

## **Position Description**

Position Title:	Senior Policy and Research	Business	Social Policy & Research
	Officer, Special Projects	Unit:	
Classification:	(SCHADS Award) Level: 6	Reports to:	Manager, Special Projects
<b>SNAICC</b> above	SPO 6.1 – 6.4	No. Direct	N/A
award salary:		Reports:	
Employment	Fixed Term – 2 year	FTE:	1.0
Type:			

Established in 1981, **SNAICC – National Voice for our Children** is the National Peak Body in Australia for Aboriginal and Torres Strait Islander children. SNAICC's vision is that Aboriginal and Torres Strait Islander children, young people and families are protected, our communities determine their own futures, and our cultural identity is valued.

We work to amplify the voice of community and the sector for the fulfilment of the rights of our children. SNAICC is governed by a Board of Directors: Aboriginal and Torres Strait Islander leaders from the early years, child safety, development and well- being sectors.

SNAICC plays a key role in the following areas:

- <u>Community and sector voice</u>: SNAICC engages with Aboriginal and Torres Strait Islander
  community and the sector to understand their needs and aspirations and give a strong voice to
  these perspectives. We also communicate back to and with community on key issues, programs
  and projects;
- Research, policy and leadership: SNAICC seeks to understand and share what works to
  drive better outcomes for Aboriginal and Torres Strait Islander children and families and translate
  this into policy and practice;
- <u>Sector development</u>: SNAICC works with and supports the sector to enhance the quality, access and sustainability of services.

Business Unit:	ess Unit:  SNAICC's Policy and Research team leads targeted and largescale projects and policies reform agendas to develop legislation, policies, programs and practices that support safety, development and wellbeing for Aboriginal and Torres Strait Islander children Projects involve close collaboration with Aboriginal and Torres Strait Islander community-controlled organisations, mainstream services, governments, and other peak bodies.	
Position	The primary purpose of this role is to support the establishment and ongoing	
Summary:	governance arrangements between SNAICC and the National Centre for Aboriginal and Torres Strait Islander Wellbeing Research, Australian National University Yukaaywa Purrary study.	



Yukaaywa Purrary, means 'tracking our children' in Ngiyampaa language, will be a national study aimed to understand and promote strong cultural wellbeing and neural connections and skills for Aboriginal and Torres Strait Islander children and adolescents aged 8-15 years. Yukaaywa Purrary will be used to generate critical evidence needed to inform policy change and improve the wellbeing of Aboriginal and Torres Strait Islander children and adolescents, their families and kinship networks, and extended communities. Yukaaywa Purrary is supported by the Paul Ramsay Foundation, and the Gandel Foundation.

The position will have responsibility for directly managing and supporting strategic relationships and governance of two partner organisations (SNAICC and Yukaaywa Purrary Study team) and local Aboriginal Community-Controlled Organisations and people appointed to the governance. This includes leading all aspects of secretariat function including administrative coordination and delivery of meetings, developing papers and briefings and follow up activities; members travel arrangements and logistics, project management, and provision of high level policy and research leadership and support for the study to ensure linkages across SNAICC.

The incumbent may also be required to contribute and provide support to other policy and research projects within the team, including, but not limited to, leading research and drafting high-quality policy and research papers, meeting agendas and papers, briefings, reports, submissions, in line with SNAICC's policy priorities and strategic opportunities.

Position	
<b>Characteristics:</b>	

## Scope:

As part of the Policy and Research team, the incumbent reports to the Manager, Special Projects and works with internal and external stakeholders to deliver key projects on time, within budget and to a high standard to make a positive impact for Aboriginal and Torres Strait Islander children and their families.

As part of the principles of the partnership, the role will also maintain regular contact and seek advice from ANU Yukaaywa Purrary Study team aligning with secretariat functions.

## Significant internal/external relationships:

- The Australian National University Yukaaywa Purrary Study team
- Local Aboriginal and Torres Strait Islander Community Controlled Organisations
- National Centre for Aboriginal and Torres Strait Islander Wellbeing Research reference and data governance groups, i.e. Thiitu Tharrmay Aboriginal Reference Group and the Mayi Kuwayu Data Governance Committee
- Commonwealth, State and Territory Governments
- Members of SNAICC's Centre of Excellence Expert Advisory Group



	Support; Connected Beginnings/CCCFR Expansion; Corporate Services.
pecial	Aboriginal and Torres Strait Islander people are
onditions:	strongly encouraged to apply.
elegations:	In accordance with SNAICC's Board/CEO delegations and quality requirements, policies and procedures.
	onditions:

