

## **Position Description**

Position Title:	Executive & Team Assistant	Business	Programs
		Unit:	
Classification:	SNAICC Salary Band Level 3	Reports to:	Executive Director Programs
Employment	Fixed term - 2 Years	No. direct	Nil
Type and FTE:	FTE: 1.0	reports	

Established in 1981, **SNAICC – National Voice for our Children** is the National Peak Body in Australia for Aboriginal and Torres Strait Islander children. SNAICC's vision is that Aboriginal and Torres Strait Islander children, young people and families are protected, our communities determine their own futures, and our cultural identity is valued.

We work to amplify the voice of community and the sector for the fulfilment of the rights of our children. SNAICC is governed by a Board of Directors: Aboriginal and Torres Strait Islander leaders from the early years, child safety, development and well- being sectors.

SNAICC plays a key role in the following areas:

- **Community and sector voice**: SNAICC engages with Aboriginal and Torres Strait Islander community and the sector to understand their needs and aspirations and give a strong voice to these perspectives. We also communicate back to and with community on key issues, programs and projects;
- Research, policy and leadership: SNAICC seeks to understand and share what works to drive better outcomes for Aboriginal and Torres Strait Islander children and families and translate this into policy and practice;
- **Sector development**: SNAICC works with and supports the sector to enhance the quality, access and sustainability of services.

Business Unit:	SNAICC Programs Unit aims to build the capacity of Aboriginal and Torres Strait Islander		
	community-controlled organisations and mainstream non-government organisations to		
	ensure children have access to high-quality, sustainable, culturally safe, and secure services		
	in the early childhood education and care sector. The primary focus is to support the		
	growth and development of the community-controlled early childhood education and care		
	sector across the country.		
	The Programs Unit works to establish partnerships, provide guidance, and facilitate		
	collaboration between community-controlled organisations and mainstream non-		
	government organisations, promoting cultural safety and inclusivity in service provision.		
	The Programs Unit strives to enhance the accessibility, quality, and sustainability of services		
	for Aboriginal and Torres Strait Islander children, ensuring their holistic development and		
	well-being.		
Position	The Executive & Team Assistant will provide high level administration and project support		
Summary:	to the Executive Director Programs and broader team to manage the day-to-day		
	operations of the business unit. This includes calendar and inbox management,		
	coordinating workflow in and out of the unit, booking travel and coordinating meetings		

		external stakeholders. The role requires strong administrative and ills with both internal and external stakeholders.	
Position	Scope:	As part of the Programs team, the incumbent reports to the	
Characteristics:	-	Executive Director Programs and provides day to day support to	
		the Programs team.	
	Significant	Executive Director Programs and Management Team	
	internal/external	Members of other SNAICC teams; Programs; Policy &	
	relationships:	Research; Office of the CEO	
		Partner and stakeholder organisations	
		Funding bodies (govt & non-govt)	
		Chief Executive Officer and Executive Team	
	Special	Aboriginal and Torres Strait Islander people are encouraged to	
	Conditions:	apply	
	Delegations:	In accordance with SNAICC's Board/CEO delegations and quality	
		requirements, policies, and procedures.	

