

**Certificate III children's  
services  
Indigenous Training  
Development Resource Kit**

**Christine Tayler  
Charles Darwin University**

# Background

This project focused on the development of a culturally appropriate resource kit to meet the needs of Indigenous learners and to improve learning outcomes

# Project Context

- Red Cross (Northern Territory) Communities for children initiative
- Support indigenous learning
- Improve outcomes for children aged 0-5 and their families
- Indigenous-appropriate childcare
- Employment in child care and related service industries

# Student Cohort

- Many students living in remote NT communities
- English often second language

# Certificate III Children's Service

The whole Certificate III requires completion of 15 Units. These units are to be made up of the following:

11 Compulsory Units

4 Electives

First Aid

# Red Cross (funded and completed)

## **CHCCHILD401A**

Identify and respond to children and young people at risk

## **CHCPR303D**

Develop understanding of children's interests and development needs

## **CHCCN1D**

Ensure the health and safety of children

## **CHCPR301A**

Provide experiences to support children's play and learning

## **CHCCS400A**

Work within a relevant legal and ethical framework

## **CHCIC301D**

Interact effectively with children

# Units to be completed

**CHCCN302A** Provide care for children.

**CHCIC302A**  
Support Aboriginal and Torres Strait Islander Families to participate in children's services

**CHCCFC301A**  
Support the development of children

**CHCORG303A**  
Participate effectively in the work environment

**HLTOHS300A**  
Contribute to OHS processes

**CHCRF301D**  
Work effectively with families to care for the child

**CHCCN303A**  
Contribute to provision of nutritionally balanced food in a safe and hygienic manner.

**CHCCN305A**  
Provide care for babies

# Stage One of Development

- DIDG Childcare



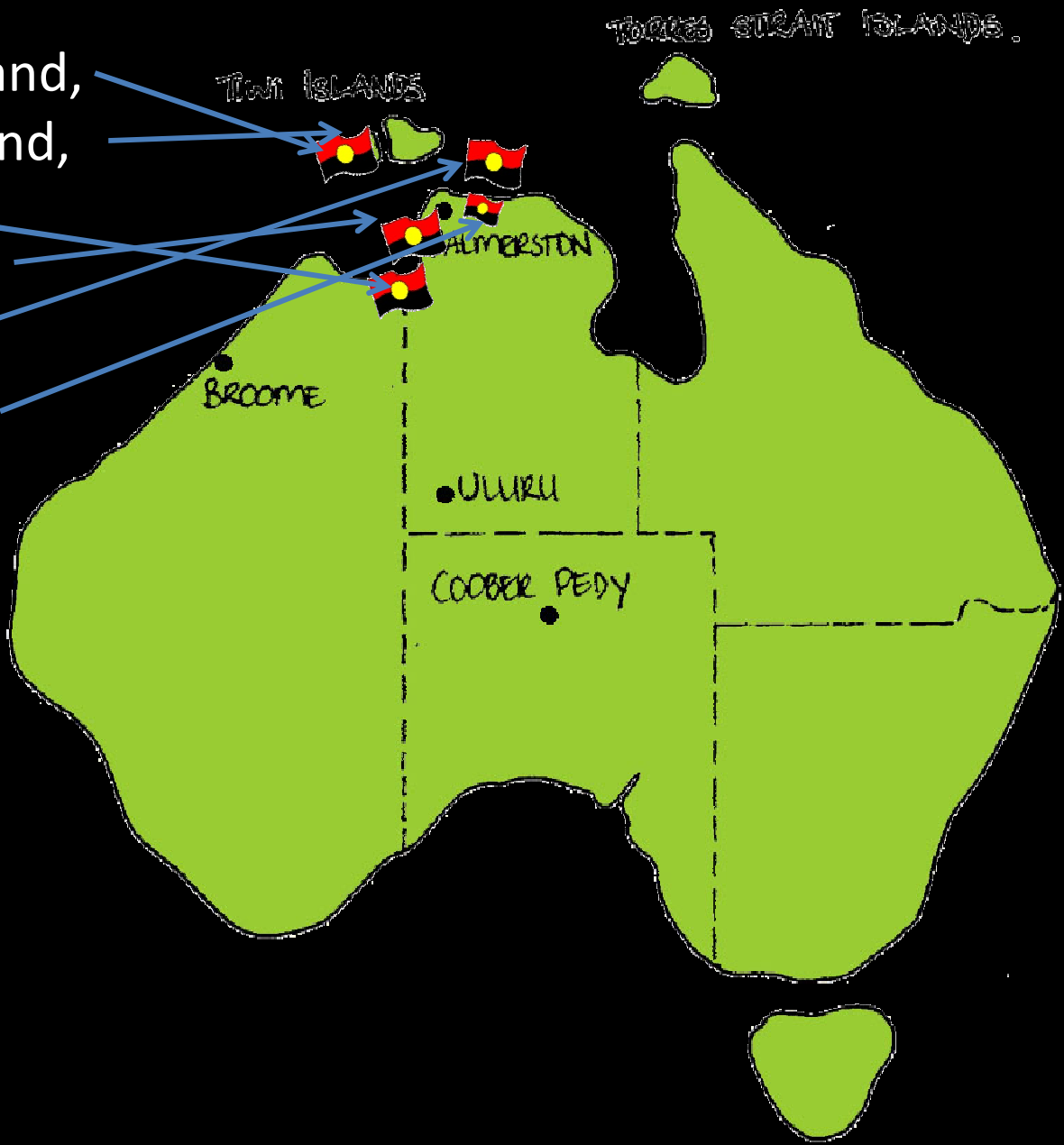


# DIDG Childcare

- Video & audio clips of experts and qualified industry workers from the Tiwi Islands & Palmerston area, giving interviews or demonstrations.
- The recorded interviews & demonstrations provide students with all the unit information & assessment requirements for each of the 14 units comprising the Certificate III in Children's Services.
- Students are provided with a video camera to record video or audio clips as a means of completing their assessments.
- Additional tools and resources are used in parallel to DIDG tool box.



