



Secretariat of National
Aboriginal & Islander Child Care

| 5th SNAICC National Conference |

For Our Children: Living and Learning Together

Gibla Guddi Njudjun Wabu Minjaan
Title translated in the language of Gimuy Yidinji (Cairns)

| 4-6 June 2013 | Cairns Convention Centre



PROGRAM

| www.snaicc.org.au |



Secretariat of National
Aboriginal & Islander Child Care



SNAICC RESOURCES ARE HERE TO HELP

Do you need resources to assist with your work?
Did you know SNAICC members get many free resources?

New resources include:

- An online carers resource
- Learning Games for children
- Cultural needs booklet
- Healing in Practice
- Raising our Little Ones

Learn more about these and check out all our resources at

www.snaicc.org.au/resources



CONFERENCE MERCHANDISE



Look out



for our SNAICC Conference branded t-shirts,
caps and water bottles available for sale at the conference.

T-shirts made from 100% cotton, they are the perfect wear to keep
you looking cool in sunny Cairns.

Limited stock will be available for purchase at the SNAICC booth.

CONFERENCE OBJECTIVES

Share and Celebrate Stories

To celebrate Aboriginal and Torres Strait Islander cultures, strengths and successes in child and family services. To share our stories and ideas about what works and how we address our challenges.

Inspire Action

To inspire and enable leaders, services and others to act in a way that strengthens Aboriginal and Torres Strait Islander agency, self-determination, and connection to culture. To ensure the rights of our children and families are respected and fulfilled.

Listen, Learn and Grow

To listen, learn and grow our knowledge of Elders, families and communities, to strengthen our connection to culture. To inspire, foster and develop leadership and collective responses.

CONFERENCE ADVISORY GROUP

The conference Expert Advisory Group is made up of experts and leaders working on issues relating to the wellbeing of Aboriginal and Torres Strait Islander children and families. The group provides high-level advice and direction on the conference.

Our members for our 2013 conference included:

Desley Thompson (Chair) CEO, Cape York/Gulf Remote Area Aboriginal & Torres Strait Islander Child Care Advisory Association Inc. (RAATSICC), Cairns, QLD.

Geraldine Atkinson, President, Victorian Aboriginal Education Association Inc. Northcote, VIC.

Shaun Coade, Aboriginal and Torres Strait Islander Healing Foundation. Vic.

Lisa Coulson, Director, Tasmanian Aboriginal Child Care Association Invermay, Tas.

April Long, National Project Manager, Indigenous Youth Leadership Academy (NIYLA). NSW

Shane Merritt, Psychologist, Early Childhood Expert. NSW

Krista McMeekin, Law Graduate, Corrs Chambers Westgarth Lawyers. WA

Kerrie Tim, Special Advisor Indigenous Engagement, Australian Public Service Commission. ACT

CONFERENCE ORGANISERS

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Conference logo designed by Lynelle Flinders, Tommy Pau and Terry Platt, artists and design students from the Cains TAFE.

Conference Program designed by
Mazart Design Studio
www.mazartdesignstudio.com

SNAICC is the national non-government peak body in Australia representing the interests of Aboriginal and Torres Strait Islander children and families.

www.snaicc.org.au

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CONFERENCE WELCOME from the SNAICC Chairperson



I have great pleasure in welcoming you to the **5th SNAICC National Conference, For Our Children: Living and Learning Together.**

The conference will provide the opportunity for us to gather together in the heartland of the Gimuy Yidinji, Yirrganydji, Djabugay, Gunggandji people at the Cairns Conference Centre.

Delegates from across Australia and overseas will share their stories, experiences and knowledge — to discuss what is working and what can be done better — as we strive to provide a better future for our children and families.

It will be a unique and powerful learning experience to assist us in meeting the challenges ahead and ensuring the rights of our children and families are respected and fulfilled.

Over the next three days we will be challenged, inspired and stimulated but also celebrate many of our strengths and successes of families, organisations and communities in raising healthy, happy and confident children. We will have the opportunity to enjoy the Aboriginal and Torres Strait Islander cultures of north Queensland and share time with local communities and organisations.

Thanks you for joining us and I welcome you to the surrounds of the Murri country's ancient reefs and tropical rainforests.

Warmest regards,

A handwritten signature in black ink that reads "Sharron Williams". The signature is written in a cursive style and is positioned above the printed name.

Sharron Williams
SNAICC Chairperson
CEO, Aboriginal Family Support Services (AFSS)

INTERNATIONAL KEYNOTE SPEAKERS



Marta Maurás Pérez (Chile)

Marta Maurás Pérez is a member and Vice-president of the United Nations Committee on the Rights of the Child and Special Rapporteur for Australia (2009-2013), independent consultant in social policy, human rights and international relations. Marta is Chilean, a sociologist from the Catholic University of Chile, holds certificates on Public Administration from the University of Connecticut and in Ontological Coaching from the Newfield Institute. For most of her professional life, Marta has worked for the UN which she joined in 1974 and has served in different senior capacities and organisations both in field stations in Latin America,

Asia and Africa, and in regional offices and Headquarters. From 1998 to 2005 she served in the Office of Secretary General of the United Nations Kofi Annan as Director for Economic and Social Affairs and Chef de Cabinet to the Deputy SG from where she moved to become the Secretary of the Commission at the Economic Commission for Latin America and the Caribbean (ECLAC) for 2005–2007. Previous to the UN Secretariat, Marta was with UNICEF for 24 years where she served as UNICEF Regional Director for Latin America and the Caribbean (1992–98), Chief of the Sub-Sahara Africa Section in Headquarters, New York (1988–92), Representative in Mozambique and Swaziland

(1984-1988), senior planning officer in Pakistan (1980–84), and as regional adviser on women's affairs in Latin America and the Caribbean (1974–80). After her retirement from the UN in 2007, Maurás was appointed as adviser Special Envoy of UNICEF for Latin America and the Caribbean till she was elected as independent expert to the UN Committee on Child Rights. She is a member of the board of several national and international non-government organisations related to academic, social and political issues, and women and children's rights. She speaks Spanish, English, French and Portuguese.



Cindy Blackstock (Canada)

Cindy Blackstock is the Executive Director, The Caring Society of Canada and Associate Professor, University of Alberta. The Caring Society of Canada seeks to promote and support First Nations child and family service agencies in Canada by providing research, professional development and public education services. A member of the Gitksan Nation, Cindy has worked in the field of child and family services for over 25 years. She has

worked as a social worker for the provincial government as well as a First Nations child and family service agency and was executive director of a regional Indigenous professional development agency for Indigenous social workers in 1998 before assuming her current post at the Caring Society in 2003. Cindy is an author of over 50 publications on the welfare and rights of First Nations children. Her key interests include

exploring, and addressing, the causes of disadvantage for Aboriginal children and families by promoting equitable and culturally-based interventions and the role of the voluntary sector in supporting community-based responses. Cindy's current professional interests include holding fellowships with the Ashoka Foundation, J.W. McConnell Family Foundation and the Trudeau Foundation.

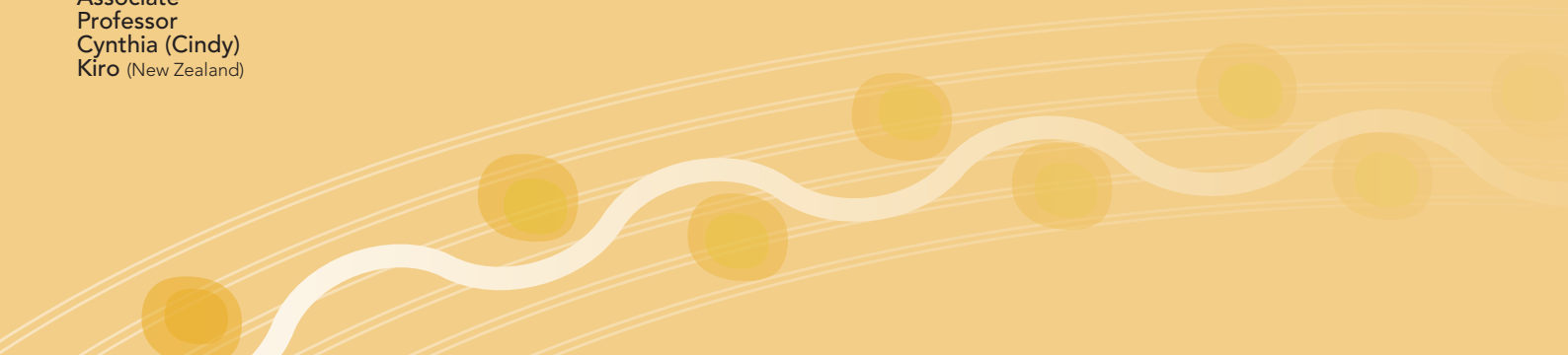


Associate Professor Cynthia (Cindy) Kiro (New Zealand)

Associate Professor Cynthia (Cindy) Kiro is of Māori descent and presently Head of the School at Te Kura Maori, Victoria University of Wellington, New Zealand. Prior to this Cindy returned to the School of Public Health at Massey University

following her term as the fourth and first female Children's Commissioner between 2003–09, where she was the statutory advocate for children and young people. She has worked for over 20 years in a wide range of community organisations promoting Māori

wellbeing and the wellbeing of children and young people. Cindy has a PhD in Policy and works in the areas of children's health and wellbeing, Indigenous health, health systems and health policy.



AUSTRALIAN KEYNOTE SPEAKERS



**Emeritus Professor
Judy Atkinson**

Emeritus Professor

Judy Atkinson is a Jiman (central west Queensland) and Bundjalung (northern New South Wales) woman, with Anglo-Celtic and German heritage. Her academic contributions to the understanding of trauma related issues stemming from the violence of colonisation and the healing/recovery of Indigenous peoples from such trauma won her the Carrick Neville Bonner Award in 2006 for her curriculum development and innovative teaching practice. In 2011 she

was awarded the Fritz Redlick Memorial Award for Human Rights and Mental Health from the Harvard University program for refugee trauma. Her book *Trauma Trails — Recreating Songlines: The transgenerational effects of trauma in Indigenous Australia*, provides context to the life stories of people who have been moved from their country in a process that has created trauma trails, and the changes that can occur in the lives of people as they make connection with each other and share their stories of

healing. Judy is a member of the Harvard Global Mental Health Scientific Research Alliance. She presently serves on the Australian Institute of Health and Welfare Scientific Advisory Committee on Closing the Gap research, and is on the Board of Directors of the Aboriginal and Torres Strait Islander Healing Foundation, as well as sitting on both the Education and Training Advisory Committee, and the Research Advisory Committee. She is the Patron of the We Al-li Trust.



**Kathy Guthadjaka
(Gotha)**

My Teaching Life

My friends call me **Gotha**. I have taught Yol u children in the classroom for 40 years or so. As a little girl I just wanted to be a teacher. I began my working career at the bottom rung of the ladder tending goats at the Elcho Island mission. I also worked as a house girl, cleaning dishes and scrubbing floors and then cleared stones for the church foundation before commencing work as a teaching assistant. I gained my teaching qualifications at Batchelor College and not long after that set my sights on pioneering a good education for my people in their own homeland. Most of my life I've looked after children. Some were my own children, some my grandchildren and great-grandchildren. Others

were other people's grandchildren and some were children with problems at school.

In 1991 my husband, Colin and I moved out from Galiwinku to establish a new Homeland Centre and school at Gäwa. At that time I was still teaching with the NT Department of Education at Shepherdson College, where I had put in some 30 years of teaching. I retired from the NT Teaching Service at the end of 2002.

In 2003, we made new arrangements for education at Gäwa by partnering with the Northern Territory Christian Schools Association and cutting ties with Shepherdson College. With the arrival of good, dedicated full-time teaching staff and the Gäwa Christian School,

I have been able to focus my attention on preserving Warramiri language and history. Of course, my aim is always towards the benefit of our children through good education that fits them.

Today I am a recognised fellow in the Northern Institute at Charles Darwin University and have represented my people at many venues around the world...

Over the years I have kept and presented a clear vision to coming generations. Now I am watching for young people who have learned the vision and want to run with it. Helping these will probably be my final contribution to the future of my people.

Without vision the people are breaking up, but not all will break apart and drift away; some will stay to run with the vision.



Krista McMeeken

April and Krista are young Indigenous women that will share their experiences of promoting self-determination and the full realisation of Indigenous rights in Australia at both a grassroots and international level.

April Long is an Aboriginal woman from Narara on the New South Wales Central Coast. April has strong connections to the Gumbaynggir and Darkinjung nations on the Central Coast and Mid North Coast of NSW. April is passionate about ensuring the rights of Aboriginal and Torres Strait Islander people, particularly young people. April recently participated in the 2011 NGO Delegation to the United Nations reporting on the Convention on

the Rights of the Child and the overrepresentation of Indigenous juveniles in the criminal justice system. The overrepresentation of Indigenous youth in the criminal justice system is an issue that April is particularly passionate about. In 2012 April obtained a Bachelor of Law and a Bachelor of Arts. April was previously the National Project Manager of the National Indigenous Youth Leadership Academy (NIYLA) and is currently the Program Manager at the National Centre of Indigenous Excellence (NCIE).

A Nyoongar woman, **Krista McMeeken** is a human rights, youth and reconciliation advocate in her community in Perth. Having completed her Bachelor of Law at

the University of Western Australia she is now a Law Graduate at Corrs Chambers Westgarth in WA. Krista is also a full-time carer for her mother and a committee member for the WA Law Society's Aboriginal Lawyer's Committee and the National Indigenous Legal Conference 2012. In recognition of her commitment to community issues such as human rights and equal opportunities, Krista was also crowned Miss NAIDOC Perth in 2011, and was a finalist for Young Australian of the Year 2011.

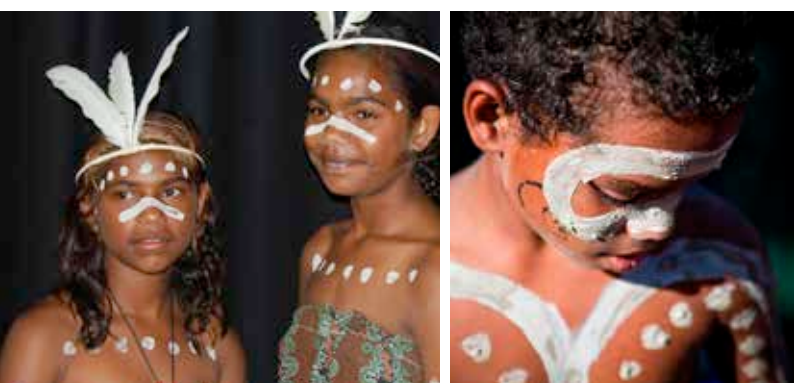
Both April and Krista participated as members of the Conference Expert Advisory Group.



April Long

We have made an effort at the SNAICC conference to have the Far North Queensland community involved in various elements of the conference. This includes the performances at the conference, producing your conference satchels and providing an opportunity to showcase local arts and crafts. We hope this adds to your experience and becomes some of your conference highlights.

LOCAL COMMUNITY INVOLVED AT SNAICC CONFERENCE



YARRABAH WEAVERS

Yarrabah artists from the Yarrabah Arts Centre will be attending to showcase the ancient art of weaving. Philomena Yeatman will have a demonstration and display of traditional weaving skills and Michelle Yeatman will be displaying her pottery designs.

Some works will be available for purchase.



PERFORMANCES

At the start of each plenary session we have invited groups of children to come and perform. This provides the opportunity for you to experience some of the local culture and remind us all daily why we are here.

Some of the performers include children from the **Yarrabah State School Dance Troupe** performing traditional Aboriginal dances and **Parramatta State School Dance Group** performing traditional Torres Strait Islander dances.

Children from **Boopa Werem Kindergarten** will sing Torres Strait Island songs including *Taba Naba*, *Kookaburra*, *MeowMeow Pussycat* and *Head Shoulders Knees and Toes* using English and Torres Strait Islander language.

At the closing plenary we will have a performance from a group of young girls from **Biddigil Performing Arts**. The groups name comes from Jumbun, Aboriginal community before the Murray Upper Falls just south of Tully in an area called Biddigil (English translation: Winterfall). All of the girls have a connection with this land through the Elders and this name that was given to them.



ARTS & CRAFT MARKET

SNAICC is proud to partner with Umi Arts to present a local arts and craft market at the conference that will feature various works created by local Aboriginal and Torres Strait Islander artists.

The market will be held on the Thursday afternoon of the final conference day in the Convention Centre's foyers. It will give you the opportunity to meet some of the local community and to purchase and learn about traditional Indigenous arts and culture in Far North Queensland.

