The process for the whole of government : evaluation of the Northern Territory Emergency Response

Sue Sutton and Emma Coordination, Departu Indigenous Affairs (For Aneye – aka –

'The Intervention'

Sue Sutton and Emma Vanian, Office of Indigenous Policy Coordination, Department of Families Housing Community Services and Indigenous Affairs (FaHCSIA). Ampe Anwernekenheke: Riterrke Akwete Aneye This presentation will look at the 'whole of government' evaluation focusing in particular on community case studies.

It is hoped that this discussion can inform the evaluation process and encourage local people to be involved in the evaluation.

Background

1 July 2007: Northern Territory Emergency Response (NTER)

Commenced roll out of a number of 'measures' eg. income management, alcohol restrictions, child health checks, additional police

1 July 2009: Closing the Gap in the Northern Territory National Partnership Agreement (CtG NT)

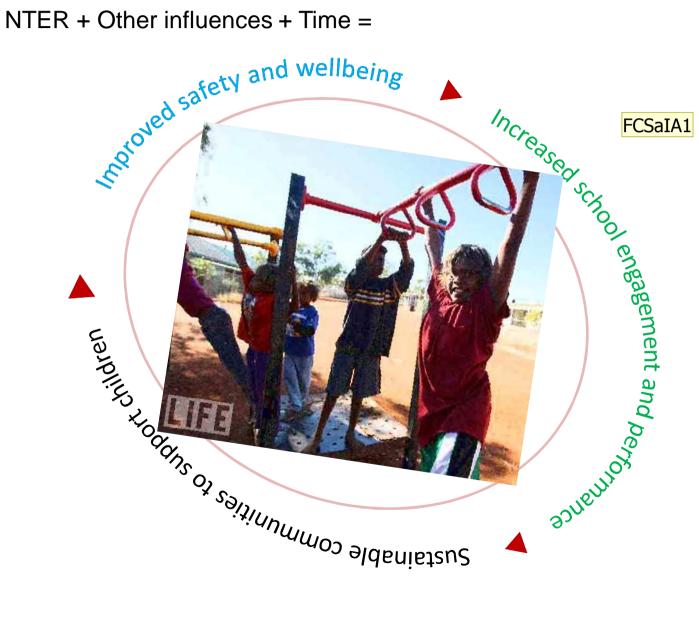
- 3 years additional funding, some new measures
- aims to strengthen and consolidate existing investment made under the NTER through to 2012

1 July 2010: **Reinstatement of the Racial Discrimination Act**

Objectives of the Intervention

- Improved safety and wellbeing of Indigenous children;
- Increased school engagement and performance; and
- Sustainable communities to support children, including education and employment pathways.

OUTCOMES



NTER + Other influences + Time =

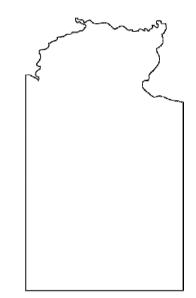
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Families, Community Services and Indigenous Affair, 23/07/2010

Investigate outcomes to establish if objectives have been met

Measures

- •Income management
- Alcohol restrictions
- •Playgroups
- •Parenting programs
- •Additional teachers
- •Additional police
- •Child health services
- •Community stores
- •Night Patrols
- •Legal services
- •....many more



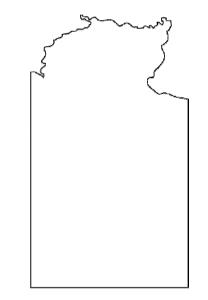
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Commonwealth Government
 Northern Territory Government
 Shire Councils
 Non government Organisations