Κo	Key Responsibilities: Relevant areas & levels within			
	y responsibilities.	SNAICC Competency		
		Framework.		
Ex	ecutive and Team Administration Support	1. Organisational Awareness &		
•	Provide high level executive/administration support to the Executive	Professionalism		
	Director Programs including calendar and inbox management, travel	1.2.1 Organisational Awareness		
	booking and general administrative support.	1.2.2 Time management		
•	Assess and prioritise incoming work and correspondence to support	1.1.3 Ethics		
	the Executive Director Programs to allocate tasks across the team.	1.1.4 Taking Responsibility		
•	Develop and implement workflow management processes to ensure	1.2.5 Problem solving		
	clear, transparent and efficient tasking and approval of the business			
	unit's work.	2. Community and Interagency		
•	Lead the coordination and logistical arrangements for meetings and	Relations		
	functions, including liaising with attendees and presenters, organising	2.1.1 Networks and stakeholders		
	venue bookings, managing calendar invitations and RSVPs and	2.1.5 Social Justice		
	supporting with audio-visual requirements as needed.	,		
•	Where required, provide administrative support for meetings	3. Communication &		
	including setting meeting agendas, collating papers, taking actions and	Relationship Skills		
	scribing.	3.2.2 Written communication.		
•	Ensure the relevant Director has all required documentation (e.g.	3.2.3 Verbal Communication		
	agendas, meeting papers, action lists, slide decks, correspondence) in	3.2.5 Interpersonal Skills		
	preparation for meetings, conferences and presentations.	'		
•	With support from the Executive Director, draft responses to	5. Resources, Assets &		
	correspondence.	Sustainability		
•	Act as a point of contact between internal and external stakeholders.	5.1.2 Financial management		
•	Track workflow and priorities across the Programs team to ensure	5.2.3 Procurement		
	deadlines are met and approval processes are followed.			
•	Support the team with business unit planning and reporting including	6. Service Delivery		
	developing templates, managing filing and tracking deadlines for	6.1.2 Knowledge of Sector Issues		
	reporting requirements.	6.1.3 Stakeholder Outcomes		
•	Research, collate and provide feedback to the management team on	6.1.4 Diversity		
	business processes and improvement initiatives.	,		
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<ul> <li>Work collaboratively with administrative staff across SNAICC to ensure coordinated scheduling and standardised processes across the organisation.</li> <li>Maintain clear, efficient and appropriate filing and records management processes.</li> </ul> Safety and Wellbeing			8. Program and Contract Management 8.1.1 Program development 8.1.4 Achieving results  9. Risk Management, Workplace
		re no risk of harm to self and others in simmediately reporting any incidents,	Safety & Quality 9.1.1 Strategy
	s, hazards, and injuri		9.1.2 Quality
		cupational Health and Safety laws,	9.1.3 Risk Management
	s, safe work practice initiatives, improver	es, policies and procedures and attend nents & training.	9.1.4 Health Safety Wellbeing
,	I Compliance	<u> </u>	
complian support.	a culture of conting the pro-		
identifyin	•	nality assurance processes, including applementing and evaluating quality	
Ensure actions	dherence to organisa	ational policies and procedure to deliver	
	nt quality support an participate in interna		
for comp	liance	·	
•	identify, monitor, a ate escalation and re	nd manage areas of key risk and lead	
		other SNAICC staff planning processes including staff	<ul><li>4. Leadership and Teamwork</li><li>4.2.1 United Vision</li></ul>
		ategic and operational plans and review	4.1.2 Strategic focus
of SNAICC p	priorities and function	ns.	4.2.3 Team Dynamic
			4.1.4 Conflict Management
			4.1.5 Diversity in team and supports
Selection	Knowledge	Highly proficient in coordinating ad	colleagues
Criteria	and		ng executive support including managing
	Experience	calendars and travel schedules and	
	-	Strong relationship building skills in	ncluding the ability to work with a range
		of stakeholders with diverse worki	
		• Excellent interpersonal, verbal, and	
		<ul> <li>Proficient with suite of Microsoft C</li> <li>Exceptional organisational skills inc</li> </ul>	Office programs.  Cluding the ability to manage competing
		priorities to meet deadlines.	Lidding the ability to manage competing
		•	ling an ability to develop and implement
		processes and streamlined ways of	•
		<ul> <li>Ability to maintain confidentiality sensitive information.</li> </ul>	and exercise discretion when handling
			h Aboriginal and Torres Strait Islander
		organisations and people.	
	Qualifications		so in office or business administration

Qualifications

Relevant qualifications or experience in office or business administration.

	Employee Working with Children Check (WWCC)	
	Current police check (no older than three (3) months)	
	Current Driver's License.	
Values	Cultural	Aboriginal ways of knowing, doing and being are our
	Safety	foundation and embedded in all aspects of our business
		activities. We expect cultural humility from those we work with.
	Collaboration	We value reciprocity and partnerships. We show curiosity
	& trust	rather than judgement and give people the benefit of the
		doubt.
	Respect and	We are all valued and valuable. We communicate with people
	kindness	holistically, recognising their humanity.
	Accountability	We do what we say we will. We accept individual and shared
	and integrity	responsibility for our actions and outcomes.
	Staff	We are committed to the wellbeing of our staff.
	Wellbeing	

Health, Safety & Wellbeing Requirements	<ul> <li>Participate in and contribute to Health Safety and Wellbeing activities to ensure a safe work environment for staff, clients, contractors, and visitors.</li> <li>Comply with SNAICC WHS policies and procedures to participate in the achievement of a safe working culture.</li> <li>Where appropriate, participate in workplace inspections, accident reporting and investigations, provide information, instruction, and coaching</li> </ul>	
Organisational	Compliance with organisational policy, procedures including code of conduct.	
Expectations		
Acknowledgement of	I have read and understood the requirements of the Executive and Team	
Incumbent	Assistant position	
	Name: (please print):	
	Signature:	
	Date:	