarjum Centre)	1.30pm – 3.00pm Breathing in Culture Audit: supporting Aboriginal and Torres Strait Islander children and young people in care to move closer to breathing their culture every day Ms Sharon Smith, Ms Bobbie-Jayne Gadsden (Child Safety, Youth and Women)	1.30pm – 2.00pm Growing them strong: our story, our place, our way. From the told to the tellers: a story about high expectations for reading Mrs Joanne Smith, Ms Nadine Bilney, Ms Roxanne Ware (Port Lincoln Children's Centre)	1.30pm – 2.00pm Strong body, strong family, strong culture = thriving kindy children Mrs Kirsten Holland, Ms Jody Currie (Aboriginal and Torres Strait Islander Community Health Services Brisbane, ATSICHS)	
	2.00pm – 2.30pm Addressing systemic injustice in child protection – is there a role for lawyers? Ms Anna Dawson, Ms Gemma Slack-Smith (Public Interest Advocacy Centre and Aboriginal Legal Service NSW/ACT)	2.15pm – 3.00pm Culturally-safe, trauma-informed practice training Mrs Kelleigh Ryan, Mrs Nicole Tujague (The Seedling Group)	2.15pm – 3.00pm Steppin' Up, Steppin' Out: a model of engagement to support persons on the autism spectrum and their families Mrs Teresa Pilbeam, Mr Anthony Dewis (Autism Queensland)		2.15pm – 3.00pm Active efforts: strategies for ensuring the safety and wellbeing of Aboriginal and Torres Strait Islander children Ms Candice Butler (Queensland Aboriginal and Torres Strait Islander Child Protection Peak), Mr Paul Gray (AbSec), Ms Janelle Young (SNAICC – National Voice for our Children)	2.15pm – 3.00pm Delkaia Aboriginal Best Start: developing collaborative partnerships to improve outcomes for Aboriginal children and families Mrs Michelle Cameron, Mr John Gorton (Goolum Goolum Aboriginal Cooperative)		2.00pm – 2.30pm Playing with words: interacting with books in a range of ways Ms Kerry Moosha, Ms Maia Campbell (Department for Education)	2.00pm – 2.30pm How a bottom-up approach drives greater social impact Ms Simone Miller, Ms Melody Ingra (Goodstart Early Learning)	
	2.30pm – 3.00pm Human rights are legal rights Ms Anna Gibson (Victorian Aboriginal Child Care Agency)							2.30pm – 3.00pm Stronger reading and maths for our children Ms Simone Montgomery (Ngroo Education Incorporated)		
3.00pm – 3.30pm	Afternoon Tea, Poster Presentations & Exhibition				Halls F & G					
Concurrent Sessions	Supporting Families	Sector Development	Keeping our Children Safe	Kinship and Culture	Healing	Supporting Families	Supporting Families	Early Years	Early Years	Early Years
3.30pm – 5.00pm	46 Breaking barriers in the family courts and empowerment post-incarceration	47 Working more effectively together to support communities	48 Self-determination in out-of-home care	49 Strong cultural connections to culture	50 Healing through art	51 Aboriginal family-led decision making	52 Developing culturally strong resources	53 The impact of the New Child Care System – tell us your thoughts (closed group)	54 KindiLink and literacy strategies	55 The First 100 Days
Room:	Hall E1	Riverbank Room 2	Halls C & D	Hall A	Hall E2	Hall E3	Riverbank Room 3	Riverbank Room 1	Riverbank Room 4	Hall B
Chair:	Garry Goldsmith	Susie Crisa	Michael Currie	Alex Bhathal	Shelly Belmont	Facilitated Workshop	Kathleen Pinkerton	Focus Group	Shelley Ware	Geraldine Atkinson
	3.30pm – 4.15pm Jiji Nyirti – The Family Court of Western Australia's Regional Initiative Mr Neil Anderson (Family Court of Western Australia)	3.30pm – 4.00pm Ready together: building capability of staff in four remote communities through the co-design of a child and brain development resource Ms Sarah Callinan, Ms Iona Tait (Queensland Department of Education)	3.30pm – 4.15pm The collective path to Aboriginal self-determination in out-of-home care (Victoria 2017-19) Ms Raylene Harradine (Victorian Aboriginal Children and Young People's Alliance)	3.30pm – 4.00pm Connection to culture – cultural plans for Aboriginal children and young people Ms Barb Falla, Ms Brigitte Goepfert (Aboriginal Family Support Services Limited)	3.30pm – 4.15pm Yadhaarr Bilil-Gurrin (feather and fur) Ms Priscilla Reid-Loynes (Priscilla Reid-Loynes Indigenous Education Consultancy), Ms Annette Sax (Yarn Strong Sista)	3.30pm – 5.00pm Aboriginal Family Group Conferencing Ms Melinda Brown (Spirit Dreaming Training & Education Solutions), Mr Michael Riddell (Australian Family Group Conferencing)	3.30pm – 4.15pm Anwerne Ingkerkele Mpwareke: by us, for us Ms Emma Franklin, Ms Amanda Turner, Ms Felicity Hayes, Ms Veronica Turner (Children's Ground)	3.30pm – 5.00pm Tell us about the impact of the New Child Care System on Aboriginal and Torres Strait Islander children, families and communities Ms Kelly Hand, Ms Cara Rogers (Australian Institute of Family Studies) This session is a closed session for representatives of services that are currently or were previously involved in providing child care for Aboriginal and Torres Strait Islander children.	3.30pm – 4.15pm Babies' brains are fed when you paint your town read, black and yellow Ms Barbie Bates, Ms Tina Seymour, Ms Tracey Kirk Downey (Paint the Town Read)	3.30pm – 5.00pm First 1000 Days Latrobe: connecting Aboriginal children to culture so that they can thrive Ms Carolyn Atkins, Ms Belinda Crawford (Department of Education and Training, Ms Crystal Bertoli (Latrobe City Council), Ms Jade Walsh (Gunai Kurnai Taungurung)
	4.00pm – 5.00pm The benefits of reflective practice in supporting Aboriginal families and community Mrs Amanda Mccole (MDAS), Ms Kelly Taliloo	4.15pm – 5.00pm Doing it differently: insights from Nugal (Belong) – The first Aboriginal children in Aboriginal Care Program Ms Lisa Curtis (Victorian Aboriginal Child Care Agency)	4.00pm – 4.30pm Cultural connections: strengthening cultural planning practice in NSW Mr Zeke Shaw, Ms Dana Hogg (AbSec)	4.15pm – 5.00pm Healing through art: using art groups as a medium to heal and create relationships with children who have experienced trauma whilst understanding the affects it has on those working with them Mrs Shiri Hergass (Private Practice and Phd Candidate)	4.15pm – 5.00pm Belonging, identity, pride: understanding cultural connection for Aboriginal children and youth in out-of-home care Ms Jacyntha Krakouer (The University of Melbourne)	4.15pm – 5.00pm Growing up Anangu way Uti Kulinjaku Group (NPY Women's Council)		4.15pm – 5.00pm Kadadjiny: thinking, listening and learning together through KindiLink Associate Professor Lennie Barblett (Edith Cowan University) KindiLink: working with community for community Ms Sheridan Lister, Mrs Rosie Paine (Department of Education WA)		
7.00pm – 10.00pm	Conference Dinner at the Adelaide Convention Centre (by Prior Purchase)				Halls J & K					