Investigate outcomes to establish if objectives have been met



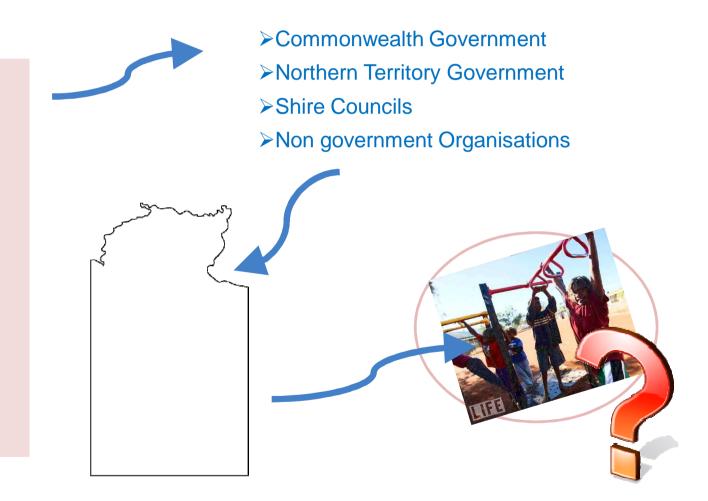
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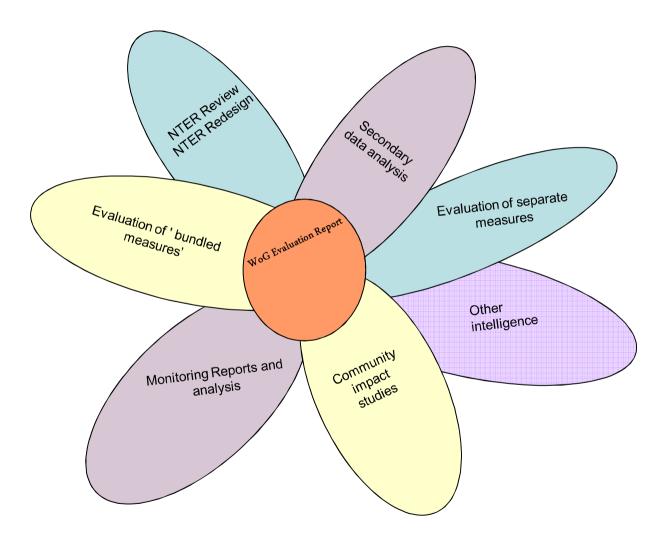


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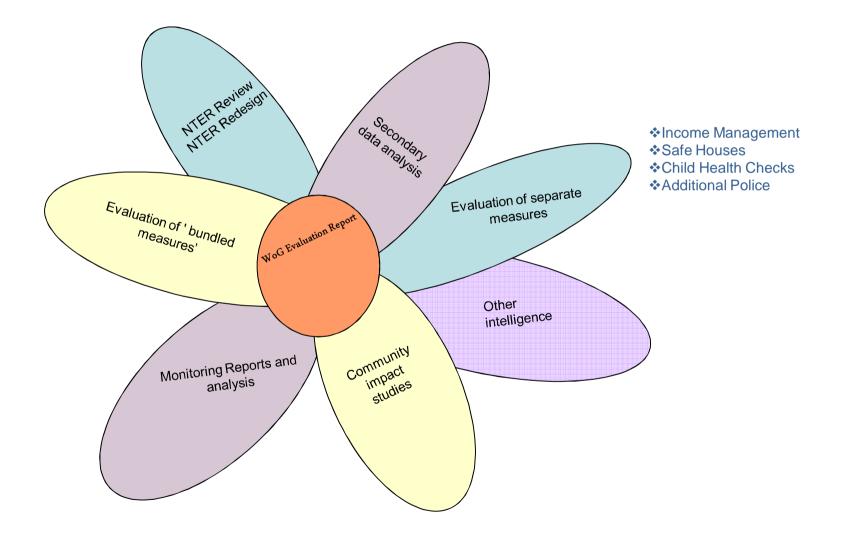


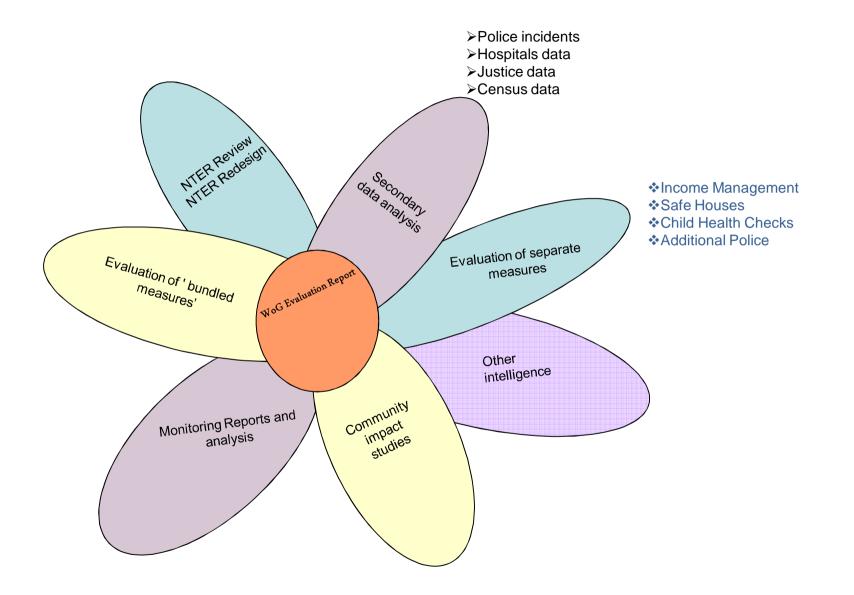
How?