By purchasing at this arts market you will be supporting the local arts community and 100 per cent of the return goes back to the community.

Save your money for our art market and support the local artists in the region.

PRE-CONFERENCE WORKSHOPS

MONDAY 3 JUNE 2013 | 2PM TO 5PM |

A.

MEETING ROOM 1+2

Working with children at risk: developmental trauma within a complex trauma environment. Emeritus Professor Judy Atkinson

A workshop with Emeritus Professor Judy Atkinson, Member Harvard Global Mental Health Scientific Research Alliance, Australian Institute of Health and Welfare Scientific Advisory Committee, the Board of Directors of the Aboriginal and Torres Strait Islander Healing Foundation and Patron of the We Al-li Trust.

Judy says: "At this time, I am very interested in what I name as those children, who for whatever reason, are not receiving the services they critically need. I am writing here, about families who were already marginalised within a system that marginalised whole groups of people. It is what I call the extreme edge of generational trauma. I am presently doing some volunteer work with a school that has been established as a special school for kids who have been expelled from or suspended from every other school in the region. They have extreme aggressive and sexualised behaviour, but previously the children have not received an assessment. When we do get them assessed (because they are suicidal or acting out aggressively) we find they have a whole complex of mental illnesses — *'Emerging psychosis with mood congruent depressive content, suicidal ideation and chronic grief, psychotic depression with some paranoia...Chronic complex post-traumatic stress disorder.'* At this time there are no services, (in this town) capable of responding to the needs of such children, nor their families."

We label children who are hurting, as bad or mad. But we do not invest in educational approaches which develop skills in our workers to help children heal.

This workshop will outline the We Al-li approach as an Indigenous educating response to developmental trauma in children living in family situations of complex trauma. We Al-li focuses on building skills in workers so they are better equipped to support healing in children and their families across a complex of community generational healing needs. We Al-li works towards whole of community interventions, locating the needs of the child as the centre piece of all healing action, and the school as the centre place of community change in healing from trauma.

B.

MEETING ROOM 3+4

Children's Voices have Power! Associate Professor Cindy Blackstock

This workshop will focus on how to reach out and engage young people and outline the processes and resources involved. With an emphasis on systemic advocacy (often based in flawed government policy) in change-resistant environments, the workshop will also show some of the work of First Nations and other children and young people in Canada in equity based campaigns coordinated by The First Nations Child and Family Caring Society of Canada.



CONFERENCE SATCHELS

Balkanu (*Guugu Yimithirr* language)
— to make, to build up

SNAICC has joined with Balkanu and the Cape York Arts Product Project and Welfare Reform initiative to produce our conference satchels.

Balkanu is a not-for-profit organisation owned by the Cape York Aboriginal Charitable Trusts, on behalf of the Aboriginal people of Cape York.

Balkanu's Art Product and Welfare Reform project initiatives are committed to supporting economic development of the Aboriginal people of Cape York, and their communities, to attain self-determination, through stimulating employment, training and business opportunities. The bags are generally sewn by Aboriginal women in Aurukun.

These initiatives aim to be self-sustainable and fund art business development and eventually other economic development projects in Cape York Aboriginal communities.

To support this project and view more products visit www.capeyorkproducts.com.au



Balkanu

Cape York Development Corporation P/L



PROGRAM AT A GLANCE

2013 SNAICC CONFERENCE FOR OUR CHILDREN: LIVING AND LEARNING TOGETHER

| MONDAY 3 June | PRE-CONFERENCE WORKSHOPS | For prepaid registrations only | 2pm to 5pm

DAY 1 | TUESDAY 4 June |
Visit Posters and Exhibitors

Opening Plenary

| 9am to 10.30am | GREAT HALL

- Welcome to country
- Welcome performance by Yarrabah State School Dance Troupe
- Welcome from SNAICC Chairperson Sharron Williams
- Welcome message : National Children's Commissioner, Ms Megan Mitchell, Human Right Commission.
- International Keynote Speaker : Ms. Marta Maurás Perez
– *The right to culture for Indigenous children in the Convention on the Rights of the Child.*
- International Keynote Speaker : A/Prof.Cindy Blackstock
– *Just because we are small does not mean we can't stand tall.*
A keynote address on the Canadian Human Rights Tribunal on First Nations child welfare.

Morning tea

Concurrent Sessions 1 to 10

| 11am to 12.30pm |

1. MEETING ROOM 3+4 Promising strategies to support Aboriginal and Torres Strait Islander children and young people to realise their rights. Forum
2. HALL A+B Therapeutic family support.
3. HALL C Appropriate out of home care for Aboriginal children.
4. HALL D Parents in early childhood practice.
5. MEETING ROOM 6 Stories from early childhood services.
6. MEETING ROOM 2 Skill development for early childhood workers.
7. MEETING ROOM 5 Cultural Support Plans. Workshop
8. MEETING ROOM 1 Celebrating Aboriginal and Torres Strait Islander cultures. Workshop
9. MEETING ROOM 8 Healing through reunions. YARNING CIRCLE
10. MEETING ROOM 7 Successful ways of working with Aboriginal young people. Yarning Circle

Lunch, exhibitors and posters

Audio visual loop screenings HALL D

DAY 2 | WEDNESDAY 5 June |
Visit Posters and Exhibitors

Opening Plenary

| 9am to 10.30am | GREAT HALL

- Performance by children from Boopa Werem Kindergarten
- Keynote Address : Prof. Cindy Kiro
– *Integrated health and social services: How they contribute to equity and good outcomes for Indigenous families.*
- Keynote Address : Kathy Guthadjaka (Gotha)
– *The right to, and importance of education for Yolngu kids.*

Morning tea and INTERACTIVE POSTER PRESENTATIONS
Mezzanine Level

Concurrent Sessions 31 to 40

| 11am to 12.30pm |

31. MEETING ROOM 5 Advancing the rights of Aboriginal and Torres Strait Islander children
32. HALL C Journeys with the National Quality Standards for early childhood services.
33. HALL A+B Different approaches to intensive family support.
34. HALL D Early intervention and prevention – working with mothers.
35. MEETING ROOM 2 Services supporting families supports community wellbeing.
36. MEETING ROOM 3+4 Healing as part of helping.
37. MEETING ROOM 7 Creating open space – professional development in Aboriginal and Torres Strait Islander children's services. Workshop
38. MEETING ROOM 1 Improving numeracy outcomes for young Australian Indigenous children. Workshop
39. MEETING ROOM 8 SNAICC's guide to philanthropy and fundraising. Yarning Circle
40. CONFERENCE ROOMS 1 to 3 Drumbeat music for social learning and connection to community. Workshop

Lunch, exhibitors and posters

Audio visual loop screenings HALL D

DAY 3 | THURSDAY 6 June |
Visit Posters and Exhibitors

Opening Plenary

| 9am to 10.30am | GREAT HALL

- Performance by Parramatta State School Dance Troupe
- National Campaign – addressing the over representation of Aboriginal and Torres Strait Islander children and young people in the child protection system.
A Panel of Presenters including SNAICC, QATSICPP, Families Australia, CREATE, and ATSI Healing Foundation.

Morning tea

Concurrent Sessions 61 to 70

| 11am to 12.30pm |

61. MEETING ROOM 5 Rights, responsibilities and strategies – Aboriginal services.
62. HALL D Child protection – models of prevention.
63. HALL A+B Reclaiming Aboriginal culture for young children.
64. HALL C Cultural competence.
65. MEETING ROOM 6 Stories from healing programs.
66. MEETING ROOM 2 Early childhood services and families partnerships – transition to school.
67. MEETING ROOM 1 Cultural safety and social change. Workshop
68. MEETING ROOM 3+4 Healing intergenerational trauma. Workshop

**MEETING ROOM 1+2**

Working with Children at Risk: developmental trauma within a complex trauma environment.

**MEETING ROOM 3+4**

*Assoc.Prof. Cindy Blackstock
Children's voices have power!*

Concurrent Sessions 11 to 20**| 1.30pm to 3pm |**

11. **HALL C** Sustainable models and approaches to change in child and family services.
12. **MEETING ROOM 2** Play Power.
13. **MEETING ROOM 3+4** Child and family services - fostering community engagement.
14. **MEETING ROOM 6** Men's business.
15. **HALL A+B** Engaging and empowering women - better outcomes for children.
16. **MEETING ROOM 8** Practical solutions and resources for 1st language.
17. **MEETING ROOM 5** Celebrating Aboriginal identity with young people.
18. **HALL D** Protecting Aboriginal children experiencing family violence.
19. **MEETING ROOM 1** Practical best practice in the early years - hands on. Workshop
20. **MEETING ROOM 7** Sharing good practice: implementing the early years learning framework. Yarning Circle

*BONUS TUE. **MEETING ROOM 9** Craft from caring for Country

Afternoon Tea

Concurrent Sessions 21 to 30**| 3.30pm to 5pm |**

21. **HALL C** Genuine partnerships for change - Forum
22. **MEETING ROOM 3+4** Pride and strengths in parenting.
23. **MEETING ROOM 8** When young people are at risk - what works?
24. **HALL D** Aboriginal and Torres Strait Islander early childhood educators.
25. **MEETING ROOM 2** Show and tell - engaging young children and community.
26. **HALL A+B** Trauma and healing tools for Aboriginal child and family workers.
27. **MEETING ROOM 1** Whole community approach to child protection and community risk-mapping. Workshop
28. **MEETING ROOM 5** The Power of Participation... perspective of Aboriginal children and young people in care. Workshop
29. **MEETING ROOM 7** Journey with playgroups in remote communities. Yarning Circle
30. **MEETING ROOM 6** Family law pathways - supporting Aboriginal families at risk. Workshop

EVENING**Social Options**

by prior purchase from 6.00pm up until 10.30pm

- Dinner and Film Night at Yarrabah OR
- Dinner and Rainforestation Cultural Evening OR
- Inlet Cruise

Concurrent Sessions 41 to 50**| 1.30pm to 3pm |**

41. **MEETING ROOM 2** Future Funding for Aboriginal and Torres Strait Islander Integrated Early Childhood and Family Support Services: Where to Now? Forum
42. **HALL C** Aboriginal care for Aboriginal children.
43. **HALL A+B** Culturally safe service delivery.
44. **HALL D** Conversational reading and teaching literacy with traditional Indigenous activities.
45. **MEETING ROOM 3+4** Kinship care.
46. **MEETING ROOM 1** Children's Commissioners: working together to advocate for outcomes for Aboriginal and Torres Strait Islander children. Yarning Circle
47. **MEETING ROOM 5** National Disability Strategy: Aboriginal and Torres Strait Islander perspective.
48. **MEETING ROOM 6** Engaging men through cultural activities. Yarning Circle
49. **MEETING ROOM 8** SNAICC resource service. Yarning Circle
50. **MEETING ROOM 7** Bi-lingual education. Workshop

*BONUS WED. **MEETING ROOM 9** Craft from caring for Country

Afternoon Tea and INTERACTIVE POSTER PRESENTATIONS - Mezzanine

Concurrent Sessions 51 to 60**| 3.30pm to 5pm |**

51. **HALL D** Cultural advice in child protection decision-making. Forum
52. **HALL A+B** Partnerships and new ways of working in early childhood services.
53. **MEETING ROOM 2** Out of home care - transitioning, sibling groups, stability.
54. **MEETING ROOM 3+4** Stories of delivering services in remote communities.
55. **MEETING ROOM 1** Integrated training and workplace development in early childhood services.
56. **MEETING ROOM 8** The contribution of community resources.
57. **HALL C** Educaring for whole of community change in healing generational trauma. Prof. Judy Atkinson. Workshop
58. **MEETING ROOM 6** Women's business. Yarning Circle (for women only).
59. **MEETING ROOM 7** Celebrating country in the early years. Yarning Circle
60. **MEETING ROOM 5** A partnership model ... culturally appropriate evidence based services. Workshop

TROPICAL CONFERENCE DINNER

- Cairns Terminal Function Centre
7pm to 10.30pm

69. **MEETING ROOM 7** Where to next for shared learning and advocacy for Aboriginal and Torres Strait Islander Children & Family Centres? Workshop
 70. **MEETING ROOM 8** How to engage in the National Campaign -support Aboriginal and Torres Strait Islander children to grow up safe and loved in their family and community Workshop
- *BONUS THURS. **MEETING ROOM 9** Craft from caring for Country

Lunch, exhibitors and posters

Audio visual loop screenings HALL D

Closing Plenary**| 1.30pm to 3pm | GREAT HALL**

- **Performance by Biddigil Performing Arts Group**
- **Keynote Address: Prof. Judy Atkinson** - *Working together to heal Generational trauma within Aboriginal children and their families*
- **Keynote Address: April Long**, Law Graduate, National Indigenous Youth Leadership Academy at The National Centre of Indigenous Excellence and **Krista McMeeken**, Law Graduate, Corrs Chambers Westgarth Lawyers - *Self-determination and Collaboration.*
- **Conference closing remarks - SNAICC Conference Expert Advisory Group Chairperson, Desley Thompson.**

ART AND CRAFT MARKET supported by UMI Arts
Cairns Convention Centre Foyer and Plaza
3pm to 5pm

Opening Plenary 9am to 10.30am	Concurrent Sessions 1 to 10 11.00am to 12.30pm	Family Resiliency: Early intervention and prevention is hard work.
<p>GREAT HALL</p> <ul style="list-style-type: none"> Welcome to country Welcome performance by Yarrabah State School Dance Troupe Welcome by SNAICC Chairperson Sharron Williams Welcome message: National Children's Commissioner, Ms Megan Mitchell, Human Rights Commission. International Keynote Speaker: Ms Marta Maurás Perez — <i>The right to culture for indigenous children in the Convention on the Rights of the Child.</i> Keynote Address: A/Prof. Cindy Blackstock <i>Just because we are small does not mean we can't stand tall.</i> <p>This keynote address will focus on the Canadian Human Rights Tribunal on First Nations child welfare. How did it achieve an increase in supporters from 20 in a room the day the complaint was filed in 2007 to hundreds of people coming to watch these historic hearings and over 11,000 people and organizations following the case worldwide? Cindy will also showcase 'mosquito advocacy' and share some strategies on how small groups with great ideas for children but few resources can tackle the big guys and win.</p>	<p>1 Promising strategies to support Aboriginal and Torres Strait Islander children and young people to realise their rights FORUM </p> <p>MEETING ROOM 3+4 F</p> <p>This session will explore developments in Aboriginal and Torres Strait Islander children and youth rights in the past few years, and opportunities looking ahead, focusing on key strategies for improving child protection outcomes for our children.</p> <ul style="list-style-type: none"> Olga Havnen, CEO Danila Dilba Health Services – on recent developments, opportunities and challenges in the child protection and family support service system. Will Hayward, National Aboriginal and Torres Strait Islander Legal Services (NATSILS) - on law and policy reform reshaping outcomes. Assoc. Professor Cindy Blackstock - on using strategic litigation and public campaigning, with children and young people leading the way in Canada. Assoc. Professor Cindy Kiro - on the National Children's Commissioner as a forum for change of Indigenous children in New Zealand. Olga Havnen - Conclusion 	<p>An interactive presentation of our therapeutic family support model, supported by case examples. Theresa Mace, Janelle Tyson, John Baldwin, Kummara Association Inc. QLD</p> <p>A Long and Winding Road: Using trauma theory to enhance the way we work with Aboriginal families.</p> <p>VACCA's journey towards using trauma informed approaches throughout its work with families and in supporting staff. Adela Holmes and co-presenters. Victorian Aboriginal Child Care Agency, Vic.</p>
<p>Morning Break 10.30am to 11.00am </p>	<p>2 Therapeutic Family Support GREAT HALL A+B</p> <p>What's the Buzz? Bumblebees: A Therapeutic Preschool.</p> <p>This workshop will explore the therapeutic preschool model developed, including family assessment, individual therapy sessions and the group curriculum based on developing foundation and therapeutic learning areas within a culturally-relevant setting. Savana Little, Phoenix House, Qld</p>	<p>3 Appropriate Out-of-Home Care for Aboriginal Children HALL C</p> <p>Transforming the Landscape: Inside and Out.</p> <p>From expanded premises, Tangentyere Council is building on to their Safe Families program to provide a therapeutic residential care program that has taken into consideration the emotional and the environmental landscape of those involved with the program. Melissa Kean, Debra Garrett, Safe House, Tangentyere Council Inc., NT</p> <p>Caring Responsibly for Aboriginal and Torres Strait Islander Children and their Families: An Agency Approach.</p> <p>The presentation is about Djooraminda ('djoora' meaning child and 'minda' meaning home in the language of the Bardima language group of the Yamiitji people) a branch of Centrecare which is funded to provide child placement and family support services to Aboriginal and Torres Strait Islander families and children in the Perth metropolitan area. Glenda Kickett, Helen Humes, Centrecare-Djooraminda, WA</p>

Building and maintaining connections: towards a model of culturally safe, therapeutic care for traumatised Aboriginal and Torres Strait Islander children.

