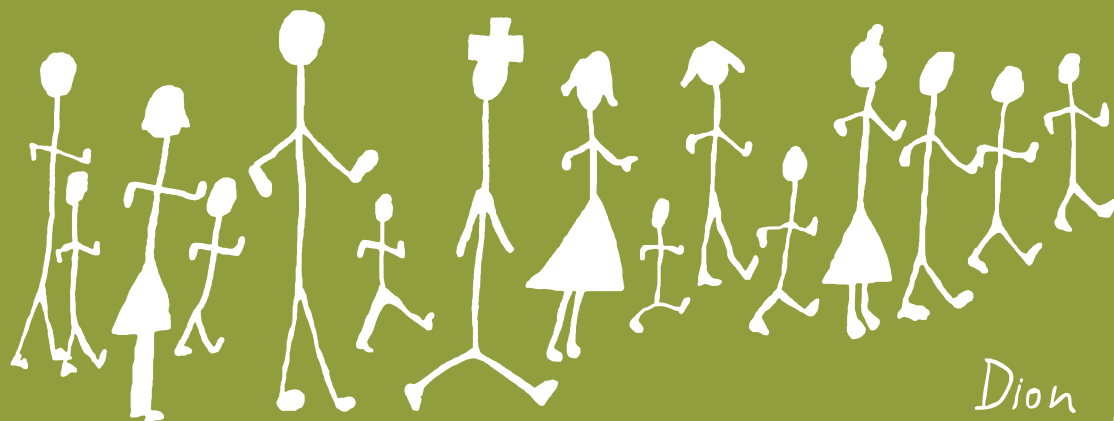


2010 SNAICC National Conference



FOR OUR CHILDREN

Local Strengths, National Challenges

AMPE ANWERNEKENHEKE

Rlterrke Akwete Aneye¹

¹ Title translated in *Arrernte*, the language of Mparntwe (Alice Springs)

PROGRAM

AND CONFERENCE INFORMATION

27-29 July 2010

Alice Springs Convention Centre, Mparntwe (Alice Springs)



Secretariat of National Aboriginal and Islander Child Care

WELCOME

Welcome from the SNAICC Chairperson



I have great pleasure in welcoming you to the SNAICC's 2010 For Our Children, Ampe Anwernekenheke National Conference in Mparntwe (Alice Springs).

The Conference draws us to the heart of Australia. Here we will share and celebrate our stories with people from around the country and overseas. We will have the opportunity to support and hear from those living and working under the Intervention. We will also have an invaluable moment to pause together and marshal our strengths, plans and hopes for the challenges that lie ahead for all our children and families.

The objectives of the Conference are around sharing and celebrating, growing our knowledge, challenging others to acknowledge history and respect culture, and fostering leadership. I believe these are all essential building blocks as we plan to move forward together.

Thank you for joining us for what will be a stimulating, inspiring and challenging three days set next to the stunning MacDonnell Ranges and Arrernte country. We warmly welcome you to the banks of the Todd River.

Warm regards

Steve Larkins SNAICC Chairperson
CEO Hunter Aboriginal Children's Services Inc

Conference Objectives

1. To share stories and celebrate different models of locally successful and culturally strong Aboriginal and Torres Strait Islander service in early childhood, child and family welfare sectors.
2. To listen, learn and grow our knowledge of culture, elders, families and communities in raising children and supporting families.
3. To challenge governments and others to act in a way that acknowledges history, respects culture, and provides the services and support families and communities need for bringing up Aboriginal and Torres Strait Islander children.
4. To foster leadership to support culturally strong and safe communities for Aboriginal and Torres Strait Islander children.

Thank you

SNAICC wishes to especially thank the following who assisted in planning the conference:

Conference Coordinator

Ian Sweeney

Conference Working Group

Lisa Coulson (Convenor)

Desley Thompson

Kim Whitburn

Evelyn Schrabert – Jan Fleming

Sonya Laughton

Roxanne Highfold

Cait Ryan – Rochelle Fielding

Sharron Williams

Dot Bagshaw

Geraldine Atkinson

Christine Armstrong

Margaret Harrison

Catriona Elek

Frank Hytten

Jane Harrison

Conference Secretariat

SHARYN LOW & ASSOCIATES

Phone: 02 4572 3079

Fax: 02 8580 5089

Email: sharynlow@pacific.net.au

Post: SNAICC CONFERENCE

PO Box 4242 Pitt Town NSW 2756

www.snaicc.asn.au

SNAICC is the national non-government peak body in Australia representing the interests of Aboriginal and Torres Strait Islander children and families.

SPONSORS

GOVERNMENT PARTNERS



Australian Government

Department of Education, Employment and Workplace Relations



Human Services
Aboriginal Affairs NSW



Department of Education and Early Childhood Development



Government of South Australia
Department of Education and Children's Services

BRONZE SPONSORS

World Vision



COMMUNITY PARTNERS

Indigenous Times



SNAICC and the SNAICC Resource Service are funded by the Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA)



INTERNATIONAL KEYNOTE SPEAKERS



**Cindy Blackstock,
M.M., PhD**

is the Executive Director of First Nations Child and Family Caring Society of Canada
www.fncaresociety.com

This national organisation seeks to promote and support First Nation's Child and Family Service.

A member of the Gitksan Nation, she has worked in the field of child and family services for over 20 years. Key interests include exploring the overrepresentation of Aboriginal children in child welfare care, structural drivers of child maltreatment in First Nations communities, and human rights and the role of the voluntary sector in expanding the range of culturally and community based responses to child maltreatment.

Current professional interests include serving as an Atkinson Economic Justice Fellow, J.W. McConnell Family Foundation Social Innovation Generation Fellow, and a board member of the National Aboriginal Youth Organization.



**Joseph Sparling,
PhD**

is an early childhood educator and former teacher and principal, is Research Professor at Georgetown University, Fellow of the Frank Porter Child

Development Institute of the University of North Carolina at Chapel Hill, and the first author of *LearningGames®*, *Partners for Learning*, and *Conversation Books*, educational resources that have been used widely in the United States. He has also developed curriculum and provided training and intervention services for orphanages in Romania.

Sparling was a co-principal investigator on the Abecedarian studies, three longitudinal research projects conducted over 30 years with at-risk children. Through this research, he demonstrated the efficacy of early childhood education by developing simple tools that doubled children's learning capacity and improved their health, social emotional well-being, employment and other life outcomes. His landmark Carolina Abecedarian project was a

combined early intervention for children of poor and minority families with child care and used an experimental design project involving experiment and comparison groups. Results indicated that by the age of eight, children who received preschool intervention subsequently performed better academically than those who had no preschool experience. Benefits were gained regardless of disadvantage, family factors and other contextual issues.

In mid-2010, Sparling was an academic visitor for two months at the University of Melbourne, where he conducted research into the potential implementation of the Abecedarian Approach in Australia (titled 'the 3A concept'). His visit raised interest regarding the applicability of the 3A concept to Aboriginal and Torres Strait Islander children and families. Sparling is currently on a study trip in Australia with the support of SNAICC to consult further on the 3A concept with relevant government, community and Aboriginal and Torres Strait Islander representatives.

AUSTRALIAN KEYNOTE SPEAKERS



**Rosalie Kunoth-
Monks**

is an Arrernte/Amatjere woman from Utopia, a born and bred Territorian and currently the Barkly Shire President.

She was chosen to play the lead role in Charles and Elsa Chauvel's 1955 film, *Jedda*. This film was the first locally produced narrative feature film shot in colour, the first to star Indigenous Australians and the first to go to the Cannes Film Festival.

This thrust her to fame on the international stage but Rosalie demonstrated her early leadership potential by choosing to continue her education rather than perform in more films.

Rosalie became the first Aboriginal Anglican nun in 1960, and after ten years she left the convent, married and began working as a liaison officer with the

Victorian Department of Aboriginal Affairs. It was during this period that she set up the first Aboriginal home for children in Victoria.

Returning to the Alice Springs region, Rosalie worked in Aboriginal Hostels, Central Australian Aboriginal Legal Aid Service, and the Aboriginal and Torres Strait Islander Commission.

She is currently Chair of Batchelor Institute Council, Director of the Management Boards of Desert Peoples Centre, Official Visitor to the Alice Springs Gaol, and Chair of the Atikirra Aboriginal Corporation. Rosalie also works as an interpreter with the Aboriginal Interpreter Service in Alice Springs.

Throughout her life, Rosalie has remained passionately involved in traditional and contemporary Aboriginal issues, including law and justice, education and childcare.



Grant Sarra

has thirty years' experience working in areas that deal exclusively with Indigenous community aspirations, problems and issues relevant to

public and private sector organisations and projects throughout Australia. Grant says that he is an experienced (but not expert) Indigenous executive, change agent, trainer, workshop facilitator, project manager and report writer. He was nominated for the National Human Rights Medal in November 2000 in recognition of the development and delivery of the Strategic Indigenous Awareness Program: *To understand the present, we must understand the past* and for his services to Aboriginal and Torres Strait Islander people. Grant is a prolific writer and speaker on Indigenous issues, with an excellent track record for producing

tangible results in the process of driving large scale cultural change and building organisational effectiveness, efficiency and capacity to deliver culturally appropriate, community sensitive and business-minded outcomes for Indigenous people and communities, and public and private sector organisations throughout Australia.



Dorothy Scott is the Foundation Chair in Child Protection at the Australian Centre for Child Protection at the University of South Australia. Before taking up this appointment in

2005, she was the Head of the School of Social Work at the University of Melbourne, and, prior to that, the Executive Director of The Ian Potter Foundation, one of Australia's largest philanthropic trusts. Dorothy's career in child welfare began when she was a 17 year old child care worker at the Allambie Reception Centre in Burwood, Victoria. Moved by the suffering of children who were admitted to State care, she studied social work at the University of Melbourne in the early 1970s and then worked for the then Social Welfare Department in the area of foster care and adoption. She then worked in the field of mental health, becoming Senior Social Worker in the Family Psychiatry Department of the Queen Victoria Medical Centre in Melbourne. There, she helped establish specialist services for women experiencing post-partum psychiatric disorders, and services for women and children who had been sexually assaulted. In the 1980s she began an academic career, lecturing social work students at the University of Melbourne and conducting research in areas including maternal depression and child welfare. Since then,

she has conducted numerous reviews and inquiries in Australia in the field of child protection, and has served on Ministerial advisory bodies in several States and Territories.



Karen Martin is a Noonuccal woman from Minjerripah (North Stradbroke Island - south east Queensland) and also has Bidjara ancestry (central Queensland).

Karen has taught in Aboriginal Community controlled education services in all phases of schooling and has lectured in Indigenous Australian Studies at James Cook University (Townsville), and teacher education at Queensland University of Technology (Brisbane). Karen has also published widely and lectured in Aboriginal early childhood education. Karen's PhD was conferred in March 2007 and was awarded the James Cook University Medal. In November 2007, Karen was jointly awarded the Australian Association of Research in Education Dissertation award, and thus, Karen's work is used internationally by First Nations and Maori scholars and researchers in the field of education, policy and human services. She was awarded the National NAIDOC Award for Scholar of the Year in 2008. Karen's more recent publications apply her work in terms of effective changes in the schooling of young Aboriginal children. She is a steering committee member to the Longitudinal Study of Indigenous Children (FaHCSIA) and member to the Expert Advisory Panel: Quality Working Group (Office of Early Childhood). She is now Associate Professor: Early Childhood, in the newly developed early childhood

degree with the School of Education, Southern Cross University (Lismore).



Kerrie Tim is a Senior Executive within the Australian Public Service Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA).

A graduate of the University of Queensland, Kerrie's extensive experience in the public sector includes the former Aboriginal and Torres Strait Islander Services and its predecessor, ATSIC, the Australian Public Service Commission, the Department of the Prime Minister and Cabinet, and the Department of Education. Kerrie is a former Executive Director to the Queensland Government, having worked within the Department of the Premier and Cabinet and, before that, led the Department of Aboriginal and Torres Strait Islander Policy.

Kerrie is actively committed to social justice and for the past 20 years, in her spare time, has focussed her efforts towards ending racism and developing leaders.

Kerrie's international experience includes representing Australian governments in discussions in the Philippines, United States and Canada, and leading peer counselling workshops on ending racism in South Africa, Israel, and New Zealand.

Kerrie is a former Director of the Australian Indigenous Leadership Centre and the National Alternative Dispute Resolution Advisory Committee.

Raised Kalkadoon on the land of the Mitakoodi, Kerrie's culture is at the heart of her efforts.