Thursday 5 September 2019

8.30am	Registration Open									
9.00am – 10.30am	Plenary MC: Garry Goldsmith Halls C & D									
9.00am – 9.10am	Performance Kalaya Children									
9.10am – 9.55am	Keynote Address: Mana Tamaiti: Traditional cultural constructs informing statutory practice development with Māori children in Aotearoa New Zealand Dr Moana Eruera (Ministry for Children, New Zealand)									
9.55am – 10.30am	Keynote Address: Child and family focused system redesign: Harnessing early intervention and prevention potential to change the lives of children Prof. Fiona Arney (University of South Australia)									
9.55am – 11.00am	Morning Tea, Poster Presentations & Exhibition Halls F & G									
	Concurrent Sessions	Partnerships	Systemic Reforms	Healing	Supporting Families	Young People	Partnerships	Early Years	Early Years	Supporting Families
11.00am – 12.30pm	56 Partnership approaches to transitioning services to Aboriginal control Room: Riverbank Room 2 Chair: Joanne Della Bona 11.00am – 11.45am Dabakaan Kuliny Baalapiny (Walk Slowly Together) Mrs Margaret Collard (Department of Communities WA), Mr Daniel Morrison (Wungening Aboriginal Corporation) 11.45am – 12.30pm Case study of a successful partnership to establish community-controlled Aboriginal and Torres Strait Islander Family Wellbeing Services in the Torres Strait Ms Regina Turner, Mrs Leith Sterling (The Benevolent Society)	57 Strengthening the cultural lens through reforming the law and commissioning processes Room: Riverbank Room 1 Chair: Garry Goldsmith 11.00am – 11.30am Investing in Aboriginal-led solutions: an Aboriginal Commissioning Framework for Aboriginal child and family services Ms Michelle Kelly, Mr Tim Ireland (AbSec) 11.30am – 12.00pm The 'best interests' of Aboriginal and Torres Strait Islander children – the case for law reform? Ms Zoe De Re, Ms Gemma Slack-Smith (Aboriginal Legal Service (NSW/ACT) Ltd) 12.00pm – 12.30pm Many children, many systems: the case for a federal Indigenous child welfare act Mr Joe Harman (Federal Circuit Court of Australia)	58 Healing through culture and a holistic care team approach Room: Riverbank Room 3 Chair: Shelly Belmont 11.00am – 11.45am Healing through culture: a family violence therapeutic program Ms Miranda Madgwick (Victorian Aboriginal Child Care Agency) 11.45am – 12.30pm Providing a holistic response to a complex issue, the KWY Stronger, Safer Families Hub model Mr Craig Rigney (Kornar Winmil Yunti, KWY)	59 Strengthening cultural responsiveness and family engagement Room: Hall E1 Chair: Brigitte Goepfert 11.00am – 11.45am Cultural responsiveness through the Aboriginal Cultural Standards Framework Mrs Roseanne Paine, Ms Sheridan Lister (Department of Education Western Australia) 11.45am – 12.30pm Working in bi-cultural pairs: a culturally sensitive and appropriate approach to effective engagement with Aboriginal families Ms Angela Hampton, Ms Tess Millerick, Mr Dudley Clarke (Central Australian Aboriginal Congress)	60 Investing in and supporting our next generation Room: Hall A Chair: Shelley Ware 11.00am – 11.30am National Youth Healing Framework Mr George Blacklaws, Mr Lou Turner (The Healing Foundation) 11.30am – 12.00pm Creating resources to support healing for young people Ms Caitlin Mullins, Mr Lou Turner (The Healing Foundation) 12.00pm – 12.30pm Investing in the next generation: the Wodonga Koorie Youth Network (WKYN) Mrs Catherine Coysh, Ms Lily Smith, Ms Hannah Ingram (Wodonga Koorie Youth Network)	61 Strengthening the voice of Aboriginal children and young people as policy shapers (PANEL) Room: Hall B Chair: April Lawrie 11.00am – 12.30pm Facilitator: Ms Natasha Wanganeen Ms April Lawrie (Commissioner Aboriginal Children and Young People), Mr Philip Brooks (Commissioner Queensland Family and Child Commission) The Commissioners will be joined by a group of young Aboriginal leaders Panellists: Ms Ashum Owen Mr Casey Colin-Kenny Mr Arrin Hazelbane Mr Isaiah Dawe Ms Shanamae Davies	63 Engaging families and communities to achieve resilience Room: Hall E2 Chair: Kathleen Pinkerton 11.00am – 11.30am Australia's National Disability Insurance Scheme and the Early Childhood Early Intervention approach Ms Judith McKay-Tempest, Ms Vanessa Robinson (Lifestart Co-operative Ltd.) 11.30am – 12.00pm Improving the social, health and wellbeing outcomes of Aboriginal children: engaging the local community and adapting to local needs with Growing Strong Brains® Ms Darlene Robinson (Growing Strong Brains), Ms Cherie Sibosado (Ngala Gascoyne) 12.00pm – 12.30pm Working together to ensure equality for Aboriginal and Torres Strait Islander children in the early years Ms Geraldine Atkinson (Victoria Aboriginal Education Association Incorporated), Dr Amanda Walsh (Early Childhood Australia)	64 Effective models to support early learning and transition to school Room: Hall E3 Chair: Janelle Young 11.00am – 11.30am Koorie in-home support / home-based learning Mrs Geraldine Atkinson, Ms Tahlia Dempsey, Ms Cheryl Bourke (Victorian Aboriginal Education Association Incorporated) 11.30am – 12.00pm About Tomorrow Skills for school: preparing children for primary school years Mrs Malinda Loats (Mallee District Aboriginal Services) 12.00pm – 12.30pm Supporting urban Aboriginal families in engaging with early childhood development services: a playgroup approach Miss Tara Goli, Miss Lauren Drayton, Ms Jennifer Seage (Kari)	65 Intensive family supports Room: Riverbank Room 4 Chair: John Burton 11.00am – 12.30pm Supporting Aboriginal children and families through partnership: a bi-cultural journey incorporating Parents under Pressure into Practice Mrs Lisa Schwer, Dr Paul Harnett, Professor Sharon Dawe, Ms Faith White, Ms Sonya Lemson (Central Australian Aboriginal Congress)	
12.30pm – 1.30pm	Lunch, Poster Presentations, Exhibition & Arts Market Halls F & G									

Thursday 5 September 2019 (continued)

1.30pm – 3.00pm	Closing Plenary	Halls C & D
1.30pm – 1.45pm	Performance Tal Kin Jeri Dance Group	
1.45pm – 2.40pm	Plenary Panel Presentation: Towards a post 2020 agenda: establishing a national Aboriginal and Torres Strait Islander children's strategy Facilitator: Shelley Ware Panellists: Dr Brian Babington (Families Australia) Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children) April Lawrie (Commissioner for Aboriginal Children and Young People, SA) Senator Rachel Siewert (Greens, Western Australia) Cathy Taylor (Department for Child Protection, South Australia)	
2.40pm – 3.00pm	Closing Address	
3.00pm – 3.30pm	Lunch, Poster Presentations, Exhibition & Arts Market	Halls F & G

CONFERENCE SESSION DESCRIPTIONS

Day 1: Tuesday 3 September 2019

Opening Plenary

MC:
Garry Goldsmith

Welcome To Country

8.45am - 9.00am

Michael O' Brien

Welcome Performance

9.00am - 9.15am

Yellaka

Welcome Message

9.15am - 9.30am

TBA

Welcome Address

9.30am - 9.45am

Adjunct Prof. Muriel Bamblett, Chairperson, SNAICC – National Voice for our Children

Keynote Address

9.45am – 10.30am

Strengthening Indigenous communities: respecting and protecting children's rights

The UN Special Rapporteur will discuss challenges faced by Indigenous children and how these could be best addressed. Ms Tauli-Corpuz will share, as an example, experiences in the Philippines, which can be a paradigm for protecting Aboriginal and Torres Strait Islander children's rights in Australia.

Victoria Tauli-Corpuz, United Nations Special Rapporteur on the rights of Indigenous peoples

Morning Tea, Poster Presentations & Exhibition

10.30am – 11.00am

Concurrent Sessions 1 – 9

11.00am – 12.30pm

1 The Closing the Gap 'Refresh': what are the reform priorities? (Closed group)

SNAICC – National Voice for our Children is undertaking consultations, as a member of the Coalition of Peaks, on a new National Agreement to replace the National Indigenous Reform Agreement. The Coalition of Peaks is a representative body made up of Aboriginal and Torres Strait Islander community controlled organisations that have come together to ensure that our communities have a voice in the Closing the Gap Refresh Process.

The Coalition of Peaks has proposed priority areas for action to improve outcomes. These include, strengthening Aboriginal and Torres Strait Islander participation in decision-making at all levels and building our community-controlled sectors. The new National Agreement will also include key targets that need to be achieved to close the gap.

We are interested in hearing from you about what is needed to change futures for our children and families through the Closing the Gap Refresh.

The discussions will be recorded and included in a report for the Coalition of Peaks and Australian Governments to consider.

FACILITATOR:

Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children)

This session is a closed session for Aboriginal and Torres Strait Islander people and non-Indigenous representatives of Aboriginal and Torres Strait Islander community-controlled organisations.