This presentation will explore an innovative model of culturally safe, therapeutic care for Aboriginal and Torres Strait Islander children and young people, removed from their families as a result of abuse and neglect.

Janise Mitchell, Shaun Chandran, Australian Childhood Foundation VIC and Glenda Kickett, Centrecare – Djooraminda, WA

4 Parents in Early Childhood Practice

HALL D

Families as First Teachers (FAFT): demystifying systems, nurturing children, empowering families.

This presentation highlights the FAFT story and engages participants in a sample of FAFT resources.

Rosetta Brim, Kathryn Mannion, Clorine Fatnowna, Families As First Teachers program. QLD

Families and Educators working together to create safe and supportive environments for Aboriginal and Torres Strait Islander Children.

A presentation on the findings of research conducted with Aboriginal parents and the implications for the decisions made by non-Aboriginal early childhood educators working with Aboriginal and Torres Strait Islander families.

Lynette Callaghan, Casey Bell, Kalaya Children’s Centre, SA

Indigenous Parent Factor Program — Successful Learning in the Early Years at Home and School.

Presentation of this set of workshops that aim to engage Indigenous parents and carers of young Indigenous children in successful, worthwhile and sustainable ways that build Indigenous community capacity and support adult learning.

Jenni Curtis, Narelle Hansen, Australian Parents Council — Indigenous Parent Factor program, WA

5 Stories from Early Childhood Services

MEETING ROOM 6

Strait Start for a strong Torres Strait.

The success of Strait Start — a community-led early education program for families in the Torres Strait.

Katie Denzin, Lui (Ned) David, YUMI Education Support Service, Torres Strait Islanders’ Regional Education Council (TSIREC), Qld

Our Way, Your Way, My Way.

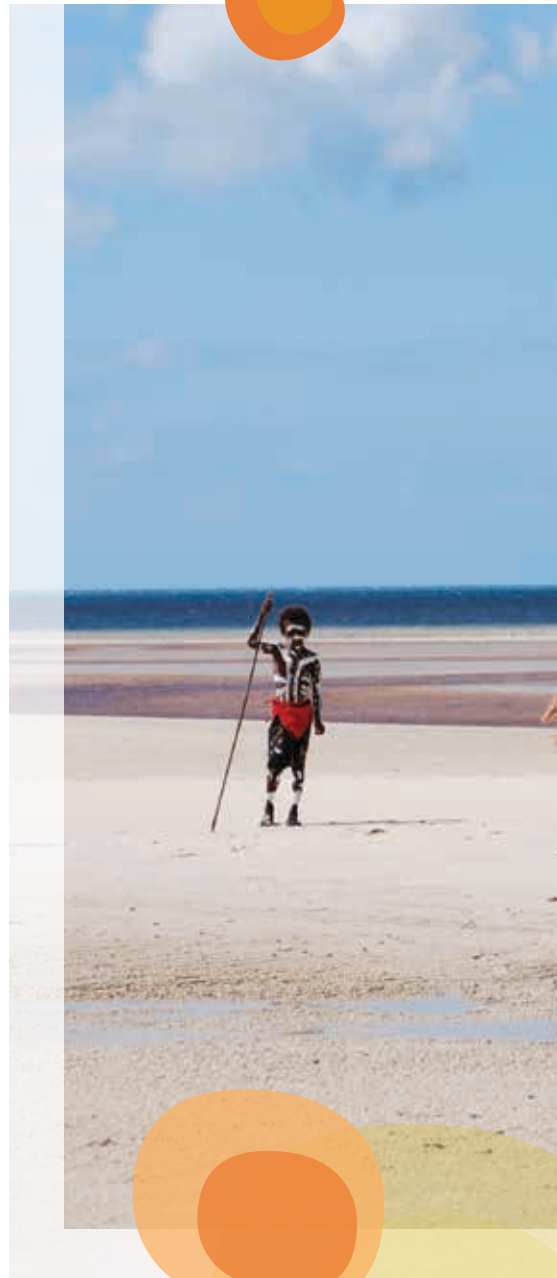
A community’s journey of learning together.

Lavene Ngatokorua, Port Augusta Children’s Centre for Early Childhood Development and Parenting, and Tji Tji Wiru – Davenport Community Council, SA

The skills and strengths Aboriginal and Torres Strait Islander children bring to school

Drawing on analysis of information collected from *Footprints in Time: the Longitudinal Study of Indigenous Children*, this presentation will highlight the kinds of skills and strengths that Aboriginal and Torres Strait Islander children develop in early childhood.

Presented by Sharon Barnes and Fiona Skelton, *Footprints in Time*, Australian Government Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) and Stephanie Armstrong from the Australian Council for Educational Research (ACER) and co-authored by Sarah Buckley (ACER), ACT



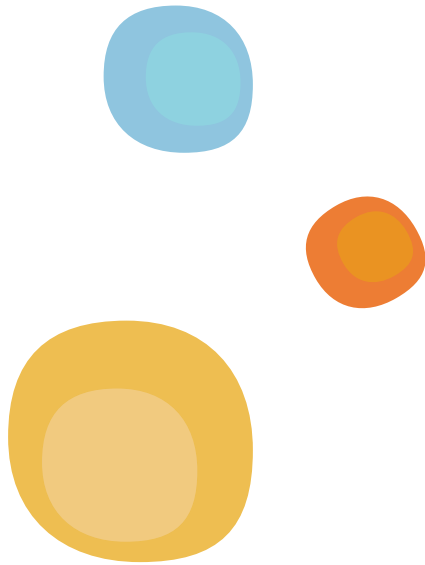
The SNAICC conference program has identified some sessions as ‘Yarning Circles’.

How are we defining ‘Yarning Circle’?

A yarn up or yarning is an Aboriginal term meaning to converse or have a conversation. A non-Aboriginal equivalent would be a discussion circle. This is an informal way of learning where a facilitator or discussion leader assists the communication flow so that discussion and information is shared and equally distributed around participants.

In this SNAICC conference we want the Yarning Circle to be about open conversations, learning from others, allowing equal participation in a safe space where every person in the circle can feel comfortable to share, feel supported and is respectful of each other’s learning styles and wisdom.

<p>6 Skill development for early childhood workers MEETING ROOM 2</p>	<p>8 Celebrating Aboriginal and Torres Strait Islander Cultures WORKSHOP WS MEETING ROOM 1</p>	<p>Concurrent Sessions 11 to 20 and BONUS Tuesday Workshop 1.30pm to 3.00pm </p>
<p>Innovative Rural Remote Children's Services Delivery. A visual presentation with discussions around principles and practices, with opportunity to share ideas of what rural remote Early Childhood services want for their educators. Diana Homer, Early Childhood education and care workforce action plan, 2011–14: Rural Remote Engagement Strategy, Sunshine Coast Institute of TAFE, Nambour, Qld</p> <p>Yarn Up Tok Blo Yumi. Innovative delivery to support Aboriginal and Torres Strait Island inclusion in early childhood. Tania Porter, Tara Franks — Workforce Council; Kerry Maroney — Consultant; Katharin Bartley — Indigenous Professional Support Unit QLD. Department Education, Training and Employment, Workforce Council, Indigenous Professional Support Unit, Qld</p> <p>Quality through Qualifications: Achieving outcomes for children through skills development. Overview and discussion of changes to the national qualifications for early childhood educators in Australia. Emma Richards, Community Services and Health Industry Skills Council, NSW</p>	<p>An interactive session that through storytelling and visual art will strengthen connection to culture by enabling and inspiring the use of the arts as healing and celebratory mediums of self and community-expression. Davina Woods, Victoria University, School of Education, Vic.</p>	<p>11 Sustainable models and approaches to change in Child and Family Services HALL C</p> <p>National Framework for Protecting Australia's Children: progress, challenges and next steps. The presentation will provide an update on, and the challenges facing, the National Framework for Protecting Australia's Children, Australia's first ever national plan to tackle child abuse and neglect. Stella Conroy, Families Australia, ACT</p>
<p>7 Cultural Support Plans WORKSHOP MEETING ROOM 5</p> <p>Bringing Cultural Support Plans Alive for Aboriginal and Torres Strait Islander Children in Out-of-Home Care. An interactive workshop exploring the planning, research and implementation of a meaningful cultural journey for Aboriginal and Torres Strait Islander children in out-of-home care. Yolanda Finnette, Kalimna Jackomos, Victorian Aboriginal Child Care Agency (VACCA), Vic.</p>	<p>9 Healing through reunions YARNING CIRCLE YS MEETING ROOM 8</p> <p>Link-Up Victoria clients are Stolen Generations and include any Aboriginal or Torres Strait Islander adult who has been removed, fostered, adopted or placed in an institution who wishes to find and reconnect with their family. Bev Murray, Angela Swindle, Link-Up Victoria, Victorian Aboriginal Child Care Agency (VACCA), Vic.</p>	<p>From 'Aboriginal disadvantage' to 'a life one values' — Reconsidering Aboriginal development objectives. Most existing 'Aboriginal development' programs focus on reducing Aboriginal disadvantage, but this paper argues for a broader approach, the 'capabilities approach', which encompasses Aboriginal cultural values, perspectives on well-being and development aspirations. Author — Anna Rakoczy, University of California, Berkeley, USA. Co-Author and Presenter — Krista McMeeken, Lawyer at Corrs Chambers Westgarth, WA</p>
	<p>10 Successful ways of working with Aboriginal Young People YARNING CIRCLE YS MEETING ROOM 7</p> <p>Talk the talk and walk the walk — combining ways of knowing for delivering powerful women's business education to young girls. The yarning circle will commence with a presentation about creating a culturally sound 'women's business' education program for young girls in a savvy youth friendly framework. Gloria Dalywater, Kima O'Donnell – YFER The Fred Hollows Foundation, NT</p>	<p>Stronger Futures: A Rights-Based Approach. This paper explores key human rights principles and standards relevant to the Stronger Futures legislation, and in particular income management — how government and communities can work together to ensure compliance with human rights standards and to achieve the very important objectives of the Stronger Futures measures. In particular, key principles contained in the UN Convention on the Rights of the Child and the UN Declaration on the Rights of Indigenous Peoples will be explored as principles to guide implementation of the Government's Stronger Futures commitment. This session is aimed at advocates, community workers and government officials and policy makers. Ben Schokman, Human Rights Law Centre, Vic.</p>
	<p>Lunch Break 12.30pm to 1.30pm Film Screenings Loop HALL D</p>	



12 Play Power
MEETING ROOM 2

Taking Playgroups beyond play: A simple model with real impacts for later life for Aboriginal children and families.

This presentation will provide an overview of Playgroup WA's Indigenous playgroup programs and outline in more detail how child development including health and wellbeing are incorporated into the program along with building capacity within families.

Christine Hawkes, Rebecca Murphy, Playgroup Western Australia, WA

Not Just Kids Play – A Model of Playgroup in Aboriginal and Torres Strait Islander communities.

Not Just Kids Play will discuss the model developed over the past 12 years by Playgroup Queensland for the implementation of supported playgroups in Queensland Aboriginal and Torres Strait Islander communities, including urban, regional and remote and details the critical factors that need to be considered for the strategy to be successful.

Lesley Olsen, Playgroup Queensland, Qld

Beyond The Rainbow and into The Dreamtime: a story-play program for children 3–8 years

Focusing on language and cognitive development, the presentation will showcase developing children's play using Australian Aboriginal and non-Aboriginal stories.

Claire Jennings, OzChild Vic.

13 Child and family services – Fostering community engagement and self-determination

MEETING ROOM 3+4

The Goothalins Women's Network — a case study of Self-Determination in practice.

An auspicious arrangement between a national provider with a community focus and an emerging Aboriginal organisation working towards better outcomes for children. The strengths of this arrangement and the components for its success will be presented.

Monique Perusco, Good Beginnings Australia; Janette Wyles, The Midtha Goothalins Women's Network; Jacqueline Bennett, Good Beginnings Australia and Midtha Goothalins Women's Network, Qld.

Building stronger Northern Territory Indigenous communities through reforming the child and family service system.

This presentation focuses on the processes and outcomes to date of the Northern Territory Government's work to integrate early childhood services in Indigenous communities. An innovative community engagement methodology is supporting local Indigenous families and community service providers to plan an integrated service delivery model. Regional services will be refocused to achieve the local plan, which will be further supported by NT-wide arrangements.

Emily Raso, Kate Race, Integrated Family Services, Department of Education and Children's Services, Northern Territory Government, NT

Aboriginal Youth and Family Network: Sharing the journey; Connecting Communities in Cultural Ways.

This paper will outline the way a community developed their own Aboriginal network in partnership with governments, non-government service providers and local Aboriginal organisations. It will also present the outcome — a new model of service delivery with tools based on social and emotional wellbeing developed with the whole of community. A culturally-appropriate service that is also accountable to local Aboriginal people.

Rosie Reschke, ac.care Aboriginal Youth and Family Network, Cheryl Love, DECD, Aboriginal Youth and Family Network Executive Committee Representative, SA

<p>14 Men's Business MEETING ROOM 6</p>	<p>16 Practical solutions and resources for 1st Language MEETING ROOM 8</p>	<p>17 Celebrating Aboriginal Identity with Young People MEETING ROOM 5</p>
<p>Brutha's Day Out. The aim of the Brutha's Day Out (BDO) program is to build stronger connections between Aboriginal men by their participation in cultural activities, which build self-esteem and strengthen the role of Aboriginal men in relation to each other, their family and community. Shaun Braybrook, Wulgunggo Ngalu Learning Place; Jo Fox, Relationships Australia Victoria. Vic.</p> <p>Working with Central Desert Men Who Use Violence. Kate Francis will use a short presentation and a storytelling approach to shed light on the Cross Borders approach to working with Central Desert men in community. Kate Francis, Cross Borders Indigenous Family Violence Program. NT</p>	<p>Guugu Yimithirr Language Program. The Indigenous Knowledge Centre (IKC) runs this program with parents/grandparents and other members of the community. Any language program gives the feeling of identity, belonging and what should families be made of a feeling of unity, closeness and need. Shirley Costello, Hope Vale Indigenous Knowledge Centre (IKC). QLD</p> <p>Learning to read together through language and culture can be fun! The Honey Ant Readers. Strengthening connection to culture and respect for Aboriginal languages, through using the stories and language of Elders to teach children to read. Margaret James, Honey Ant Readers and Elders from Yipirinya School Council, Alice Springs. NT</p>	<p>Measuring Success — Implementing culturally respectful and responsive Child Protection and Youth Diversionary programs in Western Australia — The challenges and benefits of a community led approach. Save the Children has been successful in establishing a diverse range of youth development initiatives in both metropolitan and remote locations. However, how do we ensure that these initiatives are responsive to the dynamic and ever changing community need? Ross Wortham, Karina Chicote, Save the Children. WA</p> <p>Sharing our tree of life in ways that make us strong. This presentation will share how the use of stories using the <i>Tree of Life</i> approach can be used with young Aboriginal and Torres Strait Islander people as a way of helping them to celebrate their culture, share their stories and heal. Lisa McClung, Shaun Coade, Aboriginal Services, Berry St. VIC</p>
<p>15 Engaging and Empowering Women – better outcomes for children and communities GREAT HALL A+B</p> <p>Old Mapoon Women's Group. This presentation will highlight the importance of women's groups in addressing family and community social issues by seeking local solutions. Leanne Ellis, Christine Cooktown, Apunipima Cape York health Council, and Jessica Tabuai Mapoon Women's Group Mapoon Aboriginal Shire Council. QLD</p> <p>A Strong Voice by Women — the Yuendumu Early Childhood Reference Group. This presentation will tell the story of this group becoming a strong voice: developing a strong sense of identity and commitment to leadership in Early Childhood and how they are being listened to by government and other agencies about what is important for growing up strong little kids in Yuendumu. Presented by the strong Warlpiri women involved – childcare workers, teachers, education assistants, mums and community members. Yuendumu Early Childhood Reference Group, Warlpiri Education and Training Trust and World Vision Australia NT</p>	<p>Practical solutions for teaching reading and writing in English and Aboriginal First Languages. An overview of the Australian Literacy and Numeracy Foundation's Early Language & Literacy Program — the delivery of which can be in a nominated Aboriginal First Language and/or English, as per the request of the community. Mary-Ruth Mendel, Australian Literacy & Numeracy Foundation. NSW</p>	<p>Identity for Young Aboriginal People. The presentation will focus around what identity means to a young Aboriginal person, and how it impacts on them throughout their lives, also looking at how sometimes the system still creates barriers. Dee Sabey, Shona Foster, Families SA. SA</p>