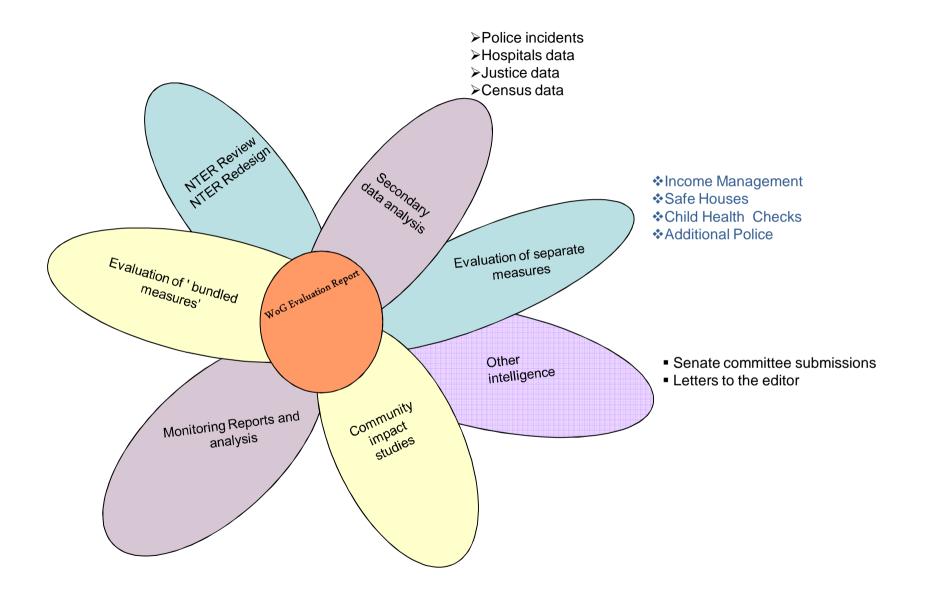


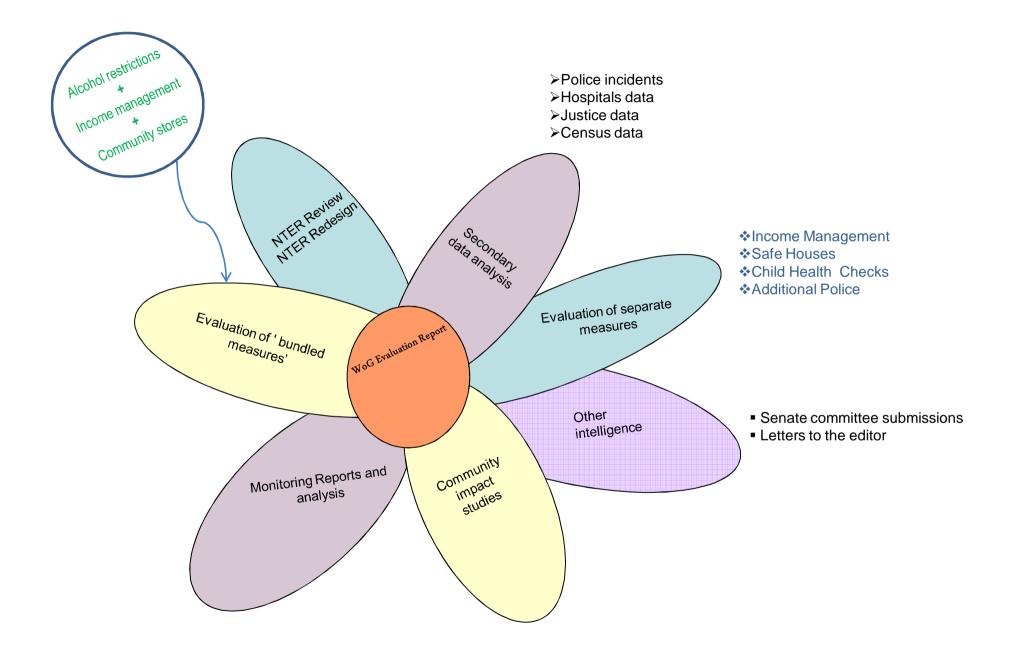
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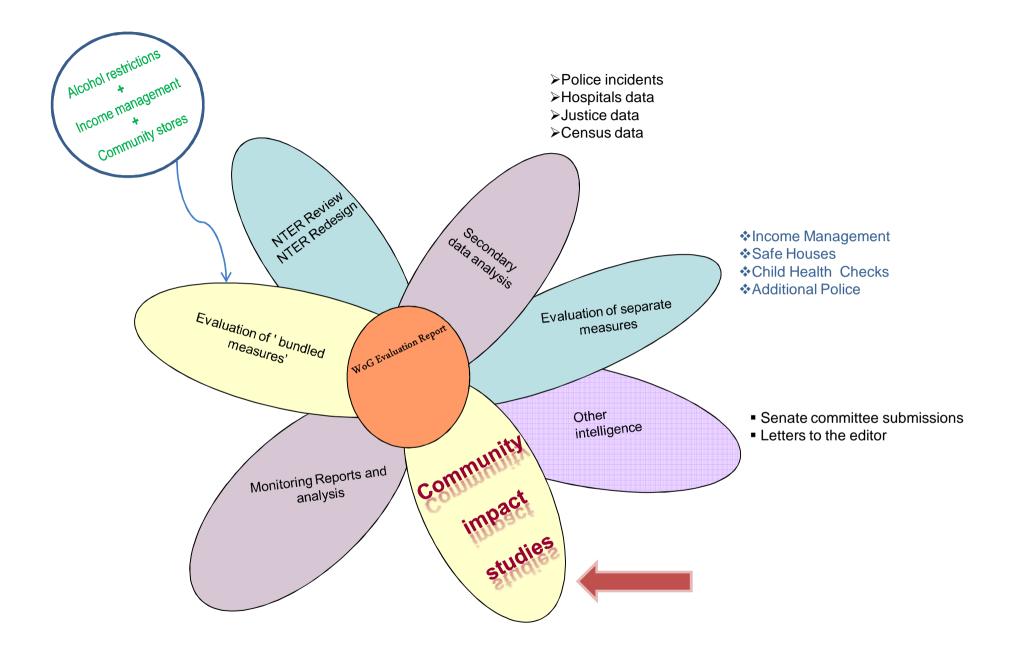
fade on How or keep with following slides Families, Community Services and Indigenous Affair, 23/07/2010 FCSaIA2