Healing

2 Culturally responsive therapeutic care

Keeping culture strong – providing culturally responsive and therapeutic care for Aboriginal and Torres Strait Islander children and young people in residential care

Ms Sophie Trabilsie, Mr Isaya McKenzie (Aboriginal Family Support Services)

Cultural Therapeutic Ways

Cultural Therapeutic Ways is Aboriginal led – it focuses on the social determinants of Aboriginal wellbeing, provides regular opportunities for participation in cultural observances and practices, aims to strengthen Aboriginal identity and belonging, facilitates access to culturally appropriate services and builds capacity of staff and families.

Ms Caley Callope, Ms Kerry Stringer, Ms Eveanne Liddle
(Victorian Aboriginal Child Care Agency VACCA)

Supporting Families

3 Culturally-centered family supports

Early intervention and prevention in culturally-safe and specialist services

This presentation will explore Djirra's innovative and holistic approach to preventing and responding to family violence to keep Aboriginal women and children safe, both physically and culturally.

Ms Lesley Kirkwood (Djirra)

Right Way Partnership: Nunga Mi:Minar and Relationships Australia SA

Ms Tina Quitadamo, Ms Karina Michelle, Ms Milly Downie (Relationships Australia SA)

Supporting Families

4 Elders and grandparents caring for children

Understanding the impact of the caring role on Aboriginal grandparents raising their grandchildren: reports from a WA study

Exploring the needs of Aboriginal grandparents in WA who are raising their grandchildren full time.

Dr Katrina Stratton, Mrs Robyn Collard (Wanslea)

Elder- and community-led early childhood development research: the Ngulluk Koolunga Ngulluk Koort (Our Children Our Heart) project

Ngulluk Koolunga Ngulluk Koort is a five year, Elder- and community-led participatory action research project, working with the Aboriginal community(s) of Perth, Aboriginal community-controlled organisations, service providers and senior policy and decision makers, to improve outcomes for young Aboriginal children and their families.

Aunty Oriel Green, Aunty Doris Hill, Mrs Carol Michie (Telethon Kids Institute, University of Western Australia)

Young People

5 Justice for our young people

Raising the age of criminal responsibility: keeping kids on track in community

The National Children's Commissioner has advocated for a different approach to young children who offend that will set them on a rehabilitative path within community rather than a punitive and institutional one.

Ms Megan Mitchell (Australian Human Rights Commission)

Protecting Aboriginal cultural rights in youth justice centres

Presenting findings, outcomes and learnings from our Aboriginal Cultural Rights in Youth Justice Centres project.

Mr Jihad Clark (Commission for Children and Young People)

Ngaga-dji (hear me) young voices creating change for justice – Taking action on the youth justice system for our children and young people

Taking action on Victoria's youth [in]justice system.

Mr Indi Clarke (Koorie Youth Council)

Kinship and Culture

6 Cultural care planning and connection

Sponsored by



Cultural care planning and cultural engagement strategies for Aboriginal children in out-of-home care

Mr Troy Dargan (Kari Foundation Ltd)

Deadly Story – A place to grow my knowledge and be proud

Deadlystory.com is a cultural information website developed to support Aboriginal children and young people in out-of-home care in Victoria to connect with their Country, community, culture and identity.

Ms Emma Bamblett (Victorian Aboriginal Child Care Agency)

Partnerships

7 Traditional owners driving change and linking native title and out-of-home care



Sponsored by

Government of Western Australia
Department of Communities

The Uluru Rent Money Project: maintaining culture on Country. Using royalty income to support self-determination and deliver cultural priorities

Ms Katie Allen (Central Land Council)

Mr Sammy Wilson (URM Working Group)

Western Australian Department of Communities Native Title Policy: connecting Aboriginal children and young people in care of the chief executive officer

Ms Bonnie Hayward, Ms Helena Murphy, Ms Tania Bennell

(WA Department for Communities)

Early Years

8 Integrated child and family support initiatives

Aboriginal Maternal and Child Health Initiative (AMCHI) – City of Whittlesea

Deadly Boorais and Deadly Families: Aboriginal and Torres Strait Islander families identify what is needed from a maternal and child health service.

Miss Teagen Cornelissens (City of Whittlesea)

Koorie Early Years Network South West Victoria

Insights into a successful community collaboration.

Ms Claire Jennings, Ms Roslyn Pevitt (OzChild)

Early Years

9 The New Child Care Package, issues and opportunities

The impacts of the transition to the New Child Care Package on Aboriginal and Torres Strait Islander early years services

This interactive session will focus on the impacts of recent reforms to Early Childhood Education and Care Policy on Aboriginal and Torres Strait Islander families.

Ms Geraldine Atkinson, Ms Joanne Della Bona (SNAICC – National Voice for Our Children)

Ms Rebekah Farmer (East Arnhem Regional Council)

The Australian government focus on community

Participants will be offered the opportunity to gain an insight into the department's current programs and initiatives to provide integrated and holistic services for children in communities across Australia.

Ms Jane Hayden (Australian Government, Department of Education)

Lunch, Poster Presentation & Exhibition

Concurrent Sessions 10 – 18

1.30pm – 3.00pm

Early Years

10 Teaching language and engaging families in early childhood education (PANEL)

Sponsored by
NSW Department
of Education



Teaching language and engaging families in early childhood education: approaches in the Ninganah No More and Aboriginal Families as Teachers programs

The NSW Department of Education will share approaches in its new Ninganah No More and Aboriginal Families as Teachers programs. The department will outline the aims and objectives of the programs, and then introduce one organisation per program to share what they are doing in their local community.

Mr Nat Heath, Aunty Michelle Perry, Mr Clark Webb
(NSW Department of Education)

Supporting Families

11 Supporting our men and boys

An Aboriginal and Torres Strait Islander men and boys framework for violence prevention

This presentation will share insights and key learnings from our ongoing research undertaken in partnership with Aboriginal and Torres Strait Islander men's and women's healing leadership exploring how men and boys can be effectively engaged in violence prevention through a strong cultural framework.

Mr Jack Bulman, Mr Patrick Shepherdson (The Healing Foundation)

'Hey Brother' – connecting and supporting our Aboriginal men's growth, their desire to change

This presentation is about the outcomes created by the 'Hey Brother' men camps coordinated by CatholicCare's Aboriginal Men's Workers in western NSW by building connections and supporting participating men's desire to change, their growth and healing towards healthier family relationships.

Mr Otis Williams, Ms Jane Kemp (CatholicCare Wilcannia-Forbes)

Health and Wellbeing

12 Health equity and supporting child access to integrated health and mental healthcare

Working towards health equity for Aboriginal and Torres Strait Islander Children

The Royal Australasian College of Physicians is working towards health equity for Aboriginal and Torres Strait Islander children.

Dr Danny de Lore (The Royal Australasian College of Physicians)

An integrated model of child and family services as a core part of Aboriginal community-controlled comprehensive primary healthcare

Ms Tracey Brand (Central Australian Aboriginal Congress)

The silence of Aboriginal and Torres Strait Islander Children in mental health services

Emerging Minds will share the conversations we have had with Aboriginal consultants, and mainstream practitioners and explore what needs to occur in mainstream services to build genuine connections with Aboriginal and Torres Strait Islander people and community, meaningful relationships, hope, celebration and accessible services.

Ms Rosie Schellen, Ms Dana Shen (Emerging Minds)

Kinship and Culture

13 Keeping kids connected

Sponsored by
Department of Health
and Human Services



Aboriginal Kinship Finding Program: connecting our kids to family and identity

The Aboriginal Kinship Finding Program seeks to implement best practice in family finding for Aboriginal children and young people who are in or entering out-of-home care in Victoria.

Ms Megan Van Den Berg (Victorian Aboriginal Child Care Agency)

Keeping kids on Country: an innovative temporary kinship assessment resource that's working in remote Aboriginal communities

A very interactive workshop exploring a brand new visual innovative Aboriginal resource to assess temporary placement kinship assessment conducted by Aboriginal workers in remote Aboriginal communities in the APY to keep kids on Country.

Aunty Sue Blacklock AM, Ms Paula Hayden, Mrs Gillian Bonser
(Winangay Resources)

Ms Robyn Skillbeck, Mr David Francis (Department of Child Protection)

Young People

14 Protecting our young people: a review of protection and transitional practices

National study of the experiences of Aboriginal and Torres Strait Islander young people transitioning from out-of-home care

This workshop discusses the early findings of a research study, being conducted by Monash University Department of Social Work partnering with the Monash Indigenous Studies Centre and SNAICC, on the experiences of Aboriginal and Torres Strait Islander young people transitioning from out-of-home care.