<p>18 Protecting Aboriginal children experiencing family violence HALL D</p>	<p>19 Practical best practice in the early years – hands on WORKSHOP MEETING ROOM 1 WS</p>	<p>Concurrent Sessions 21 to 30 3.30pm to 5.00pm </p>
<p>Preventing family violence and supporting our children our way: national Process Framework for Good Practice Principles</p> <p>This session will introduce a draft national Process Framework for Good Practice Principles which aims to underpin strategies to prevent and respond to family violence — with a particular focus on the needs of Aboriginal and Torres Strait Islander children. The session will highlight why this is so critical, the key evidence available and the process engaged to date. Comments will then be invited from participants. A participant discussion will be facilitated to refine the framework and identify key practices from services that implement it.</p> <p>Sharron Williams, Secretariat of National Aboriginal and Islander Child Care (SNAICC). VIC</p> <p>Lifeline’s Domestic Violence Response Training (DV-alert) for Frontline Workers supporting Indigenous communities</p> <p>The Indigenous DV-alert program enables frontline workers who support Aboriginal and Torres Strait Islander families and communities to recognise, respond and refer cases of domestic and family violence.</p> <p>Uieta Kaufusi, Lifeline Australia. ACT</p>	<p>Using Indigenous resources in an early years environment.</p> <p>A hands-on 90-minute workshop designed to involve early childhood educators who are interested in exploring practical solutions to implementing best practice principles.</p> <p>Lorraine Walker, other Educational Experience support personnel, Educational Experience. NSW</p>	<p>21 Genuine Partnerships for change FORUM HALL C F</p> <p>This session will explore the meaning of genuine partnerships between mainstream and Aboriginal and Torres Strait Islander services, and some of the challenges and opportunities that they bring. Sector leaders share their learnings on how these partnerships can contribute to stronger local leadership and new ways of working to support and strengthen families caring for young children. Speakers will share practical tools for embarking on a successful process of partnership development and overcoming some of the challenges ahead.</p> <ul style="list-style-type: none"> • Marcus Stewart, Bubup Wilam Child and Family Centre VIC • Nick Corrigan, AbSec NSW • Betty Shepherd, Travis Borsi, Save the Children NT • Michele Pucci, Wunan Aboriginal Corporation, Halls Creek WA • Olga Havnen, Danila Dilba Health Service NT
	<p>20 Sharing good practice: Implementing the Early Years Learning Framework YARNING CIRCLE MEETING ROOM 7 YS</p>	<p>22 Pride and strengths in parenting MEETING ROOM 3+4</p>
	<p>This yarning circle is coordinated by SNAICC policy staff and will be presented by several service providers including: Lisa Coulson, Director, Tasmanian Aboriginal Child Care Association (TACCA), Louise Cave, Director, Birreelee MACS (NSW) and Stacey Brown, Director, Yappera Children’s Services Victoria. VIC</p>	<p>Mwarre Families - developing and delivering an Aboriginal Parenting Program.</p> <p>Through the development and delivery of an Aboriginal Parenting Program, Tangentyere Council is working towards building a program that focuses on existing strengths of Town Camp families whilst introducing new skills for a culturally and contextually relevant parenting program.</p> <p>Mel Kean, Nina Levin, Tangentyere Council. NT</p>
	<p> BONUS TUESDAY WORKSHOP Craft from caring for Country with community MEETING ROOM 9 Foyer BONUS</p>	
	<p>This interactive workshop includes a multimedia presentation and will give participants opportunity to experience first-hand the <i>Community-for-Family Collaborations</i> and other programs run by <i>Reuse and Recycle</i>. Participants will make crafts based on the <i>Care for Country</i> program run at <i>MNA Kids Club</i> and also have a hands-on experience of the <i>Swap It! Cooking for Family</i> program.</p> <p>Char Paul, Marie Tonks, Brenda Pearson and Liza Sellton, the MNA Kids Club - Reuse and Recycle, Cairns Inc. QLD</p> <p>Afternoon Break 3.00pm to 3.30pm </p>	

Parenting our way: implications for practice.

This presentation is a culmination of a review of anthropological studies and yarning focus groups with Elders on what it means to parent our way and the strengths this brings to raising our children.

Gerald Featherstone, Kummara Association Inc. and Uni. Qld. School of Social Work and Human Services. QLD

Consider the Jarjums.

A presentation introducing this DVD that was specifically produced to present a culturally appropriate resource for Aboriginal and Torres Strait Islander parents going through separation, to help them understand the effects of high parental conflict on children.

Denise Johnson-Fines, Bundaberg Family Relationship Centre. QLD

23 When Young People are at risk – what works?

MEETING ROOM 8

Effective interventions for working with young people engaged in volatile solvent misuse in regional contexts.

Describes findings from a year-long research project focused on working with inhalant users in regional contexts.

Johanna Karam and Wendy Sammons, Youth Empowered Towards Independence (YETI). QLD

ASPIRE — Aboriginal Students Participating in Real Education.

Youth Off The Streets school programs equip and empower Aboriginal youth and their communities to embrace the future – standing strong and proud.

Lou Single, Danielle Montgomery, Youth Off The Streets Limited. NSW

Circuit Breaker Camps

A diversionary program involving camel trekking and animal husbandry as a means of re-engagement and development for disengaged young people in Alice Springs.

Nina Levin and staff from Tangentyere Council. NT

24 Aboriginal and Torres Strait Islander early childhood educators

HALL D

Acknowledging and honouring the past...our children our present...their journey and their teaching our future.

Three young Aboriginal and Torres Strait Islander teachers from the Cape and Gulf, who are leaders in their field, share the incredible ways of knowing and being that their children have taught and inspired them with.

Sarah Callinan, Creche & Kindergarten Association Qld LTD [C&K]. QLD

Strong Indigenous Educators Growing Strong Culture and Identity in the Early Years.

Queensland's approach to strengthening Aboriginal and Torres Strait Islander leadership and capacity to deliver better learning outcomes in the early years.

Denise Cedric, Yarrabah State School and Lynne Moore, Queensland Department of Education, Training and Employment. QLD

Family Day Care in the Indigenous Community?

Introducing the benefits of Indigenous Family Day Care Educators caring for Indigenous children in their community.

Jean Moran, Joanna Olsen. NSW

25 Show and tell — engaging young children and community

MEETING ROOM 2

The Multi Mix Mob — More than a Playgroup From Little Things Big Things Grow

How an Aboriginal Playgroup grew out of a local community and became so much more.

Nicole Ryan, Elena Julca, Cecily Williams and Oletha Ware, MultiMix Mob; Luke Edwards, The Bridge; The Multi Mix Mob Playgroup, Connect Marrickville 'Schools as Community Centres'. NSW

When a garden is a deadly idea.

An ARMSU research and resource development project showing how SA Aboriginal child care services share their deadly ideas and adapt them to engage children, staff and families in their centres.

Samantha Seymour, Aboriginal Resource and Management Support Unit (ARMSU) and Sharolyn Talbot, ARMSU and Indigenous Professional Support Unit (IPSU) SA Coordinator. SA

Building Resilience, Respect and Relationship through (Mainly Music) Rhythm, Response and Routine.

The mainly music program presents music-based activities, to Indigenous children (aged 0–5) and their families, in a culturally-appropriate way, to build resilience, respect, relationship, attachment and care through family support and early childhood development.

Julie Theakston, Tablelands Counselling & Support Service; Raelene Hawke, mainly music; Donna Grogan, Mareeba Child & Family Centre, Mulungu. QLD

26 Trauma and healing tools for Aboriginal child and family workers

GREAT HALL A+B

Listening to the silenced voices of child and youth victims of violence.

June and Kathi will talk about an approach to working with young victims of violence in Cape York.

Kathi Gibson-Steffensen, June Kellermeier, Cape York / Gulf RAATSICC Advisory Association. QLD

Culturally Appropriate Trauma-Informed Practice : The Yarning Up on Trauma Training Program.

This presentation will provide an overview of the Yarning up on Trauma training, a trauma-informed, culturally appropriate program that is delivered to workers within Aboriginal and Torres Strait Islander organisations.

Chris Tanti, Frances Loder, Aboriginal Clinician, Take Two Program, Berry Street. VIC

It Takes a Forest to Raise a Tree: Healing Children from the Storms in their Lives.

Remote Aboriginal workers will share stories about their role in the development of a talking tool which invites women into a conversation about the effects of violence on children.

Lucy Van Sambeek Relationships Australia NT, and remote Aboriginal workers from Yirrkala, NE Arnhem Land, Nguuu, Bathurst Island. NT



27 Whole community approach to child protection and community risk-mapping | WORKSHOP | **MEETING ROOM 1** **WS**

This unique approach to abuse prevention education is underpinned by a whole-of-community focus.

A Community Risk-Mapping exercise is a visual display and qualitative data that can give adults the insight into why children participate in risk taking and private behaviours.

Holly-Ann Martin, Safe4kids (Aust) Pty Ltd. WA

28 The Power of Participation: Defining participation from the perspective of Aboriginal children and young people in care. | WORKSHOP | **MEETING ROOM 5** **WS**

The importance of children and young people in care participating in decisions that affect their lives has been a topic of discussion in the child protection sector. However, CREATE Foundation has found that young people may view meaningful participation differently than the child protection system, seeing it as having to do more with the quality of relationships than mechanisms of involvement in the system. This workshop includes the viewing of a DVD featuring Aboriginal young people discussing what participation means to them, followed by an interactive discussion of participation in the context of engaging children and young people in care. This session will be presented by young people, Jacqui Reed and staff from CREATE Foundation.

29 Journey with playgroups in remote communities. | YARNING CIRCLE | **MEETING ROOM 7** **YS**

Our Journey continues at Kurdu Kurdu Kurlangu Yuendumu Child Care Centre and Yuendumu Playgroup.

This will be a continuation of the stories shared at the 2010 SNAICC Conference about the Child Care Centre, Playgroup and Community at Yuendumu.

Judith McKay, Sharon Hughes, Marlette Ross, Sabrina Lewis, Selina Gorey, Amy Dixon, Jessica Marshall, Mary Butcher, Grace Butcher, Minnie Nelson, and Anna-Rita Watson. Kurdu Kurdu Kurlangu Yuendumu Child Care Centre, Central Desert Shire Council. NT

30 Sydney Aboriginal Family Law Pathways Network (AFLPN): A collaborative framework for supporting Aboriginal families at risk. | WORKSHOP | **MEETING ROOM 6** **WS**

This newly-formed network aims to bring legal, therapeutic and cultural services to the table to strengthen collaborative efforts to increase knowledge in the Aboriginal community of legal and therapeutic services.

It aims to provide a framework that can reduce the removal of Aboriginal children from their families and improve individual, family and community wellbeing. Presenters include a magistrate, lawyers, Legal Aid and Aboriginal service providers:

Rick Welsh, Coordinator 'The Shed' at Emerton in Mt Druitt, NSW. 'The Shed' is an Aboriginal male targeted suicide prevention project. Rick has worked in collaboration with Legal Aid NSW

to provide a Defendant's program based at Mt Druitt Local Court over 2012 and has had Legal Aid NSW family law services being provided at the Shed in an early intervention model of service delivery. Rick is also coordinator of the Sydney Regional Aboriginal Men's Network, the chair of the Redfern Aboriginal Corporation and member of the Greater Sydney Family Law Pathways Network.

Glenn Thompson, Chair of the Greater Sydney Family Law Pathways Network. Glenn is a senior Sydney family lawyer who has written widely on family law issues.

Gemma Slack-Smith, Manager of the Care and Protection Practice for the Aboriginal Legal Service in NSW and the ACT. Gemma heads a small team of lawyers in the NSW Children's Courts and Local Courts representing Aboriginal parents and children in care and protection proceedings.

Judge Joe Harman, Federal Court Judge with experience in Family law, Child Protection and Family Dispute Resolution. Judge Harman is also lecturer at the University of Western Sydney and on the Federal Circuit Court's Indigenous Issues Committee. He has a particular interest and personal commitment to providing better services to the Aboriginal Community.

Mary Gleeson, Legal Aid NSW, Manager Outreach/Partnerships Family Law Early Intervention Unit.

TUESDAY EVENING Social Program

All these events must be pre-booked and an additional fee is required. If you are unsure of your booking please check with the registration desk. Limited capacity available.

Yarrabah Film Night & Dinner

| 6pm to 10.30pm |

The coastal community of Yarrabah is located east of Cairns, home to over 3000 residents. You will be welcomed and entertained by the local community with a dinner of local Yarrabah seafood and bush tucker. After dinner you will be able to join the local community under the stars for an outdoor screening of films made by Aboriginal and Torres Strait Islander children and young people from all over the country.

The program will include a music clip and short film made by the Yarrabah State School. The program also features 'We Made These Films', a collection from Big hART's Yijala Yala Project in Ieramugadu (Roebourne, WA) and Ngapartji Ngapartji shorts (NT), and a new set from Yarrenyty Arltere Learning Centre Stories (Alice Springs). Connecting to Sea Country — VACCA digital story project (Victoria) and a short film from Maningrida (NT) will also screen.

Includes bus transfers, light buffet dinner, soft drinks and film program. **Departure will be at 5.45pm sharp from the Cairns Convention Centre** entry and it is expected you will return to Cairns at approximately 10.30pm.

Inlet Sunset to Stars Cruise

| 5.30pm to 7.30pm |

Inlet Sunset to Stars Cruise
5.30pm for 5.45pm departure

An evening unwinding and relaxing aboard the Big Cat vessel. Take in the surrounds of Cairns' as you soak in the beautiful views of the Trinity Inlet waterways, mangroves and lush mountains on this evening cruise. To add to your evening local storyteller Seith Fourmile will be on board to entertain you.

Finger food and one drink of choice will be provided. Additional beverages can be purchased at bar prices.

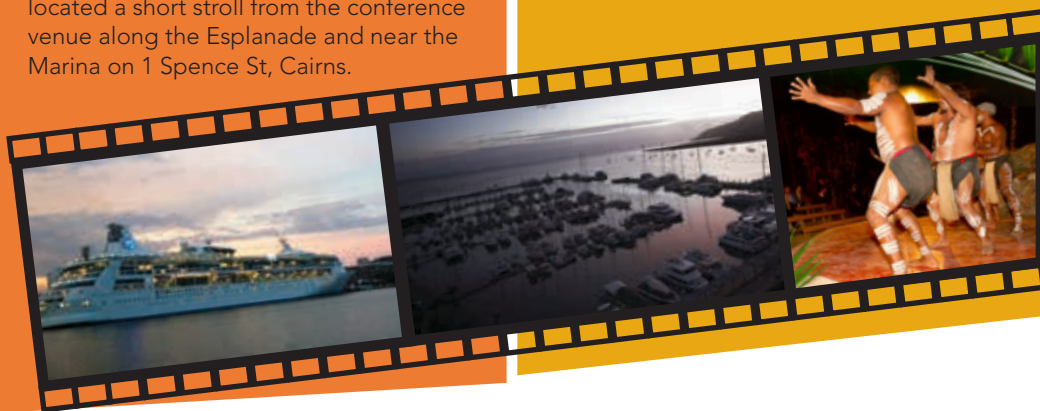
Check in at the Reef Fleet Terminal at 5.30pm sharp for 5.45pm boarding and it is expected that you will return to Cairns at approximately 7.30pm. The terminal is located a short stroll from the conference venue along the Esplanade and near the Marina on 1 Spence St, Cairns.

Rainforestation Nature Park, Kuranda

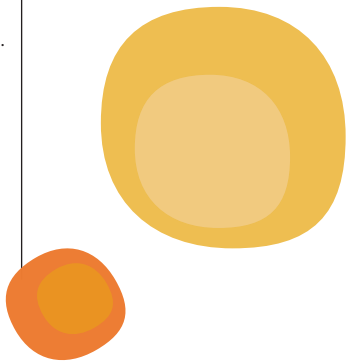
| 6pm to 9.30pm |

Rainforestation Nature Park is located in Kuranda approximately 30 minute from Cairns. The evening in the tropical setting of the park will include a Dreamtime Walk in the Cultural Centre and a performance by the Pamagirri Aboriginal Dancers in the nature park Amphitheatre. This will be followed by a buffet dinner in the Outback Restaurant surrounded by the lush tropical gardens.

Includes bus transfers from central Cairns, light buffet dinner and soft drinks. **Meet outside the main entrance of the Cairns Convention Centre by 5.30pm sharp** for coach transfers. Return to Cairns will be by approximately 10.00pm.