PRE-CONFERENCE WORKSHOPS

PRE-CONFERENCE WORKSHOP A



Real kids in an unreal world – building resilience in children -
Maggie Dent

Children need many essential experiences to build the competencies

that will help them manage life – the good, the bad and the ugly. This commonsense, practical model will reassure those who work with Indigenous children that what they have always known to be important in the early years of a child's education is still important! The 10 building blocks model

that Maggie has created is based on ancient knowledge and will help children grow up good and able to manage our chaotic world.

Maggie Dent is a national and international author, and a parenting and resilience expert with a special interest in the early years and adolescence. She is a passionate advocate for the healthy, commonsense raising of children that strengthens families and communities. Maggie has a broad perspective of experience that shapes her work, a slightly irreverent sense of humour and a great depth of knowledge that she shares passionately.

PRE-CONFERENCE WORKSHOP B



Strategic Indigenous awareness – to understand the present, we must understand the past -
Grant Sarra

This workshop will be a re-discovering of the roles of women and men and elements of kinship that are necessary to achieve quality outcomes. Local Aboriginal people in particular are encouraged to participate in this workshop.

STORIES OF GROWING UP STRONG IN CULTURE

ART AND STORIES COMPETITION

As part of the Child Rearing Stories project, SNAICC asked young people, from prep to Year 12, to enter their photographs, art or essays on the theme **'How I was grown up strong in my Aboriginal and Torres Strait Islander culture'**.

The artwork we have received has come from various schools and children's services across Australia. We are grateful for the response we have had and thank the children and schools who have participated. All entries are on display, which was one way to honour the voice of children.

Entries are displayed throughout the SNAICC National Conference in the circulation hallway. Please take the time during the conference to look at the artwork on display. We are sure you will agree that the pieces are both heartfelt and thought provoking. Congratulations to the participants!

A prize will be awarded for the 'people's choice' at the conference. Please view the entries and place your vote!

CHEEKY DOG

You might have already heard of Cheeky Dog, or seen the eye catching designs. Drawn by 17-year-old Dion Beasley from Tennant Creek, the drawings have become so popular that Dion, with the help of Joie Boulter, has created the Cheek Dog t-shirt and apparel label.

Dion has drawn the conference logo, and Cheeky Dog will be providing the conference satchels.

Dion has recently been awarded the 2010 Charles Darwin University Arts Award at the NT Young Achiever Awards.

What makes this story so remarkable is that Dion is profoundly deaf and suffers from muscular dystrophy.

A trust fund has been established for Dion where he receives royalty payments for the use of all his drawings. The conference is proud to support Dion and Cheeky Dog. If you would like to see more about Cheeky Dogs go to www.cheekydogs.com.au or visit Leaping Lizards Gallery in town.

cheekydog 



Elsie Gorey (above) and Emma Nungarayi Daniel (right) painting at Ngurratjuta Art Centre

ART MARKET

On Thursday 29th July from 3pm to 5pm in the Ghan Foyer there will be an art market from Aboriginal owned and controlled community based art centres. All art centres at the art market are DesART members. Support the community based art centres by purchasing here.

Purchasing from DesART members provides a guarantee that your artwork is authentic, and certificates of authenticity are provided. 100 percent of the return goes directly to Aboriginal families or organisations.

FEATURING ARTISTS FROM:

Ngurratjuta Art Centre

Warlukurlangu Artists
(Yuendeumu)

Tjanpi Weavers

Waltja

Red Shed Arts Centre - Atitjere
(Harts Range) Community



2010 SNAICC CONFERENCE PROGRAM AT A GLANCE

PRE-CONFERENCE

MONDAY

26 JULY

9am to 10.30am

11am to 12.30pm

DAY 1
TUESDAY
27 JULY

Opening Plenary: MacDonnell Auditorium

- **Welcome to Country** and Traditional Dance (Janet Turner and Irrelape-Lyape Dance Group)
- **Welcome message:**
Steve Larkins - SNAICC Chairperson
- **Keynote speaker:**
Rosalie Kunoth-Monks
Educational success without sacrificing cultural identity
- **International Keynote Speaker:**
Dr Cindy Blackstock, Canada
Is this our Canada? : Examining the systemic disadvantage undermining the safety of First Nations children and highlighting strategies to overcome this

Concurrent Sessions 1 to 6 and WC

1. **Ellery B/C.** Traditional healing in central Australia – Ngangkari work
 2. **MacDonnell A.** Early childhood – Indigenous Professional Support
 3. **MacDonnell B/C.** Child protection – cultural best practice and better outcomes
 4. **Ellery A.** Child and family health – culturally appropriate and early intervention
 5. **Crowne Plaza.** Working with families – safe and strengthened relationships
 6. **Ellery D.** Out of home care – appropriate cultural approaches
- WC **Meet Ghan Foyer.** Tjanpi Weavers Workshop 1

DAY 2
WEDNESDAY
28 JULY

POSTER PRESENTATIONS AND DISPLAYS

Plenary: MacDonnell Auditorium

- Children's Performance
- **Keynote Address:**
Prof. Dorothy Scott
Reflections on Aboriginal children and child protection: lessons learned both personal and professional
- **Keynote Address:**
Dr Joseph Sparling USA
US Learning Games with at-risk children: can they work here?

Concurrent Sessions 19 to 24 and WD & WE

19. **Ellery A.** Out of home care – culturally appropriate
 20. **MacDonnell B/C.** Early childhood – developmental frameworks
 21. **Crowne Plaza.** Child protection - changes in the NT?
 22. **MacDonnell A.** Healing – innovative holistic approaches
 23. **Ellery B.** Policy – self determined and culturally responsive
 24. **Ellery C.** Remote work – delivering health services, case management and advocacy
- WD **Meet Ghan Foyer.** Tjanpi Weavers Workshop 2
- WE **Ellery D.** Joseph Sparling - US Learning Games with at-risk children: can they work here?

DAY 3
THURSDAY
29 JULY

Plenary: MacDonnell Auditorium

- **Keynote Address:** Karen Martin
Who's growing up whom? Roles, relationships and relatedness within Aboriginal childhood law
- **Keynote Address:** Grant Sarra
Men's work and men's business in the cultural, historical and policy development context with humility, dignity and integrity?

Concurrent Sessions 37 to 42 and WH

37. **Crowne Plaza.** Discussion Circle: Early childhood – discussing the answers to 'who's growing up whom'?
 38. **Ellery A.** Early childhood – literacy and training
 39. **MacDonnell B/C.** Working with family and young people – engaging in alternate education
 40. **Ellery D.** Child and family health – autism
 41. **MacDonnell A.** Child protection – reconciliation
 42. **Ellery B/C.** Remote work with children
- WH **Boardroom 1.** Children's Stories Publication

MORNING TEA

LUNCH



Pre-Conference Workshops *For prepaid registrations only* **2pm to 5pm including afternoon break**

WA. **Ellery B/C. Maggie Dent** – Real kids in an unreal world: Building resilience in children

WB. **Ellery A/D. Grant Sarra** – Strategic Indigenous awareness – To understand the present, we must understand the past

1.30pm to 3pm

Concurrent Sessions 7 to 12

7. **MacDonnell B/C.** Remote work – traditional child rearing practices
8. **MacDonnell A.** Early childhood – social and emotional well-being
9. **Crowne Plaza.** Child protection – partnerships with parents and professionals
10. **Ellery B/C.** Healing – cultural resources
11. **Ellery A.** Rights – awareness, compliance and reporting
12. **Ellery D.** Child and family health – maternal and infant best outcomes

LUNCH FORUM INTERNATIONAL CHILDREN'S RIGHTS – ELLERY B

3.30pm to 5pm

Concurrent Interactive Workshops 13 to 18

13. **Ellery A.** Child and family health – through nutrition
14. **Ellery B/C.** Early childhood – co-location, collaboration and service integration
15. **MacDonnell A.** Child protection – safely connected to kin and culture
16. **MacDonnell B/C.** Healing – through elders' expertise and cultural knowledge
17. **Crowne Plaza** Remote work – early childhood work in remote communities
18. **Ellery D.** Policy – social change and reconciliation - 3rd World Canada Film

6 – 9pm

Evening Options by prior purchase:

FILM NIGHT @ LARAPINTA VALLEY TOWN CAMP

OR

AKEYULERRE (HEALING CENTRE)

Concurrent Interactive Workshops 25 to 30 and WF

25. **Crowne Plaza.** Discussion Circle: Healing – cultural resilience and promising healing practices
26. **Ellery A.** Early childhood – the many roles of stories
27. **Ellery B.** Child protection – partnerships
28. **MacDonnell A.** Remote – the role of bi-lingual language in culture
29. **Ellery C.** Remote healing work – bush adventure therapy Santa Teresa horse program
30. **MacDonnell B/C.** Working with families – supporting through challenges
- WF **Ellery D.** Child and Family Centres Panel

DISPLAYS, EXHIBITS AND POSTER PRESENTATIONS - PRESENTERS AVAILABLE

AFTERNOON TEA

Concurrent Interactive Workshops 31 to 36 and WG

31. **Crowne Plaza.** Discussion Circle: Early childhood – Let's talk about quality child care
32. **MacDonnell A.** Out of home care – culturally appropriate assessment and needs
33. **Ellery A.** Early childhood – Yarnin' Circle talkin' up your service
34. **MacDonnell B/C.** Healing – good stories that make spirits strong
35. **Ellery B.** Policy – government responses
36. **Ellery D.** Remote work – using traditional means to improve family outcomes
- WG **Ellery C.** Through Young Black Eyes

BUSH WOK CONFERENCE DINNER -

TODD RIVER

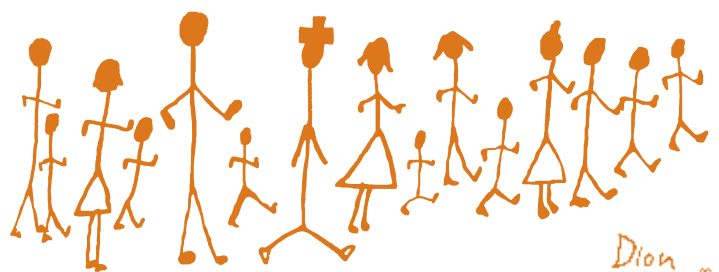
Entry indicated on your name tag

Closing Plenary: MacDonnell Auditorium

- **Keynote Address** – Kerrie Tim
Accepting the inheritance, building the legacy, and passing it on: Leadership and honouring the Ancestors and our future generations
- **Conference closing remarks** - Frank Hytten, SNAICC CEO

Art Market in Ghan Foyer 3pm-5pm

EVERY LUNCHTIME: Displays, exhibits and poster presentations, and Short Films from 12.45pm in Ellery Room A



9am to 10.30am

MACDONNELL AUDITORIUM

Opening Plenary:

- **Welcome to Country** and Traditional Dance (Janet Turner and Irrelape-Lyape Dance Group)
- **Welcome – Steve Larkins** - SNAICC
- **Keynote speaker – Rosalie Kunoth-Monks**
Educational success without sacrificing cultural identity
- **International Keynote Speaker – Cindy Blackstock**
Is this our Canada?: examining the systemic disadvantage undermining the safety of First Nations children and highlighting strategies to overcome this

11am to 12.30pm

1 **Healing – traditional healing in Central Australia: Ngangkari work – Anangu way.**

ELLERY B/C

Andy, Toby and Rupert began to learn the skills of the Ngangkari (traditional healer) as young children in the bush. Their grandfathers gave them sacred tools and special powers, and trained them over many years. Andy, Toby and Rupert continue this tradition today with their own grandchildren. Rupert, Andy, and, more recently, Toby, work for NPY Women's Council Ngangkari Project.

Andy, Rupert and Toby provide Ngangkari treatments to Anangu (Indigenous people) in remote communities in this region, as well as those in hospitals, jails, nursing homes and hostels in regional centres. Their work is highly valued and the service is in great demand. The Ngangkari believe that better health outcomes for Indigenous people can be achieved by Ngangkari and western medicine working together and to this end they are committed to educating health workers about traditional healing practices. Andy, Toby and Rupert are authorised to speak publicly about traditional Anangu culture and Ngangkari practices and have received many accolades, the most recent being the Mark Sheldon Prize for 2009 awarded by the Royal Australian and New Zealand College of Psychiatry (RANZCP), and the 2009 Dr Margaret Tobin Award for

excellence in the provision of mental health services to those most in need.

Rupert Peters, Andy Tjilari, Toby Ginger NPY Women's Council Ngangkari Project, SA and NT.