Associate Professor Philip Mendes, Ms Emily Armstrong, Ms Jacinta Walsh, Dr Rachel Standfield (Monash University)

Our Booris, Our Way. A review of care and protection practice and systems in the ACT

A presentation of the review of practice and systems pertaining to Aboriginal and Torres Strait Islander children involved with the child protection system in the ACT.

Ms Barbara Causon (Community Services Directorate)

Keeping our Children Safe

15 Women speaking out

“Our women’s voices. Our children’s future”

June Oscar AO, the first woman to become the Aboriginal and Torres Strait Islander Social Justice Commissioner, will discuss the strengths, views and ideas that have come from the Wiyi Yani U Thangani project, meaning Women’s Voices.

Ms June Oscar AO (Australian Human Rights Commission)

Creating safe places for women and children: local Aboriginal women standing up and speaking out

This presentation will describe the lived experience of a group of local champions from remote Aboriginal communities across the West Kimberley and Western Desert regions of WA, who have, through a partnership with World Vision Australia, established community led playgroups and a robust early childhood agenda in each of their communities.

Ms Zondra Johnson (World Vision Australia)

Keeping our Children Safe

16 Family-led decision making in care and protection of children

Aboriginal Family Group Conferencing: Old Ways New Times

Old Ways New Times – Family Group Conferencing in South Australia’s new Child Protection System.

Ms Sarah Decrea (Relationships Australia SA)

Changing lives and changing systems: stories from implementing family-led decision making across Queensland

Speakers will share what family-led decision making is based on, what it looks like in practice and the strategies and partnerships required to collectively address the policy and systemic changes needed to support self-determination.

Mr Alf Davies (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)

Ms Tamara Creamer (Central Queensland Indigenous Development)

Ms Eva Ruggiero (SNAICC – National Voice for our Children)

Early Years

17 Approaches to education

Narragunnawali: Reconciliation in Education

Julie Bover is an early childhood and primary teacher who has taught in the sector for 14 years. She has a Master of Education focussed on contemporary issues in Aboriginal and Torres Strait Islander Education. Julie is passionate about ensuring all Australian students have opportunities to learn about and respect Aboriginal and Torres Strait Islander histories, cultures and contributions and believes this is the key to advancing reconciliation in Australia. Julie lives and works in Canberra on Nggunawal and Ngambri Country.

Julie Bover (Reconciliation Australia)

Conceptualising syllabus NSW outcomes through philosophy for children: a combined approach

Mr Brenten James (NSW Department of Education)

Early Years

18 Playing and learning together

Yalbilinya Girinya Buwanha Learn Play Grow in Community Playgroups. Learnings from Playgroup NSW Aboriginal Playgroups: by community for community

Short verbal presentation with video.

Ms Karen van Woudenberg, Ms Kellie Murray (Playgroup NSW)

Learnings from the Arrwekele Akaltye-Irretyeke Apmere Early Childhood Learning Centre: supporting babies, toddlers and families in Alice Springs

This presentation will outline how the Arrwekele Akaltye-Irretyeke Apmere Early Childhood Learning Centre was successful in establishing a high-quality program which was highly valued and used by family and community and discuss challenges, opportunities and implications for other early childhood services.

Professor Sandra Eades (Centre for Community Child Health)

Big people and little people playing and learning together in Wilcannia, NSW

Aboriginal community members are enriching parents as children’s first teachers in a pilot home visiting program to improve their success in preschool and school.

Miss Valerie Bugmy, Miss Shaylin Whyman, Miss Shanisha Harris (Maari Ma Health Aboriginal Corporation)

Afternoon Tea, Poster Presentation & Exhibition

Concurrent Sessions 19 – 27

3.30pm – 5.00pm

Policy

19 Strengthening evidence-based policy development

Can existing data be used as evidence base for Aboriginal child health policy? Findings from a policy scoping review

Presentation of findings from a scoping review that identified current policies aimed at improving the health, development and wellbeing of Aboriginal and Torres Strait Islander children (0-8 years of age) in the Northern Territory, and discussion on the quality of evidence and completeness of data underpinning identified policy targets.

Ms Catherine Lloyd-Johnsen (Murdoch Children's Research Institute/ University of Melbourne)

Using research to inform policy and practice

The presentation aims to give practical ideas about making better use of research to inform best practice and achieve better outcomes for children and families.

Prof Clare Tilbury, Ms Candice Butler (Griffith University)

Case management across the continuum of support: building a holistic, rights-based Aboriginal Case Management Policy

This presentation will introduce the NSW Aboriginal Case Management Policy as an example of an Aboriginal community-controlled organisation being commissioned to develop government policy, and discuss key lessons arising from this process and challenges for implementation.

Mr Paul Gray, Mr David Batchelor (AbSec)

Healing

20 Healing our past and building our future

The use of virtual reality in Aboriginal healing

Virtual Reality provides a safe, information rich environment for individuals and families affected by past and present childhood traumas.

Mr Jim Morrison, Mr Tony Hansen (West Australian Stolen Generations Aboriginal Corporation)

Truth telling to heal our past and build our future

The Healing Foundation will share information about a new Stolen Generations education kit that aims to make it easier for teachers and communities to start the conversation about the past to help build stronger and brighter futures for our kids.

Ms Florence Onus (The Healing Foundation)

NSW Healing Forums: understanding how government and service providers can work with Aboriginal communities to support healing

This presentation will provide the audience with information about the NSW Aboriginal Healing Forums, specifically how governments can work effectively in partnership with Aboriginal communities to promote healing outcomes.

Mr Jason Goninan, Ms Nancy Jeffrey (The Healing Foundation)

Partnerships

21 Self-determination in action: empowering communities through partnership initiatives

The Warlpiri Education and Training Trust: self-determination in action

Members of the Warlpiri Education and Training Trust Advisory Committee will share their story of growing WETT up from a visionary idea to Australia's largest Indigenous community-led education fund and the steps they are taking to ensure strong community-leadership and culturally appropriate education initiatives will continue in their communities long into the future.

Ms Louise Stanley (Central Land Council)

Ms Sharon Anderson, Mr Hamilton Morris, Ms Kirsty-Anne Martin (WETT Advisory Committee)

Dampier Peninsula Community Navigators Empowering Kimberley Families through their Aboriginal-led WAAP – Woombooriny Amboon Angarriya Partnership Initiative

Aboriginal Community Navigators empowering Kimberley families within their communities to create positive social change for their children and young people.

Dr Jessica Bunning, Ms Janella Isaac, Mr Joshua Augustine,

Ms Rosana Smith, Ms Maria McKenzie (Save the Children Australia)

Ms Maureen O'Meara (Aarnja – Regional body for Kimberley Aboriginal people)

Sector Development

22 Building reflective practice and supportive workplaces

Translating knowledge into practice: a trauma-informed black and white model for reflective practice

Discussing the importance of reflective practice in family work both for the worker wellbeing and the safety of the families.

Ms Alison Elliott, Mrs Banu Moloney (Bouverie Centre/La Trobe University)

Designing and evaluating to improve outcomes for Aboriginal communities and provide a safe and supportive workplace for staff

The growing importance of evidence-based models highlights a lack of culturally appropriate programs for Aboriginal communities and limited evaluations or research on Aboriginal specific programs and approaches.

Ms Shantai Croisdale, Ms Caley Callope (Victorian Aboriginal Child Care Agency)

Keeping our Children Safe

23 Achieving stability for Aboriginal and Torres Strait Islander children (PANEL)

This session will feature Aboriginal and Torres Strait Islander leaders from jurisdictions across Australia who have witnessed the introduction of new permanency planning measures and the impacts on their communities.

Adjunct Prof Muriel Bamblett (Victorian Aboriginal Child Care Agency)

Mr Tim Ireland (AbSec)

Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)

Supporting Families

24 Aboriginal-led early intervention

Community safety and wellbeing: keeping families together

Innovative and practical ways of working with parents and carers in the development of services and solutions that assist in keeping children and young people in care with their families.

Ms Charmayne Stenhouse, Ms Tracy Miller, Ms Jodi Hutchinson
(Aboriginal Family Support Services)

Supporting families to be involved in decision making for kids: a pilot model

Curijo has supported the development and implementation of a Family Group Conferencing Pilot Program for Aboriginal and Torres Strait Islander peoples with an initial focus on early intervention and supporting children to remain with family. This presentation provides information on the pilot project journey so far, from writing the model through to implementation and evaluation. It will share adjustments to the model during the pilot, the strengths and weaknesses of the model, including implementation of experiences and strategies to overcome challenges. It will cover working in NSW and ACT jurisdictions, and lessons learned.