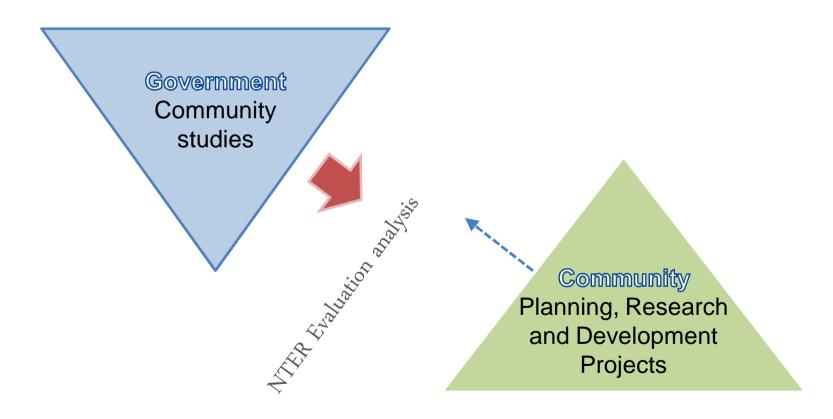


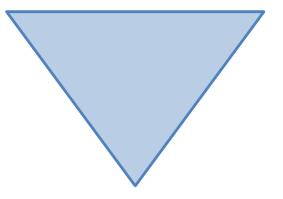






Two different approaches





PRINCIPLES

- 'person centred' approach participatory style research
- light footprint
- Iong term assessment of change
- learning partnership
- > systems focus