2 **Early childhood – Indigenous professional support.**

MACDONNELL A

Growing up strong kids: messages from our services.

Join us in a discussion about some of the themes, insights and challenges involved in working with Aboriginal and Torres Strait Islander child care services to grow up strong kids.

Christine Dimovich, Jacqui Hunt-Smith, Yorganop Indigenous Professional Support Unit Yorganop Association Inc. WA

Yarning Circles – an Innovative Early Years Learning Framework Indigenous Inclusion Support Project.

An interactive professional conversation (Yarning Circle) about an innovative workforce development project recently implemented in Queensland.

Tara Lee Franks, Health & Community Services Workforce Council Inc., Roslyn Von Senden, Indigenous Professional Support Unit, Kerryn Moroney Inclusion Support Agency, QLD.

3 **Child protection: cultural best practice and better outcomes.**

MACDONNELL B/C

The Combined Voices Campaign - demanding better outcomes for Aboriginal and Torres Strait Islander children.

An overview of the development of a campaign to seek improvements in outcomes for Aboriginal and Torres Strait Islander children and families in Queensland. Key voices in this campaign include the Coalition of Aboriginal and Torres Strait Islander human services organisations, the Queensland Council of Social Services (QCOSS), the Queensland Aboriginal and Torres Strait Islander Child Protection Peak Ltd (QATSICPP), PeakCare Queensland, and the CREATE Foundation, as well as child and family welfare professionals. This presentation will outline the problems facing Aboriginal and Torres Strait Islander children in Queensland, how the campaign came about, key strategies, and the impacts of the campaign.

Dianne Harvey, Queensland Aboriginal and Torres Strait Islander Child Protection Peak Ltd and William Hayward, Combined Voices, QLD.

Developing better practice for culturally strong Aboriginal and Torres Strait Islander statutory kinship care services in Australia.

Presentation discusses the differences between aspects of care (family group conferencing carer assessment/training/support and family contact) in Indigenous and non-Indigenous statutory kinship care. Children coming into statutory care are increasingly being placed in relative/kinship care, which has also long been the preferred placement option for Aboriginal and Torres Strait Islander children and young people. A recent research study (McHugh 2009) indicates that there are significant differences in aspects of Indigenous and non-Indigenous relative/kinship care and it cannot be assumed that models and tools being developed for non-Indigenous care will be appropriate for Indigenous care. This presentation, based on consultations with Aboriginal caseworkers, stakeholders and carers, will discuss the variation – what is different in some of the aspects, and what might be better practice with Indigenous families caring in the context of statutory kinship or customary care, and how culturally safe Indigenous-specific programs and services for children in kinship placements can be implemented by non-Indigenous agency workers.

Marilyn McHugh, Social Policy Research Centre University of NSW and Paula Hayden, Consultant NSW.

Cultural safety for Aboriginal and Torres Strait Islander children and youth: frameworks and practices.

This paper will present the work of the Victorian Aboriginal Child Care Agency (VACCA) in research and practice development on cultural safety, which is defined as understanding the well-being needs of Aboriginal children and young people from the perspective of their cultural identity. The paper will give some practical examples of how cultural safety applies to service delivery in the out of home care system and in particular VACCA's culturally embedded practices to promote resilience.

Paper Written by Muriel Bamblett, Richard Frankland and Dr Peter Lewis, Victorian Aboriginal Child Care Agency [VACCA] VIC. Presented by Richard Frankland and Dr Peter Lewis.



4

Child and family health – culturally appropriate and early intervention.

ELLERY A

Making it safe: developing culturally appropriate child and adolescent mental health services for the Aboriginal community within a mainstream service.

The presentation describes the development operation and impact of dedicated child and adolescent mental health service for Aboriginal communities in Adelaide and Murray Bridge, with emphasis on the importance of ongoing and responsive consultation with the Aboriginal community in order to overcome barriers to cultural safety.

Stephen Meredith and Helen Wyld, Ngartunna Patpangga (Children in the South) Southern Adelaide Health Service and Bill Wilson, Nanko-walun Porlar Nomawi (Well-being for Children and Families), Southern Adelaide Health Service - Child and Adolescent Mental Health Service (SAHS-CAMHS) SA.

Childcare and conductive hearing loss.

This paper discusses issues that arise from conductive hearing loss being endemic among young Aboriginal and Torres Strait Islander children, especially those in childcare where middle ear disease otitis media (OM) is the main cause of hearing loss among Aboriginal and Torres Strait Islander people. Early childhood workers are strategically placed to assist and instigate early treatment of Aboriginal and Torres Strait Islander OM and minimise adverse social outcomes that result from unidentified hearing loss. Being alerted to the connection between social problems and ear disease can significantly enhance Aboriginal and Torres Strait Islander families' and staff's capacity and motivation to support children's engagement with health services and minimise adverse social outcomes from endemic ear disease.

Dr Damien Howard, Lyn Fasoli, Phoenix Consulting and James Cook University, and Alison Wunungumarra, Batchelor Institute of Indigenous Education NT.

5

Working with families and young people – safe and strengthened relationships.

CROWNE PLAZA

Central Australian Aboriginal Congress Male (Ingkintja Male) Health

Positive work from the Congress Male Health Program and their Stop the Violence education campaign.

John Liddle and colleagues, Central Australian Aboriginal Congress, NT

Cultural Synergy – Family Relationship Services engaging with Aboriginal and Torres Strait Islander Fathers.

A credible focus on the cultural model and priorities that have created the high level of acceptance of the *Hey, Dad! For Indigenous Dads, Uncles and Pops Program* in urban, regional and remote locations and correctional centres.

Greg Stock, Lynne Slocombe Centacare Broken Bay, NSW

6

Out of home care – appropriate cultural approaches.

ELLERY D

A journey of healing: Victorian Aboriginal Child Care Agency's therapeutic residential care program.

In 2009, the Victorian Aboriginal Child Care Agency (VACCA) commenced operation of its therapeutic residential care program, designed to redress the trauma experienced by Aboriginal children placed in out of home care. This evidence-based presentation will provide participants with a clear outline of the consultative process that the organization undertook to develop its healing approach, the challenges VACCA has experienced implementing this new model, the critical program components, and the learnings that have occurred over the period.

Author: Maureen Long, School of Social Work and Social Policy at La Trobe University.

Presented by Gwen Rogers, Krissie Mayberry Victorian Aboriginal Child Care Agency [VACCA] and Sean Pie, Berry St. VIC.

Children in Out of home care – Creative approaches in the West.

This presentation will highlight how best to work with Aboriginal and Torres Strait Islander children. Yorganop is the main provider for Aboriginal children in out of home care in Western Australia.

Kathleen Pinkerton, Yorganop Child Care Aboriginal Corporation WA.

Safe Families Program: Opportunities for Growth & Innovative Program Development in Changing Times.

Presentation outlines challenges faced by the Safe Families Program in a changing environment, and opportunities for innovative development and growth.

It will show the developmental path of a unique program model, originally set up to provide a culturally appropriate alternative to statutory intervention for at-risk children, for Aboriginal and Torres Strait Islander children and families, and challenges to its core commitment in changing political times.

Eleanor Rhines, Rochelle Fielding, Kenny Braun, Tangentyere Council Inc, NT.

Workshop C

Desert Weavers Workshop 1 by Tjanpi Weavers.

MEET IN GHAN FOYER.

Learning from women from the Ngaanyatjarra, Pitjantjtjara and Yankunytjatjara lands. Share some time and learn the skills from the Tjanpi Desert Weavers. Take some grass, get a needle and some raffia and start to coil a basket. Let's talk, teach and learn and make baskets together.

Limited participants at any one time and participants can come and go. Priority for participation will be given to Aboriginal and Torres Strait Islander participants from remote areas.

LUNCH 12.30pm to 1.30pm

SERVED IN PORTE COCHERE OFF THE GHAN FOYER

Short films from 12.45pm in Ellery Room A.

1.30pm to 3pm

7 Remote work – traditional child rearing practices.

MACDONNELL B/C

Importance of grandparents in traditional child rearing practices.

This will be a hands on workshop on the importance of grandparents in traditional child rearing practices – like sand stories, smoking ceremonies, passing on culture through singing, dance and storytelling. Presentation will include what happens during a typical day - going on hunting trips with women and children, community members visiting us at our accommodation, having a cup of tea and yarn, children and parents imitating and repeating things that they have learnt during our visit/s. Presentation will include some of the participants speaking about how playgroup has impacted on the well-being and learning of their children. Waltija provides a range of services and support to remote communities across the Central Australian region.

Christine Armstrong, Waltija Tjutangku Palyapayi, NT.

8 Early childhood – social and emotional well-being.

MACDONNELL A

The strength of stories: sharing knowledge between researchers, families and Tiwi people.

An interactive presentation sharing activities adapted from the Let's Start: Exploring Together Preschool Program (ETPP) to support the implementation of the program on the Tiwi Islands. Delivering effective preventative programs for Aboriginal and Torres Strait Islander children and families can be a challenging process. Establishing relationships with the community and engaging families are key elements in making prevention work. Let's Start: Exploring Together Preschool Program is an early intervention therapeutic group program for children aged 3-7 years presenting with challenging social-emotional behaviours.

Yomei Jones, Charles Darwin University and the Cooperative Research Centre for Aboriginal Health, NT.

Social and emotional well-being of children in Aboriginal and Torres Strait Islander early childhood services.

This presentation will introduce SNAICC's new project, Aboriginal and Torres Strait Islander Kids/Matter Early Childhood. Through discussion and information sharing, the workshop will explore the social and emotional wellbeing of Aboriginal and Torres Strait Islander children in the early years and the role community-controlled early childhood services and staff, working with families, can play to support and promote the healthy social and emotional wellbeing of children in their care.

Mark Lawrence, Jade Fraser, Samantha Smith, SNAICC, and Carmen Naivalu Australian Psychological Society, VIC.

9 Child protection: partnerships with parents and professionals.

CROWNE PLAZA

The Lakidjeka Aboriginal Child Specialist Advice Support Service (ACSASS) – working in partnership and providing cultural advice to child protection.

This presentation will demonstrate through case examples that by having a respectful and formal partnership between a State Government and an Aboriginal agency, you can achieve positive outcomes for children and young people in statutory child protection. ACSASS is a unique Indigenous specific response to statutory child protection intervention in the lives of Aboriginal and Torres Strait Islander children and families. ACSASS caseworkers provide advice on the child's Indigenous family and community, information to promote the child's cultural identity, provide an Indigenous risk assessment, provide a collaborative case focus, and help inform decision making, including placement options.

The main presenters will be workers from the Lakidjeka ACSASS program.

Suzanne Cleary, Victorian Aboriginal Child Care Agency (VACCA), VIC.

Tyerrtye arntarnte-areme : caring for people.

This will present the early learnings and challenges in relation to child rearing and parenting practices in providing the first Targeted Family Support Service in NT. Have we made a difference? To whom and

about what? The newly established Targeted Family Support Service aims to provide support to families referred by child protection with high needs but low immediate risk of harm to children. With a number of stumbling blocks along the way, including some early staff turnover, the service confronted some real challenges in how best to respond to some very complex family situations in a meaningful way. As the service has developed, it has become clearer that there are some critical ingredients to consider in service design when building and delivering relevant and responsive services to children and families in the Alice Springs context.

Caroline Lovell and Sonya Lemson, Central Australian Aboriginal Congress, NT.

10 Healing – cultural resources.

ELLERY B/C

Yarning Up on Trauma – healing ourselves – healing our children and families – healing our communities – a guide written for Aboriginal people.

Presentation of this guide developed by Berry Street, Take Two program in partnership with the Victorian Aboriginal Child Care Agency. Initially developed as a training package, the guide was re-developed as a resource at the request of Aboriginal staff in Aboriginal Controlled Community Organisations.

The workshop will be interactive and provide an overview of the Yarning Up on Trauma model and some tools to help participants manage this constructively. The guide will be available to participants.

Shaun Coade and Sandie de Wolf, Berry Street Victoria, VIC.

11 Rights – awareness, compliance and reporting.

ELLERY A

Child rights reporting - Australia's compliance with the Convention on the Rights of the Child.

It is clear that Aboriginal and Torres Strait Islander disadvantage is the single greatest social justice challenge facing Australia today. Presentation will cover monitoring Australia's performance of its obligation under the Convention, the ongoing Northern Territory Intervention, the Close the Gap Initiative, the work on the development of a National Plan to Address Violence against Women and Children, the development of a



National Framework for Child Protection and the ongoing challenge of the discriminatory impact of youth justice systems throughout the nation as they impact on Aboriginal and Torres Strait Islander children.