Mrs Belinda Kendall, Ms Tina McGhie, Mr Todd Williams (Curijo Pty Ltd)

Partnerships

25 Achieving Aboriginal cultural security through collaborative partnerships

Achieving Aboriginal cultural security: Aboriginal staff reframing the role of government in the lives of Aboriginal people in the Northern Territory

Aboriginal staff reframing the role of government in the lives of Aboriginal people in the Northern Territory.

Ms Denella Detourbet, Mr Raymond Walters (Territory Families)

“We should learn more about Aboriginal culture”: what helps more than 1200 Aboriginal and Torres Strait Islander children do well and feel strong

What helps more than 1200 Aboriginal and Torres Strait Islander children do well and feel strong, evidence from Footprints in Time: the longitudinal study of Indigenous children.

Ms Fiona Skelton, Ms Christine Urbanowski (Department of Social Services)

Supporting Families

26 Building strong children and strong communities

Anangu families keeping strong on Country

This presentation explores the key elements of the bush picnic, recognising the strength of culture and connection when working with Anangu families. The exploration includes insights from Anangu women from the NPY Lands who speak about the importance of being on Country with their families.

Uti Kulinjaku Group, Ms Kiri Davies (NPY Women's Council)

Building a strength-based support system for our families: integration of family participation and family wellbeing and the broader service sector

This presentation will outline some new practices that have been developed through the collaborative efforts of our Family Wellbeing Service and Family Participation Program as part of our organisation's common approach to providing integrated strengths-based service systems that improve the social, health and wellbeing outcomes of Aboriginal and Torres Strait Islander children.

Ms Kristy Clancy, Ms Rhonda Cole, Mr Joshua Leedie, Ms Trudy Tronc (TAIHS)

Growing children, families and communities strong: building an Aboriginal medical centre from scratch

Summary of how Palm Island Community Company created medical centre on Palm Island from an early childhood education and medical service.

Ms Rachel Atkinson (Palm Island Community Company)

Early Years

27 Practice guides and programs to support our children

Introduction to The Aboriginal Early Childhood Practice Guide

Ms Jessica Staines, Dr Red Ruby Scarlet (Koori Curriculum)

East Arnhem Children's Services “PALS – Play and Learn Support”: a program for Aboriginal children and families

The PALS resource offers a unique knowledge sharing method, designed with Aboriginal pedagogy, capable of creating common ground between mainstream services and Aboriginal people in Arnhem Land.

Ms Tanya Kelly, Ms Naomi Havens, Ms Camilla Krauze (Anglicare NT)

Welcome Reception, Riverbank Promenade

5.00pm – 7.00pm



Day 2: Wednesday 4 September 2019

Plenary

MC:

Garry Goldsmith

Performance

9.00am – 9.15am

Kaurna Plains School

Plenary Panel Discussion

9.15am – 10.30am

> Community initiatives affecting positive change: reflections in the Family Matters campaign

Sponsored by
NSW Department
of Education



FACILITATOR:

Shelley Ware

PANELLISTS:

Natalie Lewis, Co-Chair Family Matters

Richard Weston, Co-Chair Family Matters

June Oscar AO, Aboriginal and Torres Strait Islander Social Justice Commissioner

Mr Isaiah Dawe, CEO and Founder, ID. Know Yourself

Morning Tea, Poster Presentations & Exhibition

Concurrent Sessions 28 – 36

11.00am – 12.30pm

Keeping our Children Safe

28 Using the international child rights framework to advocate for change (PANEL)

Using the international child rights framework to advocate for change: Australia's review before the UN Committee on the Rights of the Child

This session explores Australia's review before the UN Committee on the Rights of the Child.

Ms Kristy Bloomfield (North Australian Aboriginal Justice Agency)

Ms Amy Lamoin (UNICEF Australia)

Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)

Ms Victoria Tauli-Corpuz (UN Special Rapporteur on the rights of Indigenous peoples)

Healing

29 Culturally-informed and holistic healing approaches

Developing an operational network that increases outcomes for children in care (Leave your ego at the door)

In 2014, a number of residential agencies in South Australia came together and established the Therapeutic Residential Care Network (NTRN). The group was established to assist residential practitioners to develop therapeutic practice in residential care. David and Glenn will share with you their tips on how to establish a network, how to successfully engage those in the network and how to keep the egos at bay.

Ms Dannielle Camporeale (Uniting Country SA)

Mr Glenn Kerrigan (AFSS)

Kinship and Culture

30 Developing an Aboriginal-led kinship care model for the NT

Aboriginal Kinship Carer Grants – designing and delivering an Aboriginal-led kinship and Aboriginal carer scoping and support model

Designing and delivering an Aboriginal-led kinship and Aboriginal carer scoping and support model.

Mr Andrew Walder (Tangentyere Council)

Mr Luke Twyford (Territory Families)

Young People

31 Young people's perspectives

Mission Australia's Youth Survey: an Aboriginal and Torres Strait Islander young person's perspective

Dr Jo Fildes, Ms Jacquelin Plummer, Dr Erin Carlisle (Mission Australia)

Kinship and Culture

32 Spiritual identity and grassroots models for self-determination

Connecting culture to Aboriginal children and young people in out-of-home care in NSW

Ms Jo-Anne Kelly, Ms Trish Moore, Ms Annette Toomey (Burrin Dalai Aboriginal Corporation)

Ampe-kenhe Ahelhe – Ayeye atherremele aneme. The future of our children and their wellbeing sit within our culture, our communities, our knowledge and our voice

Two years on at Children's Ground in Central Australia, First Nations leaders continue working towards changing the status quo from within.

Mr Dave Holmes, Ms Felicity Hayes, Ms Lorayne Gorey (Children's Ground)

Partnerships

33 Effective integrated approaches to support communities and families

Working together to build strong self-governing, culturally independent and confident Aboriginal organisations

The benefits and value of developing strong partnerships and collaborative relationships to strengthen business and service capabilities.

Mr Wayne Griffiths (Winanga-li Aboriginal Child and Family Centre Inc.)

Services our way: successfully supporting and advocating for families to achieve their goals and improve their health and wellbeing

Sharing knowledge and positive outcomes of our unique model of support and collaboration.

Mr Elizabeth Ervine, Mr Caine Carroll (Aboriginal Housing Office)

Healing

34 A journey of discovery

A journey of shared discovery

A presentation exploring the shared journey of understanding trauma and healing.

The Women from the Yuendumu Early Childhood Reference Group (Australian Childhood Foundation)

Benanginy Dangkalang – Picking Everlastings: a Story to Listen and Learn study about my childhood and particularly as an Aboriginal child-in-care in Western Australia in the late 1960s and early 1970s

Dr Kickett's experiences as an Aboriginal child-in-care in the 1960s and 1970s. It considers aspects of cultural connection through family, Country and stories in the development of Nyungah Katitjin Cultural Framework and Kaakaniny, to Listen and Learn, Practice Model.

Dr Glenda Kickett (Australian Childhood Foundation)

Delivering trauma-informed practice in a cultural way

An exploration of working with Indigenous young people in the Northern Territory in a way that is trauma-informed and centralises cultural identity.

Ms Blythe Mcauley, Mr Gavin Coehn (Australian Childhood Foundation)

Early Years

35 Learning through culture

Building and sustaining culturally respectful relationships from the early years and beyond

Alison will explore the importance of healthy cultural relationships from the early years and beyond.

Ms Alison Overeem (Leprena-UAICC Tasmania)

Language and culture through teacher assistants towards the elimination of trachoma in the early years

Language and culture are paramount to effective engagement with remote Aboriginal communities in Central Australia for empowerment and sustainability towards the Elimination of Trachoma 2020.

Miss Angela Ross (Indigenous Eye Health University of Melbourne)

Early Years

36 Building strong and resilient children and families

Sponsored by



Be You – Building mentally healthy communities where all kids can grow up strong

Showcasing Be You – learn how to access ongoing connection with consultants to explore this flexible framework in your early learning space and place.

Ms Sara Richardson (Early Childhood Australia)

Growing Healthy Families Program

A presentation by Aboriginal representatives of community Services Directorate to celebrate their work with community. Sharing an approach to make their work sustainable, relevant and making a real difference to children and families.