<p>Plenary 9am to 10.30am </p>	<p>32 Journeys with the National Quality Standard for Early Childhood Services</p>	<p>33 Different Approaches to Intensive Family Support GREAT HALL A+B</p>
<p>GREAT HALL</p> <ul style="list-style-type: none"> • Performance by children from Boopa Werem Kindergarten • Keynote Address: Prof. Cindy Kiro — <i>Integrated health and social services: How they contribute to equity and good outcomes for Indigenous families.</i> • Keynote Address: Kathy Guthadjaka (Gotha) — <i>The right to and importance of education for Yolngu Aboriginal and Torres Strait Islander kids.</i> Proudly sponsored by 	<p>HALL C</p> <p>The National Quality Standards Indigenous Resource Package.</p> <p>A participatory approach to developing an Indigenous resource package that has resulted in a collection of resources that conceptualise quality early childhood practice.</p> <p>Donna Bradley, formerly Regional and Remote Aboriginal Children and Services Support Unit Central and Batchelor Institute of Indigenous Tertiary Education. NT</p> <p>A remote Indigenous Early Childhood Educators journey with the National Quality Standard.</p> <p>This interactive presentation will show how a childcare service in a remote community in Central Australia is looking at and using the National Quality Standard to strengthen their cultural practices and learn new ideas to work with young children.</p> <p>Irene Floyd, Susie Stafford, Central Desert Shire Council – Laramba Childcare. NT</p>	<p>Aboriginal Family Support workers leading the way: Delivering Intensive Family Support Services in the Child Protection system.</p> <p>This paper will be delivered by the Aboriginal Family Support workers from Save the Children and describe, in their way, their journey as lead workers in a tertiary child protection family support service. They will yarn about how the training and development work done to date has progressed their own professional practice.</p> <p>Presented by six Aboriginal Family Support Workers from Save the Children Australia (SCA), and supported by Wayne England and Megan Brown SCA; Vince Lagioia, Cheryl Majka and the Intensive Family Support Service (IFSS) Implementation Support Team Parenting Research Centre. NT</p> <p>The Family's Voice: An empowering multi-disciplinary team approach to placement prevention and reunification for vulnerable Aboriginal families.</p> <p>An outline of the Stronger Families Program components, and the difference the program has made as seen through the eyes of the family.</p> <p>Lisa Curtis, Erin Wanganeen, Victorian Aboriginal Child Care Agency and Reima Pryor, Senior Clinician Take Two Program, Berry Street Victoria. VIC</p>
<p>Morning Break 10.30am to 11.00am </p> <p>Interactive Poster Presentation</p>	<p>Growing Strong Indigenous Early Childhood Services in remote Australia through the National Quality Standard.</p> <p>This is the story of our journey with remote Indigenous children's services towards an understanding and implementation of the National Quality Standard.</p> <p>Sonya Johnstone, Kate Oudyn, Regional and Remote Aboriginal Children's Service Support Unit Central [RRACSSU] Batchelor Institute Indigenous tertiary Education. NT</p>	<p>Co-constructing partnerships and practice between child protection and an Aboriginal managed and controlled primary health care organisation.</p> <p>This presentation will explore the development of a partnership between child protection and an intensive family support service that positions an Aboriginal-controlled organisation at the tertiary end of responding to neglect of children in Alice Springs.</p> <p>Jill Faulkner, Michelle Lord, Central Australian Aboriginal Congress (CAAC) and Marnie Dillon, NT Office of Children and Families. NT</p>
<p>Concurrent Sessions 31 to 40 11.00am to 12.30pm </p>	<p>31 Advancing the rights of Aboriginal and Torres Strait Islander children: Using the UN Declaration on the Rights of Indigenous Peoples.</p> <p>MEETING ROOM 5</p> <p>This interactive session explores the complementary and reinforcing aspects of two key United Nations human rights instruments to advance the rights of Aboriginal and Torres Strait Islander children – the UN Declaration on the Rights of Indigenous Peoples (UNDRIP), and the UN Convention on the Rights of the Child (CRC). This session will explore with participants how both instruments can be used by organisations, government and individuals to contribute and frame their work with Indigenous children. We will also seek to identify the knowledge and resources required to support children and young people to understand and utilise both the CRC and UNDRIP for the realisation of their rights.</p> <p>Ben Schokman, Human Rights Law Centre, Vic. Tara Broughan, UNICEF Australia, NSW</p>	



34 Early Intervention and Prevention — working with mothers

HALL D

Bumps to Babes and Beyond.

A project commencing in the antenatal period to enhance the connection between vulnerable Aboriginal and Torres Strait Islander mothers and their babies.

Beverley Allen, QEC Early Parenting Centre and Mel Watson, Ada Peterson, Mildura Aboriginal Cooperative. VIC

Walking with Young People - Nurturing the Core

Sharing and learning using photographs, music and film to demonstrate how educating young people on pregnancy, birth and early parenting through interactive learning has been embraced by Cairns and remote communities in Qld.

Annette Loadsman-Hucks, Gayle Rusher, Heidi Eastcott. Youth and Family Education Resources – Core of Life. QLD

A comprehensive approach to preventing alcohol use in pregnancy: Strong Spirit Strong Future.

This presentation describes the Strong Spirit Strong Future project, which provides workforce development to promote no alcohol use during pregnancy as the safest option.

Julie Spratt, Judi Stone, Dionne Aitken. Drug and Alcohol Office, Western Australia. WA

35 Services supporting families supports community wellbeing

MEETING ROOM 2

Dhunupa Dhawu — Straight Story.

Researching with the Community in Gapuwiyak to develop a greater understanding of family and community perspectives on education and how the process of partnership with the school can be realised and maintained.

Shirley Nirrurranydji, Julie Fraser, Menzies School of Health Research - Centre for Child Development and Education. NT

Family Health Team in Cape York.

The Cape York Hospital and Health Service, Family Health Team would like to present its program, which is a multi-disciplinary team that provides early intervention and preventative support services to key partners, children and families in Cape York.

Louisa Salee and team members. Queensland Health, Cape York Hospital and Health Service. QLD

Nanko-Walun Porlar Nomawi (Wellbeing for Aboriginal Children & Families).

Presentation of a social and emotional wellbeing framework applied in working with Aboriginal families so that change can occur in the Aboriginal community to reduce stigma and break down access barriers.

Layla Scott Nanko-walun Porlar Nomawi (Child & Adolescent Mental Health Service). SA

36 Healing as part of helping

MEETING ROOM 3+4

Stronger Families Safer Children — Aboriginal Family Support Service Model.

A model of working with and for families to plan to heal the underlying issues that have caused their children to be removed or unsafe in their care.

Elaine Moosha, Peter Dyer, Aboriginal Family Support Service. SA

Little Black Duck.

The trials, tribulations and healing of one 'little black duck'.

Darryll Farrell, Nerida Oberg, Anglicare Shoalhaven. NSW

37 Creating Open Space - Professional Development in Aboriginal and Torres Strait Islander Children's Services.

WORKSHOP I

MEETING ROOM 7

WS

This session will explore the use of Open Space Technology as an appropriate strategy for professional development in Aboriginal and Torres Strait Islander Children's Services.

Christine Dimovich, Jacqui Hunt-Smith and Cherrelle Clare, Yorganop Indigenous Professional Support Unit (IPSU). WA

38 Improving numeracy outcomes for young Australian Indigenous children.

WORKSHOP I

MEETING ROOM 1

WS

This interactive workshop will present key research findings and hands on practical tasks from the Patterns and Early Algebra Preschool (PEAP) early numeracy project, with a focus on mathematics in prior to school settings.

Assoc.Prof. Marina Pasic, Institute of Early Childhood, Macquarie University, NSW; Dr Kate Highfield Macquarie University; Judy McKay-Tempest, Gowrie, NSW; Louise Cave, Birrelee MACS; and Priscilla Carmichael, Gujaga MACS. NSW



39 SNAICC's guide to Philanthropy and Fundraising
| YARNING CIRCLE |
MEETING ROOM 8 YC

This Yarning Circle is an opportunity to discuss how philanthropy and fundraising could help raise money and support for your organisation. What are some of the things that your organisation may want to consider before contacting philanthropic sources or planning fundraising events? How do you apply for deductible gift recipient (DGR) status (and survive?!) What may be involved if you are planning to 'make the ask', apply for grants, or hold fundraising events?

Sue Beecher, Emily Cheesman, Secretariat of National Aboriginal and Islander Child Care (SNAICC)

40 DRUMBEAT - music for social learning and connection to community
| WORKSHOP | WS
CONFERENCE ROOMS 1 to 3 – go up stairs near lifts

DRUMBEAT is a behavioural intervention using music to promote social understanding and build resilience. DRUMBEAT has been incorporated into the therapeutic practices of youth mental health services, drug and alcohol rehabilitation clinics and juvenile detention centres. This workshop will give interested people a 'hands on' look into the potential of DRUMBEAT and how it might work to assist the young people in their communities.

Simon Faulkner, DRUMBEAT. WA

Lunch Break
| 12.30pm to 1.30pm |
Film Screenings Loop HALL D

Concurrent Sessions 41 to 50 and BONUS Wednesday Workshop
| 1.30pm to 3.00pm |

41 Future Funding for Aboriginal and Torres Strait Islander Integrated Early Childhood and Family Support Services: Where to Now?
| FORUM | F
MEETING ROOM 2

This session will look at the direction and future support needed for early childhood and family support services currently operating under the Budget Based Funding (BBF) and Aboriginal and Torres Strait Islander Child and Family Centres (ACFC) programs. This is a critical issue following the review of the BBF program in 2012–13 and with ACFC funding due to end in 2014. This forum will be a participatory session for services and sector peaks to share their ideas and experiences, and to discuss the funding model, processes and mechanisms needed to support all Aboriginal and Torres Strait Islander integrated early childhood and family support services meet the needs of children and families in their communities around the country. It is coordinated by SNAICC.

42 Aboriginal Care for Aboriginal Children
HALL C

Aboriginal Guardianship for Aboriginal Children.
 Report about the Victorian pilot project establishing how Aboriginal children on Protection Orders will have an Aboriginal person as their guardian.
 Julie Toohey, Victorian Aboriginal Child Care Agency (VACCA). VIC

Power of policy: How our values and beliefs around caring for our kids can come to life as policy, driving capacity building and cultural change in relation to Aboriginal out-of-home-care.

The story of the how the aspiration that "Ultimately, all Aboriginal children and young people in out-of-home care (OOHC) will be cared for by Aboriginal carers, supported by Aboriginal caseworkers employed by local Aboriginal managed agencies" was included as a guiding principle in the NSW transition of OOHC from government to the NGO sector and implications for building capacity in Aboriginal OOHC in NSW and other states and territories.

Wendy Hermeston, Aboriginal Child, Family and Community Care State Secretariat (AbSec). NSW

43 Culturally Safe Service Delivery
GREAT HALL A+B

Towards Cultural Safety: Exploring a cultural safety model for staff and client wellbeing.

The presentation will explore how Aboriginal agencies can develop an agency wide model that is therapeutic and culturally embedded.

Dr Peter Lewis, Sue Anne Hunter, Victorian Aboriginal Child Care Agency (VACCA). VIC

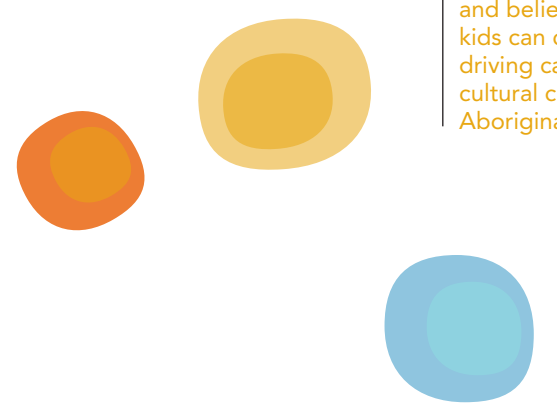
Our Kids Our Mob.
 Supporting non-Aboriginal families in caring for Aboriginal Children — developing a culturally safe environment for Aboriginal children in non-Aboriginal families.

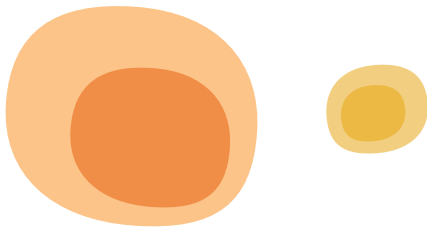
Adam Cryer, Families NSW — Hornsby Shire Council. NSW

The development of culturally safe service delivery to Aboriginal and Torres Strait Islander young people.

To provide insight and reflection into improving cultural safety in youth services that support the emotional and social wellbeing needs of Aboriginal and Torres Strait Islander young people.

Wendy Sammons, Marcia Hedanek; Youth Empowered Towards Independence (YETI). QLD





44 Conversational reading and teaching literacy with traditional Indigenous activities

HALL D

The 3A Project: Early childhood Education and Care in remote Indigenous Communities, with a focus on Conversational Reading.

This interactive session will focus on the Conversational Reading element of the 3A Program and give participants a hands-on opportunity to use the 3A strategies with coaching from the project team.

Prof. Collette Tayler and Louise Cooke – Melbourne Graduate School of Education, The University of Melbourne; Lynne Beckingham, Gumala Aboriginal Corporation. VIC

45 Kinship Care

MEETING ROOM 3+4

Winangay Stronger ways with Aboriginal Children and Families.

Winangay Resources Inc. is a small group of Aboriginal and non Aboriginal women who are driven by a collective passion and have come together to work pro bono on the development of strength based culturally appropriate resources designed to ensure Aboriginal kids are raised in Aboriginal ways.

Paula Hayden, Auntie Susie Blacklock, Gillian Bonser, Karen Menzies.

Winangay Resources Inc Stronger Ways with Aboriginal Children and Families. NSW

Kinship Carers.

Assisting Kinship Carers to become more effective members of family and community.

Narelle Griffin, Department of Communities, Child Safety and Disability Services. QLD

Placement Stability: What does it mean for Indigenous kinship carers and how do carers, predominantly grandmothers, ensure 'stability'.

The presentation will highlight both the positive and negative aspects in ensuring stable kinship care

from the perspectives of Aboriginal kinship carers.

Marilyn McHugh, Social Policy Research Centre, University of NSW. NSW

46 Children's Commissioners: working together to advocate for outcomes for Aboriginal and Torres Strait Islander children
| YARNING CIRCLE |

MEETING ROOM 1

YC

The Northern Territory Commissioner, a Commissioner from the Victorian Commission for Children and Young People and the National Children's Commissioner will share some of their current and proposed strategies for working with Aboriginal and Torres Strait Islander children, families and communities, and some key successes achieved. In particular, issues around child protection, early childhood development and culture will be discussed. A discussion will be facilitated around how these bodies can play a critical role in increasing visibility and understanding of the human rights concerns impacting our children and young people, be a platform for children's voices and exert pressure for change in realities on the ground, and the supports they need to do this.

47 The National Disability Strategy: An Aboriginal and Torres Strait Islander perspective

MEETING ROOM 5

The National Disability Strategy: An Aboriginal and Torres Strait Islander perspective.

This presentation will enable discussions on disability issues in Aboriginal and Torres Strait communities with a focus on the National Disability Strategy and the Helping Children with Autism (HCWA) Aboriginal and Torres Strait Islander Liaison Officers Project.

Craig Flintoft, Director National Disability Strategy, and Mitchell Cole, Acting Branch Manager, Autism and Early Intervention Branch, Dept. of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA). ACT

The Lived Experience of Aboriginal people with disability.

By any measure Aboriginal people with disabilities are among the most disadvantaged Australians often facing multiple barriers to their meaningful participation within their own communities and the wider community. This presentation will discuss the lived experience of Aboriginal people with disabilities but also provide a way forward in promoting and protecting the human rights of Aboriginal people with disabilities.

Damian Griffiths, Executive Officer, First Peoples Disability Network (Australia).

48 Engaging Men and their families through cultural activities
| YARNING CIRCLE |

MEETING ROOM 6

YC

A yarning circle about how we are working together with families to engage their Indigenous dads, uncles, granddads and their kids through cultural activities.

This program is part of our Deadly Dads Project in Partnership with the two Schools as Community Centres.

Craig Hammond Indigenous Programs Manager, Family Action Centre, University Of Newcastle; Gina Ascott-Evans, Thowalla Schools as Community Centres Irrawang Public School; Jennifer McLaren, Nar-un-bah Schools as Community Centres Fennell Bay Public School. NSW

49 SNAICC Resource Service
| YARNING CIRCLE |

MEETING ROOM 8

YC

The workshop will provide an opportunity for those in the sector who provide services for Aboriginal and Torres Strait Islander children and families, to participate in a workshop which explores current sector resource needs, and the use of current SNAICC resources.