The National Children's and Youth Law Centre is the only Australian national community legal centre working for and with children and young people.

James McDougall, National Children's and Youth Law Centre NSW and Lyndon Ormond Parker, Centre for Cultural Materials Conservation at the University of Melbourne, VIC.

Growing awareness of children's rights.

This workshop will provide a forum for learning about Aboriginal and Torres Strait Islander children's rights, how they are applicable in an everyday situation, and a section on developing teaching and activities on children's rights.

Sandy Barber, Emily Cheesman, SNAICC, VIC.

12

Child and family health – maternal and infant best outcomes.

ELLERY D

Koori Maternity Services in Victoria: Showcasing the growth and journey of 10 years of the Koori Maternity Services.

This presentation will explore: Providing a culturally appropriate service, supporting and advocating service delivery (VACCHO's role), positive working relationships (KMS Staff), training and education and resource development. The audience will learn how the delivery of the Koori Maternity Services in Victoria is helping to address health inequality, closing the gap for Aboriginal and Torres Strait Islander Australians. It showcases the great working relationships and promotes a Victorian good news story.

Simone Andy, Victorian Aboriginal Community Control Health Organisation, VIC.

From America into our Homes – A new program to support young Aboriginal Mums and their children.

This presentation will introduce the structured, intensive home visiting program that originated in the US, and the adapted version for the Australian Aboriginal and Torres Strait Islander context. The program aims to improve pregnancy outcomes by encouraging women to engage in good

preventative health practises; support women to improve the health and developmental outcomes for their child, and support women to develop a vision for their own future.

Leshay Maidment, Central Australian Aboriginal Congress Alukura, NT.

3.30pm to 5pm

13

Child and family health – through nutrition.

ELLERY A

Kukumbat gudwan daga – really cooking good food.

Jawoyn women from the Katherine region developed and created their own cookbook to provide healthy nutritious food for the school lunch and aged care programs that operate in their women's centres. The women's centres in Gulin Gulin Wugular and Manyallaluk in the Katherine East Jawoyn region worked with The Fred Hollows Foundation Women's Development project to create a healthy cookbook. The project has contributed to strengthening the women's control over the day to day management of their women's centres.

Alison Lorraine and Gloria Dalywater, The Fred Hollows Foundation, NT.

Strong and healthy – Red Cross and community partnerships.

This presentation is the opportunity to share the story of Red Cross and remote Aboriginal communities working together to improve the health and school readiness of children through nutrition; a journey of community development in Aboriginal communities of the Central Desert Macdonnell and Barkly Shires in the areas of food security and health promotion drawing on prevention education and early intervention strategies.

Gina Smith, Carmel Murtagh-Ralph, Australian Red Cross, Alice Springs, NT.

Nutrition and Alice Springs town camps.

This presentation will look at first experiences of a nutritionist working within Tangentyere Council servicing Alice Springs town camps residents and the importance of linking in with internal programs for individual case work and staff support, and external services to promote healthy food choices through experiential learning within the town camp and home environment. This paper will also briefly look at the initial action research

outcomes conducted on one town camp in relation to food security issues and how these findings will aim to improve food availability access and use for Alice Springs town camp families.

Mel Kean, Tangentyere Council, NT.

14

Early childhood – co-location, collaboration and service integration.

ELLERY B/C

Co-location and integration of Koorie early childhood services.

This presentation will examine the integration and co-location of Koorie early childhood services, the formation of Koorie early childhood hubs, and the elements that make up a high quality service for Koorie children and families. Current State and Federal early childhood policy has identified the co-location and integration of services as a central aim for the future of early childhood services.

Geraldine Atkinson, VAEAI (Victorian Aboriginal Education Association Incorporated), VIC.

The Little Yarns Project.

An innovative collaboration between the local Awabakal Early Childhood Community and the Firstchance Inc. Early Intervention service in Newcastle NSW to bring prevention and early intervention to Aboriginal and Torres Strait Islander children and their families, focusing on speech, language and communication through service delivery within the local Aboriginal and Torres Strait Islander early childhood services.

Ruth Davies, Emma Beckett, Gwendalyn Webb, Awabakal Early Childhood Services and Firstchance Inc., NSW.

15

Child protection – safely connected to kin and culture.

MACDONNELL A

Recognised Entity – a holistic approach: A case study on how the Recognised Entity works to ensure children remain connected to kin and culture.

This discussion group will be led by The Recognised Entity – Child Well-being Program (Wuchopperen Health Service) to explain how we assist families who are at risk or are in the child protection system.

Shannon Keating and Sue Curtis, Wuchopperen Health Service, QLD.

All Children Being Safe.

This early primary school protective behaviours program has been developed to provide early primary school students (ages 5 to 8 years) non-threatening ways to help them feel strong and stay safe in their communities. Messages around safety are explored with the children using bush animals that children may see in their local communities e.g. the Kangaroo, Echidna, Kookaburra, Koala and the King Parrot. This workshop will be an interactive opportunity to experience the All Children Being Safe Train the Trainer package. Each participant will also be provided with a manual.

Angela Walsh, NAPCAN, NSW.

16 Healing – through Elders’ expertise and cultural knowledge.

MACDONNELL B/C

Human rights and cultural rights.

A group presentation with language speakers and interpretation in an interactive informal workshop utilising Elders’ expertise and cultural knowledge to look at links between and within families, and family strengthening as

a mechanism for family strength, pride and identity with relationships free of violence. The discussion will focus on what is core to family well-being and protection of children as an intergenerational presentation of our work.

The presenters are Arrernte Elders co-presenting with young Arrernte women and men who are young leaders, Akeyulerre Incorporated, NT.

17 Remote – early childhood work in remote communities.

CROWNE PLAZA

Jarnku warra warra kanjaku manu yulkanjaku - Kids to take care of each other; to love each other.

This case study will focus on sharing ideas and understandings from early childhood programs in the four Warlpiri Communities of the Central Desert. This will be the first time that many of the Warlpiri early childhood workers have been to a conference and shared their ideas and understandings with others. They will present in English and in Warlpiri.

Teresa Hutchins and Early childhood workers from each of the four Warlpiri Communities in the Central Desert region, World Vision Australia, NT.

18 Policy – social change and reconciliation.

ELLERY D

Premier of the documentary film 3rd World Canada through a participatory workshop.

3rd World Canada is a visual testimony of the generational impact of Aboriginal kids in care in a remote fly-in reserve in North-Western Ontario. In the aftermath of three suicides, which leave behind eight orphans, the documentary is a call to action on the reconciliation movement between Aboriginals and non-Aboriginals.

The film has a tremendous emotional impact on viewers and you can preview the first five minutes of the film here:

<http://acazabon.weebly.com/3rd-world-canada.html>

The film was completed January 14, 2010 and our aim is not just to do traditional film screenings but instead to create social change and reconciliation projects.

Andrée Cazabon, Dr Cindy Blackstock, Canada.

6pm – 9.30pm

TUESDAY EVENING OPTIONS for those who registered and paid the additional fee.

Numbers are strictly limited and attendance is only for those who have confirmation on their nametag.

FOR BOTH OPTIONS: Transportation is included and departs from the Convention Centre at 5.45pm sharp for a 6pm start. Remember to dress warmly.

Film Night Larapinta

6pm to 9pm

Join us for a film night and meal under the stars at the Yarrenyty-Arltere Learning Centre at Larapinta Valley town camp. Kungas Can Cook will provide

a delicious dinner before a two and a half hour program of local and national Aboriginal and Islander films. Films will include shorts, animations, music clips and documentary.

OR

Healing Centre

6pm to 9pm

A great evening at Akeyulerre, the Arrernte Healing Centre in the middle of Alice Springs. Alongside a barbeque dinner will be an introduction to cultural health, strength and healing, as well as a bush medicine demonstration, dance, boomerang making, films and a smoking ceremony.



Photo: James Spiers





9am to 10.30pm

MACDONNELL AUDITORIUM

Plenary:

- **Children's singing performance:**
Margaret James, Yipirinya School Alice Springs
- **Keynote Address: Prof. Dorothy Scott –**
Reflections on Aboriginal children and child protection: Lessons learned both personal and professional.
- **Keynote Address: Dr Joseph Sparling USA -**
Early Childhood Education – resources and new strategies.

11am to 12.30pm

19 Out of home care: culturally appropriate.

ELLERY A

Aboriginal and Torres Strait Islander young people in care – supporting the family – supporting the child.

This paper provides an overview of a model of care developed for Aboriginal and Torres Strait Islander young people in care - a residential facility managed through a community controlled health organisation. Presentation of benefits and challenges - opportunity for a youth service to consider broader outcomes for the young person in care, opportunity to work outside the confines of a Residential model that prioritises the Department's needs over the child's, creating an industry level best practice for Aboriginal and Torres Strait Islander children in care.

Royden Fagan, Queensland Aboriginal and Islander Health Council (QAIHC), QLD.

Aboriginal Case Management in out of home care.

KARI out of home care program has full case management of up to 120 Aboriginal children and young people in care. This presentation shows what makes the experience different for these children to those in a mainstream agency. The presentation will encompass a description of the out of home program at KARI Aboriginal Resources Inc. With a particular emphasis on what makes the service different from mainstream services, it will explore the cultural components of the service and how they were developed. Participants will be

able to take ideas away that will assist in developing cultural programs within their services.

Christine Laurie and Casey Walpole, KARI Aboriginal Resources Incorporated, NSW.

20 Early childhood – frameworks for service development.

MACDONNELL B/C

A reflective journey in creative cultural linking with early childhood and school age care environments.

This presentation will use the National Aboriginal and Islander Childrens' Day celebration as a foundation to share, network, nurture and link traditional contemporary cultures to Early Years Learning Framework and promote inclusive practices. Participants will view hands on activities and receive templates and practical ideas to use in 0-8 years care environments from a cultural perspective.

Janice Rocca and Kylee Wyatt, Inclusion Support Agency Brisbane, QLD.

Strengthening all communities for children: understanding and using Australian Early Development Index results.

This presentation will promote community understanding of the Australian Early Development Index (AEDI) and how the results can be used in planning local action to benefit families and children. The AEDI is a national progress measure that gathers information about young children across five areas of development: physical health and well-being, emotional maturity, social competence, language and cognitive skills, and communication and general knowledge skills.

Professor Sven Silburn, Anne Hanning, Bonnie Moss from Menzies School of Health Research, Darwin, NT.

21 Child protection – changes in the NT?

CROWNE PLAZA

What is working, why it is working and what can be changed to benefit Aboriginal children and families in contact with the NT child protection system.

This panel of local and national speakers will draw on key issues raised in inquiries and reports on the NT child protection system and

reflect on what is working and what changes are possible.

22 Healing – innovative holistic approaches.

MACDONNELL A

Black Swans' big day out.

Presentation of a successful model for working with 'at risk' Aboriginal and Torres Strait Islander young people (12-25) that combines culture, touch football and health promotion, currently focusing on sexual health. This presentation will tell the story of the Black Swans - not just a touch football team, but a successful holistic approach to supporting Aboriginal and Torres Strait Islander young people.

Jennifer McClay, Anne Humbert, Chris May, Cultural Healing Program, and Jo Stewart, Family Planning, QLD.

Koori Kids and sea country.

Two Bays (Port Phillip and Western Port Bays, Victoria) is a science research program developed in key partnership with Pelican Expeditions and Parks Victoria, which engages Koori kids from VACCA and local schools in Sea Country by working with Elders, Indigenous Rangers, marine scientists and teachers aboard Pelican 1.

Natalie Davey, Pelican Expeditions, VIC.

Yarrenyty Arlttere Artists: From little things big things grow.

This presentation will look at how an Alice Springs town camp community have established a highly regarded innovative art enterprise - the Yarrenyty-Arltere Artists. This small art enterprise was developed towards the community goal of establishing an art enterprise in the community. Presentation will outline the key areas for its success and how the program provides economic access and workforce participation to enhance self esteem, social inclusiveness, leadership and improved quality of life.

Leonie Sheedy and Dulcie Sharpe, Yarrenyty Arlttere Learning Centre Tangentyere Council, NT.

23

Policy and resources – self determined and culturally responsive.

ELLERY B

Establishing quality culturally responsive developmental educational and care services which are solely focused on the very best outcomes for all Aboriginal children both now and for their future.