Ms Megan Daley, Ms Lee-Anne Daley, Ms Nicole Davison, Ms Nicola Barker, Ms Ebony Joseph (Community Services Directorate)

Nunga (Aboriginal) Playgroup Elizabeth Vale South Australia: strong Aboriginal cultural communities and relationships creates resilience in our children

Aboriginal children and families and inter-generational trauma: Playgroup as a culturally sensitive therapeutic response.

Nunga (Aboriginal) Playgroup Elizabeth Vale South Australia

Ms Valerie Aylesbury, Ms Joy Makepeace (Nunkuwarrin Yunti)

Partnerships

36a Remote community experiences in developing partnerships

Local agency, leadership and strong voice in decision-making: remote community experiences in developing partnerships, collaboration and relationships for better outcomes through a place-based community development model

A presentation from local community boards followed by a yarning circle to share experiences and learn from each other.

Ms Sharon Forrester, Ms Natasha Rami, Ms Marsha Riley, Ms Taren Williams, Ms Rayleen Woods, Mr Steve Fisher (Stronger Communities for Children)

Lunch, Poster Presentation & Exhibition

Have your say about the Child Care Package

Australian Institute of Family Studies (AIFS) has been contracted by the Department of Education and Training to evaluate the **Child Care Package** – the changes introduced to child care in July last year. We are interested in talking with parents and carers who use child care about their experiences of the Child Care Package. We are inviting parents and carers to participate in a confidential interview with us over the SNAICC Conference lunch breaks on **Wednesday 4 September, 12.30pm - 1.30pm** and **Thursday 5 September, 12.30pm - 1.30pm**. Participants will receive a \$50 Coles Myer voucher to thank them for their time.

For more information contact Cara Rogers cara.rogers@aifs.gov.au

Room: Riverbank Room 1

Concurrent Sessions 37 – 45

1.30pm – 3.00pm

Keeping our Children Safe

37 Redressing systemic child protection issues through the law

Koori Conciliation Conferences in Child Protection Matters in the Children's Court of Victoria

Ms Kate Walker, Mr Les Corlett, Ms Angela Carney (Children's Court of Victoria)

Addressing systemic injustice in child protection – is there a role for lawyers?

This presentation explores the potential and limitations of strategic litigation and advocacy in supporting collective efforts to reform the child protection system for Aboriginal and Torres Strait Islander families.

Ms Anna Dawson, Ms Gemma Slack-Smith (Public Interest Advocacy Centre and Aboriginal Legal Service NSW/ACT)

Human rights are legal rights

VACCA will present a paper on the benefits of having in-house legal counsel within Aboriginal organisations to advocate for change and enforce Aboriginal human rights as legal rights.

Ms Anna Gibson (Victorian Aboriginal Child Care Agency)

Healing

38 Culturally-safe trauma-informed approaches

Being well = learning well. A multidisciplinary allied-health team engaging with school staff and students in remote Aboriginal communities in Far North Queensland: promoting a holistic and trauma-informed approach to learning

Mr Ryan Fitch (Apunipima Cape York Health Council)

Culturally-safe, trauma-informed practice training

Mrs Kelleigh Ryan, Mrs Nicole Tujague (The Seedling Group)

Health and Wellbeing

39 Healthcare collaboration for vulnerable children and autism supports

Enhancing intersectorial collaboration in Central Australia to improve healthcare for vulnerable Aboriginal children

The presenters will detail the development of new intersectorial services that address the gaps in the provision of healthcare for vulnerable Indigenous children in rural and remote areas.

Ms Jade Woon, Mrs Dawn Ross (Alice Springs Hospital)

Steppin' Up, Steppin' Out a model of engagement to support persons on the autism spectrum and their families

Mrs Teresa Pilbeam, Mr Anthony Dewis (Autism Queensland)

Keeping our Children Safe

40 Development of a federal child sexual abuse prevention strategy

Designing a National Strategy to Prevent Child Sexual Abuse

The Royal Commission into Institutional Responses to Child Sexual Abuse recommended the establishment of a National Office for Child Safety to lead a number of recommendations from the Royal Commission, including developing a National Strategy to Prevent Child Sexual Abuse, developing and implementing the National Principles for Child Safe Organisations and measuring the prevalence of child maltreatment in Australia. The National Office for Child Safety was established on 1 July 2018 with a mandate to provide leadership in the development of national strategies and initiatives to enhance children's safety and reduce future harm to children. This presentation will focus on the work the National Office is undertaking in designing the National Strategy to Prevent Child Sexual Abuse and engage participants on what needs to be included in the strategy in relation to Aboriginal and Torres Strait Islander children.

Adjunct Prof. Muriel Bamblett (SNAICC – National Voice for our Children)

Ms Rebekah Kilpatrick (National Office for Child Safety)

Keeping our Children Safe

41 Aboriginal and Torres Strait Islander Child Placement Principle

Australia's progress in implementing the Aboriginal and Torres Strait Islander Child Placement Principle

In this interactive session, participants will discuss key developments and examples of best practice in implementation of the ATSICPP across states and territories, as well as identify opportunities for improved compliance with its five elements.

Mr Tim Ireland (AbSec)

Ms Natalie Lewis (Queensland Aboriginal and Torres Strait Islander Protection Peak)

Ms Rachel Atkinson (Palm Island Community Company)

Active efforts: strategies for ensuring the safety and wellbeing of Aboriginal and Torres Strait Islander children

This interactive session will focus on implementation of active efforts across child protection legislation, policy and practice to ensure safety and wellbeing for Aboriginal and Torres Strait Islander children.

Ms Candice Butler (Queensland Aboriginal and Torres Strait Islander Child Protection Peak)

Mr Paul Gray (AbSec)

Ms Janelle Young (SNAICC – National Voice for our Children)

Partnerships

42 Improving the outcomes of Aboriginal children and families

When advocacy and collaboration works

An interactive presentation that will encourage participants to map out strategies for advocacy and collaboration within their own local context.

Mrs Maurita Cavanough Moran (Jarjum Centre)

Delkaia Aboriginal Best Start: developing collaborative partnerships to improve outcomes for Aboriginal children and families

How the Best Start program can be used to affect change, improvements and outcomes.

Mrs Michelle Cameron, Mr John Gorton (Goolum Goolum Aboriginal Cooperative)

Kinship and Culture

43 Cultural connections for children in care

“Breathing in Culture Audit”: supporting Aboriginal and Torres Strait Islander children and young people in care to move closer to breathing their culture every day

Ms Sharon Smith, Ms Bobbie-Jayne Gadsden (Child Safety, Youth and Women)

Early Years

44 Learning in early years: reading, words and playing

Growing them strong: our story, our place, our way. From the told to the tellers: a story about high expectations for reading

How critical and creative thinking enhanced oral language skills for Aboriginal children in kindy.

Mrs Joanne Smith, Ms Nadine Bilney, Ms Roxanne Ware (Port Lincoln Children’s Centre)

Playing with words: interacting with books in a range of ways

Ms Kerry Moosha, Ms Maia Campbell (Department for Education)

Stronger reading and maths for our children

Ms Simone Montgomery (Ngroo Education Incorporated)

Early Years

45 Thriving kindy kids

Strong body, strong family, strong culture = thriving kindy children

A program dedicated to children thriving, focusing on promoting young children who are prospering in body, family and culture.

Mrs Kirsten Holland, Ms Jody Currie (Aboriginal and Torres Strait Islander Community Health Services Brisbane, ATSIChS)

How a bottom-up approach drives greater social impact

Utilising a Community of Practice model has been a step change to accelerate Goodstart’s social impact in addressing the participation of Aboriginal and Torres Strait Islander children and workforce participation rates within early learning and care.

Ms Simone Miller, Ms Melody Ingra (Goodstart Early Learning)

Afternoon Tea, Poster Presentation & Exhibition

Concurrent Sessions 46 – 55

3.30pm – 5.00pm

Supporting Families

46 Breaking barriers in the family courts and empowerment post-incarceration

Jiji Nyirti – The Family Court of Western Australia’s Regional Initiative

In this presentation, a magistrate of the court and senior members of the project team will describe the model, its strategies and features, outcomes and some learnings that may be useful for others interested in trialling similar initiatives elsewhere in Australia.

