

2a We're Koori Kids - Auntie Wendy's Mob

Single 2 – Sample Music CD

Background Information

This song looks at one of the ways that Aboriginal people may choose to identify themselves – by using a language word, which describes them as being an Aboriginal person, within a broad geographical area.

Aboriginal people identify in a number of ways. The following are just a few:

- By using a language word that describes them as being an Aboriginal person, for example: Koori, Nunga, Noongar, Yolngu, Gugaliya. These words are used by Aboriginal people to describe themselves within broad geographical areas.
- By using the name of the language group from which they are descended, for example: Bundjalung, Martu, Larrakia, Yorta Yorta,
- As the Indigenous peoples of Australia.

Words to song

I'm a little Koori kid and I live down Redfern way
My people come from NSW and this is what I say,

We're Koori kids, we're Koori kids
We're from this land and we're proud of it
We're Koori kids, we're Koori kids
We're from this land and we're proud of it

I'm a little Nunga kid and I live near Adelaide
My people come from all round there and this
is what I say

We're Nunga kids, we're Nunga kids
We're from this land and we're proud of it
We're Nunga kids, we're Nunga kids
We're from this land and we're proud of it

I'm a little Murri kid and I live up Townsville way
My people come from Queensland and this
is what I say,

We're Murri kids, we're Murri kids
We're from this land and we're proud of it
We're Murri kids, we're Murri kids
We're from this land and we're proud of it

I'm a little Noongar kid and I live in WA
My people are from Albany and this
is what I say,

We're Noongar kids, we're Noongar kids
We're from this land and we're proud of it
We're Noongar kids, we're Noongar kids
We're from this land and we're proud of it

2b We're Koori Kids - Aunty Wendy's Mob

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Verse 1

'I'm a little Koori Kid and I live down Redfern way...'

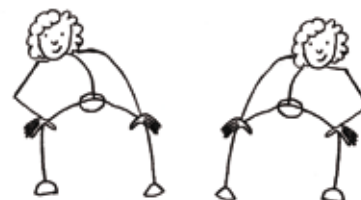
- Students stand and keep the beat throughout the whole song by bending their knees.
- Place the palms of their hands together, bend their elbows, and raise their arms to the right side of their head.
- Students move their hands (palms together, beside their head), twice to the right side of their head (two beats) and then twice to the left side of their head (two beats).



Verse 2

'My people come from NSW and this is what I say...'

- Students bend their legs and place their hands on their knees. Their feet remain still.
- Students bounce gently from side to side, looking to the left (one beat) and to the right (one beat).



Chorus

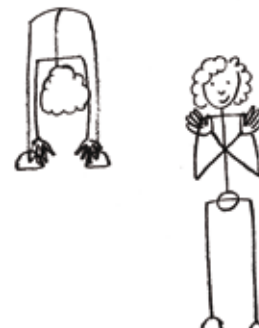
'We're Koori Kids, we're Koori kids...'

- Students continue to bend their knees, keeping the beat of the song.
- Students lean towards the right hand side and pretend that they are calling out, 'We're Koori kids' and cup hands around each side of their mouth, as if calling someone far away (two beats – bend knees twice).
- Students then lean to the left and call, 'We're Koori kids' (two beats-bend knees twice).



'We're from this land...'

- Students continue to bend their knees to keep the rhythm.
- Students bend down and stretch their arms and hands towards the ground (two beats- bend knees twice).



'And we're proud of it'

- Students stand up and cross their arms over their chests, with a feeling of pride (two beats-bend knees twice).

Repeat actions for each verse and chorus.