In Victoria there is a whole of government approach to improving the lives of Aboriginal and Torres Strait Islander Victorians set out in the Blueprint for Education and Early Childhood Development. The Blueprint recognises the fundamental importance learning plays in a child's development and which directly impacts not only on early experiences but on future well-being, and honours the six strategic platforms of the Council Of Australian Governments (COAG) National Reform Agenda, focusing particular attention on early childhood and schooling.

We will present: Victoria's Blueprint for Education and Early Childhood Development, successful strategies and partnerships, Multifunctional Aboriginal Children's Service case studies on establishing quality culturally responsive, developmental, educational and care services which are solely focused on the very best outcomes for all Aboriginal children.

Veronica (Ronnie) Hunt, Penny Kelly, Children and Youth Services Northern Region Department of Education and Early Childhood Development, VIC.

Culture and self determination in Aboriginal child and family services.

The presentation and workshop will explore the importance of culture and self determination in the provisions of services to Aboriginal children and families and how this can be achieved through strong partnerships between an Aboriginal community controlled sector and government.

The workshop will explore specific case examples from a number of programs in Victoria: Cultural support plans, Aboriginal Cultural Competence, Aboriginal Family Services, ACSASS specialist service to provide cultural advice to child protection, and Aboriginal guardianship.

The workshop aims to strengthen and clarify what cultural connectedness and self

determination can look like in the Aboriginal child and family services sector.

Mary Roberts, Dept. Human Services Victoria Aboriginal Children & Families Unit and Joanne Badke, Bendigo and District Aboriginal Cooperative, and Jason King, East Gippsland Aboriginal Cooperative. VIC.

Developing Cultural Resources.

This paper and accompanying display will showcase the work of the Victorian Aboriginal Child Care Agency in the development of cultural resources for the Aboriginal child and family welfare sector. The paper will present reasons for why it is so important for us to develop our own cultural resources and how the development of our own cultural resources should always use a partnership approach.

Bev Murray, Victorian Aboriginal Child Care Agency [VACCA] VIC.

24

Remote work – child nutrition program.

ELLERY C

Delivering health services, individual case management and advocacy services through the Women's Council.

The Ngaanyatjarra Pitjantjatjara Yankunytjatjara Women's Council (NPYWC) is an Aboriginal community controlled organisation operating in the remote cross border region of central Australia, delivering health and human services to approximately 6000 men, women and children. The NPYWC Child Nutrition Program, as determined by the members, aims to teach young mothers how to cook nutritious meals for their children as a real solution to the numbers of 'skinny kids', frequent hospitalisations and high prevalence of 'welfare' intervention for children failing to thrive resulting in the removal of these children from their families and communities to predominantly non-Aboriginal foster care in major centres away from the NPY communities.

The Child Nutrition Program is now a multifaceted and holistic family-focused approach to failure to thrive in children by working across the disciplines of health promotion, health education, individual case management and advocacy.

Gemma Gray, Liza Balmer and Denise Brady, Ngaanyatjarra Pitjantjatjara Yankunytjatjara Womens Council, NT.

Breakfast: Bringing the Community Together.

This presentation will share stories about our breakfast program and how it has helped link the community with the school. The program was initiated by members of the community council one year ago and has helped improve attendance, give our kids a healthy start to the day, and increase the participation of parents and carers in school activities.

Rosalind Beadle, and women from the communities, Warburton Community Incorporated, NT.

Workshop D

Desert Weavers Workshop 2 by Tjanpi Weavers.

MEET IN GHAN FOYER.

Learning from women from the Ngaanyatjarra, Pitjantjatjara and Yankunytjatjara lands. Share some time and learn the skills from the Tjanpi Desert Weavers. Take some grass, get a needle and some raffia and start to coil a basket. Let's talk, teach and learn and make baskets together.

Limited participants at any one time and participants can come and go. Priority for participation will be given to Aboriginal and Torres Strait Islander participants from remote areas.

Workshop E

NEW

US Learning Games with at-risk children: can they work here?

ELLERY D ROOM

30 years of research in the USA showed that simple learning tools developed through the Abecedarian research have far-reaching benefits for at-risk children, including improved reading and maths abilities, and increased likelihood of graduating from a four-year university course. Could this approach work in Australia's Aboriginal programs? Learn how the positive, long term results of the Abecedarian research studies were achieved. See examples and short videos of the four elements: Learning Games, Conversational Reading, Language Priority, and Enriched Caregiving.

Dr Joseph Sparling, USA.

LUNCH 12.30pm to 1.30pm

SERVED IN PORTE COCHERE OFF THE GHAN FOYER

Short films from 12.45pm in Ellery Room A.



1.30pm to 3pm

25 Discussion circle: healing – cultural resilience and promising healing practices.

CROWNE PLAZA

This discussion group will take the form of an interactive forum, which will explore cultural resilience and promising healing practices for working with trauma, loss and grief experienced by Aboriginal and Torres Strait Islander peoples.

The discussion theme will be in the form of a question: "What are individuals, services and communities doing to promote cultural resilience and healing?" This is an opportunity to contribute to this knowledge base, and to learn from others' experiences.

In a world café style discussion, participants will be invited to share their practice and good news stories - information about programs or initiatives that are working in their communities, or that are happening in other communities that they know about. "As a process, the World Café can evoke and make visible the collective intelligence of any group, thus increasing people's capacity for effective action in pursuit of common aims". www.theworldcafe.com/what.htm.

Participants' contributions of knowledge will be collated and integrated to identify a range of current practices used by and for Aboriginal and Torres Strait Islander people in different places across Australia. This body of knowledge will be used to distill the characteristics that exemplify practices thought to work with specific target groups such as: children, adolescents, families, women, those who are incarcerated, and members of the Stolen Generations.

Dr Melisah Feeney and Helen Bell-Bnads, Link-Up Qld. Shane Merritt, Elspeth MacDonald, Australian Child and Adolescent Trauma Loss and Grief Network, ANU, ACT.

26 Early childhood – the many roles of stories.

ELLERY A

Strictly limited to 60 participants

Child Rearing Stories project – the learnings so far.

Presentation on what we have learned and what methods we have used to get to this point in the SNAICC project to collect and share child rearing stories. This presentation will report on the project methodologies,

resources developed, and highlight the emergent themes so far.

Jane Harrison, SNAICC, VIC.

Aboriginal and Torres Strait Islander Children's Self Publishing Workshop.

A presentation about creating books using words and art combined with available technology, leading to the creation of resources that are localised, meaningful and relevant to the child, family and community. Aboriginal children's self publishing workshop is aimed at providing an opportunity for participants to learn strategies for creating books with children, families and communities, based on the SNAICC Child Rearing Stories Project. Children's self publishing leads to the creation of resources with local content such as local languages and stories about the child's family, community and local environment. Our workshop is a 'train the trainer' style, empowering participants to run their own workshops in their services with children, families and community members.

Katharin Bartley, May Kabay, Ros Von Sendon, Lynette Jenkins, Indigenous Professional Support Unit (IPSU), QLD.

27 Child protection – partnerships.

ELLERY B

Building sustainable partnerships: Aboriginal community-controlled and generalist organisations learning together.

Drawing on the learning's of a VCOSS Uniting Care and Victorian Aboriginal Child Care Agency (VACCA) forum, this presentation will explore the key elements of building sustainable and meaningful partnerships between Aboriginal community-controlled and mainstream community sector organisations. As we focus on 'Closing the Gap' as a nation, it is vital that culturally competent human services are delivered to Aboriginal and Torres Strait Islander Australians – a key way of achieving this is through partnerships between Aboriginal community-controlled and mainstream community sector organisations.

Participants will gain a greater understanding of the complexities of partnership, along with practical suggestions about partnership development.

VCOSS is the peak body for the social and community sector in Victoria and advocates

for the development of a sustainable, fair and equitable society.

Lauren Matthews and Carolyn Atkins, Victorian Council of Social Service, VIC.

Building respectful partnerships.

This paper will highlight how the key to building a more culturally competent organisation that delivers more effective services to Aboriginal children and families lies in partnerships with Aboriginal peoples and Aboriginal organisations. In building partnerships with Aboriginal organisations, the leaders of the organisation will need to be mindful of the history of Aboriginal people, the organisation's role in this history, and the impact this will have on relationships with Aboriginal organisations today.

Emma Bamblett, Victorian Aboriginal Child Care Agency (VACCA), VIC.

28 Remote: the role of bi-lingual language in culture

MACDONNELL A

Yirrkala School in Arnhem Land: language and culture for children.

Yirrkala school is situated in north east Arnhem land. The school offers education from preschool to year 12 but is also engaged in a strong literacy and numeracy pilot program and activities associated with Families as First Teachers. In this presentation we would like to share our experience in building a family oriented early childhood program from 0-8 focusing on language development in first language, Yolngu Matha, and building oral English for success in schooling. The program is conducted at two communities, Yirrkala and Gunyanbgara and involves community outreach. The program is led by Yolgnu staff and is building the capacity of young women to take on educational leadership in the communities. The session will share video material documenting the development of the program.

Banbapuy Whitehead and team, Yirrkala School NT.

29 Remote healing work: bush adventure therapy - the Santa Teresa horse program.

ELLERY C

A DVD and discussion on using strength based activities nominated by the community to develop intergenerational leadership with men's groups.

Chris Wallace, remote Health Services – Central Australian Aboriginal Congress; William McGregor, BushMob Inc; Charlie Hodgson, Aboriginal Male Health; Cedric Ross, Chris Ryder, Farren Gorey, Malcolm Hayes, Gibson John, Damien Ryder and Shannon Ryder, NT

30 Working with families – supporting through challenges.

MACDONNELL B/C

Remote Area Child Witness of Domestic Violence Counselling Service.

An introduction to RAATSICC's Child Witness of Domestic Violence Counselling Service and overview of current statistics and issues facing children who witness domestic or family violence. The service provides specialist child witness counselling services in remote Cape and Gulf communities and delivers vital support to families in isolated communities who do not have child specific services or support infrastructure.

Desley Thompson, Crystal Ramic, Cape / Gulf Remote Area Aboriginal and Torres Strait Islander Child Care (RAATSICC) Advisory Association Inc. QLD.

Supporting Parents in the Yarrabah Community through Parentline.

This presentation will report on collaborative work with the Yarrabah/Thursday Island Community Council local services, and Elders

and Parentline (BoysTown) to enable delivery of Parentline services to the Community.

Charmaine Law and Carroll Benson, BoysTown – Parentline, QLD.

Workshop F NEW Child and Family Early Childhood Services Panel

ELLERY D

The implementation of the Children and Family Centres: What's working and what's not?

This facilitated forum brings together representatives from government and from communities who are involved in getting the CFCs up and running. Participants will hear and have a chance to discuss what is working and what is not in the design and delivery of implementing this initiative across the country.

3.30pm to 5pm

31 Discussion circle: early childhood – let's talk about quality child care.

CROWNE PLAZA

Child care workers sharing their ideas and experiences of Child Care Quality Assurance with National Childcare Accreditation Council (NCAC). Showcase of many successful and culturally strong child care services supporting young Aboriginal and Torres Strait Islander children and their families.

The NCAC's job is to work with children's services to meet the standard for Accreditation and ensure that kids feel safe and have positive experiences in child care. The discussion circle provides a place for

NCAC and child care workers to share their stories and experiences of Quality Assurance and to learn from each other.

Jan McFarlane, Rebecca Gewandt, National Childcare Accreditation Council, NSW.

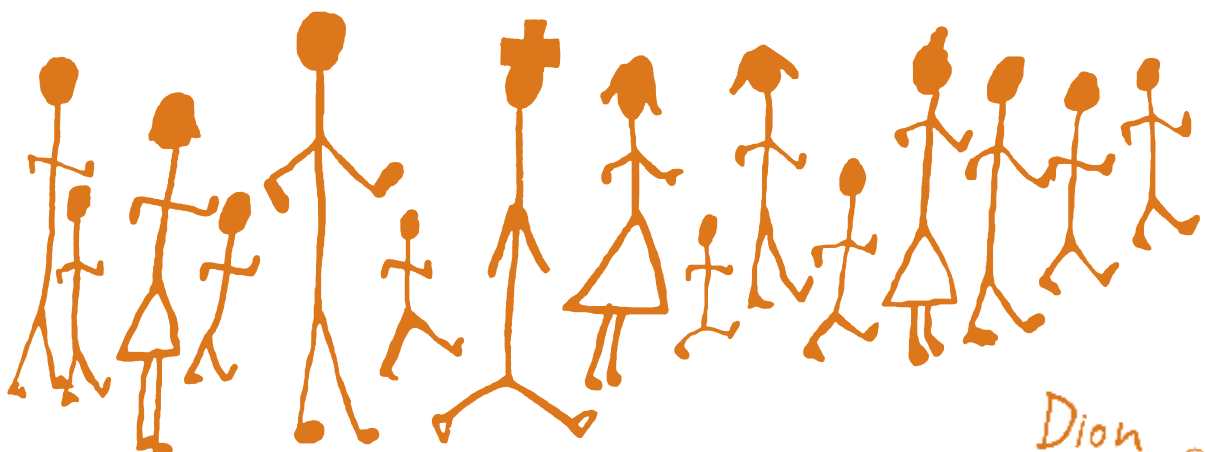
32 Out of home care – culturally appropriate assessment and needs.