Ke	ey Responsibilities:	Relevant areas & levels
		within SNAICC
		Competency Framework
W	ith guidance from the Manager, Special Projects	2. Community and
•	Establish, implement and maintain all aspects of governance in	Interagency Relations
	accordance with the ngiya (governance) on behalf of the	2.2.1 Networks & stakeholders
	Australian National University, Yukaaywa Purrary Study team and	2.2.4 Knowledge of community
	SNAICC	2.2.5 Social Justice
•	Manage and deliver of all aspects of secretariat function and	
	associated administrative duties to a high degree, on time and	3. Communication and
	within budget.	Relationship Skills
•	Develop and maintain a project plan, decision register and issues	3.2.1 Advocacy
	and risk management register to support ongoing activities and	3.2.2 Written communication
	effective overall governance and project management	3.2.5 Interpersonal skills
•	Liaise with SNAICC and Yukaaywa Purrary Study internal	
	communications and stakeholder engagement teams to develop	6. Service Delivery
	communications materials, relevant study information, and social	6.2.2 Knowledge of sector
	media content for both internal and external key stakeholders.	issues
•	Develop Yukaaywa Purrary project outputs, research papers and	6.2.3 Stakeholder Outcomes
	policy reports for broad dissemination to key stakeholders,	6.2.4 Diversity
	publications and/or presentations at meetings and conferences (as	
	and when required).	7. Policy and Research
•	Translate Yukaaywa Purrary project outputs, policy and research	7.3.1 Policy development and
	into accessible resources and information for funding bodies,	implementation
	SNAICC member services and other stakeholders.	7.2.4 Sector Leadership
•	Attend Yukaaywa Purrary Study team meetings to support and	7.2.5 Research Impact
	assist in identifying strategic linkages across projects and	
	contribute to relevant deliverables (where appropriate).	8. Program & Contract
•	Work closely with the broader Policy and Research team to	Management
	contribute to SNAICC's ongoing policy and advocacy work.	8.3.1 Program development



in the woincidents  Comply work pro	sonable care to en orkplace. This inclu s, near miss, hazard with relevant Heal	th and Safety laws, standards, safe procedures and attend all safety	8.2.3 Contract Management 8.3.4. Achieving results  9. Risk Management, Workplace Safety & Quality 9.2.1 Strategy 9.2.3 Risk Management 9.1.4 Health Safety Wellbeing
<ul> <li>Promote compliar other su</li> <li>Contribution identifying improved</li> <li>Ensure and deliver complete.</li> <li>Actively</li> </ul>	nce through the proport.  In the to internal qualing, developing, import activities.  In the to organish on the contract of th	nuous improvement, collaboration and ovision of mentoring, training and ity assurance processes, including lementing and evaluating quality isational policies and procedure to apport and service.  nal and external audits with the	9. Risk Management, Workplace Safety & Quality 9.2.4 Quality
<ul> <li>Contribution</li> <li>meetings</li> <li>strategic</li> <li>Write rewebsite</li> <li>Support</li> <li>the deverage</li> </ul>	ute to SNAICC into s, business planning and operational plan eports, articles and newsletter and oth the Social Policy & elopment of national	provide information for the SNAICC ner SNAICC publications as required. Research business unit by inputting to al strategies and plans for systemic and outcomes for Aboriginal and	1. Organisational Awareness & Professionalism 1.2.1 Organisational Awareness 1.2.3 Ethics 1.3.4 Taking responsibility
Selection Criteria	Knowledge and Experience	<ul> <li>Broad understanding, experience of effectively with Aboriginal peoples peoples and have adequate knowledge and instorical and confidence of the continue to impact Aboriginal children and families, and commitmate aspirations of Aboriginal and Torrigamilies.</li> </ul>	s and Torres Strait Islander edge of both cultures and attemporary perspective. complex social, political, cultural, es brought about by colonisation I and Torres Strait Islander ment to the rights, needs and



	Strait Islands stakeholder policies and Aboriginal a Excellent pr collaborative work plans, deadlines. Excellent se prepare mee travel booki Excellent wi high-quality and research Demonstrat the ability to disadvantage Excellent int Ability to we	ted ability to think conceptually and analytically including to analyse the underlying causes of social and economic e.  terpersonal and verbal communication skills.  ork as part of a team from diverse cultural s, to manage competing demands and to seek and offer
Qualifications & Requirements	professional     Employee V     Current pol	other relevant tertiary qualifications or equivalent experience  Vorking with Children Check (WWCC) ice check (no older than three months) exer's License
Values	Cultural Safety  Collaboration & trust  Respect and kindness  Accountability	Aboriginal ways of knowing, doing and being are our foundation and embedded in all aspects of our business activities. We expect cultural humility from those we work with.  We value reciprocity and partnerships. We show curiosity rather than judgement and give people the benefit of the doubt.  We are all valued and valuable. We communicate with people holistically, recognising their humanity.  We do what we say we will. We accept individual and
	and integrity Staff Wellbeing	shared responsibility for our actions and outcomes.  We are committed to the wellbeing of our staff.



Health, Safety &	Participate in and contribute to Health Safety and Wellbeing activities	
Wellbeing Requirements	<ul> <li>to ensure a safe work environment for staff, clients, contractors and visitors</li> <li>Comply with SNAICC WHS policies and procedures to participate in the achievement of a safe working culture</li> <li>Where appropriate, participate in workplace inspections, accident reporting and investigations, provide information, instruction and coaching</li> </ul>	
Organisational	Compliance with organisational policy, procedures including code of	
Expectations	conduct.	
Acknowledgement of	I have read and understood the requirements of the position	
Incumbent	Name: (please print)	
	Signature:	
	Date:	