Nick Butera, Joanne Borg, Secretariat of National Aboriginal and Islander Child Care (SNAICC). VIC



50 Bilingual Education
| WORKSHOP |

MEETING ROOM 7

WS

Workshop by Kathy Guthadjaka (Gotha) on Bilingual Education.

Kathy Gotha is a Gadjirrk Warramiri woman living at Gawa on her ancestral land at the top of Elcho Island. She worked as a teacher for over 40 years at Shepperson College, located in north-east Arnhem Land.

In 1985 Kathy and her husband Colin Baker and their families contributed to re-establishing the Gawa community and an independent school on Elcho Island. From 1991, Gotha was a teacher working at Shepperson College and applied to be stationed at Gawa to teach local children. This offer was declined, but undeterred Gotha decided to take six months leave with no pay to teach on the homeland as a 'trial'. The six months turned into a full year by the end of 1991 there was the encouragement of Gawa being registered as an official Homeland Learning Centre.

After many years of struggle and limited support Gotha and Colin's desire to become a Christian school was granted in 2004. Gawa opened under the banner of NT Christian Schools. Now 55 students from three homelands attend Gawa Christian School and the small community of Gawa is thriving. A strong advocate of bilingual education programs, Gotha is determined, and is succeeding in providing the best education possible for the children at Gawa. As a consultant of Charles Darwin University, Yolnu Aboriginal Consultants Initiative she has also contributed to several works and presented to the UN Committee on the Rights of Children in 2011.

| BONUS |
WEDNESDAY WORKSHOP
Craft from caring for Country
with community

BONUS

MEETING ROOM 9 Foyer

This interactive workshop includes a multimedia presentation and will give participants opportunity to experience first hand the *Community-for-Family Collaborations* and other programs run by *Reuse and Recycle*. Participants will make crafts based on the *Care for Country* program run at *MNA Kids Club* and also have a hands-on experience of the *Swap It! Cooking for Family* program.

Char Paul, Marie Tonks, Brenda Pearson and Liza Sellton, the MNA Kids Club — Reuse and Recycle, Cairns Inc. QLD

Afternoon Break

| 3.00pm to 3.30pm |

Interactive Poster Presentation

Concurrent Sessions 51 to 60

| 3.30pm to 5.00pm |

51 Cultural Advice in Child
Protection Decision-Making
| FORUM |

HALL D

F

**Aboriginal and Torres Strait
Islander Participation in Child
Protection Decision-Making:
Learning from cultural advice
and support services.**

A forum style session that presents recent SNAICC research on the role of cultural advice and support services in child protection decision-making and includes discussion with an expert panel of cultural advice and support service leaders from across Australia.

Facilitated by John Burton SNAICC; Presenters are Sharron Williams, Aboriginal Family Support Services Inc (AFSS); Angela Webb, Aboriginal Child, Family and Community Care

Secretariat NSW (AbSec), Renessa Nelson, Victorian Aboriginal Child Care Agency (VACCA), Karen Salam, Queensland Aboriginal and Torres Strait Islander Child Protection Peak (QATSICPP).

Coordinated by Secretariat of National Aboriginal and Islander Child Care (SNAICC) VIC.

52 Partnerships and new ways
of working in early childhood
services

GREAT HALL A+B

**The Torres Strait's Journey with
Montessori.**

Celebrating the unique partnership between school, community and philanthropic groups in providing quality early education in the Torres Strait.

Lui (Ned) David, Kay Boulden, Montessori Children's Foundation; Judy Ketchell, Tagai State College (or nominee) Torres Strait Islanders' Regional Education Council (TSIREC). QLD

**The Art of Sharing Our Story:
Using Painting to Describe Our
Vision and Strategic Insights.**

This presentation will showcase IPSU's new way of working with Aboriginal and Torres Strait Islander Children's Services across Queensland with a focus on creating real partnerships, fostering leadership and building true capacity.

Peter Demopoulos, Katharin Bartley, Queensland Council of Social Services/ Indigenous Professional Support Unit (QCOSS/IPSU). QLD

**Winanga-Li Aboriginal Child and
Family Centre - moving from
interim to full early learning
services.**

Winanga-Li is one of nine integrated Aboriginal Child and Family Centres being established in NSW and this presentation will provide an early learning perspective through this journey.

Allison West, Nikki Dorrington, Uniting Care Children's Services. NSW



**53 Out of Home Care —
transitioning, sibling groups,
stability**

MEETING ROOM 2

**Transitioning Aboriginal children
in care: More than just moving
house.**

The drivers, challenges and successes involved in moving out-of-home care responsibilities from government to non-government agencies.

Nick Corrigan, Aboriginal Child, Family and Community Care State Secretariat (AbSec). NSW

**Siblings growing and thriving
in care.**

The successful journey of a large sibling group in care.

Carlton Lang, Ina Quinn, Aboriginal Family Support Services. SA

**Envisaging a new model
of stability for Aboriginal
children.**

This paper presents the findings of a review of 'permanent care' for Aboriginal children and highlights the need for a more holistic approach to 'stability'.

Julie Toohey, Gemma Morgan, Victorian Aboriginal Child Care Agency (VACCA). VIC

**54 Stories of delivering services
in remote communities**

MEETING ROOM 3+4

**Empowered parents: parent-
child book-reading practices
of Indigenous parents coached
in Conversational Reading
techniques at Galiwinku
community.**

This presentation will outline a Masters of Education case study research project, examining the contextual adaptation of a component of the Abecedarian Approach, Conversational Reading, in the remote Indigenous community of Galiwinku.

Louise Cooke, Professor Collette Tayler and Dr Jane Page; University of Melbourne and Northern Territory Department of Education. NT

**Evolving the Contact Children's
Mobile to serve children and
families in the Ti Tree and Utopia
Homelands regions.**

Sharing the story of experiences and involving the Aboriginal community in the design development and delivery of this

holistic mobile service seeking to engage with children and families in remote areas of Central Australia.

Sue Kingwill, Contact Inc; Patty O'Neill, Contact Children's Mobile Team Alice Springs. NT

East Pilbara Journey.

This is the story of how once there was nothing and now there is something and more: The Newman YMCA Early Childhood Learning Centre has become a hub for a range of family services including Long Day Care, the Indigenous Playgroup, Intensive Support Mobile Playgroup, the Mobile Youth Service, a partnership with World Vision Australia to provide learning and training opportunities for families in remote communities and an employment program for Aboriginal playgroup leaders.

Kaye van Nieuwkuyk, Jackie Bickendorf, YMCA Newman, YMCA of Perth. WA

**55 Integrated training and
workplace development in
early childhood services**

MEETING ROOM 1

**Deakin University Institute Koorie
Education — Community-Based
Delivery of the Bachelor Early
Childhood Degree.**

This approach to course delivery promotes access and equity for Aboriginal and Torres Strait Islanders students. Students from all areas; rural, remote and metropolitan, and across all age ranges, particularly mature age, are able to undertake studies without compromising their family and community obligations.

Assoc. Professor Lisa Thorpe and Rosemarie Garner, Institute Koorie Education Deakin University. VIC

**Stronger people, Stronger
services: Building the remote
Indigenous Early Childhood
Workforce in the Northern
Territory.**

This case study will introduce participants to a new, integrated early childhood training model, the 'Learning at Work Approach' designed for remote Indigenous staff working across a range of community and children's services.

Millie Olcay, Batchelor Institute of Indigenous Tertiary Education (BIITE); Kate Race, NT Department of Education and Children's Services; Liz Banney, Yuendumu; Indigenous student/s from Yuendumu. NT

Expressive Therapies For Healing And Child Wellbeing.

A paper about the first Indigenous team of workers to undertake training in the Certificate in Expressive Therapies in Australia.

Keran Thomas, Kacey Mitchell, Birdwing Therapies Social Work Practice. QLD

56 The contribution of community resources

MEETING ROOM 8

Today's Money for Tomorrow's Children.

Aboriginal people living in remote communities in Central Australia are using their money from land use agreements, predominantly with mining companies and government, in a positive way for the longer-term benefit of their communities.

Noel Heenan, Yuelamu Community; Ian Sweeney, Central Land Council. NT

Hidden Valley Children's Garden — Living and Learning Together.

The pitfalls and successes of building a community vision and community cohesion.

Dr Lorraine Gibson, Tangentyere Council. NT

57 Educaring for whole of community change in healing generational trauma
| WORKSHOP |

HALL C

WS

A workshop with Emeritus Professor Judy Atkinson, Member Harvard Global Mental Health Scientific Research Alliance, Australian Institute of Health and Welfare Scientific Advisory Committee, the Board of Directors of the Aboriginal and Torres Strait Islander Healing Foundation and Patron of the We Al-li Trust.

This workshop will present and discuss the application of the Educaring model as a tool for whole of community change working towards healing for Indigenous peoples.

58 Womens Business
| YARNING CIRCLE |

MEETING ROOM 6

YC

Walking together to create a stronger parenting communities in the future. (for women only)

Highlights and shares the story of a cross-generational, cross-cultural "women's business" event in a remote region of NT. It was designed and undertaken to improve communication, awareness and understanding in a step towards a more connected community of future parents and children.

Valerie Dhamarrandji, Miwatj Health Aboriginal Corporation; Djapirri Munungurritji, two high school students from Nhulunbuy High School, Tracy Smith and Deb Patrick (YFER) Yirrkala Community Centre. NT

59 Celebrating country in the early years
| YARNING CIRCLE |

MEETING ROOM 7

YC

Developing educational programs acknowledging Aboriginal and Torres Strait Islander pedagogies and working from the strengths of culture within the early years of learning.

Priscilla Reid Loynes and Lisa Norris, Australian Council for Educational Research (ACER). VIC

60 A partnership model to deliver culturally-appropriate evidence-based services in child and family services.
| WORKSHOP |

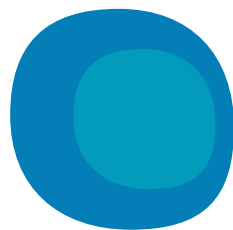
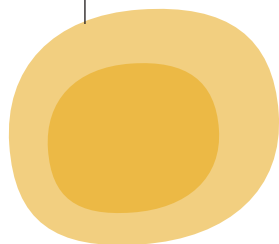
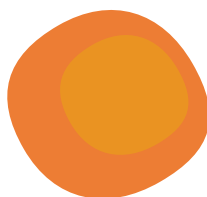
MEETING ROOM 5

WS

A partnership model between a mainstream organisation and Aboriginal and Torres Strait Islander community organisations to empower, build capacity and deliver culturally-appropriate evidence-based services in child and family centres and child protection services.

This workshop is a collaboration between The Benevolent Society, Kalwun, Ganyjuu, Wuchopperen and Mulungu about the partnership models that have been formed to establish Early Years Centres, child protection programs and Aboriginal Child and Family Centres in several locations in south east and far north Queensland. The workshop will outline the model, learnings and evaluation findings and provide an opportunity for partners and participants to contribute their own knowledge and experiences of working in partnership to provide culturally appropriate services to Aboriginal and Torres Strait Islander children and families. Partners will deliver an interactive workshop that tells the story, shares the learnings and evaluation findings of a partnership model between The Benevolent Society and four Aboriginal Community organisations to deliver culturally appropriate and evidence based early childhood and child protection services.

Michael Tizard, previously The Benevolent Society; Dr. Angela Carr, The Benevolent Society; Susan Cary, Manager Browns Plains Early Years Centre; Karen Dawson-Sinclair, CEO of Ganyjuu; Alana Laundry, Manager North Gold Coast Early Years Centre; Kieran Chilcott CEO of Kalwun Health Service; Damien Knight, Manager Cairns Early Years Centre; Deb Malthouse CEO Wuchopperen Health Service; Gail Wasson, CEO, Mulungu Medical Centre and the Mareeba Child and Family Centre. QLD



Conference Tropical Dinner

| Wednesday 5 June | 7pm–10.30pm |

The casual conference dinner is conveniently held along the waterfront opposite the Convention Centre in the beautifully restored and heritage listed wharf building.



Join us for a casual tropical celebration under the stars with dinner provided by the award winning *Ochre Restaurant and Catering group*. You will be entertained by the local roots and reggae band **Gudju Gudju** (Rainbow Serpent) who give special power to their message through the Djabuguay language as they sing about traditional and contemporary culture.

The buffet style menu will include:

Outback Stage – kangaroo satays, lamb kebabs, beef and veggie burgers

The Jurassic Rainforest Retreat – crocodile, barramundi, Singapore noodles, spring rolls.

Reef Lounge – in the dingy, prawns, fish curry, calamari skewers, seafood spring rolls.

Soft drinks are included. Alcoholic beverages will be available at bar prices – cash bar only.

Neat casual dress with a bit of tropical flair!

All attendees must have RSVP'd and will be required to show their nametags to gain entry to the conference dinner. If you are unsure please check with the registration desk.

Cairns Cruise Terminal

CONFERENCE DAY 3 | THURSDAY 6 JUNE |

Plenary

| 9am to 10.30am |

GREAT HALL

- Performance by Parramatta State School Dance Group
- NATIONAL CAMPAIGN — Addressing the over-representation of Aboriginal and Torres Strait Islander children and young people in the child protection system. | PANEL |

Many of our Aboriginal and Torres Strait Islander children and young people are already being grown up safe, loved, connected and culturally strong in their own families and communities. We are all involved because we are working towards a reality where all Aboriginal and Torres Strait Islander children and young people can grow up this way. A committed team of Aboriginal and Torres Strait Islander organisations led by SNAICC, and supported by a broad base of national and state organisations, are planning a campaign to break the cycle of persistent and systematic removal of Aboriginal and Torres Strait Islander children and young people.

This session will share opportunities to be part of a national movement built on child rights, culture and self-determination and encourage all Australians to step up and support our families and communities to regain our rightful place as the best caregivers for our children and young people. Panel speakers will introduce the purpose of the national campaign, its origins, aims and proposed strategies. It will map out the process and propose ways for everyone to join us in building a powerful movement that can, and with widespread support, will succeed.

Facilitator: Sharron Williams, Chairperson, SNAICC

Panel speakers:

- Rachel Atkinson, QATSICPP, will introduce the causes of gross overrepresentation and impacts of removal and the quest to focus on children and young people's wellbeing;
- Sharron Williams, Chairperson, SNAICC will introduce the campaign including broad strategies as well as specific actions we can all take to support the campaign;
- Simon Schrapel, CEO, Uniting Communities, will discuss how we can better resource our communities and agencies in partnership with others to achieve the campaign's goal;
- Jacqui Reed, CEO, CREATE, will discuss engaging youth and children as integral partners in this campaign and as leaders of change for a better future

Following these presentations, Richard Weston, CEO, Aboriginal and Torres Strait Islander Healing Foundation, will facilitate an open forum discussion regarding the campaign. Facilitator, Sharron Williams will conclude with a summary of this discussion and the shared commitments, networks, resources and partnerships crucial to the success of this campaign.

Morning Break

| 10.30am to 11.00am |

Concurrent Sessions 61 to 70 and BONUS Thursday Workshop

| 11.00am to 12.30pm |

61 Rights, responsibilities and strategies — Aboriginal child and family services

MEETING ROOM 5

Talking to Government about human rights.

The Commonwealth Attorney-General's Department will hold a workshop on how non-government and community organisations can get involved in human rights reporting to the UN and talking to government about human rights.

Penelope Davie, Human Rights Policy Branch, Attorney-General's Department. ACT

62 Child Protection – Models of Prevention

HALL D

Help them grow up strong in head and spirit: culturally appropriate community education around child trauma from abuse and neglect — the lessons from a mobile outreach service.

Mobile Outreach Service Plus Aboriginal Therapeutic Resource Officers deliver culturally appropriate community education sessions which are designed to increase community awareness about the prevention and impact of, and response to, child trauma from abuse and neglect in Northern Territory remote communities. This presentation will outline our innovative model: what we do, how we do it and the positive outcomes of the sessions so far.

Dennis Dunn, Kerrie Taylor, Mobile Outreach Service Plus, NT Department of Education and Children's Services. NT



Assisting families and agencies in decision-making to determine the future of children at risk working with the Family Responsibilities Commission.

The Family Responsibilities Commissioners work with families and agencies to prevent the removal of children from community while ensuring the safety and welfare needs of children are met.

David Glasgow, Commissioner; Garry Port, Family Responsibilities Commission. QLD

Communities Keeping Kids Safe.