MACDONNELL A

Feeling safe – what recent research tells us about the most important needs of Aboriginal children in the care system.

This workshop will look at recent neuroscience findings and how they might apply to understanding the needs of Aboriginal children in care by focusing on the needs of Aboriginal children, mainly those in rural and remote communities across most states and territories of Australia. It explores the developmental impact of the exposure of Aboriginal children to contemporary trauma, in contrast to the historic trauma documented in reports such as 'Bringing them Home' and films/books such as 'Rabbit Proof Fence'. It seeks to draw understanding from the neuroscience research literature about the impact of trauma on the developing child to help us understand and respond to the complex needs, vulnerabilities and behaviours of many Aboriginal children in the care system. The trauma/neuroscience perspective adds a new layer of understanding to the much-explored historical, anthropological and political approaches to understanding the challenges faced by First Australian children and families.

Dr Howard Bath, Office of the Children's Commissioner, NT.



Dion ©



Towards a more culturally appropriate assessment process for Indigenous children in out of home care.

This paper looks at the human rights implications, with particular reference to cultural rights and the ethics of recording personal information about Indigenous children and young people in the Looking after Children assessment record and child welfare records more broadly.

Terri Libesman, Law Faculty University of Technology, Sydney, NSW.

33 Early childhood – ‘Yarnin Circle talkin’ up your service’ NSW services sharing three elements of their services.

ELLERY A

Eight Services from NSW and the ACT will provide a ten minute talk each on three key elements of their service - ‘decide what you want to do’, ‘do it well’ and ‘advocate for it’. This session would allow the services the platform to ‘advocate for it’ as a component of the mantra.

Judith McKay-Tempest, Indigenous Professional Support Unit, NSW and ACT, Lady Gowrie Child Centre and colleagues from Aboriginal children’s services: Shirley Wilson, Allira MACS – Dubbo; Representative, Gudjahgahmiamia MACS - Wreck Bay, Roslynn Webb Noogaleek MACS, Mary Chatfield Oorunga Wandarrah MACS, Diane Fraser Towri MACS, Lavenus Ingram Yalbillinga Boori MACS, Karen Minter Yawarra LDC, Teresa Anderson Cabbage Tree Island Playgroup - Jali LALC, Terry Hawkins Koori Kindermana Aboriginal Playgroup and Preschool, Maxine McGrady Dandaloo Gaynil Aboriginal Playgroup and Preschool. NSW and the ACT.

34 Healing – good stories that make spirits strong: Yia Marra.

MACDONNELL B/C

This presentation will share a collective narrative practice project that has taken place in Ntaria/Hermannsburg. Inspired by stories from Aboriginal communities in South Australia and in Arnhem Land, the residents of Ntaria have been sharing stories and songs that ‘make spirits strong’.

Barbara Wingard and Wally Malbunka, Dulwich Centre, the Division of General Practice (NT) and the Western Aranda Health Aboriginal Corporation (WAHAC) and co-led by community members/health workers from Ntaria (Hermannsburg) NT.

35 Policy – government responses.

ELLERY B

Child protection getting its act together for Aboriginal children in Western Australia.

The Department for Child Protection has moved from segregating Aboriginal issues in our service delivery to an environment that promotes integration and ‘Aboriginal Business is Everyone’s Business’. This is backed up with the development of a conceptual Aboriginal Services Framework that is driven by the department’s executive. We will present a Framework that brings together key drivers, leadership, and polices to achieve better and equal services to Aboriginal children and their families.

Jenni Collard, Western Australian Department for Child Protection and Ross Councillor, Manager Consulting Services, WA.

Towards a culturally secure service system for Aboriginal and Torres Strait Islander children, families and communities.

An outline of Northern Territory Families and Childrens’ policies, projects and activities that have been established or are in the development process to effectively implement cultural security within the division. Topics Covered: Cultural security, Aboriginal and Torres Strait Islander workforce development, remote service delivery issues, cultural maintenance for children in care, differential response framework, and community child protection models.

Dennella Detourbet, Jacqueline McCann, Northern Territory Families and Children, NT.

The process for the whole of government : evaluation of the Northern Territory Emergency Response – aka - ‘The Intervention’.

This presentation will look at the ‘whole of government’ evaluation, focusing in particular on community case studies. Issues that will be covered include the ‘themes’ to be investigated, the case study process, the capacity building opportunity this provides, and how the findings from the evaluation can be used by governments and communities. The presentation will facilitate the evaluation process and encourage local people to be involved in the evaluation.

Sue Sutton and Emma Vanian, Office of Indigenous Policy Coordination Department of Families Housing Community Services and Indigenous Affairs, ACT.

36 Remote work – using traditional means to improve family outcomes.

ELLERY D

Early Child Development and the Play and Learn Support Kit (PALS).

The PALS Kit presentation is an opportunity for women from various communities to have a conversation around child development presented in a culturally appropriate way that uses their own knowledge about hunting and the seasons to develop an understanding of early childhood brain development and the importance of good strong experiences for mothers and their children from ante natal to three years of age.

Leanna Haynes, Naomi Havens and Mandy Manggurra, Anglicare, NT.

Lateral Violence

Lateral Violence is when an oppressed group turn on themselves. It is endemic amongst Indigenous communities around the world. It is a killer of culture, collective voice, families and community. It needs to be stopped.

Richard Frankland, Koorreen Enterprises and Victorian Aboriginal Child Care Agency (VACCA), VIC.

**Workshop G NEW
Through Young Black Eyes**

ELLERY C

This workshop is for people who want to run workshops about the prevention of family violence in their own community or organisation, and are looking for inspiration, ideas and practical strategies. In this workshop, presenters will discuss strategies about how to run a community workshop on Family and community strengths and what we want for our children; Family violence and its effect on children; Child abuse and neglect; Child sexual abuse and/or developing a child safe community.

The presenters will draw from their own experience as well as from the Through Young Black Eyes Workshop kit produced by SNAICC to provide tips and strategies and share success stories about running a successful workshop.

Catriona Elek, SNAICC, VIC.

CONFERENCE DINNER - TODD RIVER BUSH WOK DINNER

6pm to 9pm



We will have the opportunity to work in teams that will be facilitated to produce a magnificent banquet. Using the provided ingredients

and the innovative bush woks, we will cook our banquet and enjoy it under the stars. A great chance to network and get to know others, and experience shared memories and a fun filled evening.

This will be an alcohol free event and, in lieu of this, a donation will be provided to Ngarte Mikwekenhe Community Inc, an Aboriginal community controlled organisation based in Alice Springs for 'The Great Victorian Bike Ride project'. The Great Victorian Bike Ride project is run by Graham Buckley, who is known as Tjilpi which means 'old man - with respect'. Graham is an ex school teacher who self funds bike riding trips for young people from Alice Springs. The program provides a unique diversionary and learning opportunity.

The bush wok dinner includes: banquet buffet, soft drinks and water, entertainment, and donation to Ngarte Mikwekenhe for the bike ride project. For more information see www.ethicalnutrition.com.au/Bush-Wok_Cooking.htm

A unique social and culinary experience under the stars!



- Your nametag indicates with a **YES** beside conference dinner if you confirmed you are attending. Please contact the registration desk if you are now not able to attend.
- Please meet at the Convention Centre entrance at 5.45pm for direction to our dinner site for a 6pm start.
- Winter nights in central Australia can be quite cold so wear your winter woollies, socks, scarf, beanie and jacket, and enjoy the firelight and starlight.
- Buses will depart at 9pm for drop off to the following hotels: Desert Palms Resort, Comfort Inn Outback - now 'Alice In The Territory', Quest Apartments, All Seasons Oasis, Aurora Alice Springs, Chifley Alice Springs Resort, Alice Motor Inn and The Diplomat.

Drum Atweme

pronounced 'Atoom', Arrernte for 'to hit'.

Drum Atweme was formed in 2004 to meet the needs of at risk Aboriginal town camp youth who were interested in music, especially drumming and percussion. This stirred a lot of interest from many kids. The Drum Atweme Project is funded by the Australian Government Attorney Generals Department through Tangentyere Council. The members of Drum Atweme

have full, active roles in decision making regarding performances, budgeting and creative input. All participants must be active in education and attend regularly at school, as well as have good behaviour at home and within the community.

Peter Lowson, the Coordinator for Tangentyere Council Youth Services Drum Atweme Project, has had many years working with Aboriginal peoples and has performed, recorded and toured with national and international artists. His passion for ethnic percussion and its tribal roots have taken him on many a musical journey, exploring Afro/Cuban, Latin and Brazilian rhythms. This is now being passed on to these young people.

Drum Atweme participants' ages range from 6 - 15 years old, with 90 per cent of the group young girls. In the Drum program there are over one hundred young people doing workshops a week.

From these, some are selected to play with the main Drum group, where they are supported and mentored, with the older children carrying the roles of mentoring and supporting the young ones.

Combining this world fusion of rhythm, dance, and the voices of their own culture the young drummers are developing songs and stories based on their own language and cultural identity.

This has given these young people a very strong and proud voice.





9am to 10.30pm

MACDONNELL AUDITORIUM

Plenary:

- **Children's Performance**

- **Keynote Address: Karen Martin**

Who's growing up whom? Roles, relationships and relatedness within Aboriginal childhood law.

- **Keynote Address: Grant Sarra**

Men's work and men's business in the historical, cultural, and modern day policy context.

This address will talk about embracing our humility, dignity and integrity as men and within society, to change the way we think, feel and behave towards women.

intervention: the project workers' perspective.

How creating your own stories/books builds community capacity and makes literacy meaningful.

Moreton Bay Region Libraries, Gundoos Playgroup and representative from Murriajabree ATSI Inc., QLD

Certificate III Children's Services Indigenous Training Development Resource Kit.

This presentation will showcase a culturally appropriate resource kit developed for the needs of Aboriginal and Torres Strait Islander learners to improve learning outcomes. It will cover what works and why.

Chris Tayler, Charles Darwin University, NT.

39 Working with Families and Young People - engaging in alternative learning.

MACDONNELL B/C

Yarrenyty Arltere Learning Centre: a community answer.

This presentation will look at how the Yarrenyty-Arltere Learning Centre (YALC) located at Larapinta Valley Town Camp in Alice Springs has worked over the past nine years to address its social problems with local solutions and how it addressed the devastating social issues people were living with, in particular petrol sniffing and the use of solvents amongst the youth. It will look at the YALC intergenerational model of engagement that takes a broad community development approach in addition to supporting individuals.

Leonie Sheedy and Janella Ebatarinja, Yarrenyty Arltere Learning Centre, Tangentyere Council, NT.

Working with young people - integrated learning program.

A presentation on engaging with young people who are disconnecting from school, families and community, how to empower young people to make informed and positive choices, ideas on equipping young people with coping strategies that can be employed to deal with harmful situations and/or crisis, and using alternative learning in practical real life scenarios. An innovative approach that covers dynamic education through contextualised integrated learning.

Terry Hayek and Lou Single, Youth off the Streets, NSW.

40 Child and family health: Autism Spectrum Disorder.

ELLERY D

Early Days: supporting Aboriginal and Torres Strait Islander families raising children with Autism Spectrum Disorder.

This presentation will look at Aboriginal and Torres Strait Islander perspectives and experiences of Autism Spectrum Disorder (ASD) by presenting findings of a project undertaken by SNAICC in partnership with the Parenting Research Centre. We will discuss what the stories we've heard from parents and services tell us about how best to provide accessible, affordable and culturally appropriate support for families parenting children with ASD. The presentation will include stories from the ground from Aboriginal and Torres Strait Islander parents and early childhood workers.

Julie Higgins and Sue Beecher SNAICC, Melissa Polimeni, Parenting Research Centre and ATSI co-presenter Jaki French from the SNAICC Early Days project VIC.

