



5th SNAICC National Conference

For Our Children: Living and Learning Together

4 – 6 June 2013, Cairns

CONFERENCE PROCEEDINGS - SUMMARY FROM PRESENTERS

Session Number	50 Bilingual Education
Your Presentation Title	Bilingual Education Workshop by Kathy Guthadjaka
<p>Abstract /Summary of Presentation (1/2 to 1 page)</p> <ul style="list-style-type: none"> • objectives • main ideas, topics and findings • evidence? • Outcomes? 	<p>This workshop is not just about bilingual education but about a practical approach to it - Both Ways Education.</p> <p>Both ways Education is not just about learning two languages - it is learning about the two different world-views that lie underneath ...in two directions. This means that the teacher also becomes the student and the students also become the teachers. (This can be done even when you're on a tight budget. It has nothing to do with money and everything to do with attitude.)</p> <p>Yolŋu culture and knowledge is closely connected to the land and sea, seasons, stories and philosophy, rom (law), gurruŋu (kinship), bungul (dance), ceremony, survival (hunting and gathering and the land heritage that has come out of seasonal survival movements). Yolŋu philosophy, law and culture are preserved in the land and in the stories about the land and how it was divided.</p> <p>These stories are powerful metaphors that have always helped us to think deeply and find solutions and ways forward, and continue to do so.</p> <p>We will look at 3 main areas:</p> <ul style="list-style-type: none"> • Yolŋu Culture and Languages - Muthali story • Yolŋu Teaching Methods and Learning • Both Ways Education – Using Yolŋu curriculum (seasons for example) as a background for teaching Australian Curriculum in local context.
References if applicable	
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