Mr Neil Anderson (Family Court of Western Australia)

Improving social and emotional wellbeing for women with children leaving jail to live in western NSW through relational empowerment: Insights from an economic evaluation of the Barnardos Beyond Barbed Wire program

Ms Shiree Talbot (Barnardos Australia)

Sector Development

47 Working more effectively together to support communities

Ready together: building capability of staff in four remote communities through the co-design of a child and brain development resource

Hear the story of how the Ready Together: an holistic development resource was created, and have a go at using resource yourself in this hands-on workshop.

Ms Sarah Callinan, Ms Iona Tait (Queensland Department of Education)

The benefits of reflective practice in supporting Aboriginal families and community

The benefits of reflective practice in supporting Aboriginal families and community stories of building reflective practice in early years services

Mrs Amanda Mccole (MDAS), **Ms Kelly Taliloa**

Keeping our Children Safe

48 Self-determination in out-of-home care

The collective path to Aboriginal self-determination in out-of-home care (OOHC) (Victoria 2017-19)

Ms Raylene Harradine (Victorian Aboriginal Children and Young People's Alliance)

Doing it differently: insights from Nugel (Belong) – The first Aboriginal children in Aboriginal Care Program

Now fully responsible for the protection and care of a group of Aboriginal children and young people, NUGEL represents a major leap forward in recognising the right of Aboriginal people to self-determination.

Ms Lisa Curtis (Victorian Aboriginal Child Care Agency)

Kinship and Culture

49 Strong cultural connections to culture

Connection to culture – cultural plans for Aboriginal children and young people

An innovative and practical approach to keeping children and young people (in out-of-home care) connected to family, community and culture.

Ms Barb Falla, Ms Brigitte Goepfert (Aboriginal Family Support Services Limited)

Cultural connections: strengthening their cultural planning practice in NSW

This workshop will introduce the Cultural Connections package, its key principles and features, and how it is supporting practice for Aboriginal children and young people.

Mr Zeke Shaw, Ms Dana Hogg (AbSec)

Belonging, identity, pride: understanding cultural connection for Aboriginal children and youth in out-of-home care

This presentation discusses how belonging, identity and pride manifest themselves as imperatives for cultural connection for Aboriginal children and youth growing up in out-of-home care.

Ms Jacynta Krakouer (The University of Melbourne)

Healing

50 Healing through art

Yadhaarr Biil-Gurrin (feather and fur)

Wurrung Gaay Aboriginal Pedagogy our story work with children, families and communities.

Ms Priscilla Reid-Loynes (Priscilla Reid-Loynes Indigenous Education Consultancy), **Annette Sax** (Yarn Strong Sista)

Healing through art: using art groups as a medium to heal and create relationships with children who have experienced trauma whilst understanding the affects it has on those working with them

How to use art and art groups as a tool to deepen relationships and help children express their life stories whilst understanding the trigger this may have on those working with the children and finding strategies to support them.

Mrs Shiri Hergass (Private Practice and Phd Candidate)

Supporting Families

51 Aboriginal family-led decision making

Aboriginal Family Group Conferencing

This workshop will address the issues of cultural difference and provide practice advice, which enables the FGC Facilitator to better support the family to attain the best outcomes for their children.

Ms Melinda Brown (Spirit Dreaming Training & Education Solutions)

Mr Michael Riddell (Australian Family Group Conferencing)

Supporting Families

52 Developing culturally strong resources

Anwerne Ingkerrekele Mppureke: By us, for us

Come on a journey of revitalising First Nations language and resource development.

Ms Emma Franklin, Ms Amanda Turner, Ms Felicity Hayes, Ms Veronica Turner (Children's Ground)

Growing up Anangu way

Participants of this workshop will have the opportunity to meet with Ngangkari (traditional healers), the Uti Kulintjaku group and Walytjapiti Team. They will share insights into the benefits of working from a strong Anangu worldview when providing support to children and families across the NPY lands.

Ms Gemma Harvey (NPY Women's Council)

Early Years

53 The impact of the New Child Care System – tell us your thoughts (closed group)

Tell us about the impact of the New Child Care System on Aboriginal and Torres Strait Islander children, families and communities.

The Australian Institute of Family Studies (AIFS) has been commissioned by the Australian Government Department of Education and Training to lead a team of research organisations to evaluate the Australian Government's New Child Care Package. The evaluation will report on the outcomes and impacts of the reforms over the next three years. The evaluation is being undertaken with the Social Policy Research Centre at the University of New South Wales, the Australian National University and the Social Research Centre. An important focus of the evaluation is the impact of the changes on Aboriginal and Torres Strait Islander children, families and communities.

This is a closed session for representatives of services that are currently or were previously involved in providing child care for Aboriginal and Torres Strait Islander children to participate in confidential focus group discussions with members of the evaluation team. The discussions will focus on the impacts of the reforms on Aboriginal and Torres Strait Islander services and on families, how services and families have responded to the Child Care Package, and what future impacts are expected.

The discussions will be recorded and reported confidentially as part of reports about the evaluation. They will sit alongside other information collected as part of the evaluation drawn from interviews, case studies, surveys and administrative data.

Ms Kelly Hand, Ms Cara Rogers (Australian Institute of Family Studies)

This session is a closed session for representatives of services that are currently or were previously involved in providing child care for Aboriginal and Torres Strait Islander children.

Early Years

54 KindiLink and literacy strategies

Babies' brains are fed when you paint your town read, black and yellow

A discussion of the Paint the Town Read program.

Ms Barbie Bates, Ms Tina Seymour, Ms Tracey Kirk Downey

(Paint the Town Read)

"Kadadjiny - thinking, listening and learning" together through KindiLink, a supported playgroup for Aboriginal Families

This presentation will describe the outcomes of KindiLink from the perspectives of the participants.

Associate Professor Lennie Barblett (Edith Cowan University)

KindiLink: working with Community for Community

KindiLink uses the Department of Education WA Aboriginal Cultural Standards Framework and the Early Years Learning Framework to guide high quality culturally responsive early learning practices which facilitate service integration and a family-focused approach.

Ms Sheridan Lister, Mrs Rosie Paine (Department of Education WA)

Early Years

55 The First 100 Days

First 1000 Days Latrobe: connecting Aboriginal children to culture so that they can thrive

The presentation will outline the co-design process and design thinking techniques used to develop a new approach to strengthen connection to culture for young Aboriginal parents and their Boorai in Latrobe, Victoria – the project uses a family tree activity, a Boorai book and a Welcome to Country ceremony to support families connect to their mob and to their Elders, as well as supporting Aboriginal mums and dads to prepare for the birth of their Boorai. Each element is an opportunity for parents to increase their knowledge of their kinship, clan and culture so that they can share it with their Boorai.

Ms Carolyn Atkins, Ms Belinda Crawford (Department of Education and Training)

Ms Crystal Bertoli (Latrobe City Council)

Ms Jade Walsh (Gunai Kurnai Taungurung)

Conference Dinner, Adelaide Convention Centre

7.00pm – 10.00pm

Day 3: Thursday 5 September 2019

Plenary

MC:
Garry Goldsmith

Performance

Kalaya Children

Keynote Address

9.00am – 11.00am

Mana Tamaiti: traditional cultural constructs informing statutory practice development with Māori children in Aotearoa New Zealand

Māori children are central to the development and long-term transformation of wellbeing strategies and practices for Māori families, communities and Aotearoa New Zealand society. However Māori continue to account for a significant proportion of children and young people in the system and these disparities in the numbers of Māori and non-Māori continue to widen. As such there has been an increase in the development of Māori principle-based frameworks to inform responsive practices. As practitioners we have obligations to work in partnership with Māori in ways that support their participation and protection as Indigenous people. The introduction of legislative amendments in 2019 strengthen these statutory obligations and seeks to reduce these inequities. This presentation discusses how having regard to the Māori cultural principles of mana tamaiti, whakapapa and whānaungatanga inform Indigenous and bi-cultural practice development in statutory child protection.

Dr Moana Eruera (Ministry for Children, New Zealand)

Child and family focused system redesign: Harnessing early intervention and prevention potential to change the lives of children

This presentation will examine how we can redesign child protection systems and services by using child and family focused approaches. The presentation will draw on new findings from South Australian research that took a “first principles” approach to concerns about children – such an approach started from examining “what concerns do people have about children and their families”, “what can be done about it” and “when”? This approach has produced findings that challenge the foundations that underpin child protection system design and reform. It also has changed our approach to the concept of early intervention. The presentation will focus on how we can harness the prevention and early intervention potential within families, communities, services and systems to reduce intergenerational cycles of harm and trauma.

