

PROGRAM AT A GLANCE

2013 SNAICC CONFERENCE FOR OUR CHILDREN: LIVING AND LEARNING TOGETHER

I MONDAY 3 June |

Pre-Conference Workshops
For prepaid registrations only
2pm to 5pm

Workshop A
Emeritus Prof. Judy Atkinson
Working with Children at Risk:
developmental trauma within a
complex trauma environment.

Workshop B
Assoc.Prof. Cindy Blackstock
Children's voices have power!

DAY 1 | TUESDAY 4 June |
Poster Presentations and Displays

Opening Plenary

| 9am to 10.30am |

- Welcome to country
- Welcome performance
- Welcome message : SNAICC
- International Keynote Speaker :
Ms. Marta Maurás Perez
– The right to culture for indigenous children in the Convention on the Rights of the Child.
- International Keynote Speaker :
A/Prof.Cindy Blackstock
- Just because we are small does not mean we can't stand tall. A keynote address on the Canadian Human Rights Tribunal on First Nations child welfare.

Morning tea

Concurrent Sessions 1 to 10

| 11am to 12.30pm |

1. Promising strategies to support ATSI children and young people to realise their rights – FORUM.
2. Therapeutic family support.
3. Appropriate out of home care for Aboriginal children.
4. Parents in early childhood practice.
5. Stories from early childhood services.
6. Skill development for early childhood workers.
7. Cultural Support Plans. WORKSHOP.
8. Celebrating ATSI cultures. WORKSHOP
9. Healing through reunions. YARNING CIRCLE
10. Successful ways of working with Aboriginal young people. YARNING CIRCLE.

Lunch and displays, exhibitors and poster presentations.
Audio visual loop screenings

Concurrent Sessions 11 to 20

| 1.30pm to 3pm |

11. Sustainable models and approaches to change in child and family services.
12. Play Power.
13. Child and family services- fostering community engagement.
14. Men's business.
15. Engaging and empowering women - better outcomes for children.
16. Practical solutions and resources for 1st language.
17. Celebrating Aboriginal identity with young people.
18. Protecting Aboriginal children experiencing family violence.
19. Practical best practice in the early years – hands on. WORKSHOP
20. Sharing goodpractice: implementing the early years learning framework. YARNING CIRCLE

* Bonus TUESDAY Workshop
– Craft from caring for Country
Afternoon tea

DAY 2 | WEDNESDAY 5 June |
Poster Presentations and Displays

Plenary

| 9am to 10.30am |

- Performance
- Keynote Address:
Prof. Cindy Kiro
- Integrated health and social services: How they contribute to equity and good outcomes for indigenous families.
- Keynote Address :
Kathy Guthadjaka (Gotha)
– The right to, and importance of education for Yolngu kids.

Morning tea and INTERACTIVE POSTER PRESENTATIONS - Mezzanine

Concurrent Sessions 31 to 40

| 11am to 12.30pm |

31. The impact of income management as a policy measure.
32. Journeys with the National Quality Standards for early childhood services.
33. Different approaches to intensive family support.
34. Early intervention and prevention – working with mothers.
35. Services supporting family, supports community wellbeing.
36. Healing as part of helping.
37. Creating open space – professional development in ATSI children's services. WORKSHOP
38. Improving numeracy outcomes for young Australian Indigenous children. WORKSHOP
39. SNAICC's guide to applying for deductible gift recipient status. YARNING CIRCLE
40. Drumbeat music for social learning and connection to community. WORKSHOP

Lunch and displays, exhibitors and poster presentations – presenters available.
Audio visual loop screenings

Concurrent Interactive Workshops 41 to 50

| 1.30pm to 3pm |

41. The future for budget based funding for early childhood services. FORUM.
42. Aboriginal care for Aboriginal children.
43. Culturally safe service delivery.
44. Conversational reading and teaching literacy with traditional Indigenous activities.
45. Kinship care.
46. Supporting Aboriginal Children from the Children's Commissioner Role. YARNING CIRCLE
47. National Disability Strategy: Aboriginal and Torres Strait Islander perspective.
48. Engaging men through cultural activities. YARNING CIRCLE
49. SNAICC resource service. YARNING CIRCLE
50. Bi-lingual education. WORKSHOP

* Bonus WEDNESDAY Workshop
– Craft from caring for Country

Afternoon tea

DAY 3 | THURSDAY 6 June |
Poster Presentations and Displays

Plenary

| 9am to 10.30am |

- Performance
- National Campaign
– addressing the over representation of ATSI children and young people in the child protection system.

A Panel of Presenters including SNAICC, QATSICPP, Families Australia, CREATE, and ATSI Healing Foundation.