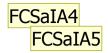
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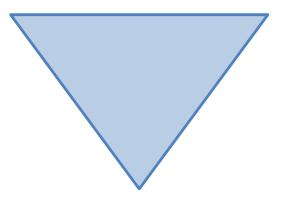
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Families, Community Services and Indigenous Affair, 23/07/2010

Themes to be investigated

- Community safety
- Health and nutrition
- School readiness
- School outcomes
- Coordinated service delivery
- Resetting the relationship
- Foundations for investment





Features

- > Sample survey -10 to 15 communities
- Focus on community safety and wellbeing
- Community survey personal interviews
- Community based discussion eg. most significant change technique
- Community analysis back to the community

Slide 19

FCSaIA4	Families,	Community	Services and	l Indigenous	Affair, 23/	07/2010
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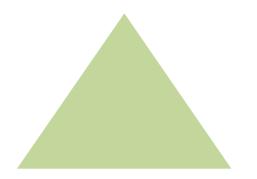
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move principle slide to here X Families, Community Services and Indigenous Affair, 23/07/2010

Foster a cooperative approach with each community.

Consider capacity within the community to be involved as part of the survey team.

Confidential and ethical research.



Community Planning, Research and Development Projects

Resourcing and Supporting Local Community Priorities



... we have a sense of community and focus, we create trust and can help each other to achieve our goals.



CONTEXT

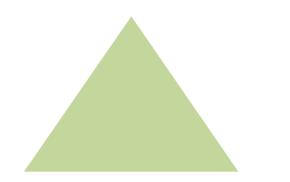
- Local based research provides a deeper understanding of the context where data is being collected.
- Involving local people strengthens feedback of results and future change back into communities.
- Developing a pool of skilled researchers can support ongoing evaluation and monitoring to answer inquiries into 'what works' and 'lessons learned'.



Project aims

In the **short term**:

- train and mentor local Indigenous people in research skills
- develop and strengthen existing local research knowledge, skills and competencies.



Project aims

In the longer term:

- encourage communities to develop their own capacity to conduct research and evaluation
- promote greater involvement and control by local people in their own research delivery
- develop sustainable Indigenous research capacity on the ground.

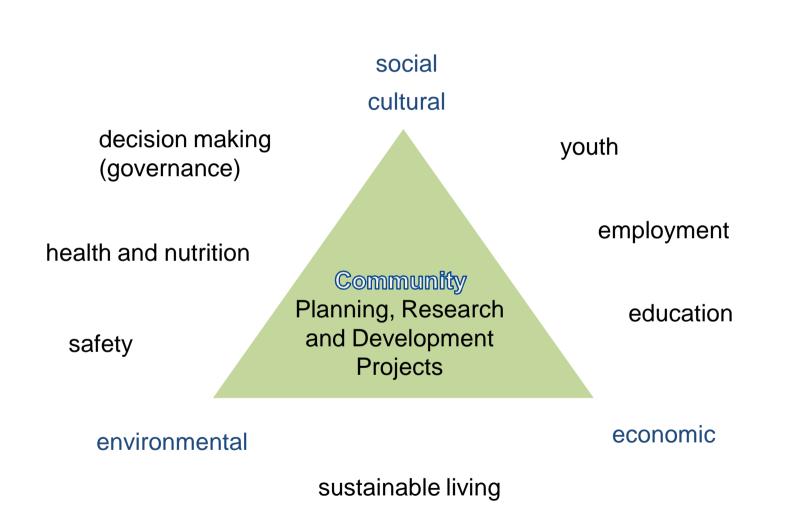


Principles

Project proposals should:

- be developed by Indigenous people themselves (acknowledging that assistance may be required in some instances)
- operate under the broad principles of community development
- use participatory action research approaches
- integrate research training and mentoring into the research practice
- comply with relevant ethical research guidelines
- deliver quality research standards.

What sort of projects?



Guidelines and Expression of Interest

Expressions of Interest are now being invited from Northern Territory (NT) and Remote Service Delivery (RSD) communities

localresearchprojects@fahcsia.gov.au

Contact

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Partnership A Journey not a Sprint



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