41 Child protection - reconciliation.

MACDONNELL A

Getting into trouble for doing the right thing - a workshop sharing real life examples of how the Caring Society advocates to move entrenched and misinformed national and provincial public policies that disadvantage First Nations children. All the strategies assume groups have almost no money and no prior experience in child welfare.

Cindy Blackstock, First Nations Child and Family Caring Society of Canada.

42 Remote work with children.

ELLERY B/C

Kurdu pirrijirdi nyinanjaku manu yungurlu pina jarri - kids to stay strong and learn well.

This case study will be presented in the Warlpiri Language and simultaneously interpreted into English. It will describe how Warlpiri women got together to use some of their royalty money to develop an early childhood care and development program for their own communities, why Warlpiri women decided to focus on Early Childhood Care and Development, how they went about developing the program and what they

11am to 12.30pm

37 Discussion circle: Early childhood - discussing the answers to who's growing up whom?

CROWNE PLAZA

Roles, relationships and relatedness within Aboriginal childhood law.

An interactive discussion of the roles, relationships and relatedness necessary to restore Aboriginal childhood law, not just for our children, but also for ourselves as adults.

The main ideas of this discussion circle are: child-rearing, parenting, and relatedness and lifehood, as these make up what I call 'Aboriginal Childhood Law'. This is very different to child law, children's rights or child protection because it takes a deeper look at what it is we are learning from the child even though we are parents and adults. Participants will be engaged in some thinking, sharing practical activities as ways to reconceptualise our roles as adults in the lives of children. This can inform their professional roles but also their personal roles.

Dr Karen Martin, School of Education, Southern Cross University, NSW.

38 Early childhood - literacy and training.

ELLERY A

Lifting the sky: capacity building through early language/literacy

expect the outcomes to be. The presenters are all teachers and respected leaders in their community.

Barbara Napanangka Martin, Cecily Napanangka Granites, Sharon Nambijimba Anderson, Masie Napaljarri Kitson, Fiona Napaljarri Gibson, Marlkindi Napaljarri Rose, Nancy Napurrurla Oldfield, Warlpiri Education and Training Trust NT.

Workshop H

Strong in My Culture Kids' Publishing mini workshop.

BOARDROOM 1

This workshop will give participants a taste of the train the trainer style children's self publishing workshop, as developed by SNAICC.

Children's self publishing is a process where children create the text and art for their own books and multiple copies are then made so the books can be shared. For Aboriginal and Torres Strait Islander children, it offers the opportunity to create culturally appropriate books. Come along to this session and create your own book!

Jane Harrison SNAICC, VIC.

Stories produced will also be on display on the walls in the Circulation Hallway.

LUNCH 12.30pm to 1.30pm

SERVED IN PORTE COCHERE OFF THE GHAN FOYER

Short films from 12.45pm in Ellery Room A.

1.30pm to 3pm

MACDONNELL AUDITORIUM

Closing Plenary

- Keynote Address – Kerrie Tim**

Accepting the inheritance, building the legacy, and passing it on: Leadership and honouring the Ancestors and our future generations.

- Closing remarks - Frank Hytten, SNAICC CEO**

Art Market in Ghan Foyer 3pm - 5pm

TOURS If you are interested in some post conference tour options and visits to local services, check with registration desk for details.

1 Catholic Care NT

Catholic Care NT - Stronger Families
www.catholicarent.gov.au

2&3 Modern Teaching Aids

Modern Teaching Aids - educational products for children from birth through to early years of school. Inclusive, relevant to all children and focusing on play, outdoor activities and communication.
www.teaching.com.au

4 Life Without Barriers

A not for profit organisation that's committed to providing a supportive and safe environment. www.lwb.org.au

5 One World for Children

One World for Children - online training specialising in children's services. Delivering national training qualifications within the children's sector.

6&7 SNAICC Cultural Safety Space

If you want a space to hang out in – maybe you are feeling overwhelmed by conference content, the crowd or issues – you can seek some time out in this small 'hang out' space staffed by someone from SNAICC. There will also be SNAICC resources and merchandise for sale here - see over page for details.

8 Akeyulerre (Healing Centre)

Akeyulerre (Healing Centre) based in Alice Springs, is a traditional healing place for Arrernte people. It recognises the importance of traditional healers and medicines and supports cultural maintenance of local Arrernte families.

9 Yarn Strong Sista

Yarn Strong Sista - Aboriginal Early Childhood Resources: dolls, books, games, puzzles, toys made from timber, wool and felt. www.yarnstrongsista.com.au

10 Educational Experience

Educational Experience Australia - educational resources for early childhood. www.edex.com.au

11 World Vision

World Vision - Central Australia

12 National Childcare Accreditation Council

National Childcare Accreditation Council - quality child care and the benefits to

children, particularly in the year before school. www.ncac.gov.au

13 Mereki/The Kangaroo Club

The Kangaroo Club - An Indigenous Culture Program, especially designed for early childhood aged children, includes a CD, a child protection book and other resources.

14 Core of Life

Core of Life Education and Training - showcasing pictures and stories from Aboriginal and Torres Strait Islander communities nationally and providing information on how the program is to be implemented in communities across Australia. www.coreoflife.org

15 Institute of Koorie Education

The Institute offers University courses and a community based mode of delivery. www.deakin.edu.au/ike

16&17 Institute for Aboriginal Development (IAD) Press Jukurrpa Books

The only Indigenous Publisher based in the Northern Territory. IAD Press has been producing quality books for more than 30 years and has evolved into a national publishing house known for innovative and award winning books. www.iadpress.com

18 Centacare Broken Bay - Hey Dad

The *Hey, Dad!* For Indigenous Dads, Uncles and Pops Program. Services and products including training available nationally for Aboriginal and Torres Strait Islander workers and communities. www.centacarebrokenbay.org.au

19 Warawara Indigenous Studies Macquarie University

Information on Bachelor in Community Management and Bachelor of Teaching (Early Childhood Services) Indigenous Studies programs as offered by Warawara. www.warawara.mq.edu.au

20 Funtastic Education Pty Ltd

Funtastic's Education Division distributes superior educational resources to early childhood centres and educational institutions across Australia. Our aim is to excite and inspire the developing child with educational toys and resources that are safe, creative and fun. www.funtasticeducation.com.au

POSTER PRESENTATIONS AND DISPLAYS

Throughout the conference around the MacDonnell Auditorium.

The SNAICC Display is located in the main foyer opposite the registration desk: a display of publications, resources, and merchandise produced by SNAICC and an opportunity to view the SNAICC websites.

This display also contains a conference feedback area. SNAICC and conference merchandise is available for sale at this display.

The following items are available - get along and get yourself some warm gear and support SNAICC!

Hoodies \$50 **T-shirts \$25**
Beanies \$15 **Caps \$15**

Also various SNAICC resources for sale.

Many other displays are located in MacDonnell Auditorium and can be visited in all morning and afternoon tea breaks and during lunch.

Presenters will be available for questions and discussion during lunch break on Wednesday 28th July to answer questions.

POSTER DISPLAYS

- 1. Off the shelf and into conversation.** NAPCAN tools to promote children's safety. A display of NAPCAN's new tools to empower families and workers in the Northern Territory, to plan and take action to promote children's safety.
Nadia Albert, National Association for the Prevention of Child Abuse and Neglect (NAPCAN), NT.
- 2. Sizzlin Sistas.** To promote social inclusiveness and provide social environments that support and encourage mothers to care for self and family. To educate and encourage young Indigenous women to make positive lifestyle changes beneficial to their health and well-being.
Wendy Allan, Charters Towers Neighbourhood Centre, QLD.
- 3. Jingi Wala Jarjum – Welcome little children.** Education starts at playgroup – linking our jarjum into transition within our school.
Teresa Anderson, Jali Aboriginal Local Land Council, NSW.
- 4. Creating a culturally respectful and culturally safe organisation.** Life Without Barriers will describe our journey towards becoming a culturally safe and respectful organisation in equal partnership with our Aboriginal and Torres Strait Islander colleagues.
Kerri Clarke, Life Without Barriers, NSW.
- 5. Us through arts – resources for Aboriginal families by Aboriginal families.** A presentation about a project under the Communities for Children initiative engaging Aboriginal families in the design and production of culturally appropriate and locally relevant resources for families with young children.
Centacare Wilcannia-Forbes, NSW.
- 6. Little children and mums learning together at 'Tjilku Kurlunyu Centre' in Warburton remote community, WA.** Women from Warburton community who participate in playgroups with their children talk about the photos and displays that show how they are learning together with their children and preparing their children for school.
Beryl Jennings and colleagues, WA Department for Communities, NT.
- 7. Universal access to preschool and early childhood services in remote settings in the NT.** A display on mobile preschools, mobile early childhood services and family as first teachers.
Department of Education and Training, Northern Territory, NT.
- 8. Kaziw Bayan (children's playhouse) display of activities and services provided to families, carers and community.** Our programs are based on actively engaging Aboriginal and Torres Strait Islander communities.
Irene Nicholls, Mackay Aboriginal and Torres Strait Islander Community Health Services (Child and Family Health Unit) (ATSICHS), QLD.
- 9. Financial literacy: support and community education in remote communities.** Display showing outcomes to date of Matrix's financial management support and mobile community education projects.
Ian O'Reilly and Michelle Taylor, Matrix on Board, NT.
- 10. Making Sense of Early Years Learning and Quality Frameworks:** A visual response to the Victorian Early Years Learning and Development Framework for Family Day Care Providers Guide.
Eileen Buckley and Lee-Anne Leonard, Brotherhood of St Laurence, VIC.
- 11. LOVE BTES: A prevention program for young people on domestic and family violence and sexual assault in high schools and other settings.** NAPCAN has developed a LOVE BiTES TRAIN THE TRAINER package, written for any professional who works in the area of domestic and family violence, and sexual assault, and has an interest in or a responsibility for running violence against women prevention programs.
Trudi Peters, NAPCAN, NSW.
- 12. Healing services for Aboriginal and Torres Strait Islander children and families: a research review.** A collaborative project between SNAICC and the Australian Family Relationships Clearinghouse examined healing services for Aboriginal and Torres Strait Islander children and families. This poster outlines findings from a research review into healing and how it is incorporated into social and emotional well-being services for Aboriginal and Torres Strait Islander children and families.
Catherine Caruana, Australian Institute of Family Studies
- 13. First Footprints in Time findings. Highlights from Wave 1 of the Longitudinal Study of Indigenous Children.** In 2008 more than 1600 families were interviewed for Wave 1 of Footprints in Time: the Longitudinal Study of Indigenous children. This presentation will introduce the study and highlight some of the findings in relation to culture, health and well-being, childcare and pre-school life stressors, how parents cope and what children do and like to do.
Dept of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA), ACT.
- 14. Childcare and conductive hearing loss.** Dr Damien Howard, Lyn Fasoli, Phoenix Consulting and James Cook University and Alison Wunungumarra, BIITE, NT.
- 15. Honey Ant Readers** – books and resources to get children reading.
Margaret James Yipirinya School, NT.

CONFERENCE INFORMATION YOU NEED TO KNOW

SESSION TIMES

Please note the Program commences each day at 9am sharp. Please be seated by 8.45am.

Location of each session is printed in the detailed program pages.

Program times are:

Monday 26 July

Optional Pre-Conference Workshops
2pm to 5pm (includes afternoon tea break)

Tuesday 27th July

9am to 5pm Conference sessions
Optional evening program 6pm to 9pm

Wednesday 28th July

9am to 5pm Conference sessions
Conference Bush Wok dinner - 6pm to 9pm

Thursday 29th July

9am to 3pm Conference sessions

Registration desk hours

Registration desk will be open from 1pm Monday 26th July and from 8am until 5.30pm each conference day.

Nametags

Your nametag is essential for entry to all sessions so please wear it at all times.

Your session choices, optional sessions and dinner confirmation are indicated on the reverse side of your tag.

Please note that many sessions are fully booked. Therefore, please only attend sessions for which you have registered, with the exception of any sessions in MacDonnell A and MacDonnell Auditorium (B/C) or Crowne Plaza.

CONFERENCE PROCEEDINGS

Go to www.snaicc.asn.au for conference proceedings and papers after 30 September 2010.

FOR YOUR MAXIMUM BENEFIT AND ENJOYMENT PLEASE NOTE THE FOLLOWING INFORMATION, LISTED ALPHABETICALLY

Airport Shuttle

Bookings for your departure are advised to ensure seat availability.