The Linked Up Grants program is a partnership between SNAICC, NAPCAN and the NT Office of Children and Families to fund and support innovative community-led child abuse prevention initiatives. The partnership is based on the belief that the solutions to keeping children and young people safe from abuse and neglect lie within the communities themselves. Participants will learn how the partnership was formed but more importantly how basketball competitions, community gardens and camps become initiatives to prevent child abuse.

Lesley Taylor, National Association for the Prevention of Child Abuse and Neglect (NAPCAN). NT

63 Reclaiming Aboriginal culture for young children

HALL A+B

Authentic Inclusion of Aboriginal Culture in Children's Centres.

Inspired by their local Indigenous culture, the authors engaged in a collaborative process with respected community Elders, educators, children and their families to connect with country.

Les Bursill OAM, Mary Jacobs, Catherine Lee, Peter Morgan – NZ Maori, Musician and Teacher Dharawal Publishing and The Point Preschool. NSW

Community projects and programs that celebrate and reclaim culture.

VACCA has two key community development workers that develop community projects and programs that engage with and involve Aboriginal families including children and youth. The essence of their work is a strong cultural foundation where families, youth and children have a voice, as they engage in, celebrate and learn about their culture and heal from grief, loss and trauma.

Megan Cadd-Van Den Berg, Sarah Diplock, Victorian Aboriginal Child Care Agency (VACCA). VIC

History of Aboriginal Early Childhood in Victoria told by VAEAI

Presentation on the history of early childhood in Victoria and insight into the struggles to get programs and services in place.

Aunty Rose Bamblett, Aunty Vera Briggs, Geraldine Atkinson, Victorian Aboriginal Education Association Inc. (VAEAI). VIC

64 Cultural Competence

HALL C

'You're in New Country': Researching Cultural Competence for Remote Indigenous Workforce Development.

This workshop will explore research strategies used with participants to investigate intercultural competence and strengthen the remote Indigenous early childhood workforce.

Rebekah Farmer, Dr Lyn Fasoli, Alison Wunungmurra, Millie Olcay, Batchelor Institute of Indigenous Tertiary Education (BIITE); Sue Ware, formerly West Arnhem Shire Council; Caroline Minaliwu, West Arnhem Shire Council. NT

Working and Walking Together: Stories from the journey towards cultural competence in family and relationship services.

This presentation will discuss the experiences of SNAICC and Family Relationship Services Australia in delivering cultural competence training for family and relationship services and lessons learned

Steve Hackett, SNAICC cultural competence training consultant. Family Relationship Services Australia.

How does 'two way' practice work? Perspectives of practitioners working with Aboriginal children and families in the Northern Territory.

Key findings from a 'case study' research project exploring the successful elements of bicultural practice in the NT children and families sector.

Professor Fiona Arney, Australian Centre for Child Protection and Josie Crawshaw, Michael Duffy, SAFT* Darwin. NT

65 Stories from Healing Programs
MEETING ROOM 6

Healing our Children, ensuring our future.

A presentation on the Cultural Healing program we deliver which is preventing suicides and addressing social and emotional wellbeing issues, whilst rebuilding the Warrior within to rebuild our children and families.

David Cole, Timmy BurBur, Balunu Foundation. NT

Healing Circles and Spheres: a therapeutic model for working with traumatised children from remote communities.

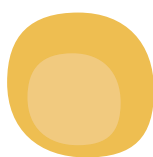
An interactive model that explores engagement and healing within the remote Aboriginal cultural context.

Dr Michelle Moss, Anthony Durwun Lee, NT

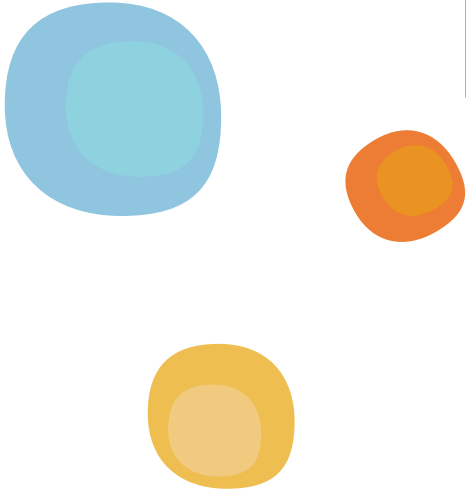
The 'Seasons for Healing' project — supporting communities dealing with grief and loss.

Kerry Stirling, Melinda Phillips, Good Grief NSW and Sharron Williams, Aboriginal Family Support Services. SA

*The purpose of SAFT (pronounced "safety") is to ensure all Aboriginal children and young people across the NT have the opportunity to grow up safe, strong and proud in functional families, connected to their past, hopeful for their future and able to reach their full potential.



<p>66 Early Childhood Services and Families Partnerships - transition to school MEETING ROOM 2</p>	<p>67 Cultural safety and social change WORKSHOP MEETING ROOM 1 WS</p>	<p>70 How to engage in the National Campaign — Step up to support Aboriginal and Torres Strait Islander children to grow up safe and loved in their family and community WORKSHOP MEETING ROOM 8 WS</p>
<p>Congress Preschool Readiness Program: Good health, good education, good life for our kids. This will be an overview of the successful implementation of an innovative and holistic program working through a primary health organisation to engage children with preschool.</p>	<p>Social change through inclusive practices enacting Sorry. Interactive workshop recognising barriers for Aboriginal families accessing mainstream preschools and how to change this. Jan Wright, Deb Mann, Ngroo Education Incorporated. NSW</p>	<p>This will be a participatory session that provides space for you to input to the national campaign to work towards a reality where all Aboriginal and Torres Strait Islander children and young people grow up safe and loved in family and community. What is the national campaign and how can you be involved? What can you do in your community, in your region, in your state?</p>
<p>Patrick Cooper, Judith Ansell, Aboriginal Family Support Worker, Central Australian Aboriginal Congress Central Australian Aboriginal Congress. NT</p>	<p>68 Healing Intergenerational Trauma WORKSHOP MEETING ROOM 3+4</p>	<p>We will discuss the national campaign's aims to better resource communities to support families and their children, to mobilise public support for change and to negotiate genuine and respectful partnerships with mainstream organisations. Come and have a yarn about how we can take action together to break the cycle of removal and see our children and young people loved, nurtured and cared for by our own.</p>
<p>Empowering Families in Education:</p>	<p>Development and implementation of community-driven projects that promote healing and prevention of intergenerational trauma.</p>	<p>We will discuss the national campaign's aims to better resource communities to support families and their children, to mobilise public support for change and to negotiate genuine and respectful partnerships with mainstream organisations. Come and have a yarn about how we can take action together to break the cycle of removal and see our children and young people loved, nurtured and cared for by our own.</p>
<p>This session will provide an insight into the practical resources and delivery methods of the Parents and Learning Program (PaL) that helps parents help their kids get ready for school and is currently being delivered to families at home in Indigenous communities across Australia.</p>	<p>Lisa Hillan will present with one of the funded services. Aboriginal and Torres Strait Islander Healing Foundation. ACT</p>	<p>We will discuss the national campaign's aims to better resource communities to support families and their children, to mobilise public support for change and to negotiate genuine and respectful partnerships with mainstream organisations. Come and have a yarn about how we can take action together to break the cycle of removal and see our children and young people loved, nurtured and cared for by our own.</p>
<p>Christine Hanrahan, Relena Ara, Napranum Parents and Learning Group. QLD</p>	<p>69 Where to next for shared learning and advocacy for the Aboriginal and Torres Strait Islander Children and Family Centres? WORKSHOP MEETING ROOM 7 WS</p>	<p> BONUS THURSDAY WORKSHOP Craft from caring for Country with community MEETING ROOM 9 Foyer BONUS</p>
<p>Guwaaala-y and Kungah School Readiness Programs.</p>	<p>A workshop for Aboriginal and Torres Strait Islander Children and Family Centres to discuss the Centre's Leaders Forum held pre-Conference, their experience of the SNAICC Conference and where it takes them in terms of their ongoing communications, learning, sharing and advocating together to ensure strong and sustainable centres long into the future.</p>	<p>This interactive workshop includes a multimedia presentation and will give participants opportunity to experience first hand the Community-for-Family Collaborations and other programs run by Reuse and Recycle. Participants will make crafts based on the Care for Country program run at MNA Kids Club and also have a hands-on experience of the Swap It! Cooking for Family program.</p>
<p>An overview of how Northcott has worked with families, preschools, schools and their local communities to support children with a developmental delay and/or disability to transition to school.</p>	<p>This workshop is open to everyone, however it is primarily a participatory discussion for the child and family centres.</p>	<p>Char Paul, Marie Tonks, Brenda Pearson and Liza Sellton, the MNA Kids Club - Reuse and Recycle, Cairns Inc. QLD</p>
<p>Terri Mears, Mariann Smith, Northcott Disability Services. NSW</p>	<p>Lunch Break 12.30pm to 1.30pm Film Screenings Loop HALL D</p>	<p>Lunch Break 12.30pm to 1.30pm Film Screenings Loop HALL D</p>





Closing Plenary

| 1.30pm to 3.00pm |

GREAT HALL

- Performance by Biddigil Performing Arts Group
- Keynote Address: Prof. Judy Atkinson - *Working together to heal Generational trauma within*

Aboriginal children and their families

Proudly sponsored by



- Keynote Address: Self-Determination and Collaboration

Two Indigenous young women from NSW and WA share their experiences of promoting self-determination and the full realisation of Indigenous rights in Australia at both a grassroots and international level. In advancing the rights of Indigenous children and

moving forward the keynote address emphasises the importance of cross-sector collaborations, international law, human rights, constitutional and cultural recognition. Most importantly the presentation calls for a move away from a deficit discourse filled with deficit language to the promotion of Indigenous excellence and prosperity for future generations of Indigenous children.

April Long, Law Graduate, National Indigenous Youth Leadership Academy at The National Centre of Indigenous Excellence NSW and Krista McMeeken, Law Graduate, Corrs Chambers Westgarth Lawyers WA.

- Conference summary and closing remarks — SNAICC Expert Advisory Group Chairperson, Desley Thompson.

Break

| 3.00pm to 5pm |

Art Market in the Foyer





Art Market

| Thursday 6 June 3pm to 5pm |

LOCATED IN THE FOYER EXHIBITION AREA

A great opportunity to buy some unique gifts and souvenirs to take home and learn about the traditional Indigenous arts and culture in Far North Queensland.

Stalls will be set-up along the foyer areas and feature works created by local Aboriginal and Torres Strait Islander artists. Presented in partnership with UMI Arts.

The stalls will include artwork, prints, beads, jewellery, sculptures, pottery, wood carvings, cards and many more unique items.

Your purchases will support the local artists in the region – **100 per cent of the return going back to the community.**

www.umiarts.com.au

umi
Arts



POSTERS | MEZZANINE FOYER |

Poster presentations will be on display throughout the conference on the Mezzanine Level upstairs. Presenters will be available for questions and discussion during the morning and afternoon tea break on Wednesday 5 June.

- 1. *Waltja's work with families in central desert communities, in particular the Young Mums program and Mobile Playgroups.*** Teresa Butler-Bowdon, Christine Armstrong, Waltja Tjutanku Palyapayi Aboriginal Corporation. NT
- 2. *Waabiny Mia is the Play House! for Aboriginal children and families.*** Jodie Clarke, City of Armadale. WA
- 3. *The Honey Ant Readers in 6 Aboriginal languages.*** Margaret James, Honey Ant Readers and Yipirinya Elders (Translators) Yipirinya School. NT
- 4. *Reaching out to Aboriginal mums, bubs, families and community members in the Blue Mountains.*** Uncle Graeme Cooper, Blue Mountains Aboriginal Health Coalition Member and local Elder; Dianne Ussher, Blue Mountains Aboriginal Artist; Rebekka Kovacs and Chris Haslam, Blue Mountains Aboriginal Healthy for Life Program. The Blue Mountains Aboriginal Healthy for Life Program is a program of the Nepean-Blue Mountains Medicare Local, and the Blue Mountains Aboriginal Health Consortium. NSW
- 5. *The National Indigenous Professional Support Unit — our journey working together to deliver quality care, strong in culture and focussed on the well-being of children, families and communities.*** Kate Oudyn, Regional and Remote Aboriginal Children's Services Support Unit. Queensland Council of Social Services/Indigenous Professional Support Unit. QLD
- 6. *Walking together, yarning together, creating together - possibilities and new directions in leadership.*** Christine Foreshew, Yenu Allowah Aboriginal Child and Family Centre. NSW
- 7. *Protecting Kids Our Way – from grassroot learnings.*** Emma Schuh, Cape York / Gulf RAATSICC Advisory Association. QLD
- 8. *Consultation, collaboration and innovation: Strong Spirit Strong Future - Healthy Women and Pregnancies Project.*** Julie Spratt, Michelle Gray, Dionne Aitken. Drug and Alcohol Office. WA
- 9. *Wominjeka — Don't be Shame We're Game DVD.*** Sarah Diplock, Victorian Aboriginal Child Care Agency. VIC
- 10. *Building workforce capacity — one approach that focuses on current workforce challenges and provides strategies.*** Louise Jonas and Megan Cadd-Van Den Berg, Victorian Aboriginal Child Care Agency. VIC
- 11. *Reconciliation Action — Walking and Talking — supporting children and young people.*** Michelle Bates, Lifestyle Solutions (Aust) Ltd. NSW
- 12. *ThinkUKnow: Australian Federal Police Crime Prevention initiatives. The issues facing Australian children and youth online.*** Robyn Burnett and Alexandra McHugh, Malunggang Indigenous Officers Network Australian Federal Police. QLD and NSW
- 13. *Safe Home Safe Kids — a Home Safety Kit for parents of young Aboriginal children.*** Presented by Samantha Green and dedicated to the memory of Debbie Dwyer who tragically passed away in a car accident in March. This was Debbie's project, which we proudly present, along with a 2nd poster that reflects her tireless work with child safety. Illawarra Aboriginal Medical Service. NSW
- 14. *Working collaboratively to intervene in remote Indigenous communities — in this case to reduce high incidence of hearing loss amongst young Indigenous children caused by otitis media.*** A/Prof. Lyn Fasoli, Alison Wunungmurra — Batchelor Institute of Indigenous Tertiary Education; Dr Damien Howard — Phoenix Consulting, Darwin. NT
- 15. *A Strong Voice in Early Childhood — development of local leadership — the Yuendumu Early Childhood Reference Group.*** Presented by the strong Warlpiri women involved – childcare workers, teachers, education assistants, mums and community members. Yuendumu Early Childhood Reference Group, Warlpiri Education and Training Trust and World Vision Australia. NT
- 16. *Keeping Life Stories — a dynamic Case Management System — by practitioners for practitioners.*** Raylene Popovich, Wendi Keenan, Barnardos Australia. NSW
- 17. *Building a statistical picture of Aboriginal children and young people — health, wellbeing, education and community, cultural and economic participation.*** Erica Potts, Julie Nankervis, National Centre for Aboriginal and Torres Strait Islander Statistics, Australian Bureau of Statistics. ACT and NT
- 18. *Embedding Aboriginal and Torres Strait Islander perspectives into Kindergarten living, learning and environments.*** Sandra Bulger, Lorraine Maund, Victor Maund, Creche and Kindergarten Association of Queensland Ltd. and Mourilyan Kindergarten. QLD
- 19. *Halls Creek Intensive Playgroup — Not Early Intervention but an authentic Early Childhood Educational discipline in its own right!*** Sarah Callinan, Lola Reddy, Kim Ramalli, Will PA Jones, Deborah Davis, Dhagun Gur Unit, Creche & Kindergarten Association Qld Ltd. QLD
- 20. *Parents and Family, Children's First and Life Long Teachers: Aboriginal Leadership in Moreton Bay Region.*** Lola Reddy, Sarah Callinan, Dhagun Gur Unit Creche & Kindergarten Association Qld Ltd. QLD
- 21. *Unique Solutions in the age of National Assessment — Empowering unique local solutions to National Standards. Stories of faith, trust, courage and endurance to celebrate and one question to share from three Regions.*** Sarah Callinan, Dhagun Gur Unit, Creche & Kindergarten Association Qld Ltd. QLD

EXHIBITORS

Exhibitors will be located in the Convention Centre foyers. Numbers refer to booths and tables.

