



*A Reflective Journey in Creative Cultural
Linking with Early Childhood & School Age
Care Environments.*

Acknowledgements

- We would like to acknowledge the Central Arrernte people as the traditional owners and custodians for Mparntwe Alice Springs and pay respect to Elders past, present and future.

Inclusion Support Agency Role

- We belong to the Inclusion Professional Support Program. Our organisation is Brisbane Inclusion Support Agency and our sponsor is Lifeline Community Care Queensland.



Eligible Child Care Services are approved for Child Care Benefit and Budget Base Funding programs including

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| <ul style="list-style-type: none">• Long Day Care• Family Day Care• In-Home Care• Multifunctional Aboriginal Children's Services• Indigenous Playgroups• Indigenous Outside School Hours Care & Enrichment Programs | <ul style="list-style-type: none">• Outside School Hours Care• Flexible/innovative Services• Mobile Child care Services• Creches• Innovative Child Care Service Centres• Occasional Care |
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Objectives of Inclusion Support Agency

- To assist Child Care Services to build the knowledge and confidence they need to be able to offer a quality inclusive child care environment to ALL children.
- This enables ALL children to participate in the activities available in Child Care Services and have the same opportunities as others to belong, develop and succeed.

Inclusion Support Agency Priority Groups are the following backgrounds:

- Aboriginal
- Torres Strait Islander
- Australian South Sea Islander
- Cultural and Linguistically Diverse (CaLD)
- Disability and high ongoing needs



Purpose & the Journey

- In 2007, after Brisbane ISA completed a needs analysis of our region, it was soon evident that Inala was a high populated area of Aboriginal and Torres Strait Islander children and families.
- We also noticed that the 5 mainstream Child Care Services had very few children from these cultural backgrounds. Also the mainstream Child Care Services did not link with the any services or agencies in the community providing service delivery to the Aboriginal & Torres Strait Islander families.

Vision & Learning's for National Aboriginal Islander Children's Day Celebrations

- Use & blend the theme of National Aboriginal Islander Children's Day each year into the event celebrations and activities.
- Promoting Cultural Awareness
- Community linking.
- Incorporating traditional and contemporary activities into the care environment
- Provide & Implement a diverse range of activities into care environments on a continuous basis.
- Reflective practices within Care Environment
- ISA Reflects on each year with current practices and guidelines.

National Aboriginal Islander Children's Day 2007

- The vision for 2007 NAICD was Promoting Cultural Awareness and Community Linking.
- The Model we used was linking with NCAC QA Principles with Aboriginal & Torres Strait Islander Inclusion. We also linked it with SNAICC and other resources. On a local level we linked with Inala Indigenous Health, Inala Elders, Ngutana Lui, The Murri School (younger grades), Mission Australia Pathways to Prevention, C4C & Brisbane City Council.

Other ISA regions that supported us at the event were

- Logan/Redlands ISA

NAICD 2007





National Aboriginal Islander Children's Day 2008

- 2008: We used a dreamtime story to promote Cultural Awareness & Community linking. The story was "How the birds got their colours".
 - Budget Based Services attended
 - Local school performed Traditional dancing
 - Services attendance was higher than previous year.
- Other ISA regions that supported us at the event were
- Logan/Redlands ISA
 - CAERSU ISA

NAICD 2008





National Aboriginal Islander Children's Day 2009

- 2009: Invitation was opened up for Services to send staff for Interactive Professional Development around Aboriginal & Torres Strait Islander Inclusion ideas and activities.
- Services also attended as an excursion with children.
- Link with Early Years Learning Framework EYLF
- Extension ideas and where to from here.
- Lucky door prize Bush Tucker plants – Lemon Myrtle plants for services and Steve Parish books for parents.

Other ISA region that supported us at the event were

- Logan/Redlands ISA
- CAERSU ISA

National Aboriginal Islander Children's Day 2009





Bag of Information & Resources



National Aboriginal Islander Children's Day 2010

- We plan to create an Open Learning Community Environments by connecting child care services community with ISAs by:-
 - Sharing a common goals and practices
 - Learn from experiences and those of others in order to promote participation in child care environments
 - Respecting a variety of perspectives, values and life styles by using common goals (EYLF)

National Aboriginal Islander Children's Day 2010

- Offering a learning opportunities to enhance staff potential of all participants that they may create new knowledge
- GOAL:
- Build confidence of Educators and ISF's in providing and implementing Aboriginal and Torres Strait Islander inclusive programming.

What will this look like?

- Link with Service Support Plan
- EYLF
- Closing of the Gap
- Only CCS staff to attend & use action learning
- Stop think do reflect
- Partnership with another ISA
- Open learning environment
- Encourage CCS to celebrate National Aboriginal Islander Children's day and linked with SNAICC.

Sharing an activity from 2009

- Hand outs that promote learning opportunities that are flexible and open ended to support all aspects of children's learning. Educators to reflect on:-
 - Activity – What are you going to do?
 - Why are you going to do it?
 - How are you going to do it?
 - Achievable outcomes
 - Where to from here – extension ideas and open ended learning's

Extension Ideas

Good Tucka Bush Tucka Story

Cognitive

Group Time

Fine Motor Skills

Gross Motor Skills

Music & Movement

Social & Emotional

Language & Literacy

Creative Expressions

Fishing Game



- We would like to acknowledge everyone who has been apart of the journey with the shared vision of a better future for our children.

Acknowledgements of Support

Inala Elders

Inala Indigenous Health

Ngutana Lui

PSCQ

IPSU

PSN

Noah's Ark Resources

Logan/Redlands ISA

CAERSU ISA

Lifeline

DEEWR

Alani Dancers – Inala State School
Aboriginal Dancers

Braveheart

Murri Radio

Koori Mail

NAIDOC website

Foot prints in time

ATSI Early Years Partnership

Jarjums playgroup

Geckoes Wildlife

Brisbane City Council

C4C Inala to Goodna

Indigenous Schooling Support Unit

Ausport - Traditional Indigenous Games