Morning tea

Concurrent Sessions 61 to 70

| 11am to 12.30pm |

61. Rights, responsibilities and strategies – Aboriginal services.
62. Child protection – models of prevention.
63. Reclaiming Aboriginal culture for young children.
64. Cultural competence
65. Stories from healing programs.
66. Early childhood services and families partnerships – transition to school.
67. Cultural safety and social change. WORKSHOP
68. Healing intergenerational trauma. WORKSHOP

69. Where to next for shared learning and advocacy for ATSI CFCentres? WORKSHOP
70. How to engage in the National Campaign – support ATSI children to grow up safe and loved in their family and community. WORKSHOP

* Bonus THURSDAY Workshop
– Craft from caring for Country

Lunch and displays, exhibitors and poster presentations.
Audio visual loop screenings

PRE-CONFERENCE WORKSHOPS

MONDAY 3 JUNE 2013 | 2PM TO 5PM |

* Additional fees apply for pre-conference workshops



Concurrent Interactive Workshops 21 to 30 | 3.30pm to 5pm |

21. Genuine partnerships for change. FORUM
22. Pride and strengths in parenting.
23. When young people are at risk – what works?
24. ATSI early childhood educators.
25. Show and tell – engaging young children and community.
26. Trauma and healing tools for Aboriginal child and family workers.
27. Whole community approach to child protection and community risk-mapping. WORKSHOP
28. Participation power of young people in out of home care. WORKSHOP
29. Journey with playgroups in remote communities. YARNING CIRCLE
30. Family law pathways - supporting Aboriginal families at risk. WORKSHOP

Evening Social Options by prior purchase:

| 6.00pm to 9.30pm |

- Dinner and Film Night at Yarrabah OR
- Dinner and Rainforestation Cultural Evening OR
- Sunset Inlet Cruise

Concurrent Interactive Workshops 51 to 60 | 3.30pm to 5pm |

51. Cultural advice in child protection decision-making. FORUM
52. Partnerships and new ways of working in early childhood services.
53. Out of home care – transitioning, sibling groups, stability.
54. Stories of delivering services in remote communities.
55. Integrated training and workplace development in early childhood services.
56. The contribution of community resources.
57. Educaring for whole of community change in healing generational trauma. Prof. Judy Atkinson. WORKSHOP.
58. Women's business. YARNING CIRCLE (for women only).
59. Celebrating country in the early years. YARNING CIRCLE
60. A partnership model ... culturally appropriate evidence based services. WORKSHOP

Tropical Conference Dinner

Cairns Terminal Function Centre. 7pm

Closing Plenary

| 1.30pm to 3pm |

- **Keynote Address: Prof. Judy Atkinson**
Working together to heal Generational trauma within Aboriginal children and their families
- **Keynote Address: April Long**, Law Graduate, National Indigenous Youth Leadership Academy at The National Centre of Indigenous Excellence and **Krista McMeeken**, Law Graduate, Corrs Chambers Westgarth Lawyers – Self-determination and Collaboration.
- Conference closing remarks - SNAICC

Afternoon tea and close

Art and Craft Market supported by UMI Arts.

Cairns Convention Centre Foyer and Plaza.
3pm to 5pm.



Working with children at risk: developmental trauma within a complex trauma environment. Emeritus Professor Judy Atkinson

A workshop with Emeritus Professor Judy Atkinson, Member Harvard Global Mental Health Scientific Research Alliance, Australian Institute of Health and Welfare Scientific Advisory Committee, the Board of Directors of the Aboriginal and Torres Strait Islander Healing Foundation and Patron of the We Al-li Trust.

Judy says: "At this time, I am very interested in what I name as those children, who for whatever reason, are not receiving the services they critically need. I am writing here, about families who were already marginalised within a system that marginalised whole groups of people. It is what I call the extreme edge of generational trauma. I am presently doing some volunteer work with a school that has been established as a special school for kids who have been expelled from or suspended from every other school in the region. They have extreme aggressive and sexualised behaviour, but previously the children have not received an assessment. When we do get them assessed (because they are suicidal or acting out aggressively) we find they have a whole complex of mental illnesses - 'Emerging psychosis with mood congruent depressive content, suicidal ideation and chronic grief, psychotic depression with some paranoia ... Chronic complex post-traumatic stress disorder.' At this time there are no services, (in this town) capable of responding to the needs of such children, nor their families."

We label children who are hurting, as bad or mad. But we do not invest in educational approaches which develop skills in our workers to help children heal.

This workshop will outline the We Al-li approach as an Indigenous educaring response to developmental trauma in children living in family situations of complex trauma. We Al-li focuses on building skills in workers so they are better equipped to support healing in children and their families across a complex of community generational healing needs. We Al-li works towards whole of community interventions, locating the needs of the child as the centre piece of all healing action., and the school as the centre place of community change in healing from trauma.

Children's Voices have Power!

Associate Professor Cindy Blackstock

This workshop will focus on how to reach out and engage young people and outline the processes and resources involved. With an emphasis on systemic advocacy (often based in flawed government policy) in change resistant environments the workshop will also show some of the work of First Nations and other children and young people in Canada in equity based campaigns coordinated by The First Nations Child and Family Caring Society of Canada.

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