BOOTH /TABLE	ORGANISATION	DESCRIPTION	WEBSITE
1+2	Educational Experience	A trusted advisor of the education and care industry.	www.edex.com.au
3	Global Kids Oz	Indigenous and multicultural resources.	www.globalkidsoz.com.au
4	NAPCAN	Preventing Child Abuse.	www.napcan.org.au
5	Berry Street	A not-for-profit, non-government and non-church based organisation that has been supporting Victorian children and families since 1877.	www.berrystreet.com.au
6	ChangeCourse	Aboriginal and Torres Strait Islander Peoples' Program, Oxfam Australia.	www.oxfam.org.au/explore/indigenous-australia/changecourse
7+8	SNAICC – Secretariat of National Aboriginal and Islander Child Care	A national non-government peak body in Australia representing the interests of Aboriginal and Torres Strait Islander children and families.	www.snaicc.org.au
9+10	Modern Teaching Aids	Supplier of early childhood, primary and secondary school resources, teacher resources, school supplies, childcare supplies and classroom resources in Australia.	www.teaching.com.au
11	CCSA – your partners in management	A not-for-profit, non-government, membership based organisation that supports the management of high-quality early childhood services and other community organisations.	www.ccsa.org.au
12	C & K Central	Creche and Kindergarten Association.	www.candk.adn.au
13	Wuchopperen Health Service	Aboriginal and Torres Strait Islander specific services for health, wellbeing and child protection.	www.wuchopperen.org.au
14	Life Without Barriers	A secular, not-for-profit organisation providing care and support services across Australia in urban, rural and remote locations and in New Zealand.	www.lwb.org.au
15	Education National	Early childhood and educational resources.	www.educationnational.com.au
16	Family Relations Services Australia (FRSA)	The national peak body for family relationship and support services.	www.frsa.org.au
17	Australian Institute of Family Studies (AIFS)	Delivering quality research on family wellbeing.	www.aifs.gov.au
18	The Lowitja Institute	Australia's National Institute for Aboriginal and Torres Strait Islander Health Research.	www.lowitja.org.au
19	ECTARC – Early Childhood Training and Resource Centre	A leading registered training organisation that specialises in early childhood training and professional development.	www.ectarc.com.au
20	ABRS – Australian Bernardo's Recruitment Services	Not-for-profit recruitment services specialising in the social network sector.	www.socialworks.org.au
21	RAATSICC – Cape York/Gulf Advisory Association	Peak advisory body and service provider on Aboriginal and Torres Strait Islander children and family matters for North Queensland communities.	www.raatsicc.org.au
22	Benevolent Society	Australia's first charity since 1813, the Benevolent Society help people change their lives through support and education. This year they are celebrating 200 years!	www.benevolent.org.au
23	Raising Children Network	Australian parenting website.	www.raisingchildren.net.au
24	Reconciliation Queensland Inc.	Promoting Reconciliation in Queensland.	www.rqi.org.au/
25	Deadly Ears, Queensland Health	Deadly Ears is Queensland Health's Statewide Aboriginal and Torres Strait Islander Ear Health Program for children.	www.health.qld.gov.au/deadly_ears/
26	Holyoake DRUMBEAT Program	Discovering Relationships Using Music - Beliefs, Emotions, Attitudes & Thoughts.	www.holyoake.org.au
27	PLACE Software	A child care service management tool, created by educators for educators.	www.placesoftware.com.au
28	HubWorks!	CCMS Software.	www.hubworks.com.au
29	The Book Garden	Books with cross cultural and sustainability themes and National Quality framework.	www.thebookgarden.com.au
30	CREATE Foundation	The peak body representing the voices of all children and young people in out-of-home care.	www.create.org.au
31	Honey Ant Readers	Literacy and Indigenous education resource.	www.honeyant.com.au

GENERAL INFORMATION

Conference Program

Session Times

Please note the conference program will commence each day at 9am sharp. Please be seated by 8.45am.

In order to gain the most from the sessions and avoid disrupting presentations we encourage delegates to be at their sessions on time.

Location of each session is printed in the detailed program pages.

Program Times

Monday 3 June Optional Pre-Conference Workshops
2pm to 5pm

Tuesday 4 June 9am to 5pm Conference sessions
Social evening options from
6pm up until 10.30pm

Wednesday 5 June 9am to 5pm Conference sessions
Tropical Conference Dinner
from 7pm – 10.30pm

Thursday 6 June 9am to 3pm Conference sessions
Art Market from 3pm - 5pm

Registration Desk Hours

Monday 3 June 1pm until 5pm
All conference days from 8.00am until 5.30pm
Tel (07) 4042 4300

Nametags

Your nametag is essential for entry into all sessions and should be worn at all times.

Your session choices, optional sessions and dinner confirmation are indicated on the reverse side of your tag.

Note that many sessions will be fully booked. Therefore, please only attend sessions for which you have registered. Please check with conference registration desk if you wish to make a change or if no sessions are listed on your nametag.

Questions

Where there is time available questions are encouraged through the facilitator of each session. Please state your name and the organisation you are from before posing your question. Questions can also be submitted in writing by passing to the facilitator.

Poster Presentations

Poster presentations are on display all 3 days of conference, upstairs on the Mezzanine Level. Presenters will be available for questions and discussion during the morning and afternoon tea break on Wednesday 5 June.

Evaluation and Feedback

Please assist us by completing an evaluation form and placing the in the box at the registration desk. Or post or fax this to us as indicated.

You will find the evaluation form in your satchel and additional copies can be collected from the registration desk.

Exhibitors

All Exhibitors are located on the Ground floor foyer and open every session break and lunchtime. A list of exhibitors is included in this program on page 33.

Speaker Support Centre

This is located to the left of the Registration Desk for any presenter to liaise with a technician and hand in their audiovisual presentations — PowerPoint, CD, video or DVD. All speakers should lodge their AV materials at the earliest opportunity NO LATER THAN 8.30am on the day of your presentation.

Proceedings

Any papers made available will be placed on the conference website www.snaicc.org.au after 17 June as they are forwarded by presenters.

Copyright – *the information contained in the papers and presentations is the opinion of the authors and speakers and not those of the conference hosts. As conveners for the conference, SNAICC accepts no responsibility for the content of the papers. Please note that conference documentation is under copyright to the speaker/presenter and the conference hosts. Papers and abstracts may only be reproduced with specific permission.*

Venue Information

Access

The Cairns Convention Centre is a wheelchair accessible venue with lifts and amenities.

Business Facilities

The Convention Centre Administration Office is open Monday to Friday 8.30am to 5.00pm on Level 3 for business services. Services include – photocopying, faxing, printing etc. Photocopying and printing from 0.20c per page black & white and 0.30c for colour.

First Aid

If you require first aid contact any of the Convention Centre staff or the registration desk for assistance.

Food and Special Needs

Morning and afternoon teas and lunches will be provided for all three days of the conference and are included in your registration fees. These will all be served in the foyers.

Your special dietary needs have been advised to the Convention Centre as indicated in your registration form. Please identify yourself to one of the wait food and beverage staff at meal breaks.

Luggage

There are no luggage facilities here at the Convention Centre. Please make arrangements at your hotel to have them store luggage for you.

Messages

Please check the board at registration desk if you expect any messages.

Mobile Phones

Please ensure all mobile phones are switched OFF whilst in the conference sessions.

No Smoking

The conference venue is a smoke free zone and smoking is not permitted in any of the conference spaces. Smokers will need to exit the venue and smoke where permitted outdoors only.

Photographs

Please be advised that a conference photographer will be photographing conference gatherings and sessions. People who do not wish to be photographed or have photos published should complete the photo disclaimer at the registration desk.

Telephones and ATM

Public telephones accepting coins only can be found in the Convention Centre foyers.

Normal banking hours are Monday to Thursday 9:30am-4:00pm and Fridays 9:30am-5:00pm, excluding public holidays. 24 Hour Automatic Teller Machines (ATMs) can be found throughout Cairns city. No ATM is available on the premises.

Wi-Fi Internet access (limited to 512 kb/s) is available in the Convention Centre. Access by opening your browser and log in to CCC-Convention with the **password** snaicc2013

Transport

Taxis are readily available in Cairns and can be hailed or booked in advance from airports, railway stations, coach terminals and central points within the City. The Cairns Convention Centre also has a "taxi direct" telephone located outside the main entrance.

Black & White Taxis Cairns 131 008

Car Parking is available at the Convention Centre's car park and is by way of coin operated boom gate with a per entry fee of \$4.00. Access to the car park is via Sheridan Street. The car park is open Monday to Friday and on weekends only if an event is held at the Centre.

Alternative car parking is available in the Port Authority Carpark opposite for \$3 per entry.

Airport Shuttles are operated by Sun Palm Transport Group daily from the airport to hotels at the Cairns city Centre. Airport pick up point is immediately in front of the arrivals area at both terminals and there is an information desk within the terminal, which if not staffed, has direct-dial telephone. No pre-booking is required but is recommended. For timetables and online bookings visit www.sunpalmtransport.com

Fare is \$12 per person one way or discounted to \$10pp if you quote 'SNAICC Conference' when booking — call 07 4087 2900 or email reservations@sunpalmtransport.com.au

You may also want to check with your accommodation provider as many providers in the region operate their own courtesy service to and from the airport.

Support and Wellbeing

SNAICC values the importance of all conference delegates well-being. Whilst the main aim of the conference is to provide delegates with the opportunity to share stories, experiences and knowledge – to discuss what is working and what we can do better – we acknowledge that some of the conference presentations and discussions may be difficult and distressing for some participants. If you need to share with someone about any issues you may have during the conference, or just like to provide feedback to us, please talk to a SNAICC staff member who can put you in contact with someone you can yarn with. A dedicated space will be made available within the Conference Centre to be used as a wellbeing space to gather, debrief and meditate and for groups to facilitate their own healing circles.

Social Program

Those of you that have booked any of our social evening options and the conference dinner will be required to show your nametags to gain entry to these.

Yarrabah Dinner & Film Night (Tuesday 4 June from 5.45pm)

Attendees for the film night will be required to meet outside the main entry of the Cairns Convention Centre ready to board coaches by 5.45pm sharp. We will aim for a 6.30pm arrival in Yarrabah and meet at the same drop off point for return to Cairns. Return time is at 9.30pm and we aim to have you back at in Cairns by 10.30pm.

Inlet Sunset to the Stars Cruise (Tuesday 4 June from 5.30pm)

If you have booked the Sunset Cruise you will need to make your way to check-in at the Reef Fleet Terminal by 5.30pm sharp for a 5.45pm departure. The terminal is located a short stroll from the conference venue along the Esplanade and near the Marlin Wharf on 1 Spence St, Cairns. Refer to map enclosed in your satchel if you are unsure. No smoking is permitted on the vessel.

Rainforestation Nature Park (Tuesday 4 June from 5.30pm)

Those attending the cultural evening in Kuranda will need to meet outside the main entrance of the Cairns Convention Centre by 5.30pm sharp for coach transfers. Return to selected Cairns hotels will be by approximately 10.00pm.

Conference Tropical Dinner (Wednesday 5 June from 7.00–10.30pm)

The dinner venue is located opposite the Cairns Convention Centre at the Cairns Terminal Function Centre. Attendees will be required to show their nametags to gain entry to the conference dinner. The conference dinner will be a casual affair and neat casual dress with some tropical flair is encouraged! Please check that you have confirmed your attendance and the reverse of your nametag has a 'YES' beside Conference dinner Wednesday evening.

Dress Code for all functions is smart casual. It is advisable to have a light jacket for evenings. If you are unsure about any of your selections please check with our registration desk.

Cairns Delegate Advantage Program

The newly launched "Cairns Delegate Advantage Program" is available to all conference delegates, it offers exclusive discounts and bonuses at a range of restaurants, tour activities and shops across Cairns and Great Barrier Reef. Just show your delegate lanyard when booking to access these special deals. More information the brochure included in your conference satchels.



Exploring Cairns

Cairns city centre focuses on the Cairns Esplanade at the seafront with the relatively small CBD bounded by Cairns Central Shopping and the Cairns Railway Station to the west; North Cairns and Cairns International Airport to the north and Cairns City Council buildings to the south.

The majority of Cairns attractions and services are based around the Reef Fleet Terminal on Pierpoint Rd, jutting out into the ocean with wharves, a marina and shopping centre at The Pier.

The Cairns Convention Centre is located near the Esplanade and nearby marina. We recommend delegates take a stroll and explore the Esplanade. A free, salt water lagoon pool on the Cairns Esplanade is open every day the pool has great picnic areas surrounding it.

Tours

There are several cultural tour options available for delegates post conference. A brochure is available is available at the registration desk.

We recommend you contact the Cairns and Tropical North Visitor Information Centre – a not-for-profit organisation and Licensed Travel Agent for local information and advice, itinerary planning, tour bookings, regional maps, and free information packs.

Open seven days a week.
51 The Esplanade, Cairns
Toll Free: 1800 093 300
Phone: (07) 4051 3588
www.cairnsgreatbarrierreef.org.au
Email: info@ttnq.org.au

Below are some suggestions:

Daintree Rainforest — www.daintreerainforest.com

Great Barrier Reef tours — www.greatbarrierreef.com.au

Kuku Yalanji Cultural Habitat Tours
www.bamaway.com.au/KukuYalanji.aspx

Kuranda Scenic Railway — Tel 1800 577 245 www.ksr.com.au

Mossman Gorge Centre — Indigenous Ecotourism development and gateway to Mossman Gorge.
Tel: 07 4099 7000 www.mossmangorge.com.au

Skyrail Rainforest Cableway — Tel (07) 4038 5555
www.skyrail.com.au

Tjapukai Aboriginal Cultural Park — www.tjapukai.com.au

UMI Arts — Indigenous arts and cultural organisation and art gallery and shop at 335 Sheridan Street, North Cairns.
www.umiarts.com.au

Walkabout Adventures — cultural 4-wheel drive tours with local Aboriginal guides. Tel: 0429 478 206
www.walkaboutadventures.com.au

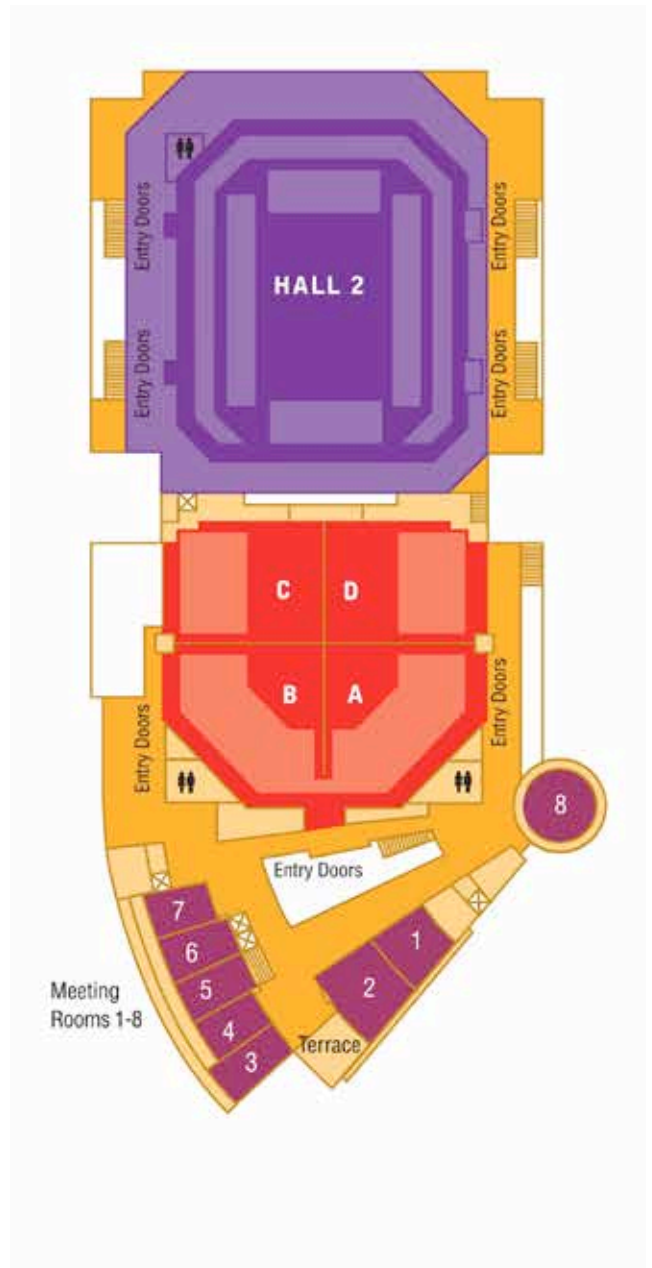
Yarrabah Menmuny Museum
www.indiginet.com.au/yarrabah/museum.htm

| CAIRNS CONVENTION CENTRE |

EXHIBITION LEVEL (Ground Floor)



MEZZANINE LEVEL (Upstairs)



Cnr Wharf & Sheridan Streets, Cairns, Queensland, Australia.

Tel (07) 4042 4200 www.cairnsconvention.com.au