Bookings should be made 24 hours prior to departure and can be made at all hotel reception desks in Alice Springs or call 8953 0310.

Payment direct to Shuttle driver and there are no EFTPOS facilities available onboard buses. Prepay with credit card by calling Airport Shuttle office on free call 1800 621 188 or 5953 0310.

Art Market

On Thursday 29th July 3pm to 5pm in the Ghan Foyer after close of conference. Save your dollars for this great art market!

Support the community based art centres by purchasing here. Featuring Artists from Ngurratjuta Art Centre, Warlukurlangu Artists (Yuendeumu), Tjanpi Weavers, Red Shed Arts Centre – Atitjere (Harts Range) Community, and Waltja.

See DesART flyer in your conference satchel for information on art centres.

Business facilities

The Convention Centre Reception is open Monday to Friday 8.30am to 5.00pm for administration services.

Services include – photocopying, faxing, printing etc.

Photocopying and printing from 20c per page black/white and 50c for colour.

Internet vouchers can be purchased for \$50 per day, unlimited downloads.

Conference rooms

All day conference sessions are in the Convention Centre and the program indicates the room location of each session.

Dinner Tickets

Entry is only by your nametag. Please check that you have confirmed your attendance and the reverse of your nametag has a 'YES'.

Please check at registration desk if you are unsure. Dinner dress is casual, however, very warm clothing is recommended.

Displays and Poster Presentations

Are located in MacDonnell Auditorium and presenters will be available lunchtime break Wednesday 28th July to answer questions. A list of displays can be found on page 21.

Evaluation and Feedback

Please assist us by completing the yellow evaluation form, and placing it in the box at the registration form or by post or fax as indicated. Some workshops may also have individual feedback sheets.

Evaluators for the SNAICC Resource Service, Success Works, will also be attending to conduct an external evaluation. They may approach you to answer a few questions. All information collected will be de-identified, but if you wish not to participate, please let them know when they approach you.

There is also a feedback graffiti board near the SNAICC table in the foyer.

Exhibitors

Are located in Ghan Foyer and Circulation Hallway and open every session break and lunchtime. A list of exhibitors can be found on page 20.

First Aid

Available by contacting any of the Convention Centre staff.

Food! And Special Dietary Needs

Morning and afternoon teas and lunches for the three days of conference are included in your registration fees and will be served in the Porte Cochere.

Your special dietary needs have been advised to the Convention Centre as indicated on your registration form. Please identify yourself to one of the wait food and beverage staff at meal breaks.

Luggage

Sorry, there are no luggage facilities here at the Convention Centre. Please make arrangements at your hotel to have them store your luggage for you.

Messages

Please check the board at registration desk in case there are messages for you.

Mobile Phones

Please ensure all mobile phones and pagers are switched **OFF** whilst in the conference sessions.

No Smoking

This conference is a smoke free zone in all areas for conference sessions. Smokers can access the outside courtyards via Ghan Foyer.

Other nearby facilities

The Juicy Rump, located next to the Convention Centre is open from 10.00am for coffee.

The Casbar, located in the Casino is open from 10.00am for coffee and snacks.

Information on day tours, transport timetables etc is available at Lasseters Reception.

Photographs

Please be advised that a conference photographer will be photographing conference gatherings and sessions. People who do not wish to be photographed or have photos published should complete the photo disclaimer at the registration desk.

Proceedings

Any papers made available will be placed on the conference website www.snaicc.asn.au after 30 September as they are forwarded by presenters.

Copyright – the information contained in papers and presentations is the opinion of the authors and speakers and not those of the conference hosts. As convenors for the conference, SNAICC accepts no responsibility for the content of the papers. Please note that conference documentation is under copyright to the speaker/presenter and the conference hosts. Papers and abstracts may only be reproduced with specific permission.

SNAICC will prepare a report of the conference which will be published early 2011.

Questions

Where there is time available questions are encouraged through the facilitator of each session. Please state your name and the organisation you are from before posing your question. Questions can also be submitted in writing by passing to the facilitator.

Speaker Support Centre

Is located at Registration Desk for any presenter to liaise with a Technician and hand in their audiovisual presentations – PowerPoint, CD, video or DVD. All speakers should lodge their AV materials at the earliest opportunity and **NO LATER THAN 8.30am** on the day they are presenting.

Support

Available if you feel that you need to talk to someone about any issues that have come up for you during the conference. Please talk to a SNAICC staff member who will be able to put you in touch with someone you can talk with.

Transport and parking

Taxis available from Lasseters Hotel Reception. To call a taxi the number is 131 008.

Car parking available free within Convention Centre grounds.

For transport to the airport see above 'airport shuttle'.

Telephones and ATM

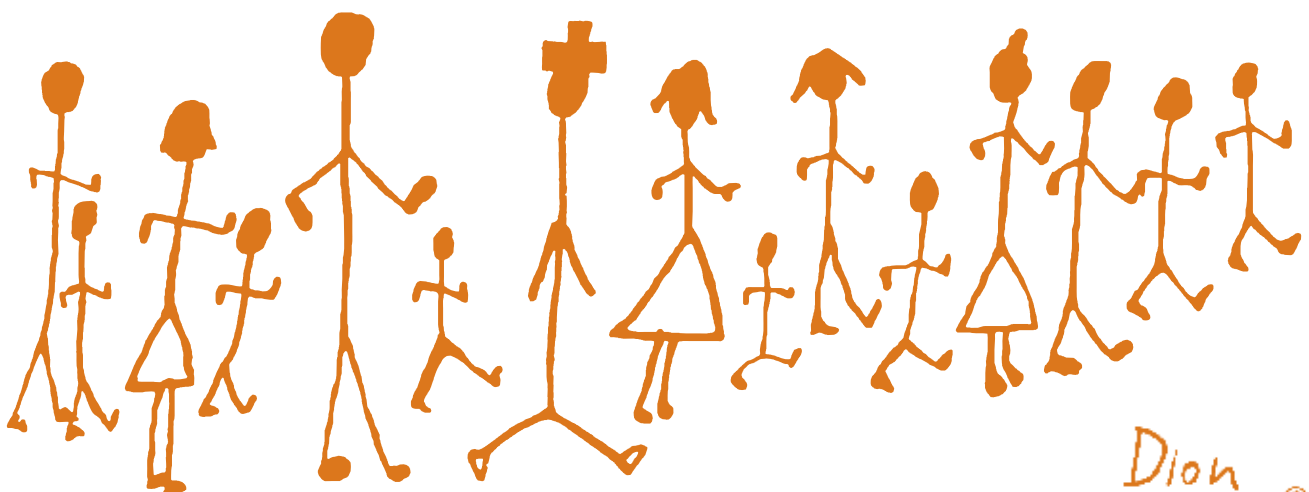
Public telephones accepting coins, credit cards and telephone cards can be found in the Convention Centre foyers.

Nearest ATM is located in the Lasseters Casino and Hotel reception.

Tours

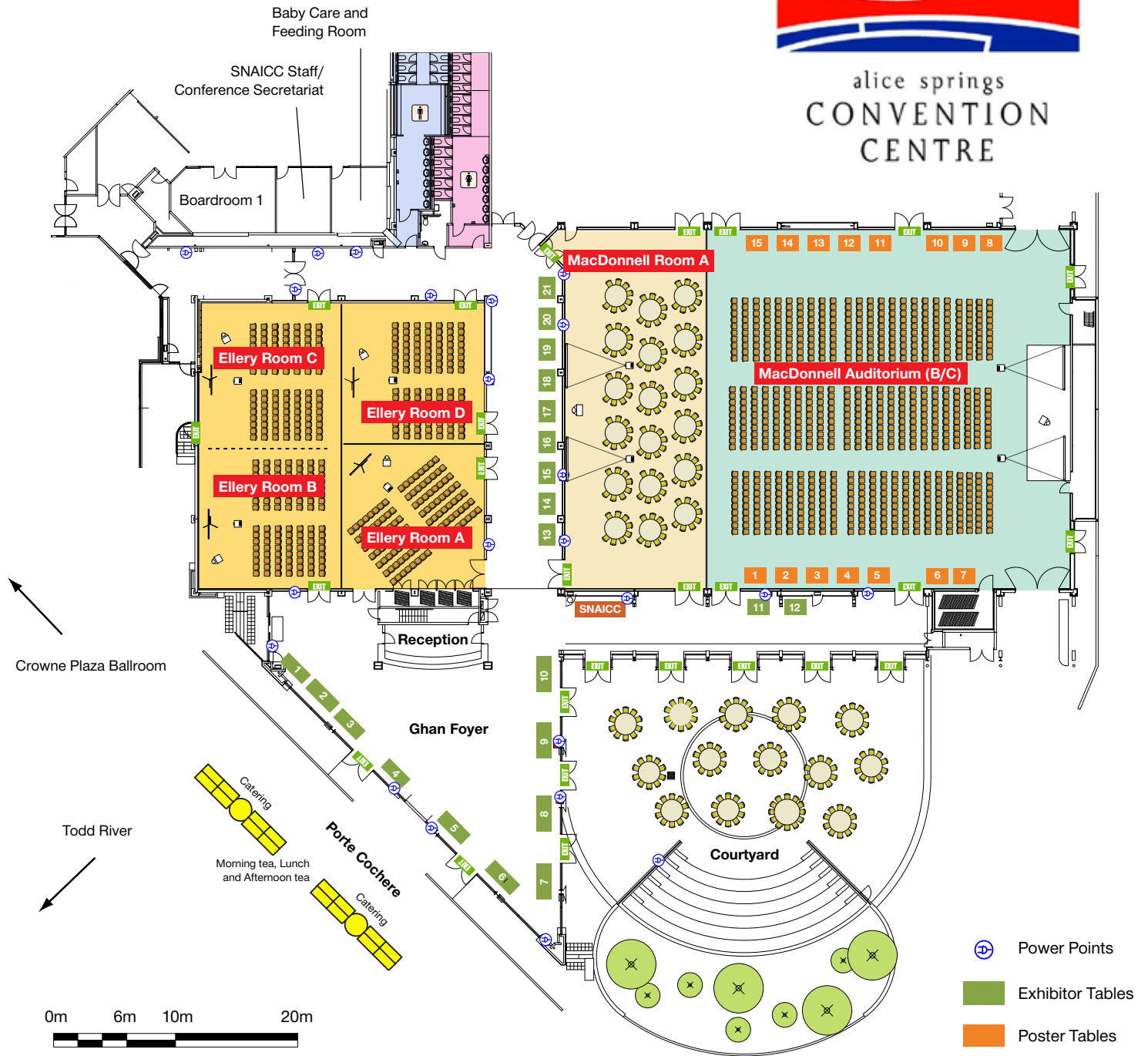
For discounted cultural tour options after the conference please go to <http://www.territorydiscoveries.com/snaicc> or download the brochure on the conference website www.snaicc.asn.au or contact conference registration desk for information.

Options include half day and 1 day tours from Alice Springs: Rainbow Valley, Santa Teresa Aboriginal Community, Mbantua Sunset Bush Dinner, Desert Park, Cultural Precinct, Palm Valley, West MacDonnell Ranges, Best of Alice in a Day; and 1 day tours from Uluru: Aboriginal Uluru Tour, Mala Walk, Dot Painting Workshop.





alice springs CONVENTION CENTRE



VENUE – CONFERENCE ROOMS

- All day Conference sessions will be held at the Alice Springs Convention Centre, apart from one breakout session which is at the Crowne Plaza next door. Shuttle buses operate all day from the Convention Centre entry to and from the Crowne Plaza.
- Plenary sessions are held in the MacDonnell Auditorium (MacDonnell B/C).
- Morning and afternoon teas and lunch buffet are served under the Porte Cochere. There is also limited seating in the outdoor courtyard area.
- All exhibitors are in the Ghan Foyer and Circulation Hallway.



- Also visit the poster displays in the MacDonnell Auditorium.
- Continuous Play Audio Visual presentations, films and DVD's will be on play each lunch time from 12.45pm in Ellery Room A.
- There will be a lunchtime forum discussion Tuesday 12.45pm to 1.15pm on international children's rights issues in Ellery Room B.

Tuesday evening sessions are held at the Larapinta Valley Town Community Centre and Akeyulerre Healing Centre respectively.

Departure is from the Convention Centre entry at 5.45pm for a 6pm start.

Wednesday evening Conference Bush Wok Dinner is held across the road from the Convention Centre Todd River bush site.

Please meet at Convention Centre entry at 5.45pm for a 6pm start.