



5th SNAICC National Conference

For Our Children: Living and Learning Together

4 – 6 June 2013, Cairns

CONFERENCE PROCEEDINGS - SUMMARY FROM PRESENTERS

Session Number	19 Practical best practice in the early years – hands on workshop
Your Presentation Title	Using Indigenous resources in an early year’s environment.
Abstract /Summary of Presentation (1/2 to 1 page) <ul style="list-style-type: none"> • objectives • main ideas, topics and findings • evidence? • Outcomes? 	<p>Recognising the significance of using indigenous resources appropriately in an early year’s setting will be a key focus of this workshop. The aim will be to reflect on practitioner’s current practices and explore possibilities for improvement to ensure the creation of inclusive learning environments which exceed regulatory standards - environments where children and their families feel welcomed and respected and practitioners feel confident that they are connecting with the children’s cultural heritage in a meaningful and respectful way.</p> <p>The session will be based partly on a whole group discussion (sharing stories) examining expected best quality practices with regard to inclusive and accessible education and care environments (linking with the Early Years Learning Framework and the National Quality Standard). Possible ways of implementing these practices in an innovative way will be introduced and workshop participants will then be encouraged to form small groups and to connect the practices with a provided range of Indigenous resources. Ideas stemming from these hands-on experiences will be shared with the group as a whole near the end of the workshop.</p> <p>The target audience will be early childhood practitioners interested in extending their understanding of how to meet the National Quality Framework’s demands and how to foster Indigenous children and their families’ participation in a purposeful and culturally sensitive way. This will promote a sense of connectedness and act as a motivator for regular attendance at pre-schools and other early childcare services.</p>
References if applicable	
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