Bathurst island,  
Melville island,  
Daly river,  
Palmerston,  
Groote,  
Maningrida



# Stage 1

## Unit CHCHILD410A



**Cert III qualified educator**









# Stage Two of Development

## Element 2

Report indications of possible  
risk of harm



## Student Workbook



*Developed and written by Ranu James using concepts and designs developed by Christine Tayler.*

*Trialled and edited by Christine Tayler.*

*Illustrated by:*

*Marissa Clausen*









*Some images drawn by Marissa Clausen for Regional and Remote Aboriginal Children's Services Support Unit (Northern Region)*

*Some images from Microsoft Clip Art*

*Technical and Professional adviser Mark James*



Which abuse?  
Card discussion game


<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>	<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>
<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>	<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>
<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>	<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>
<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>	<p>ALTON0004 Contribute to Occupational/Health and Safety Processes</p>  <p>What is the risk? How do you make it safe?</p>

What's the risk?  
How do you make it safe?  
Card discussion game


Listen to child



Draw picture of unusual bruising or injuries on child's body.





Take a photo



Tell the child:

- You believe them
- It is not their fault
- You will do everything you can to help them.

Child's name?



Talk to your boss or supervisor?

# What do you do if you suspect abuse?



You might need to talk to your boss or supervisor

You should write down what you think is happening and why..



You must report it to the police or Family and Children's Services  
**1800 700 250**

CHCCHILD401A Identify and respond to children and young people at risk

- identify the appropriate reporting agency; be aware that you can also contact a child protection agency; you may also need to contact a carer or worker - depending on the situation

The following state and territory authorities report child abuse.

Respond to children and young people at risk

## Practice task 4

Information that relates to child protection and child abuse. Access the Australian Institute of Family Studies website <http://www.aifs.gov.au/legislation/legislation.html>

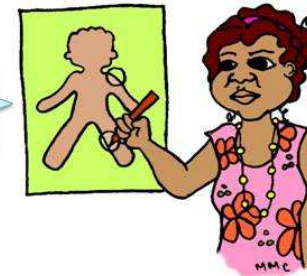
# How can you gather information?

Photo's



Writing things down

Draw a picture



CHCCHILD401A Identify and respond to children and young people at risk

# What to record?



Date and time

Name of the child



Name of the child

CHCCHILD401A Identify and resp

## Continued... What to record



Say what you saw or heard. Be very specific.

Where their unusual markings on their body? the child anything these ma



CHCCHILD401A Identify and respond to children and yo

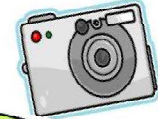
Put your name and contact details on the report. Sign it and get your supervisor to sign it as well.



Did they tell you about something?

CHCCHILD401A Identify and respond to children and young people at risk

## Continued... What to record



Include any pictures or drawings you make. If you know who the perpetrator is then put in their name.



## Continued... What to record

Is there a big change in their behaviour?



Have they become sad and lonely?



CHCCHILD401A Identify and respond to children and young people at risk

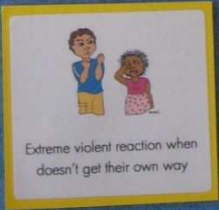
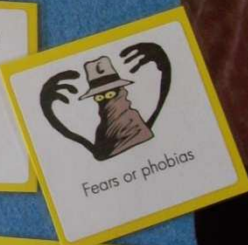


Meet our artist  
**Marissa Clausen**





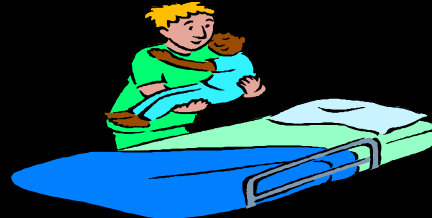




# Circle whose job it is to report suspected abuse?



Staff who work with children.



Health workers



Staff who work in the office.



Qualified Staff



Staff who work with parents



Your boss



Cook



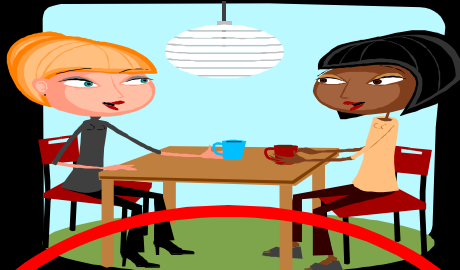
Family members



Cleaner



# Circle who you should talk to if you suspect abuse?



Talk to your boss.  
Find out about what  
your centres rules  
are.



Talk with your friends.



Talk to the  
authorities.



**Welcome family**

# Welcome family



welcome...agianMVI\_0658.avi

# Discussion – What Works

- Appealing to indigenous culture and learning styles
- Flexible delivery



# Challenges

- Continue development of resource



# Questions...