Prof Fiona Arney (Australian Centre for Child Protection, University of South Australia)

Morning Tea, Poster Presentations & Exhibition

Concurrent Sessions 56 – 64

11.00am – 12.30pm

Partnerships

56 Partnership approaches to transitioning services to Aboriginal control

Dabakaan Kuliny Baalapiny (Walk Slowly Together)

A partnership journey towards sustained change.

Mrs Margaret Collard (Department of Communities (WA))
Mr Daniel Morrison (Wungening Aboriginal Corporation)

Case study of a successful partnership to establish community-controlled Aboriginal and Torres Strait Islander Family Wellbeing Services in the Torres Strait

Case study of a successful three-way partnership to implement a new Aboriginal and Torres Strait Islander community-controlled service.

Ms Regina Turner, Mrs Leith Sterling (The Benevolent Society)

Systemic Reforms

57 Strengthening the cultural lens through reforming the law and commissioning processes

Investing in Aboriginal-led solutions: an Aboriginal Commissioning Framework for Aboriginal child and family services

The presentation will provide an overview AbSec commissioning approach, outline insights from seeking to achieve and strengthen such an approach in partnership with government, and discuss key lessons for other jurisdictions in promoting Aboriginal-led solutions in this sector.

Ms Michelle Kelly, Mr Tim Ireland (AbSec)

The ‘best interests’ of Aboriginal and Torres Strait Islander children – the case for law reform?

A paper about the impact of current law reform in NSW on permanent decisions about Aboriginal children who remain in care, and the case for law reform around what is in the “best interests” of Aboriginal and Torres Strait Islander children.

Ms Zoe De Re, Ms Gemma Slack-Smith (Aboriginal Legal Service (NSW/ACT) Ltd)

Many children, many systems: the case for a federal Indigenous child welfare act

An address on the role the Commonwealth might play in addressing Aboriginal and Torres Strait Islander out-of-home care.

Mr Joe Harman (Federal Circuit Court of Australia)

Healing

58 **Healing through culture and a holistic care team approach**

Healing through culture: a family violence therapeutic program

This program delivers culturally-safe and trauma-informed practices to assist Aboriginal children, their siblings and their families impacted by family violence to begin the healing of their trauma and increase their functioning.

Ms Miranda Madgwick (Victorian Aboriginal Child Care Agency)

Providing a holistic response to a complex issue, the KWY Stronger, Safer Families Hub model

Stronger, Safer Families Hub model, a simple solution for a complex issue.

Mr Craig Rigney (Kornar Winmil Yunti – KWY)

Supporting Families

59 **Strengthening cultural responsiveness and family engagement**

Cultural responsiveness through the Aboriginal Cultural Standards Framework

Interactive workshop.

Mrs Roseanne Paine, Ms Sheridan Lister (Department of Education Western Australia)

Working in bi-cultural pairs: a culturally sensitive and appropriate approach to effective engagement with Aboriginal families

An interactive workshop demonstrating the effectiveness of a bi-cultural workforce model in service provision and engaging with Indigenous families.

Ms Angela Hampton, Ms Tess Millerick, Mr Dudley Clarke (Central Australian Aboriginal Congress)

Young People

60 **Investing in and supporting our next generation**

National Youth Healing Framework

The Healing Foundation will present the first National Youth Healing Framework.

Mr George Blacklaws, Mr Lou Turner (The Healing Foundation)

Creating resources to support healing for young people

An opportunity to explore The Healing Foundation's new yarning circles resource, a group healing program for young people impacted by intergenerational trauma.

Ms Caitlin Mullins, Mr Lou Turner (The Healing Foundation)

Investing in the next generation: the Wodonga Koorie Youth Network (WKYN)

This presentation will be about the establishment of the Wodonga Koorie Youth Network and the positive impact it is having within the Albury Wodonga community.

Mrs Catherine Coysh, Ms Lily Smith, Ms Hannah Ingram (Wodonga Koorie Youth Network)

Partnerships

61 **Strengthening the voice of Aboriginal children and young people as policy shapers**



Sponsored by

Aboriginal Family Support Services
Together with the community

This interactive panel session will offer an opportunity for participants to gain a unique insight into the key learnings from two Aboriginal Children's Commissioners, April Lawrie (South Australia) and Phillip Brooks (Queensland). The commissioners will be joined by a panel of young Aboriginal leaders to discuss the importance of listening to Aboriginal children and young people about the issues that matter to them.

FACILITATOR:

Ms Natasha Wanganeen

Ms April Lawrie (Commissioner Aboriginal Children and Young People)

Mr Philip Brooks (Commissioner Queensland Family and Child Commission (The commissioners will be joined by a group of young Aboriginal leaders)

PANELLISTS:

Ms Ashum Owen

Mr Casey Colin-Kenny

Mr Arrin Hazelbane

Mr Isaiah Dawe

Ms Shanamae Davies

Early Years

63 **Engaging families and communities to achieve resilience**

Australia's National Disability Insurance Scheme and the Early Childhood Early Intervention approach

The National Disability Insurance Scheme (NDIS) represents the biggest social policy initiative in Australia in forty years. In 2016, the Early Childhood Early Intervention (ECEI) approach was introduced by the NDIS as its model of support for children in Australia 0-6 years living with disability or developmental delay. Lifestart has been a part of the journey of this model, initially in the co-design, pilot and transition arrangements and later as a partner in the community.

Ms Judith McKay-Tempest, Ms Vanessa Robinson (Lifestart Co-operative Ltd.)

Improving the social, health and wellbeing outcomes of Aboriginal children: engaging the local community and adapting to local needs with Growing Strong Brains®

This presentation focuses on the engagement and participation of the local Aboriginal community, and in particular, the implementation of the Growing Strong Brains toolkit in the City of Swan, WA.

Ms Darlene Robinson (Project Lead Growing Strong Brains)

Ms Cherie Sibosado (Program Manager, Ngala Gascoyne)

Working together to ensure equality for Aboriginal and Torres Strait Islander children in the early years

This presentation will discuss evidence, strategies and policy reform priorities that can contribute to ensure Aboriginal and Torres Strait Islander children have the best start in life.

Ms Geraldine Atkinson (Victoria Aboriginal Education Association Incorporated)
Dr Amanda Walsh (Early Childhood Australia)

Early Years

64 Effective models to support early learning and transition to school

Koorie in-home support / home-based learning

Showcasing how Koorie children and families are benefitting from a culturally-safe and inclusive introduction to early childhood education and care.

Mrs Geraldine Atkinson, Ms Tahlia Dempsey, Ms Cheryl Bourke
(Victorian Aboriginal Education Association Incorporated)

About Tomorrow Skills for school preparing children for primary school years

Mrs Malinda Loats (Mallee District Aboriginal Services)

Supporting urban Aboriginal families in engaging with early childhood development services: a playgroup approach

Culturally supported early childhood development supports and therapy through a multi-disciplinary playgroup model of care.

Miss Tara Goli, Miss Lauren Drayton, Ms Jennifer Seage (Kari)

Supporting Families

65 Intensive family supports

Supporting Aboriginal children and families through partnership: a bi-cultural journey incorporating Parents under Pressure into Practice

Incorporating the Parents Under Pressure framework into working with families in bi-cultural pairs.

Mrs Lisa Schwer, Dr Paul Harnett, Professor Sharon Dawe, Ms Faith White, Ms Sonya Lemson (Central Australian Aboriginal Congress)

Lunch, Poster Presentation, Exhibition & Arts Market

Have your say about the Child Care Package

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For more information contact Cara Rogers cara.rogers@aifs.gov.au

Room: Riverbank Room 1

Closing Plenary

MC:

Garry Goldsmith

Performance

1.30pm – 1.45pm

Tal Kin Jeri Dance Group

Plenary Panel Presentation

1.45pm – 2.40pm

> Towards a post 2020 agenda: establishing a national Aboriginal and Torres Strait Islander children's strategy

FACILITATOR:

Shelley Ware

PANELLISTS:

Dr Brian Babington (Families Australia)

Adjunct Prof. Muriel Bamblett (SNAICC - National Voice for our Children)

April Lawrie (Commissioner for Aboriginal Children and Young People, SA)

Senator Rachel Siewert (Greens, Western Australia)

Cathy Taylor (Department for Child Protection, South Australia)

Closing Address

2.40pm – 3.00pm

Afternoon Tea, Poster Presentation, Exhibition & Arts Market

3.00pm – 3.30pm